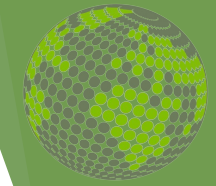


INTERACTIVE WORKSHOP
**'PRACTICAL SOLUTIONS FOR
HYBRID TEACHING'**

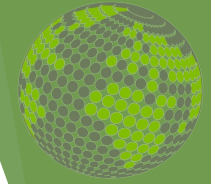
ONLINE // 20 EUR
MARCH 29, 16:00 - 18:00 CEST





EAPRIL

WELCOME

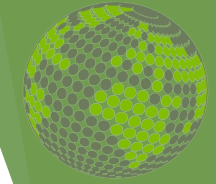


EAPRIL

Inspiring speeches by

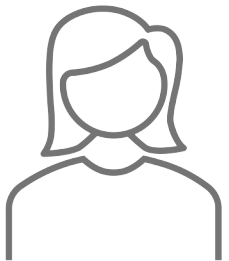
Jari Laru, University lecturer in educational technology (FINLAND)

Niina Impiö, University teacher (FINLAND)



Collaborative problem-solving exercise:

"Nowadays most of my classes are taught in hybrid mode. I would like to follow the idea of collaborative learning, but I experience it very challenging since there are students both in campus and online. I don't know how to script the learning situation in a way that students feel that they are part of one group and that I can pay equal attention to both distance and on-campus students. Also, in my class, I have basic technological facilities and I know how to use them. The learning design should be such that these basic tools are enough."

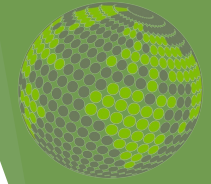


Higher education teacher

Three scenarios

As a group select one scenario you are concentrating on:

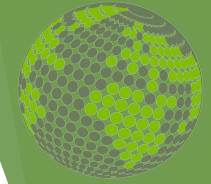
- ▶ Case scenario 1: Majority of students are on campus, and only few online.
- ▶ Case scenario 2: Majority of the students are online and few on campus.
- ▶ Case scenario 3: Half of the students are on campus and half online.



Jamboard link:

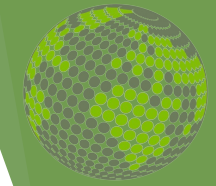
<https://jamboard.google.com/d/1oVgjyS7F0z58zGfcbNkgvGrpgXxkAfPvH1uyePsGXc/edit?usp=sharing>

(see also in the Zoom chat)



Understanding the problem (10 min.):

Describe the problem in your own words. What actually is the problem here? Formulate one sentence or question which illustrates the main challenge and write it down to Jamboard.



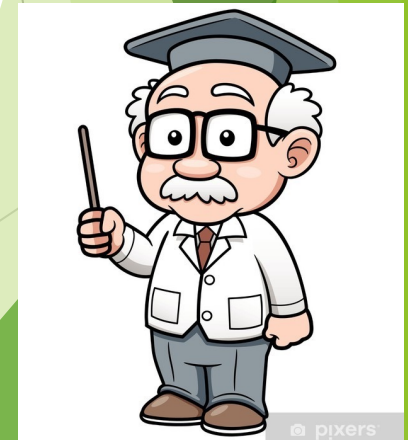
Brainstorming the solution (10min)

Look at each character in the slide. Think how they would solve the problem. Produce as many ideas as you can.



© dreamstime.com

© 22895999 - Michael

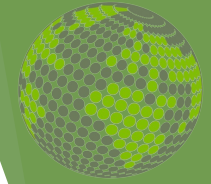


© pixers



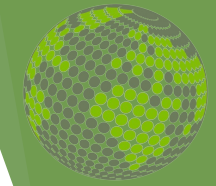
Choosing the ideal solution (10 min)

Present your ideas and pick up the optimal solution



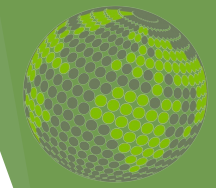
Writing a pedagogical script which includes: (30 min)

- a. Topic, task and instructions
- b. Group formulation
- c. Teacher's role
- d. Student's role
- e. Technology use



EAPRIL

Presenting the conclusions



EAPRIL

THANK YOU!