



CLOUD 12 Cloud Spotlight Session - The significance of positive school leadership for school improvement & professional learning

With a keynote speech of Prof. Karen Seashore Louis of the University of Minnesota on "Beyond Planned Change: Positive School Leadership and School Improvement"

Wednesday November 24th from 15:45 – 17:15 CET (Session C)



Karen Seashore Louis is the Rodney Wallace Professor of Educational Policy and Administration at the University of Minnesota–Twin Cities. Her research centers on school improvement and reform, school effectiveness, leadership in school settings, and the politics of knowledge use in education. A past president of Division A of the American Educational Research Association (AERA), she is a widely published author in the field. She has received numerous awards, including the Lifetime Contributions to Staff Development award from the National Staff Development Association (2007), the Campbell Lifetime Achievement Award from the University Council for Educational Administration (2009), and a Life Member designation from the International Congress for School Effectiveness and School Improvement.

Keynote abstract:

We know that teacher-student relationships are critical to ensuring that all students are engaged and learn. Research also tells us that relationships are at the heart of student belonging, which is particularly critical to improving equality in student outcomes. Until recently, however, we have paid less attention to how school leaders develop a school-wide culture that supports teachers in becoming more effective in helping students to flourish as learners. This presentation will focus on what we know about the daily actions -or leadership practices- of school leaders that make a difference. The emphasis will be on what is needed to create a dynamic post-COVID environment that takes advantage of new opportunities while supporting healing and renewal.