Call for insights on induction and early retention in primary education

For the Master Learning & Innovation at Windesheim College Zwolle (The Netherlands) I’m working on an innovation project which I’m trying to fulfill this June. Therefore, I chose my subject to look deeper and further into the education and accompaniment of beginning teachers in primary education, also called the induction period.

Right now, in The Netherlands we are facing a big retention of beginning teachers in the first five years of 25%. In diverse international articles these numbers are pretty much the same. A big issue for education and a worry for the years to come. In my project I would like to design an induction programme for my school and for the schools in my area, where especially the needs for the future and beginning teachers are facilitated.

For a benchmark in my master project and also for inspiration to put into practice for my own project, I’d like to discuss and exchange ideas about these topics on induction and early retention and am eager to know more about your school/organization/policies/insights and how you deal with these topics. The do’s and the don’ts.

Long story short: I’m really curious if you have some time left to help me out and to make an online appointment to talk about these matters in following weeks till the 8th of May. It will help me out drastically and would be fun and interesting to be in contact with foreign schools, experts and organizations who are facing the same problems.

In case you are interested to share your experiences and insights on these topics, you can contact me via email at roy.bonhof.bonhof@windesheim.nl

Thank you very much for your time and concern and hoping to hear from you.

Kind regards,

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