Portoroz is situated in the centre of an incredible part of the Mediterranean western coast of the Istrian peninsula. This spa town lies in a leeward bay and has a very pleasant climate due to its proximity to the sea and breath-taking surroundings. As one of Slovenia’s largest touristic areas, it is only a few kilometres away from Slovenian’s two closest neighbours’ countries, Croatia and Italy. Welcome!
Welcome to the EAPRIL conference 2018

Education & Learning sans frontières

The EAPRIL Executive Board is pleased to meet all of you in the centre of an incredible part of the Mediterranean western coast of the Istrian peninsula. Portorož (Piran), a city with a holiday atmosphere that lies in a leeward bay and has a very pleasant climate due to its proximity to the sea and breath-taking surroundings.

In collaboration with the Faculty of Electrical Engineering and Computer Science of the University of Maribor, we are proud to host the 13th EAPRIL Conference, welcoming up to 400 practitioner-researchers all over Europe and overseas.

We would like to invite you to experience a diversity of learning perspectives via our central conference theme “Education & Learning sans frontières” (Learning and education without borders). Knowledge, learning and education cannot but benefit from the interlacing of cultural areas, expertise domains, various educational levels and methodological approaches.

Over the years, educational research and practice have transcended both geographical and scientific borders to a large extent. Amongst others, (virtual) mobility tools and programmes, community building and platforms, MOOCs, and other methods of virtual collaboration have obviously facilitated opportunities for educational researchers and practitioners to develop and learn from others. Multi-disciplinary research in all its facets has gained interest and importance, i.e. connecting various expertise domains, engendering new perspectives and ideas, combining a variety of methodological approaches, and last but not least, joining together researchers and practitioners in practice-based research projects. However, not all these marriages seem to be successful or without challenges. Why are certain boundaries that fixed or difficult to transcend? What is needed to bring research and practice closer together?

At the EAPRIL conference borders fade, as participants from various educational cultures and expertise domains meet. More importantly, practitioners and researchers will meet to inspire one another. We invite the EAPRIL conference participants to exchange, think and re-think their expertise on education, learning and training from a ‘sans frontières’ perspective. More specifically, participants are invited to open up and engage in boundary crossing activities on any of the following levels:

1. Practice versus research.
2. Education versus workplace.
3. Learning & Development in education & schools as opposed to other types of organisational settings (incl. companies).
4. Research methodologies (e.g. qualitative versus quantitative, practice-based versus academic-oriented).
5. Borders between (cultural) educational systems.
7. Borders within educational systems - Education for All.

Only a few kilometres away from Slovenia’s two closest neighbouring countries, Croatia and Italy, “Education & Learning sans frontières” will be central in all possible meanings of those words.
In addition to various EAPRIL Spotlight Sessions and many interesting contributions by our participants, our 3 Keynote Speeches will feed this discussion. We start off with Sanne Akkerman, Professor at Utrecht University (the Netherlands). She will share experiences and consequences of boundaries and means of overcoming them. She questions why boundaries have become a more prominent and urgent phenomenon and proposes a theoretical and methodological approach to be able to address it more in educational sciences.

On Tuesday we welcome Prof. Filip Dochy (University of Leuven, Belgium) to present the High Impact Learning (that lasts) Model. This HILL model is based on 25 years of scientific research brought together that shows 7 building blocks that are essential to stimulate the impact of programmes for learners.

Finally, Professor Dr. Andrej Šorgo of the hosting University of Maribor will reflect on Cargo cult-based science education research.

EAPRIL wishes you an interesting and thought-provoking conference!

Thank you to our hosting Institute

University of Maribor

Faculty of Electrical Engineering and Computer Science
Green spirit at EAPRIL

As an international organisation we endeavour to take care of our global world and environment. During this 2018 Conference we would like to do so by being conscious about the materials we use. Therefore, we welcome you to hand in your lanyard at the registration desk when you leave the conference venue on your last day. In return for your help to support our green mission, we will randomly select one of you to receive a free EAPRIL membership for 2019.

Our sponsors & Partners

MAXQDA (universal for the Windows and Mac operating system) is a world leading professional tool for qualitative and mixed methods data analysis. Use MAXQDA to analyse and categorize relevant information in interviews, focus groups, online surveys, webpages, images, audio and video files, spread sheets, and more. As a mixed-methods expert MAXQDA offers innovative features which combine quantitative and qualitative data: analyse both types of data side by side, import statistical findings or quantify your qualitative results. Automatic coding tools help evaluate data efficiently while unsurpassed visualizations let evaluators present their results in a clear and comprehensible way to third parties.

IRIS Connect gives you a cost effective and sustainable way to support professional growth. Informed by research, the IRIS platform offers the full cycle of effective professional learning. The combination of the IRIS personalised professional learning platform, simple video capture tools and on-going support will ensure you to see real impact on learning outcomes. With data protection, privacy and safety at its heart, IRIS Connect is built to provide you with a secure professional learning environment. With everybody’s mind at ease, you can focus on driving whole school improvement and helping self-improving teachers, schools and systems build on their existing strengths.

UAS Journal is the official journal of the Federation of Universities of Applied Sciences (FUAS) in Finland. They will dedicate a special issue to the EAPRIL 2018 Conference. It communicates with the actors of polytechnics and research, development and innovation activities and business cooperation in business stakeholders.
The International Review of Education – Journal of Lifelong Learning (IRE) provides a forum for theoretically-informed and policy-relevant applied research in lifelong and life-wide learning in international and comparative contexts. Preferred topic areas include adult education, non-formal education, adult literacy, open and distance learning, vocational education and workplace learning, new access routes to formal education, lifelong learning policies, and various applications of the lifelong learning paradigm. Consistent with the mandate of UNESCO, the IRE fosters scholarly exchange on lifelong learning from all regions of the world, particularly developing and transition countries. The International Review of Education – Journal of Lifelong Learning (IRE) is edited by the UNESCO Institute for Lifelong Learning (UIL) and published by Springer. UIL (wwwUILunescoorg) is a global centre of excellence for lifelong learning and learning.

The European Association of ERASMUS Coordinators (EAEC) is a membership network, which was founded in 2004 and currently has more than 140 university members. The network is very active in European Funded projects and produces publications of interest to its members. Every week each network member receives alerts for Funding Calls and invitations for partnerships. All EAPRIL members have the opportunity to receive these Funding Calls and Alerts, as part of their membership benefit.

EAEC promotes mobility among university students, academic and administrative staff and promotes principles and participation in the ERASMUS+ European Commission Programme. The network achieves this by organizing seminars, conferences and networking meetings, with the aim of enabling direct communication among the Association’s members and to be a catalyst for increased mobility throughout Europe and beyond.

EAEC organizes the ERASMUS Congress and Exhibition, known as ERACON, where Erasmus Coordinators, Placement and Internships Managers, Researchers and Professionals with an interest in the Erasmus+ Programme are invited to participate, make presentations and submit written papers on their experiences in areas related to the Erasmus+ Mobility Programmes. For more information visit wwweraconinfo

In addition, EAEC members can actively participate in the Networking Innovation Meetings organized by the network so that members can exploit to the fullest the European funding schemes and opportunities, leading them to successful proposals for funding and innovative projects. The EAEC is establishing the ECO (European Coordination Offices) in every European country with the aim to promote further networking within and between European countries.

At the EAPRIL 2018 Conference EAEC will organise a hands-on Erasmus+ Training Seminar for all participants that wish to learn more about Erasmus + Project Proposals and Funding (Sunday
November 11). Furthermore, on Tuesday November 13 a 2.5 hours Thematic Innovation meeting will take place, in which specific project proposals are discussed while taking some first steps, moderated by the EAEC president. Pre-registration is needed. You can register by sending an email to taskforce@eaecnet.com (subject Session D12), by giving name, institution, country, and email contact. If registrations are more than 25, a selection will be based on maximizing the number of participating countries. Open Deadline until 25 participants are registered.

EAPRIL is also happy to share the EAEC Alerts on Funding Calls with its membership. Between September and December 2018 this service is offered free of charge to the membership to experience the added value. As of January 2019, a small surplus of 6 euro is charged when opting for this service when purchasing your membership.

Springer is a leading global scientific, technical and medical portfolio, providing researchers in academia, scientific institutions and corporate R&D departments with quality content through innovative information, products and services. More specifically, Springer Education & Language includes a comprehensive range of authoritative books, journals, and reference works covering key areas including higher education, learning and instruction, (applied) linguistics, mathematics education, professional & vocational education and science education. We invite you to explore the growing portfolio of education & language titles at their book display in the Publication’s Exhibition Corner at EAPRIL2018.

Routledge is the world’s leading academic publisher in the Humanities and Social Sciences. They publish thousands of books and journals each year, serving scholars, instructors, and professional communities worldwide. Routledge is a member of Taylor & Francis Group, an informa business. Specifically, they publish a wide range of books for pre- and in-service teachers, teacher educators, and educational researchers. EAPRIL’s sister association EARLI publishes their book series ‘New Perspectives on Learning & Instruction’ via Routledge. All EAPRIL members are granted free online access to the previously published EARLI Book series, as well as a general discount of 25% on all Routledge publications. Please feel free to visit their book display in the Publication’s Exhibition Corner at EAPRIL2018.

Routledge is happy to offer the EAPRIL community a 25% discount on ALL Education Books. To benefit from this discount simply add EAP18 at the check-out when ordering your book(s)

Moreover, a price draw is organised for EAPRIL2018 participants. Three lucky winners will win £50 worth of Routledge books of their choice! Simply fill in the form via the following link between October 15 and November 18 to be in with a chance of winning.

Having both worked in publishing for many years, Di Page and Julia Morris founded Critical Publishing in 2012. They felt they could produce learning resources for education and social work students and professionals that were fresher and better than what was already around. They believe they do this by offering a more critical approach (in all the best senses) that helps their readers think and encourages them to analyse, evaluate, question and challenge. Without making it too difficult or daunting, so that their readers achieve better skills, increased awareness and greater success in their chosen professional paths. Come & Visit their book display in the Publication’s Exhibition Corner at EAPRIL2018.

**Organisation**

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Rebecca ELiahoo  
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Diny van der Aalstvoort  Linda van den Bergh  Zarina M. Charlesworth
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Elisabetta Biffi  Luuk van Leeuwen
Elke Emmers  Maarten Wevers
Ellen Daniëls  Manuel Aguilar-Villagran
Els Laenens  Manuel Peixoto
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Fazel Ansari  Maria Grazia Riva
Ferry Boschman  Maria João Valente da Silva Couto
Francine Behnen  Maria Luisa Perez Cavana
Geoff Hilton  Marieke Veltman
Gert Vanthournout  Maritza Gerritsen
Haiying Li  Marjan Khobreh
Harry Stokhof  Martijn Willemse
Hedy M. McGarrell  Mauri Kantola
Heidi Knipprath  Miranda de Hei
Heikki Kontturi  Nick Gee
Helen Vysotskaya  Niek van den Berg
Hélène Leenders  Ning Ding
Ilkka Väänänen  Nuno Bettencourt
Irma Mänty  Olga Ioannidou
Jacqueline van Swet  Patrick Ubags
Jamylle Oouverney-King  Rebecca Eliahoo
Jan Kamphorst  Robert Reuter
Cloud Spotlight Sessions

EAPRIL highly recommends taking part in the Cloud activities. Over the past years 5 new clouds have been launched, bringing our total to 14 clouds, i.e. thematic platforms for networking and discussion among those practitioners who are interested and specialised in similar fields of research. Please find below an overview of all 14 clouds and their focus.

Each cloud will host 1 or more Cloud Spotlight Sessions during the EAPRIL2018 Conference. Please take part in one of these sessions and explore the interesting opportunities that our clouds have to offer. On Monday November 12 (15.30-17.00) all clouds will kick-off the conference with a first session. While some clouds will organise a workshop or panel discussion, other have a symposium or brainstorm session planned. Please be invited to join one or more of the clouds and meet fellow experts in your cloud field(s).

Mostly all regular presentations are linked to a certain cloud, which will help you to navigate through the programme based on content expertise. Check out the coloured cloud logos next to the session titles.

**CL1. Teacher Education**
This cloud involves practice-based studies and projects related to the pre-service training or initial learning of student-teachers and aims to build a network and to stimulate interaction on this topic.

**CL2. Educators’ Professional Development**
This cloud involves practice-based studies and projects related to the professional development of teachers and/or trainers at the workplace or during training and coaching programmes that are strongly related to their activities at the workplace (i.e. post initial learning).

**CL3. Strategies to Improve Teaching & Learning Environments**
This cloud involves studies and projects related to approaches to teaching or coaching, instructional strategies, didactics and other pedagogical strategies adopted while teaching, tutoring and/or coaching learners.

**CL4. Innovations in Education: Improving Learning and Well-being**
This cloud involves studies and projects related to well-being in education and to bringing learning to a higher level by taking notice of the talents of the students and their engagement in learning.

**CL5. HRD and Workplace Learning**
This cloud involves studies and projects related to Human Resource Development, corporate learning and training, formal, informal and non-formal learning at the workplace, and organisational learning as such.

**CL6. ICT, Media & Learning**
This cloud involves studies and projects related to educational environments in which ICT and new media play a central role for enhancing formal and informal learning within the educational context as well as in the organizational and corporate learning context.

**CL7. Practice-based Research & Inquiry**
This cloud aims to build a network of researchers and practitioners who are studying the impact of practice-based research on school development and the use of knowledge in schools for educational improvements.
CL8. Diversity & Equality in Different Contexts
Research and practice concerned with improving learning must consider diversity and equality for both the education, and other corporate, workforces as well as the professional training routes to enter them.

CL9. Sounds & Arts in Transversal Learning
This Cloud invites everyone with interest to discuss and collaborate on aesthetics, multisensory experiences and designerly approaches to learning. It focuses on pedagogies and instruction with sound and the arts as grounds for education in five topic areas.

NEW - CL10: Assessment & Evaluation
It’s all about assessment! Cloud 10 is aimed to disperse knowledge and experience among its supports about assessment. Within the cloud attention is given to assessment of learning as well as assessment for learning and assessment as learning is.

NEW - CL11: Practice-based Research Methodologies
The cloud practice-based research methodology is a network for researchers and practitioners who want to exchange and create knowledge about research methods in practice-based research. The provisional aim of the cloud is to identify possibilities and issues concerning the relevance, the rigor and the ethics of doing practice-based research.

NEW – CL12: Leadership in Education
This cloud involves practice-based studies and projects related to the professional development of leaders at the workplace or during training and coaching programs that are strongly related to their activities at the workplace. A network of practitioner-researchers interested in this topic is aimed for.

NEW – CL13: Starting Researchers
EAPRIL 2018 will host a new cloud: the ‘starting researchers’ cloud’. This cloud is meant to become a vibrant international network for starting, practice-based researchers (from all ages), in the field of (innovation in) learning (learning occurring in different contexts as well as at different levels).

NEW – CL14: Learning in Organisations
This cloud is a platform open to any practice-based research that shows, critically evaluates, or comprehensively endorses real practices of organisational learning.

Keynote Speeches
Each day one keynote speech is planned. In this one-hour timeslot an experienced practitioner-researcher will share his/her expertise on education and learning, shedding new light on educational research and practice. At the end of their speech questions and comments from the audience are welcomed. Please use twitter to share your comments, reflections and questions related to the keynote speeches #EAPRIL2018.

Prof. dr. Sanne Akkerman ~ Utrecht University, the Netherlands
Crossing Boundaries in Education & Educational Sciences
Monday November 12, 14.00 – 15.00, Europa Hall A&B
Regular Sessions

‘Interaction’ is a keyword at the EAPRIL Conference. To stimulate this interaction various interactive presentation formats are incorporated in the programme. The presentation format is clearly listed for each session, as well as to which cloud it belongs. As a result, both marks will help you to select the sessions that are most interesting for you. The 5 presentation formats are:

Present and Discuss Session
Two presentations are scheduled together in a 60-minutes session based on similarities in topic, methodology and/or objectives. Each presentation includes a 15-minutes talk in which the presenter will present his/her research. The presenter ends his/her talk by presenting a clear question or statement related to the research to the audience. This question or statement is the focus of discussion during the following 10 minutes. After all presenters have presented their work, a collective 15-minutes discussion is organised in which general questions, remarks and/or general conclusions are discussed.

Symposium
Symposia provide an opportunity to present research on one topic, often from multiple perspectives, compiling a coherent set of papers for discussion. Symposia are hosted by a chair, involving three presenters and one discussant. Each presenter has 15 minutes to present his/her research. Afterwards, the discussant has 15 minutes to present his/her reflections on the preceding presentations and to introduce 1 or 2 general statements to the delegates. After these presentations, a general 30 minutes discussion is planned to discuss the theme of the symposium and the related statements in-depth.

Workshop
This format (90 minutes) involves a highly interactive and collaborative session that shows how the outcomes and output of a project may be applied in practice. It can, for instance, demonstrate a tool that has been developed through research, a new teaching method that emerged as a result of a research project, or an illustration of collaborative inquiry strategies used in research that proved to be effective. In other words, learning-by-doing, hands-on experience, and engaging delegates in in-depth active learning are central characteristics of a workshop.

Poster Session
A poster communicates the main ideas, objectives, results and conclusions of a research project or study. On Tuesday morning (08.10 – 09.40) 90-minutes structured poster sessions are organised in which each presenter will be given 3 minutes to present his/her poster. Afterwards, the delegates can walk around, ask questions or start an in-depth discussion with the presenters (60 minutes). Finally, a general 10 to 15 minutes discussion is organised by the chair in which the main ideas, conclusions and directions for future research and practice are discussed.
New this year is that all posters are scheduled in the same room (Europa Hall C&D). However, within this large sea-view room 6 parts will be organised where 3 to 5 thematically linked posters are clustered. This new set-up will allow participants to visit more poster sessions.

After this formal presentation slot, all posters are exhibited in the Europa Hall foyer. This will give all delegates the chance to acquaint themselves with all posters during the breaks on Tuesday.

Also, this year the Best Poster will be awarded. All participants will have the chance to vote via voting forms, available in the poster session rooms.

Case Study
Practitioners are invited to present a case from their practice. A research component can be added to this session, but this is not a required condition. Instead, we wish to give the floor to practitioners who wish to share their experiences when designing, implementing or evaluating a practice in class/school/college/university/workplace. In this format there is more time for reflection and in-depth discussion about the case via a hand-on approach. The practitioner is offered 20 minutes to present the case. The next 25 minutes are dedicated to an in-depth discussion with the audience. Within one session 2 thematically linked case studies will be presented.

Roundtable Session
Presenters of roundtable sessions have very specific questions about finished, ongoing, or early research that they wish to discuss in-depth with colleague researcher and practitioners. In contrast with the Present & Discuss format, this format focuses more on unfinished projects or starting projects. In other words, the project does not have to have actual results. The presenter is invited to present his/her research (plan) for 5 minutes and proposes 1 or 2 questions that he/she wishes to focus on during the following 25 minutes of discussion. Within one session 2 thematically linked roundtable presentations will be organised.

Extra Events & Activities

EAPRIL Best Research & Practice Project Award

EAPRIL will award for the 7th time in its history the EAPRIL Best Research & Practice Project Award to the best practice-based research project in the field. Based on all applications received, the Awarding Committee nominated 2 projects to proceed. The 2 nominated teams are invited to present their project and research during the conference. Firstly, the BR&PP nominees will present a short video pitch of their project during the Opening Session on Monday (13.00 – 14.00, Europa Hall A&B). Secondly, during the Award Session, organised on Tuesday (14.10 – 15.10, Europa Hall A&B), each project will be presented in-depth, after which the Awarding Committee and the Audience can ask questions. Finally, on Wednesday morning the winner will be awarded at the end of the Keynote Speech (09.40 – 10.55).
Nominated projects

Flipping Finland
Erkko Sointu, Laura Hirsto, Jenni Kankaanpää, et al.
University of Eastern Finland, Finland

Knowledge utilization for sustainable and evidence-informed school development
Anje Ros, Linda van den Bergh et al.
Fontys University of Applied Sciences, the Netherlands

EAPRIL Corporate Learning Day

On Tuesday a special day is organised for all participants with expertise and interest in Organisational Learning & Development. In addition to the launch of the new Cloud 14 (Learning in Organisations), 3 Spotlight Sessions are organised. Each session focuses on a trending L&D question via a hands-on approach. To ensure quality outcomes in each lab, the enthusiasm and input of participants is crucial. All participants of EAPRIL2018 are warmly welcomed during these sessions.

1. Investigation into how small breakthroughs can scale up to widespread innovation
   Suzanne Verdonschot (Kessels & Smit, The Learning Company) 13h-14h, Adria 2
2. Contributions of the Establishment of a new Faculty of Medicine for Policy Practices
   Aleksandra Kovac (CHEPS Center for Higher Education Policy Studies) 15h40 – 16h40, Adria
3. Exploring the learning potential of evaluation research. An interactive session on impact research
   Suzanne Verdonschot (Kessels & Smit, The Learning Company) 16h50 – 18h20, Adria 2

All participants of EAPRIL2018 are warmly welcomed in these Corporate Learning Day Spotlight Sessions.

School visit programme

Educational researchers and/or practitioners cannot visit another country while not being intrigued by how the educational system of that country is organised. EAPRIL is happy to offer its delegates the opportunity to visit 1 Slovenian School on Monday Morning. Below you find the timetable for the different school visits. Pre-registration is needed in order to participate. If you did not buy a ticket beforehand and would still be interested to join us, please check-in at the EAPRIL registration desk 15 minutes before departure and check whether there are still any tickets left.

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<td>1. Vicenzo e Diego de Castro, Piran</td>
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<td>1. EMUNI University - Euro-Mediterranean University, Piran</td>
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<td>2. Cirila Kosmača, Piran</td>
<td>2. Gimnazija Antonio Sema, Piran-Portorož</td>
<td>1. University of Primorska, Koper - Faculty of Education</td>
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<td>4. Vojke Šmuc, Izola</td>
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Conference Reception
All participants are kindly invited to join us for the opening reception on Monday evening. Join us and share your first day impressions with colleagues and friends, and feel welcome at EAPRIL2018!

Conference Dinner
The conference dinner will take place at the Emerald Ballroom of the Grand Bernardin Hotel (level 11). Experience the local cuisine and atmosphere of Slovenia during this dinner. It is the perfect way to celebrate a successful EAPRIL2018 and the inspiring encounters you had over the past days. After the buffet dinner, a local music band will create a vibrant atmosphere that will encourage you to stretch your legs on the dance floor.

Tickets cost 65 euro and can be purchased upon availability. Consult the EAPRIL registration desk.

Publications’ Exhibition
After the success of last year’s Publications’ Exhibition, a new exhibition area is created. Various publishers will display their publications, e.g. Springer, Critical Publishing, UAS Journal, EARLI journals, EARLI Book series, IRE, Routledge, … Check out their stands near the registration desk and be inspired.

Posters’ Exhibition
On Tuesday morning all posters are presented all together in Europa Hall C&D in various thematic subsections. After this session, all posters will be presented in the Europa Hall Foyer for all participants to visit and explore during coffee breaks and lunches. This exhibition will only take place on Tuesday.

Demo Market
On Tuesday, local schools and research institutes will present their projects, tools and developed materials to the EAPRIL conference participants at a Demo Market. Please find below an overview of demo market presenters. Feel free to pay their stands a visit during the coffee breaks and lunches. (Europa Hall Foyer)

ViSuAL
The goal of the ViSuAL project is to create pedagogical models that use innovative video-supported learning for knowledge-building. These models will be developed in collaboration between Higher Education Institutions (HEI) and Educational Technology Companies (ETC). Therefore, the project also builds a HEI-ETC partnership model, with the aim to be a platform for developing collaborative video learning technologies and test them in practice. The technologies for video-supported collaborative knowledge-building are designed to go beyond the development of students’ critical thinking and problem-solving skills. They support their design thinking and knowledge building competence that are important for navigating the increasingly turbulent, knowledge-intensive and entrepreneurial work-life. To achieve those goals six higher education institutions and six companies are focusing on educational technology design and working together to empower learning. EAPRIL is associated partner.
National School for Leadership in Education (NSLE)

The NSLE (National School for Leadership in Education) was established in 1995 by the Government of the Republic of Slovenia. It specialises in training and professional development of leaders in education. The NSLE is a public service, the implementation of which is in public interest.

Our aim is to improve and support leadership and management in education as well as the quality of schools. We carry out different types of leadership programmes, work on various projects and do research in the field of education. Through organisation of conferences and meetings, promotion of research and development in education as well as active involvement in international projects, mobility and partnerships we support head teachers and other leaders in education to improve their practice. NSLE has a very strong background in international activities in terms of leading various international projects, encouraging mobility and partnerships among head teachers and schools as well as organising international events. It is also a member of numerous (inter)national associations and boards.

One of the important activities of NSLE is also publishing books, journals and reports. NSLE publishes a journal called Vodenje v vzgoji in izobraževanju (in English: Leadership in education) targeted at head teachers and other educational leaders. It features theoretical and practical articles related to educational leadership.

NSLE will also take part in a panel discussion on Educational Leadership organised by Cloud 12 (Sessions E on Tuesday from 16:50 to 18:20).

Institute of the Republic of Slovenia for Vocational Education and Training (CPI)

Institute of the Republic of Slovenia for Vocational Education and Training (CPI) is the central Slovenian institution responsible for development, research and counselling in the field of VET. CPI’s main areas of work are:

- studying development trends on the labour market and preparation of competence-based occupational standards;
- developing methodologies for module-based VET programmes and preparation of the programmes;
- developing new methodical and didactical concepts of knowledge, learning and teaching;
- developing modern education tools;
- monitoring and evaluating different elements of VET programmes, and other research activities;
- providing training, professional support and counselling for VET educators (VET teachers and in-company trainers);
- participation in the professional organisations and the European VET networks;
- promotion of VET.

CPI’s development activities, research and counselling provide VET educators with various support measures for educating VET students. To fulfil this role, CPI takes part in numerous national and international projects. Some of them will be presented at the EAPRIL conference DEMO market.

Selected national projects:

- ESF project “Reform of Vocational upper secondary education” in which several activities and tools are being developed to support VET educators during implementation of the new apprenticeship path in vocational upper-secondary education;
- ESF project ‘Improving the vocational competences of teachers’ develops in-service training to keep the VET school teachers and their professional knowledge up-to-date with modern technology and trends in companies.
Selected international projects tackling innovative approaches:

- **Erasmus + KA2 project** See the goal: In-company learning outcomes as video recordings, explores the use of video recordings to support the design, communication, training and self-assessment of in-company learning outcomes.

- **Erasmus + KA3 project** Service for Apprenticeship (SERFA) develops tools to support businesses in exploring their internal capacity to offer apprenticeship vacancy.

- **ReferNet** is a network of institutions across Europe, designed to provide the European Centre for the Development of Vocational Training (Cedefop) with developments in VET. Cedefop helps the European Commission, EU Member States and social partners to develop and implement the right European VET policies.

**EduCTX**

Blockchain technology enables the creation of a decentralized and distributed environment in which transactions and data are not controlled by a central authority. Transactions are secure, ubiquitous and trustworthy as they employ cryptographic principles. We will present a global decentralized blockchain-based platform and ecosystem called EduCTX. The platform enables managing, assigning and presenting credentials for individuals and educational institutions as well as other potential stakeholders such as companies, institutions, and organizations. Furthermore, it enables organizations to develop their own digital services in order to automate the evaluation of individuals’ skills and knowledge. The EduCTX platform is implemented as a consortium-based network using the Ethereum blockchain platform. EduCTX enables a globally efficient, simplified and ubiquitous environment to avoid language and administrative barriers.

Aida Kamišalić Latifić will host an EAPRIL Spotlight Session on this theme on Tuesday afternoon, “EduCTX: A Blockchain-based platform for managing micro-credentials” (Sessions E, 16h50 – 18h20).

**ERASMUS+ supporting activities**

In cooperation with EAEC EAPRIL is happy to offer its conference participants some extra guidance in ERASMUS+ projects via 2 extra activities. Both sessions are organised by Prof. dr. Gregory Makrides.

1. **On Sunday November 11 (10h - 17h15)** - the day before the start of the EAPRIL2018 Conference - a hands-on Erasmus+ Training Seminar will be organised for all participants that wish to learn more about Erasmus + Project Proposals and Funding. From how to structure your proposal to how to set-up your budget, all important matters will be discussed. More info can be found on the EAPRIL2018 website.

2. **During the conference itself, a 2,5h Thematic Innovation Meeting (free of charge)** is organised to discuss specific project proposals (Tuesday November 13, 15h40 - 18h10, Daphnia). More info on the programme of this session can be found on the EAPRIL2018 Website. !! Pre-registration is needed by sending an email to taskforce@eaecnet.com (subject Session D12), by giving name, institution, country, and email contact. Max. number of participants is 25 !!

**Staff Exchange Programme University of Maribor**

The University of Maribor is happy to organise a Staff Training Week during the week of the EAPRIL Conference, their 8th edition already. The Staff Training Week is targeting staff from Institutions that work in field of Education. The following areas will be discussed: Education system in Slovenia, Mobility programmes, Internationalisation, Intercultural Communication, Social Networks...
This funded Staff Exchange activity falls under the Erasmus staff mobility funding. Participating in this staff exchange activity will allow you to request to your home institution an Erasmus+ grant.

!! Please note that the University of Maribor will only sign EU funding forms from participants of the Staff Training Programme (eligible for KA1 funding). Others are directed to EAPRIL for a signature !!

The detailed conference programme can be found on the following pages. At the end of this booklet a short practical guide is available with specific tips & tricks that may help you during your conference experience and visit to Portorož.

We hope you enjoy the conference!
PROGRAMME
08.00 – 10.00  Early registrations
08.30 – 12.00  School Visits Programme
               (optional pre-conference activity)
12.00 – 14.00  Registrations
13.00 – 14.00  Welcome at EAPRIL2018
14.00 – 15.00  Keynote Speech by Prof. Dr. Sanne Akkerman
15.00 – 15.30  Coffee & tea break
15.30 – 17.00  EAPRIL Cloud Spotlight Sessions
17.10 – 18.10/18.40  Sessions A
19.30 – 21.00  Conference Reception
### Keynote Speech by Prof. Dr. Sanne Akkerman

**Time:** 14:00-15:00  
**Location:** Europa Hall A&B

### CROSSING BOUNDARIES IN EDUCATION & EDUCATIONAL SCIENCES

**Chair:** Fazel Ansari, Vienna University of Technology and Fraunhofer Austria, Austria  
**Crossing Boundaries in Education & Educational Sciences**  
Sanne Akkerman, Utrecht University, Netherlands

### EAPRIL Cloud Spotlight

**Time:** 15:30-17:00  
**Location:** Nautilius

### CLOUD 2 - DIFFERENT APPROACHES TO PROFESSIONALIZATION OF TEACHERS AND EDUCATORS

**Chairs**  
Marjan de Groot-Reuvekamp, Fontys University of Applied Sciences, Netherlands; Henderijn Heldens, Fontys University of Applied Science, Netherlands; Nanke Dokter, Fontys HKE, Netherlands  
**Discussant**  
Quinta Kools, Fontys Hogescholen, Netherlands

#### CLOUD 2 - Different approaches to professionalization of teachers and educators

**Teacher educators’ professional development as by-product of practice based research**  
Ronald Keijzer, Hogeschool iPabo, Netherlands  
**The successful contribution of educative curriculum materials to a PDP in history**  
Marjan de Groot-Reuvekamp, Fontys University of Applied Sciences, Netherlands  
**Discussion**  
Quinta Kools, Fontys Hogescholen, Netherlands

### EAPRIL Cloud Spotlight

**Time:** 15:30-17:00  
**Location:** Adria 1

### CLOUD 11 - PRACTICE-BASED RESEARCH METHODOLOGY: CREATING OUR BASE TOGETHER

**Chair**  
Niek van den Berg, Strix Aluco - onderzoek & innovatie, Netherlands  
**Discussant**  
Lisette Munneke, Utrecht University of Applied Sciences, Netherlands

#### CLOUD 11 - Practice-based Research Methodology: Creating our base together

Marco Mazereeuw, NHL Stenden University of Applied Sciences, Netherlands
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<tr>
<td><strong>EAPRIL Cloud Spotlight</strong></td>
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**CLOUD 1 - PREPARING STUDENT TEACHERS FOR FUTURE EDUCATION**

**Chairs**
Miranda Timmermans, Avans Hogeschool, Netherlands; Helma Oolbekkink-Marchand, Radboud University, Department of Teacher education, Netherlands

**CLOUD 1 - Preparing student teachers for future education**
Miranda Timmermans, Avans Hogeschool, Netherlands; Helma Oolbekkink Marchand, HAN University of Applied Sciences, Netherlands

**EAPRIL Cloud Spotlight**

**CLOUD 12 - DESIGN AND DEVELOPMENT SESSION: LEADING A PROFESSIONAL LEARNING COMMUNITY**

**Chairs**
Ellen Daniëls, KU Leuven, Belgium; Loes van Wessum, Windesheim Flevoland, Netherlands

**CLOUD 12 - Design and development session: leading a professional learning community**
Loes van Wessum, Windesheim Flevoland, Netherlands; Anje Ros, Fontys University of Applied Sciences, Netherlands; Ellen Daniëls, KU Leuven, Belgium

**EAPRIL Cloud Spotlight**

**CLOUD 5 - CLOUD-BUILDING ACTIVITIES FOR CLOUD 5: HRD AND WORKPLACE LEARNING**

**Chairs**
Arnoud T. Evers, Open Universiteit, Netherlands; Jorg Holle, Westfälische Wilhelms-Universität Münster, Germany

**CLOUD 5 - Cloud-building activities for cloud 5: HRD and Workplace Learning**
Jorg Holle, Westfälische Wilhelms-Universität Münster, Germany; Arnoud T. Evers, Open Universiteit, Netherlands

**EAPRIL Cloud Spotlight**

**CLOUD 8 - TEACHER RESILIENCE AND WELL-BEING IN THE MIDST OF CHANGE**

**Chairs**
Eila Burns, Jyvaskyla University of Applied Sciences, Finland; Anthony Thorpe, University of Roehampton, United Kingdom

**CLOUD 8 - Teacher resilience and well-being in the midst of change**
Eila Burns, Jyvaskyla University of Applied Sciences, Finland; Anthony Thorpe, University of Roehampton, United Kingdom; Kaija Peuna-Korpioja, JAMK University of Applied Sciences, Finland
| EAPRIL Cloud Spotlight | Time: 15:30-17:00 | Location: Aurora 1 |

**CLOUD 9 - CLOUD 9 COME TOGETHER - PROMOTING SOUNDS AND ARTS IN TRANSVERSAL LEARNING**

**Chair**
Kaarina Marjanen, Laurea UAS, Finland

**CLOUD 9 - Cloud 9 Come together - promoting sounds and arts in transversal learning**
Hubert Gruber, Pädagogische Hochschule NÖ / University College of Teacher Education Lower Austria, Austria; Markus Calovjecsek, University of Applied Sciences and Arts FHNW, Switzerland

| EAPRIL Cloud Spotlight | Time: 15:30-17:00 | Location: Mediterranea 1 |

**CLOUD 4 - EXPLORING EDUCATION AND LEARNING SANS FRONTIERES**

**CLOUD 4 welcomes you to its Edu Café. Co-creating the classroom of tomorrow beyond technology**
Zarina M. Charlesworth, University of Applied Arts & Sciences of Western Switzerland, HES-SO, Switzerland; Els Laenens, University of Antwerp, Belgium; Ellen Vandervieren, University of Antwerp, Belgium

| EAPRIL Cloud Spotlight | Time: 15:30-17:00 | Location: Aurora 2 |

**CLOUD 3 - EXPLORING THE TENSIONS AND CHALLENGES OF EDUCATIONAL COLLABORATION**

**Chair**
Rebecca Eliahoo, Freelance, United Kingdom

**CLOUD 3 - Exploring the tensions and challenges of educational collaboration**
Rebecca Eliahoo, Freelance, United Kingdom; Marcelo Giglio, BEJUNE University of teacher education & UNINE, Switzerland; Joy de Vries-Erich, VU University of Amsterdam, Netherlands

| EAPRIL Cloud Spotlight | Time: 15:30-17:00 | Location: Emerald 1 |

**CLOUD 7 - THE (POTENTIAL) IMPACT OF BOUNDARY OBJECTS & INTERACTIONS: COLLECTIVE THINKING & DESIGN**

**Chairs**
Anje Ros, Fontys University of Applied Sciences, Netherlands; Linda Sontag, NWO, Netherlands

**CLOUD 7 - The (potential) impact of boundary objects & interactions: Collective thinking & design**
Larike Bronkhorst, Utrecht University, Netherlands; Itzel Zuiker, Utrecht University, Netherlands; Arjen Nawijn, Aeres University of Applied Sciences, Netherlands
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<th>Time: 15:30-17:00</th>
<th>Location: Europa Hall C</th>
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<tr>
<td><strong>CLOUD 10 - SHARING OUR KNOWLEDGE</strong></td>
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<td><strong>Chairs</strong></td>
<td>Fer Boei, Windesheim University of Applied Sciences, Netherlands; Jeroen van der Linden, HAN University of Applied Sciences, Netherlands</td>
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<th>Time: 15:30-17:00</th>
<th>Location: Daphnia</th>
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<tr>
<td><strong>CLOUD 6 - INDUSTRY 4.0 - WHAT IS IT ALL ABOUT?</strong></td>
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<td><strong>Chair</strong></td>
<td>Fazel Ansari, Vienna University of Technology and Fraunhofer Austria, Austria</td>
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<td>Fazel Ansari, Vienna University of Technology and Fraunhofer Austria, Austria</td>
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<th>Cloud Spotlight</th>
<th>Time: 15:30-17:00</th>
<th>Location: Emerald 2</th>
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<tr>
<td><strong>CLOUD 13 - JACK OF ALL TRADES? CLOUD LAUNCH &amp; DIALOGUE ABOUT THE PRACTICE-BASED RESEARCHERS’ PROFILE</strong></td>
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<td><strong>Chairs</strong></td>
<td>Pieter Seuneke, Aeres University of Applied Sciences Wageningen, Netherlands; Wilbert van der Heul, Albeda, Netherlands</td>
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<tr>
<td><strong>CLOUD 13 - Jack of trades? Cloud launch &amp; dialogue about the practice-based researchers’ profile</strong></td>
<td>Pieter Seuneke, Aeres University of Applied Sciences Wageningen, Netherlands; Wilbert van der Heul, Albeda, Netherlands</td>
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<th>Cloud Spotlight</th>
<th>Time: 15:30-17:00</th>
<th>Location: Adria 2</th>
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<tr>
<td><strong>CLOUD 14 - LEARNING IN ORGANISATIONS</strong></td>
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<td><strong>Chair</strong></td>
<td>Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands</td>
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<tr>
<td><strong>CLOUD 14 - Learning in organisations</strong></td>
<td>Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands</td>
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### Sessions A: 1  
**Time:** 17:10-18:40  
**Location:** Pharos

#### CASE STUDY: PREPARING FOR DOCTORAL & VOCATIONAL EDUCATION

**Chair**  
Liisa Vanhanen-Nuutinen, HAAGA-HELIA University of Applied Sciences, Finland

**Developing Pedagogy for Professional Doctoral Education**  
Mervi Friman, Hame University of Applied Sciences, Finland; Päivi Pöyry-Lassila, Laurea University of Applied Sciences, Finland

**Career Guidance at the Transition from School to Vocational Training or University**  
Eva Anslinger, University of Bremen, Germany; Christine Barp, Centre for Labour and Civic Education (zap), University of Bremen, Germany; Marc Partetzke, University of Bremen, zedis, Germany

### Sessions A: 2  
**Time:** 17:10-18:40  
**Location:** Mediterranea 2

#### CASE STUDY: COMPETENCE-BASED EDUCATION IN HIGHER EDUCATION

**Chair**  
Anje Ros, Fontys University of Applied Sciences, Netherlands

**Design propositions and process steps for curriculum design in professional higher education**  
Karen Baert, University College Ghent, Belgium; Robin Stevens, University College Ghent, Belgium

**Using e-portfolio to scaffold learning processes: The case of design thinking.**  
Melissa De Wilde, Afd. Onderwijsondersteuning, Universiteit Gent, Belgium; Jo Tondeur, Ugent, Belgium

### Sessions A: 3  
**Time:** 17:10-18:40  
**Location:** Aurora 1

#### PRESENT & DISCUSS: STUDENT TEACHERS' PEDAGOGY DEVELOPMENT

**Chair**  
Janice Watson, University of East Anglia, United Kingdom

**How can student teachers’ pedagogy be enhanced by heeding children’s thoughts about their learning?**  
Kate Hudson-Glynn, University of Bedfordshire, United Kingdom

**Becoming a Teacher – Emotional, Political and Relational Stories of Student Teachers**  
Erkki T. Lassila, University of Oulu, Finland; Eeva Kaisa Hyry-Beihammer, University of Education Upper Austria, Austria; Minna Uitto, University of Oulu, Finland; Eila Estola, University of Oulu, Finland

**Annotations:**  
The 1st presentation of this session (by K. Hudson-Glynn) will be presented as a case study (45 minutes).
### CASE STUDY: ASSESSMENT OF COMPETENCES IN STEM EDUCATION

**Chair**
Maarten Goossens, University of Antwerp, Belgium

#### ePortfolio as a tool to achieve next generation students
Karolien Devaere, UC Leuven-Limburg, Belgium; Vicky De Preter, UCLL, Belgium

#### THALES™ C & M New Programme for the Development of Skills and Abilities in Mathematics: Case Study
Gregoris Makrides, European Association of ERASMUS coordinators, Cyprus

**ANNOTATIONS:**
THIS SESSION WILL BE CHAIRMED BY ROOS VAN GASSE (UNIVERSITY OF ANTWERP, BELGIUM)

### ROUNDTABLE: PARENTAL INVOLVEMENT IN LEARNING

**ANNOTATIONS:**
THIS SESSION HAS BEEN CANCELLED.

### ROUNDTABLE: DIVERSITY @ SCHOOL

**Chair**
Simone Boogaarts, HAN University of Applied Sciences, Netherlands

#### Adaptive schools: how schools cope with future challenges
Bert van Veldhuizen, Hogeschool van Amsterdam, Netherlands; Anne Eggink, Amsterdam University of Applied Sciences (AUAS), Netherlands; Berber Langelaan, Hogeschool van Amsterdam, Netherlands; Reet Sillavae, Tallinn University, Institute of Educational Sciences, Estonia; Klemen Slabina, Tallinn University, Slovenia; Frank Brückel, University of Teacher Education, Germany; Reto Kuster, Pädagogische Hochschule Zürich, Switzerland; Enikő Zalamező, Zurich University of Teacher Education, Switzerland; Rachel Guerra Lig-Long, Department of Education, Liechtenstein; Marco Snoek, Hogeschool van Amsterdam, Netherlands

#### Experto: how schools for special needs can support as expert in inclusive education
Isabelle Step, Arteveldehogeschool-Gent, Belgium; Linda Naert, Arteveldehogeschool-Gent, Belgium; Ariane Moreels, Arteveldehogeschool-Gent, Belgium
### Sessions A: 7
**Time:** 17:10-18:40  
**Location:** Mediteranea 1

**CASE STUDY: FOSTERING PRACTICE-BASED OR ACTION RESEARCH COMPETENCES**

| Chair | Designing workshops on action research for international contexts  
Christine Lechner, Pädagogische Hochschule Tirol, Austria; Anita Konrad, Pädagogische Hochschule Tirol, Austria; Melanie Steiner, Pädagogische Hochschule Tirol, Austria  
Master-educated teachers strengthening research-oriented vocational education in the Netherlands  
Michal Fekkes, Aeres Group, Netherlands; Niek van den Berg, Strix Aluco - onderzoek & innovatie, Netherlands; Marieke Zijp, Aeres MBO Barneveld, Netherlands; Maarten Wevers, Aeres, Netherlands |
|-------|--------------------------------------------------|

### Sessions A: 8
**Time:** 17:10-18:40  
**Location:** Europa Hall A

**SYMPOSIUM: PEDAGOGICAL DIDACTICS IN PROFESSIONAL AND VOCATIONAL EDUCATION**

| Chair | Designing pedagogical didactics in practice  
Haske van Vlokhoven, HAN University of Applied Science, Netherlands  
Design team Teacher Training College: Expedition TVE  
Ellen Leenaarts - Gunnewijk, Hogeschool van Arnhem en Nijmegen (HAN), Netherlands  
Design team ROC Nijmegen: Educating the nurses of the future  
Ineke Moonen, ROC Nijmegen, Netherlands; Margriet Overmeyer, Middelbaar beroepsonderwijs, Netherlands |
|-------|--------------------------------------------------|

### Sessions A: 9
**Time:** 17:10-18:40  
**Location:** Aurora 3

**WORKSHOP: STRUGGLING AGAINST EARLY SCHOOL LEAVING THROUGH VOLUNTEERING**

| Discussant | Struggling against Early School Leaving through Volunteering  
Marco Bartolucci, Università di Perugia, Italy; Mojca Kovačič, ZRC SAZU, Institute of Ethnomusicology, Slovenia; Bénédicte Halba, iriv conseil, France |
|------------|--------------------------------------------------|

### Sessions A: 10
**Time:** 17:10-18:40  
**Location:** Adria 1

**WORKSHOP: SUCCESSFUL TRANSFER OF EDUCATIONAL INNOVATIONS: THE EXCHANGETEAM-PROCEDURE DEMONSTRATED**

| Discussant | Successful transfer of educational innovations: the Exchangeteam-procedure demonstrated  
Nelleke de Jong, Hanze University of Applied Sciences, Groningen, Netherlands; Elanor Kamans, Hanze University of Applied Sciences, Netherlands; Marca V.C. Wolfensberger, Hanzehogeschool Groningen, Netherlands; Mieke Boon, University of Twente, Netherlands |
|------------|--------------------------------------------------|
### Sessions A: 11
**Time:** 17:10-18:40  
**Location:** Adria 2

**Workshop: Fitness Tracking for Writers: An iOS App for Writer Development**

**Fitness Tracking for Writers: An iOS App for Writer Development**
Sarah Haas, Ghent University, Belgium

### Sessions A: 12
**Time:** 17:10-18:40  
**Location:** Europa Hall B

**EAPRIL Spotlight Symposium: The European Technology in Teacher Education Network Research & Practice Symposium**

**Chair**
Erkko Sointu, University of Eastern Finland, Finland

**Discussant**
Anneke Smits, Windesheim University, Netherlands

**Flipped learning in higher education, student perspectives**
Laura Hirsto, University of Eastern Finland, Finland; Erkko Sointu, University of Eastern Finland, Finland; Jenni Kankaanpää, University of Eastern Finland, Finland; Teemu Valtonen, University of Eastern Finland, Finland

**Metapholio - A mobile application for reflection in teacher professional practice**
Laura Müller, Schwyz University of Teacher Education, Switzerland; Regina Schmid, Schwyz University of Teacher Education, Switzerland; Michael Hielscher, Schwyz University of Teacher Education, Switzerland; Aldo Bannwart, Schwyz University of Teacher Education, Switzerland; Michel Steffan, Schwyz University of Teacher Education, Switzerland; Dominik Petko, Schwyz University of Teacher Education, Switzerland

**Moving beyond the Lecture: Towards Collaborative Problem-Based Learning with Big Questions**
Robert Reuter, University of Luxembourg, Luxembourg; Gilbert Busana, Université du Luxembourg, Luxembourg

**Using three different 'essential' ICT tools for blended learning**
Anneke Smits, Windesheim University, Netherlands; Lieke van velze, Windesheim University of Applied Sciences, Netherlands
### Sessions A: 13
**Time:** 17:10-18:40  
**Location:** Europa Hall D

**EAPRIL SPOTLIGHT SYMPOSIUM: LEARNING FOR THE FUTURE (NRO)**

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<td>Linda Sontag, NWO, Netherlands</td>
<td>Femke Geijsel, Radboud University Nijmegen, Netherlands</td>
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**21st-century leadership skills**
Floor Basten, Open Universiteit Nederland, Netherlands; Femke Geijsel, Radboud University Nijmegen, Netherlands; Arnoud T. Evers, Open Universiteit, Netherlands; Marjan Vermeulen, Heerlen Open Universiteit, Netherlands

**Results on ‘future-oriented goals’ in innovative and regular education**
Merlijn Karssen, Kohnstamm Institute, Netherlands; Monique Volman, University of Amsterdam, Netherlands; Guuske Ledoux, University of Amsterdam, Netherlands

**Crossing boundaries in order to enhance students’ mathematical ability and creative problem solving**
Eveline Schoevers, Utrecht University, Netherlands; Evelyn Kroesbergen, Radboud University, Netherlands; Ronald Keijzer, iPabo, Netherlands

**A teacher guidance model to facilitate elementary school teachers’ practitioner research**
Amber Walraven, Radboud University, Netherlands; Noortje Janssen, University of Twente, Netherlands; Ard Lazonder, Radboud University, Netherlands; Hannie Gijlers, University of Twente, Netherlands
TUESDAY // NOV. 13

07.50 – 17.00  Registrations
08.10 – 09.40  Sessions B
09.40 – 10.00  Coffee & Tea break
10.00 – 12.00  Keynote Lab by Prof. dr. Filip Dochy
12.00 – 13.00  Lunch
13.00 – 14.00  Sessions C
14.10 – 15.10  Best Research & Practice Project Award Session
15.10 – 15.40  Coffee & Tea break
15.40 – 16.40  Sessions D
16.50 – 18.20  Session E
### Sessions B: 1
**Time:** 08:10-09:40  
**Location:** Europa Hall C&D - Part 3

#### POSTER PRESENTATION: ASSESSMENT & EVALUATION PROCESSES

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<th>Chair</th>
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| Rebecca Eliahoo, Freelance, United Kingdom                            | Aptitude testing in teacher education – evaluation of strategies of universities  
| Jorg Holle, Westfälische Wilhelms-Universität Münster, Germany       | Assessing Employer Satisfaction an Attempt to Enhance Graduate Employability at a University  
| Hans Brits, Vaal University of Technology, South Africa              | The effect of self-assessment on elementary school children’s spelling results  
| Dagmar Jeurissen, Maastricht University, Netherlands                 | Developing formative assessment what makes learning more meaningful for nursing students (MA STUD)  
| Gerda Brummel, Hogeschool Windesheim, student, Netherlands           |                                                                      |

### Sessions B: 2
**Time:** 08:10-09:40  
**Location:** Europa Hall C&D - Part 5

#### POSTER PRESENTATION: IMPROVING LEARNING & WELL-BEING

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| Nick Gee, Birmingham City University, United Kingdom                  | Enhancing the International Competences of Biomedical Students through a European Exchange Project  
| Vicky De Preter, UCLL, Belgium; Karolien Devaere, UC Leuven-Limburg, Belgium | The effectiveness of study coaching during the first year of higher education  
| Veerle Vanoverberghe, Artevelde University College Ghent, Belgium     | The twain shall meet; learning in pairs  
| Patrick Ubags, Maastricht University, Netherlands                     | Health Care Students Theoretical Understanding in Fall Prevention Among Older People  
| Marja Äijö, Savonia University of Applied Sciences, Finland; Marja Silén-Lipponen, Savonia University of Applied Sciences, Finland; Riitta Turjamaa, Savonia University of Applied Sciences, Finland; Tarja Tervo-Heikkinen, Kuopio University Hospital, Finland | I write better after we write together.  
| Tom Borsten, Maastricht University, Netherlands                       |                                                                      |
TUESDAY, 13 NOVEMBER 2018

Sessions B: 3  Time: 08:10-09:40  Location: Europa Hall C&D - Part 1

POSTER PRESENTATION: STRATEGIES TO IMPROVE TEACHING & LEARNING

Chair
Kate Hudson-Glynn, University of Bedfordshire, United Kingdom

Reflective Learning of Primary School Leaders
Ellen Daniëls, KU Leuven, Belgium; Laurien Coenen, KU Leuven, Belgium; Annie Hondeghem, KU Leuven, Belgium; Filip Dochy, KU Leuven, Belgium

The effects of metacognitive instruction on first and second graders’ mathematics performance
Mirjam van Dijk, Maastricht University, Netherlands

Similarities and Differences applying the PBL at four education levels in Brazil
Paula Schlemper, Federal Institute of Brasília, Brazil; Izidro dos Santos de Lima Junior, Instituto Federal de Educação, Ciência e Tecnologia de Mato Grosso do Sul, Brazil; Carolina Carvalho, UFABC Federal University of ABC, Brazil

Sessions B: 4  Time: 08:10-09:40  Location: Europa Hall C&D - Part 6

POSTER PRESENTATION: VET & STEM EDUCATION

Chair
Anastasia Lobanova, Moscow State University, Russian Federation

Enzymatic treatment of peanut extracts to alter allergenic reactivity
Karolien Van den Bergh, UCLL, Belgium

Preparing Vocational students for Higher education: What we learn from dropouts of Higher education.
Michal Fekkes, Aeres Group, Netherlands

What is meant by socioscientific argumentation? A practical guide for science teachers
Olga Ioannidou, Ludwig-Maximilians-Universität (LMU), Germany

Sessions B: 5  Time: 08:10-09:40  Location: Europa Hall C&D - Part 2

POSTER PRESENTATION: DIVERSITY & EQUALITY IN EDUCATION

Chair
Anthony Thorpe, University of Roehampton, United Kingdom

Internationalisation in Teacher Education: Cultivating Intercultural Competence
Brenda de Vries, Maastricht University, Netherlands

Access to higher education for refugees: what support is needed?
Patricia Arnold, Munich University of Applied Sciences, Germany

The Link between Resilience and Perception of Teaching Practicum in Inclusive Settings
Karmen Drljic, University of Primorska Faculty of Education, Slovenia; Vanja Kiswarday, University of Primorska, Faculty of Education, Slovenia; Jana Suklan, School of Advanced Social Studies, Slovenia
### Sessions B: 6  
**Time:** 08:10-09:40  
**Location:** Europa Hall C&D - Part 4

**POSTER PRESENTATION: ICT & MEDIA IN LEARNING**

**Chair**
Pieter Leek, Maastricht University, Netherlands

- **A game-based Virtual teacher to promote the student learning activity**
  Pieter Leek, Maastricht University, Netherlands

- **Students’ perceptions of video utilization in higher education**
  Satu Parjanen, Lappeenranta University of Technology, Finland; Mirva Hyypiä, Lappeenranta University of Technology, Finland; Helinä Melkas, Lappeenranta University of Technology, Finland

- **How to support student collaboration skills in online course?**
  Ingrid Koni, University of Tartu, Estonia

- **Advantages of Introducing Gamification Supported Tool ERPsim in Introductory ERP Courses**
  Alen Rajsp, UM FERI, Slovenia; Tina Beranič, University of Maribor, Slovenia; Marjan Heričko, University of Maribor, Slovenia

### Sessions B: 7  
**Time:** 08:10-09:40  
**Location:** Mediterranea 2

**CASE STUDY: FOSTERING DEEP-LEVEL LEARNING IN STUDENTS**

**Chair**
Koray Kasapoglu, Afyon Kocatepe University, Turkey

- **Fostering meaningful and sustainable learning through a digital story.**
  Marianne Lok, Windesheim University of Applied Sciences, Netherlands; Anneke Smits, Windesheim University, Netherlands

- **Moving beyond the Lecture: Towards Collaborative Inquiry-Based Learning with Big Questions**
  Robert Reuter, University of Luxembourg, Luxembourg; Gilbert Busana, Université du Luxembourg, Luxembourg

### Sessions B: 8  
**Time:** 08:10-09:40  
**Location:** Pharos

**CASE STUDY: FOSTERING SELF-REGULATION AMONG STUDENT TEACHERS**

**Chair**
Agnieszka Zembrzuska, University of Lower Silesia, Poland

- **Developing student self-regulation and metacognition through collective video reflection**
  Christophe Mullings, IRIS Connect, United Kingdom; Vesna Belogaska, IRIS Connect, United Kingdom

- **Authentic Assessment in Pre-service Early Childhood Teachers: An Attempt to Foster Reflection**
  Ada Lee, The University of Hong Kong, Hong Kong
TUESDAY, 13 NOVEMBER 2018

Sessions B: 9  |  Time: 08:10-09:40  |  Location: Nautilius

**WORKSHOP: DOEDACTIEK, A PRACTICAL SUPPORT FOR PEDAGOGY WITH TECHNOLOGY**

**Doedactiek, a Practical Support for Pedagogy with Technology**

Francine Behnen, NHL Stenden, Academie Educatie vo & mbo, Netherlands; Marielle Kuijper, Windesheim University of Applied Science, Netherlands

Sessions B: 10  |  Time: 08:10-09:40  |  Location: Europa Hall B

**SYMPOSIUM: LIFELONG LEARNING IN TEACHING: PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS DURING THEIR CAREER**

**Chair**
Rian Aarts, Tilburg University, Faculty of Humanities, Netherlands

**Discussant**
Loes van Wessum, Windesheim Flevoland, Netherlands

**Training student teachers to stimulate academic language in mathematics**
Nanke Dokter, Fontys HKE, Netherlands

**Teacher research, a promising strategy for professional development**
Kitty Leuverink, Tilburg University, Netherlands

**With a little help of my friends; supporting beginning teachers in a videoclub**
Rita Schildwacht, Fontys Hogescholen, Netherlands

Sessions B: 11  |  Time: 08:10-09:40  |  Location: Daphnia

**WORKSHOP: D-PAC ASSESSMENTS: COMPARATIVE JUDGEMENT FOR LEARNING**

**D-PAC Assessments: Comparative judgement for learning**
Roos Van Gasse, University of Antwerp, Belgium; Maarten Goossens, University of Antwerp, Belgium; Marije Lesterhuis, University of Antwerp, Belgium; Sven De Maeyer, University of Antwerp, Belgium

Sessions B: 12  |  Time: 08:10-09:40  |  Location: Adria 1

**WORKSHOP: REDUCING THE ATTAINMENT GAP: THE IMPACT OF ACTIVE AND COLLABORATIVE LEARNING STRATEGIES**

**Reducing the Attainment gap: The Impact of Active and Collaborative Learning Strategies**
Rebecca McCarter, University of Bradford, United Kingdom; Simon Tweddell, University of Bradford, United Kingdom; Joy de Vries-Erich, VU University of Amsterdam, Netherlands
Sessions B: 13  Time: 08:10-09:40  Location: Mediteranea 1

SYMPOSIUM: IMPACT OF MASTER PROGRAMS FOR TEACHERS IN THE NETHERLANDS

Chair
Niek van den Berg, Strix Aluco - onderzoek & innovatie, Netherlands

Organisers
Carlos van Kan, HAN University Nijmegen, Netherlands; Lia Spreeuwenberg, Aeres University of Applied Sciences, Netherlands; Hennie van Heijst, Aeres University of Applied Sciences, Netherlands

Discussant
Hannu Heikkinen, University of Jyväskylä, Finland

From master student to master teacher: The meaning of teacher research for school practice
Carlos van Kan, HAN University Nijmegen, Netherlands; Patricia Brouwer, Expertisecentrum beroepsonderwijs, Netherlands; Ben Smit, ICLON, Leiden University, Netherlands; Lia Spreeuwenberg, Aeres University of Applied Sciences, Netherlands; Jacqueline van Swet, Fontys, Netherlands; Wilfried Admiraal, Leiden University, Netherlands

Boundary practices of alumni of a Master in Learning and Innovation (MLI)
Niek van den Berg, Strix Aluco - onderzoek & innovatie, Netherlands; Arjen Nawijn, Aeres University of Applied Sciences, Netherlands

Impact of the completion of a master program by employees on their working environment
Lia Spreeuwenberg, Aeres University of Applied Sciences, Netherlands; Hennie van Heijst, Aeres University of Applied Sciences, Netherlands

Session B: 14  Time: 08:10-09:40  Location: Adria 2

CLOUD SPOTLIGHT: CULTIVATING ARTS INTEGRATION IN LEARNING: MODELS AND PRACTICES

Chair
Markus Cslovjecsek, University of Applied Sciences and Arts FHNW, Switzerland

CLOUD 9 - Cultivating Arts Integration in Learning: Models and Practices
Sabine Chatelain, University of Teacher Education, State of Vaud (Lausanne), Switzerland; Kaarina Marjanen, Laurea UAS, Finland; Hubert Gruber, Pädagogische Hochschule NÖ / University College of Teacher Education Lower Austria, Austria

Keynote Lab by Prof. dr.
Filip Dochy  Time: 10:00-12:00  Location: Emerald

HIGH IMPACT LEARNING THAT Lasts: HIGHER EDUCATION OF THE FUTURE– PITFALLS AND MUST-DO’S

Chair
Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands

High Impact Learning that Lasts: Higher Education of the Future– Pitfalls and Must-do’s
Filip Dochy, KU Leuven, Belgium
<table>
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<th>Sessions C: 1</th>
<th>Time: 13:00-14:00</th>
<th>Location: Aurora 3</th>
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<tbody>
<tr>
<td><strong>PRESENT &amp; DISCUSS: KNOWLEDGE BUILDING AND DEVELOPMENT IN VET</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Arnoud T. Evers, Open Universiteit, Netherlands</td>
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<td></td>
<td><strong>11 global standards for the design of workplace learning in initial TVET</strong></td>
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<td>Haske van Vlokhoven, HAN University of Applied Science, Netherlands; Loek Nieuwenhuis, HAN University of Applied Sciences, Netherlands; Aimee Hoeve, HAN University of Applied Sciences (UAS), Netherlands; Derk-Jan Nijman, HAN University of Applied Sciences (UAS), Netherlands</td>
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<td></td>
<td><strong>Knowledge-creating pattern in user-driven innovation</strong></td>
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<td></td>
<td>Paula Harmokivi-Saloranta, Lahti University of Applied Sciences, Finland; Satu Parjanen, Lappeenranta University of Technology, Finland</td>
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<th>Sessions C: 2</th>
<th>Time: 13:00-14:00</th>
<th>Location: Emerald</th>
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<tr>
<td><strong>ROUNDTABLE: FEEDBACK METHODS</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Jorg Holle, Westfälische Wilhelms-Universität Münster, Germany</td>
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<td></td>
<td><strong>&quot;I can't read it, but at least it's personal&quot; Student preferences for feedback delivery methods</strong></td>
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<td></td>
<td>Sarah Haas, Ghent University, Belgium</td>
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<th>Sessions C: 3</th>
<th>Time: 13:00-14:00</th>
<th>Location: Emerald</th>
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<tbody>
<tr>
<td><strong>ROUNDTABLE: EDUCATORS' PROFESSIONAL DEVELOPMENT</strong></td>
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<td><strong>Chair</strong></td>
<td>Martijn Willemse, Windesheim University of Applied Sciences, Netherlands</td>
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<tr>
<td></td>
<td><strong>Continuing professional development of VET teachers and their career paths</strong></td>
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<td>Maija Joensuu, Tampere University of Applied Sciences, Finland; Hanne Mäki-Hakola, Tampere University of Applied Sciences, Finland; Kaisa-Leena Ahlroth, Tampere University of Technology, Finland</td>
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<tr>
<th>Sessions C: 4</th>
<th>Time: 13:00-14:00</th>
<th>Location: Nautilius</th>
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<tbody>
<tr>
<td><strong>PRESENT &amp; DISCUSS: DESIGN FEATURES OF EDUCATIONAL INNOVATIONS</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Essi Ryymin, Häme University of Applied Sciences, Finland</td>
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<td></td>
<td><strong>Controversy mapping courses: how teacher support student-led activities in an inquiry-based approach</strong></td>
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<td>Simon Bolduc, Université de Sherbrooke, Canada; Denis Bédard, University of Sherbrooke, Canada</td>
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<td></td>
<td><strong>Exploratory research on design characteristics of hybrid learning environments</strong></td>
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<td></td>
<td>Maria Custers, Fontys, Netherlands</td>
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</tbody>
</table>
## PRESENT & DISCUSS: INQUIRY LEARNING IN SCIENCE EDUCATION

**Chair**
Manuel Peixoto, EAPRIL Board, Portugal

**Guidance of Effective Student Questioning? The Design and Evaluation of a Principle-based Scenario**
Harry Stokhof, HAN University, Netherlands; Bregje de Vries, VU University Amsterdam, Netherlands; Rob Martens, Open University of the Netherlands, Netherlands; Theo Bastiaens, Open University of the Netherlands, Netherlands

**Personal and Contextual Characteristics of Turkish Science Teachers’ Inquiry-Based Practices**
Eylem Yıldız Feyzioğlu, Adnan Menderes University, Turkey; Burak Feyzioğlu, Adnan Menderes University, Turkey; Ünal Cantepe, Adnan Menderes University, Turkey; Selvinaz Güney, Adnan Menderes University, Turkey

## PRESENT & DISCUSS: TEACHING & LEARNING APPROACHES IN SECONDARY EDUCATION

**Chair**
Burhan Karanfil, Arteveldehogeschool-Gent, Belgium

**The longer-term effect of spring schools on grade retention in Dutch secondary education**
Carla Haelermans, Maastricht University, Netherlands; Joris Ghysels, Maastricht University, Netherlands; Mélanie Monfrance, Maastricht University, Netherlands

**Classroom participation as a teaching approach in secondary school education**
Burhan Karanfil, Arteveldehogeschool-Gent, Belgium

## PRESENT & DISCUSS: COLLABORATIVE LEARNING APPROACHES IN HIGHER EDUCATION

**Chair**
Patrick Ubags, Maastricht University, Netherlands

**Non-digital Game-based Learning: Designing an Educational Escape Room for Higher Education**
Zarina M. Charlesworth, University of Applied Arts & Sciences of Western Switzerland, HES-SO, Switzerland

**Unravelling design principles for wicked problem solving in Higher Professional Education**
Marieke Veltman, Windesheim University of Applied Sciences, Netherlands; Joke Voogt, University of Amsterdam, Netherlands; Hanno Van Keulen, Windesheim Flevoland University of Applied Science, Netherlands
**Sessions C: 8**  
**Time: 13:00-14:00**  
**Location: Daphnia**

**PRESENT & DISCUSS: COMPETENCE DEVELOPMENT IN PRESCHOOL**

**Chair**  
Saar Callens, Artevelde University College Ghent, Belgium

**Playful and goal-oriented working on early literacy skills in the last year of kindergarten.**  
Saar Callens, Artevelde University College Ghent, Belgium

**Teacher’s questions in developing pre-schoolers’ verbal reasoning during philosophical discussions**  
Egle Säre, University of Tartu, Estonia

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**Sessions C: 9**  
**Time: 13:00-14:00**  
**Location: Aurora 2**

**PRESENT & DISCUSS: INCLUSION & DIVERSITY IN HIGHER EDUCATION**

**Chair**  
Eila Burns, Jyväskylä University of Applied Sciences, Finland

**Bridging the gap in higher education: motivations and expectations of the pre-course Social Work**  
Simone Boogaarts, HAN University of Applied Sciences, Netherlands; Fernanda Wessels, Hogeschol van Arnhem en Nijmegen/HAN University, Netherlands; Marion Agterberg, HAN University of Applied Sciences, Netherlands

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**Sessions C: 10**  
**Time: 13:00-14:00**  
**Location: Europa Hall C**

**PRESENT & DISCUSS: SELF-REGULATION & SELF-REGULATED LEARNING**

**Chair**  
Debby Peter, Fontys University of Applied Sciences, Netherlands

**How can homework support stimulate selfregulated learning?**  
Maarten de Vries, Studiekring, Netherlands; Bert van Veldhuizen, Hogeschool van Amsterdam, Netherlands

**A process-oriented view on teacher professionalization of child self-regulation**  
Ilse Aerden, UCLL, Belgium

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**Sessions C: 11**  
**Time: 13:00-14:00**  
**Location: Aurora 1**

**PRESENT & DISCUSS: FACULTY & WORKFORCE DEVELOPMENTS**

**Chair**  
Anje Ros, Fontys University of Applied Sciences, Netherlands

**Pedagogical effectiveness and commitment to school workforce equality and diversity**  
Anthony Thorpe, University of Roehampton, United Kingdom

**Faculty development of university teachers and students’ motivation and learning strategies**  
Denis Bédard, University of Sherbrooke, Canada; Melanie Cabana, Université de Sherbrooke, Canada
### Sessions C: 12
**Time:** 13:00-14:00  
**Location:** Adria 1

**PRESENT & DISCUSS: BELIEFS & CONCEPTIONS OF TEACHING**

**Chair**  
Júlia Griful Freixenet, Vrije Universiteit Brussel, Belgium

**Teachers’ beliefs and practices about differentiated instruction in secondary schools**  
Katrien Struyven, Vrije Universiteit Brussel, Belgium; Esther Gheyssens, Vrije Universiteit Brussel, Belgium; Catherine Couberts, Vrije Universiteit Brussel, Belgium; Júlia Griful-Freixenet, Vrije Universiteit Brussel (VUB), Belgium

**Measuring pre-service teachers’ attitudes and actions about Universal Design for Learning (UDL)**  
Júlia Griful Freixenet, Vrije Universiteit Brussel, Belgium; Katrien Struyven, Vrije Universiteit Brussel, Belgium; Wendelien Vantieghem, Vrije Universiteit Brussel, Belgium

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### Sessions C: 13
**Time:** 13:00-14:00  
**Location:** Adria 2

**CORPORATE LEARNING DAY: INVESTIGATION INTO HOW SMALL BREAKTHROUGHS CAN SCALE UP TO WIDESPREAD INNOVATION**

**Chair**  
Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands

**Investigation into how small breakthroughs can scale up to widespread innovation**  
Suzanne Verdonschot, Kessels & Smit, The Learning Company, Netherlands; Karlijn Stevens, Student University of Utrecht, Netherlands; Tim Visser, Student Hanzehogeschool Groningen, Netherlands

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### Best Research & Practice Project Award Session
**Time:** 14:10-15:10  
**Location:** Europa Hall A&B

**BEST RESEARCH & PRACTICE PROJECT AWARD 2018**

**Chair**  
Sirpa Laitinen-Väänänen, JAMK University of Applied Sciences, Finland

**Flipping Finland**  
Erkko Sointu, University of Eastern Finland, Finland; Laura Hirso, University of Eastern Finland, Finland; Jenni Kankaanpää, University of Eastern Finland, Finland; Teemu Valtonen, University of Eastern Finland, Finland; Markku Saarelainen, University of Eastern Finland, Finland; Jyri Manninen, University of Eastern Finland, Finland; Päivi Aijonen, University of Eastern Finland, Finland; Kati Mäkinen, University of Oulu, Finland; Lasse Heikkinen, University of Eastern Finland, Finland; Anna Kaasinen, University of Eastern Finland, Finland; Antti Ronkainen, University of Eastern Finland, Finland; Virve Pekkarinen, University of Eastern Finland, Finland

**Knowledge utilization for sustainable and evidence-informed school development**  
Anje Ros, Fontys University of Applied Sciences, Netherlands; Linda van den Bergh, Fontys Opleidingscentrum Speciale Onderwijszorg, Netherlands; Marjan Vermeulen, Open University of the Netherlands, Netherlands; Ellen Rohaan, Fontys University of Applied Sciences, Netherlands; Martin Vos, Fontys University of Applied Science, Netherlands; Quinta Kools, Fontys Hogescholen, Netherlands

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_TUESDAY, 13 NOVEMBER 2018_
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<th>Time: 15:40-16:40</th>
<th>Location: Adria 1</th>
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<tr>
<td><strong>PRESENT &amp; DISCUSS: BLENDED LEARNING</strong></td>
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<td><strong>Chair</strong></td>
<td>Maria Custers, Fontys, Netherlands</td>
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<tr>
<td><strong>Curriculum flexibility in a blended curriculum</strong></td>
<td>Herma Jonker, Windesheim University of Applied Sciences, Netherlands; Virginie März, Université catholique de Louvain (UCL), Belgium; Joke Voogt, University of Amsterdam, Netherlands</td>
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<tr>
<td><strong>Implementing Flipped Classroom Pedagogy for Part-time Education in The Netherlands</strong></td>
<td>Anne Lohuis, Saxion Hogeschool Enschede, Netherlands; Tjark Huizinga, Saxion University of Applied Sciences, Netherlands; Jolise ’t Mannetje, Saxion University of Applied Sciences, Netherlands; Irene Visscher Voerman, Saxion University of Applied Sciences, Netherlands</td>
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<th>Time: 15:40-16:40</th>
<th>Location: Europa Hall C</th>
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<tr>
<td><strong>PRESENT &amp; DISCUSS: TEACHERS’ LEARNING GROUPS/LABS</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Isabelle Step, Arteveldehogeschool-Gent, Belgium</td>
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<tr>
<td><strong>Teachers working on gifted education in an educational research lab</strong></td>
<td>Anouke Bakx, Fontys University, FHKE, Netherlands; Ton van Houtert, Fontys University of Applied Science, Netherlands; Maartje van den Brand, Samenwerkingsverband Plein 013, Netherlands; Jade Brouns, Fontys University of Applied Science, Netherlands</td>
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<tr>
<td><strong>Towards a questionnaire for measuring social learning in teacher learning groups</strong></td>
<td>Emmy Vrieling, Open University of the Netherlands, Netherlands; Iwan Wopereis, Open University of the Netherlands, Netherlands</td>
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<th>Sessions D: 3</th>
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<th>Location: Europa Hall D</th>
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<tr>
<td><strong>PRESENT &amp; DISCUSS: PROFESSIONALISATION OF (STUDENT) TEACHERS</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Robert Reuter, University of Luxembourg, Luxembourg</td>
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<tr>
<td><strong>How can student teachers’ pedagogy be enhanced by heeding children’s thoughts about their learning?</strong></td>
<td>Kate Hudson-Glynn, University of Bedfordshire, United Kingdom</td>
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<td><strong>Enhancing teachers’ intuitive pedagogical tact</strong></td>
<td>Gerbert Sipman, Hogeschool van Arnhem en Nijmegen/HAN University, Netherlands</td>
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<td><strong>PRESENT &amp; DISCUSS: SUPPORTING EDUCATIONAL TRANSITIONS</strong></td>
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<td><strong>ANNOTATIONS:</strong></td>
<td>THIS SESSION HAS BEEN CANCELLED.</td>
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### Present & Discuss: Innovations in Higher Education

**Chair**
Anna Koster, Clusius College, Netherlands

**The impact of pioneers in the process of educational innovation**
Jos Fransen, Inholland University of Applied Sciences, Netherlands

**The effect of block teaching in a master’s degree**
Fanny Buysschaert, Ghent University, Belgium; Evelien Opdecam, Ghent University, Belgium

### Present & Discuss: Motivation & Well-being in Education

**Chair**
Els Laenens, University of Antwerp, Belgium

**Stimulating wellbeing in Higher Education: a systematic review**
Jolise ’t Mannetje, Saxion University of Applied Sciences, Netherlands; Marjolein Heijne, Hanzes University of Applied Sciences, Groningen, Netherlands; Irene Visscher, Saxion University of Applied Sciences, Netherlands; Marca V.C. Wolfensberger, Hanzehogeschool Groningen, Netherlands; Debbie Jaarsma, UMCG, Groningen, Netherlands

**Practice-based research can help teachers implement co-creative learning environments**
Elen Vandervieren, University of Antwerp, Belgium; Els Laenens, University of Antwerp, Belgium; Alexandra Verbuyt, University of Antwerp, Belgium

### Present & Discuss: Learning Difficulties & Behavioural Problems in the Classroom

**Chair**
Hélène Leenders, Fontys University of Applied Sciences, Netherlands

**Professional learning: Behavioural problems and the pedagogical practice of teachers**
Marijke Bloothoofd, Hogeschool van Amsterdam, Netherlands; Berber Langelaan, Hogeschool van Amsterdam, Netherlands

**Fostering Thinking Skills through Creative Drama for Children with Learning Difficulties.**
Anwa Alharthi, University of Exeter, United Kingdom
Sessions D: 8 | Time: 15:40-16:40 | Location: Aurora 2

**PRESENT & DISCUSS: LEADERSHIP & CHANGE MANAGEMENT**

**Chair**
Liisa Vanhanen-Nuutinen, HAAGA-HELIA
University of Applied Sciences, Finland

**Managing change in Universities of Applied Sciences - staff experiences**
Liisa Vanhanen-Nuutinen, HAAGA-HELIA University of Applied Sciences, Finland; Kimmo Maki, HAAGA-HELIA University of Applied Sciences, Finland; Sampo Mielityinen, HAAGA-HELIA University of Applied Sciences, School of Vocational Teacher Education, Finland

**School leadership. A qualitative study on school leadership in elementary schools.**
Karin Brouwer-Truijen, Saxion University of Applied Sciences, Netherlands; Irene Visscher-Voerman, Saxion University of Applied Sciences, Netherlands; Marleen Rikkerink, Saxion University of Applied Sciences, Netherlands

Sessions D: 9 | Time: 15:40-16:40 | Location: Aurora 1

**PRESENT & DISCUSS: MEDICAL TRAINING PROGRAMMES**

**Chair**
Manuel Peixoto, EAPRIL Board, Portugal

**Nursing students learning to prevent falls of older people through simulations**
Marja Äijö, Savonia University of Applied Sciences, Finland; Marja Silén-Lipponen, Savonia University of Applied Sciences, Finland; Riitta Turjamaa, Savonia University of Applied Sciences, Finland; Tarja Tervo-Heikkinen, Kuopio University Hospital, Finland

**Development of Postgraduate Medical Education Clinical Educator Training Program**
Sevim Bürge Çiftçi Atılgan, Hacettepe University Faculty of Medicine, Turkey; Gülşen Taşdelen Teker, Hacettepe University Faculty of Medicine, Turkey; Sevgi Turan, Hacettepe University Faculty of Medicine, Turkey; Orhan Odabaşı, Hacettepe University Faculty of Medicine, Turkey; Meral Demirören, Hacettepe University Faculty of Medicine, Turkey; Barış Sezer, Hacettepe University Faculty of Medicine, Turkey; Arif Onan, Hacettepe Medical Faculty, Turkey; Melih Elçin, Hacettepe University Faculty of Medicine, Turkey

Sessions D: 10 | Time: 15:40-16:40 | Location: Mediteranea 2

**PRESENT & DISCUSS: MATHS IN PRIMARY EDUCATION**

**Chair**
Simone Passarella, University of Padova, Italy

**The Concept of Ratio in Primary School Math: To start with or come to?**
Helen Vyotskaya, Russian Academy of Education, Russian Federation; Anastasia Lobanova, Moscow State University, Russian Federation; Iya Rekhtman, introchemist.org, United States; Maria Yanishevskaya, Psychological Institute, Russian Federation

**Modelling and problem-posing in the teaching of mathematics: teachers’ perception and practice**
Simone Passarella, University of Padova, Italy

TUESDAY, 13 NOVEMBER 2018
### Sessions D: 11  
**Time:** 15:40-16:40  
**Location:** Adria 2  

**CORPORATE LEARNING DAY: CONTRIBUTIONS OF THE ESTABLISHMENT OF A NEW FACULTY OF MEDICINE FOR POLICY PRACTICES - A CASE STUDY**

**Chair**  
Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands

**Contributions of the Establishment of a new Faculty of Medicine for Policy Practices - A case study**  
Aleksandra Kovac, CHEPS Center for Higher Education Policy Studies, Netherlands

### Sessions D: 12  
**Time:** 15:40-16:40  
**Location:** Daphnia  

**EAPRIL SPOTLIGHT SESSION: THEMATIC INNOVATION MEETING - ERASMUS+ CALLS**

**Chair**  
Gregoris Makrides, European Association of ERASMUS coordinators, Cyprus

**Thematic Innovation Meeting - Erasmus+ Calls**  
Gregoris Makrides, European Association of ERASMUS coordinators, Cyprus

**ANNOTATIONS:**  
THIS SESSION IS A WORKSHOP OF 2,5 HOURS: 15H40 - 18H10

### Sessions E: 1  
**Time:** 16:50-18:20  
**Location:** Adria 1

**PRESENT & DISCUSS: ASSESSMENT AND EVALUATION**

**Chair**  
Sarah Haas, Ghent University, Belgium

**The use of a scientific approach in the assessment of the school-based part of the teacher education**  
Marie Jedemark, Malmö University, Faculty of Education and Society, Sweden

**Effects of a teacher education module on Educational Assessment - results from the KOM’MON project**  
Christoph Schneider, University of Trier, Germany; Marcela Gerardina Pozas Guajardo, Universität Trier, Germany

### Sessions E: 2  
**Time:** 16:50-18:20  
**Location:** Aurora 1

**WORKSHOP: USING VIDEO TO ADVANCE TEACHER LEARNING**

**Using Video to Advance Teacher Learning**  
Karen Koellner, Hunter College, City University of New York, United States; Nanette Seago, WestEd, United States
### Sessions E: 3  
**Time:** 16:50-18:20  
**Location:** Adria 2

**CORPORATE LEARNING DAY: EXPLORING THE LEARNING POTENTIAL OF EVALUATION RESEARCH. AN INTERACTIVE SESSION ON IMPACT RESEARCH**

**Chair**  
Patrick Belpaire, EARLI-EAPRIL Office, Belgium

Exploring the learning potential of evaluation research. An interactive session on impact research  
Suzanne Verdonschot, Kessels & Smit, The Learning Company, Netherlands; Kirste Den Hollander, Kessels & Smit, The Learning Company, Netherlands; Diede Stevens, Diede Stevens, onderwijskundig advies en onderzoek, Netherlands

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### Sessions E: 4  
**Time:** 16:50-18:20  
**Location:** Nautilius

**SYMPOSIUM: SUPPORTING STUDY SUCCESS IN HIGHER EDUCATION**

**Chairs**  
Miranda de Hei, The Hague University of Applied Sciences, Netherlands; Ellen Sjoer, The Hague University of Applied Sciences, Netherlands

**Organiser**  
Miranda de Hei, The Hague University of Applied Sciences, Netherlands

**Discussant**  
Ellen Sjoer, The Hague University of Applied Sciences, Netherlands

A multidisciplinary honours programme at a Dutch university of applied sciences  
Janine Haenen, The Hague University of Applied Sciences, Netherlands; Sylvia Vink, ICLON Leiden University Graduate School of Teaching, Netherlands; Inge Audenaerde, The Hague University of Applied Sciences, Netherlands

PowerHouse, a community based intervention for delayed students  
Hester Brauer, The Hague University of Applied Sciences, Netherlands; Miranda de Hei, The Hague University of Applied Sciences, Netherlands; Ellen Sjoer, The Hague University of Applied Sciences, Netherlands

Underachievers in art school design education  
Suzanne Hallenga-Brink, The Hague University of Applied Sciences, Netherlands; Miranda de Hei, The Hague University of Applied Sciences, Netherlands; Ellen Sjoer, The Hague University of Applied Sciences, Netherlands; Wilfried Admiraal, Leiden University, Netherlands

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### Sessions E: 5  
**Time:** 16:50-18:20  
**Location:** Europa Hall C

**SYMPOSIUM: DEVELOPING A CULTURE OF INQUIRY IN SCHOOLS**

**Chair**  
Marjan de Groot-Reuvekamp, Fontys University of Applied Sciences, Netherlands

**Discussant**  
Martijn Willemse, Windesheim University of applied sciences, Netherlands

Developing a culture of inquiry: results and output of a long-term project  
Anje Ros, Fontys University of Applied Sciences, Netherlands; Linda van den Bergh, Fontys Opleidingscentrum Speciale Onderwijszorg, Netherlands; Marjan Vermeulen, Open University of the Netherlands, Netherlands

Developing a culture of inquiry: interventions in primary schools  
Linda van den Bergh, Fontys Opleidingscentrum Speciale Onderwijszorg, Netherlands; Anje Ros, Fontys University of Applied Sciences, Netherlands; Marjan Vermeulen, Open University of the Netherlands, Netherlands

Enhancing a culture of inquiry in secondary schools using a self-assessment instrument  
Quinta Kools, Fontys Hogescholen, Netherlands; Martin Vos, Fontys University of Applied Science, Netherlands

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### Sessions E: 6
**Time:** 16:50-18:20  
**Location:** Aurora 3

**Workshop: Ecosystems of Learning**

**Ecosystems of Learning**  
Hannu Heikkinen, University of Jyväskylä, Finland; Sirpa Laitinen-Väänänen, JAMK University of Applied Sciences, Finland; Maari Virolainen, University of Jyväskylä, Finland; Anne Virtanen, University of Jyväskylä, Finland; Päivi Tynjälä, University of Jyväskylä, Finland

### Sessions E: 7
**Time:** 16:50-18:20  
**Location:** Daphnia

**EAPRIL SPOTLIGHT SESSION: HOW TO GET PUBLISHED AND DO A PAPER REVIEW?**

Chair  
Anabela Mesquita, IPP, Portugal

How to get published and do a paper review?  
Anabela Mesquita, IPP, Portugal

### Sessions E: 8
**Time:** 16:50-18:20  
**Location:** Europa Hall D

**Cloud Spotlight: Cloud 4: Exploring Education And Learning SANS FRONTIERES**

**CLOUD 4 welcomes you to its Edu Theatre. Education 4.0 inspired by the emerging future**  
Els Laenens, University of Antwerp, Belgium; Ellen Vandervieren, University of Antwerp, Belgium; Zarina M. Charlesworth, University of Applied Arts & Sciences of Western Switzerland, HES-SO, Switzerland

### Sessions E: 9
**Time:** 16:50-18:20  
**Location:** Pharos

**Cloud Spotlight: Cloud 1 Symposium – New Developments in Teacher Education**

**Chairs**  
Miranda Timmermans, Avans Hogeschool, Netherlands; Helma Oolbekkink-Marchand, Radboud University, Department of TEacher education, Netherlands

**Discussants**  
Miranda Timmermans, Avans Hogeschool, Netherlands; Helma Oolbekkink-Marchand, Radboud University, Department of TEacher education, Netherlands

**Developing student self-regulation and metacognition through collective video reflection**  
Vesna Belogaska, IRIS Connect, United Kingdom; Christophe Mullings, IRIS Connect, United Kingdom

**New strategy for teachers’ digital competence development and future orientation**  
Essi Ryymin, Häme University of Applied Sciences, Finland; Anne-Maria Korhonen, HAMK University of Applied Sciences, Finland; Jukka Niinimäki, HAMK University of Applied Sciences, Finland

**Developing Creative Pedagogy and Practice in Primary Schools through Art**  
Janice Watson, University of East Anglia, United Kingdom
### Sessions E: 10
**Time:** 16:50-18:20  
**Location:** Aurora 2

**CLOUD SPOTLIGHT: CLOUD 8 - PRACTICAL EMOTIONAL INTELLIGENCE: DILEMMAS IN PROFESSIONAL EDUCATION AND TRAINING**

**Chairs**  
Eila Burns, Jyvaskyla University of Applied Sciences, Finland; Anthony Thorpe, University of Roehampton, United Kingdom  

**CLOUD 8 - Practical emotional intelligence: dilemmas in professional education and training**  
Anthony Thorpe, University of Roehampton, United Kingdom; Nick Gee, Birmingham City University, United Kingdom; Eila Burns, Jyvaskyla University of Applied Sciences, Finland; Kaija Peuna-Korpioja, JAMK University of Applied Sciences, Finland

### Sessions E: 11
**Time:** 16:50-18:20  
**Location:** Mediteranea 1

**EAPRIL SPOTLIGHT SESSION: HIGH IMPACT LEARNING THAT LASTS**

**Chair**  
Filip Dochy, KU Leuven, Belgium  

**High Impact Learning that Lasts**  
Filip Dochy, KU Leuven, Belgium

### Sessions E: 12
**Time:** 16:50-18:20  
**Location:** Mediteranea 2

**CLOUD SPOTLIGHT: CLOUD 12 - CHALLENGES EXPERIENCED AMONG LEADERS IN EDUCATION - A PANEL DISCUSSION**

**Chairs**  
Loes van Wessum, Windesheim Flevoland, Netherlands  

**CLOUD 12 - Challenges experienced among Leaders in Education - a panel discussion**  
Loes van Wessum, Windesheim Flevoland, Netherlands; Justina Erčulj, Šola za ravnatelje, Slovenia; Mateja Brejc, National School for Leadership in Education, Slovenia; Anje Ros, Fontys University of Applied Sciences, the Netherlands

### Sessions E: 13
**Time:** 16:50-18:20  
**Location:** Europa Hall A

**EAPRIL SPOTLIGHT SESSION: EDUCTX: A BLOCKCHAIN-BASED PLATFORM FOR MANAGING MICRO-CREDENTIALS**

**Chair**  
Lili Nemec Zlatolas, University of Maribor, Slovenia  

**EduCTX: A Blockchain-based platform for managing micro-credentials**  
Aida Kamišalić Latifić, University of Maribor, Slovenia
EAPRIL 2018
CONFERECE

WEDNESDAY // NOV. 14

08.15 – 15.00
Registrations

08.30 – 09.30
Sessions F

09.40 – 10.55
Keynote Speech by
Prof. Dr. Andrej Sorgo

10.55 – 11.20
Coffee & Tea Break

11.20 – 12.50
Sessions G

13.00 – 13/45-14.30
Sessions H

14.30 – 15.00
Farewell
### Sessions F: 1
**Time**: 08:30-09:30  |  **Location**: Europa Hall C

**ROUNDTABLE: CONTINUING PROFESSIONAL DEVELOPMENT IN TEACHERS**

**Chair**
Sabine Chatelain, University of Teacher Education, State of Vaud (Lausanne), Switzerland

**Perceived Curriculum Literacy Scale for Teachers: A Scale Development and Validation Study**
Koray Kasapoglu, Afyon Kocatepe University, Turkey

**Adaptive teaching tools for novice urban teachers**
Berber Langelaan, Hogeschool van Amsterdam, Netherlands; Ron Oostdam, University of Amsterdam, Netherlands; Lisa Gaikhorst, University of Amsterdam, Netherlands

### Sessions F: 2
**Time**: 08:30-09:30  |  **Location**: Nautilus

**PRESENT & DISCUSS: TECHNOLOGY-ENHANCED LEARNING ENVIRONMENTS**

**Chair**
Vicky De Preter, UCLL, Belgium

**Scripting collaborative learning in technology supported thesis rings**
Bob Gotte, Inholland University, Netherlands

**Research on technology-enhanced processing of academic texts in a Master Program**
Jeroen Bottema, Inholland University of Applied Sciences, Netherlands; Jos Fransen, Inholland University of Applied Sciences, Netherlands; Pieter Swager, Inholland University, Netherlands

### Sessions F: 3
**Time**: 08:30-09:30  |  **Location**: Emerald 1

**ROUNDTABLE: EDUCATIONAL QUALITY CONTROL**

**ANNOTATIONS:**
THIS SESSION HAS BEEN CANCELLED.

### Sessions F: 4
**Time**: 08:30-09:30  |  **Location**: Mediteranea 2

**PRESENT & DISCUSS: MATHEMATICS EDUCATION**

**Chair**
Simone Passarella, University of Padova, Italy

**Classroom dialogue in mathematics education**
Karolina Fredriksson, Swedish Institute for Educational Research, Sweden
<table>
<thead>
<tr>
<th>Sessions F: 5</th>
<th>Time: 08:30-09:30</th>
<th>Location: Aurora 2</th>
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<tbody>
<tr>
<td><strong>PRESENT &amp; DISCUSS: LITERACY &amp; PUBLICATION ACTIVITIES</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Ilkka Väänänen, Lahti University of Applied Sciences, Finland</td>
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<tr>
<td><strong>The impact of the publication activities of practice-based research</strong></td>
<td>Ilkka Väänänen, Lahti University of Applied Sciences, Finland; Mervi Friman, Håme University of Applied Sciences, Finland; Mauri Kantola, Turku University of Applied Sciences, Finland</td>
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<tr>
<td><strong>The Golden Triangle for Academic literacy fostering</strong></td>
<td>baha’a makhoul, Oranim College of Education, Israel</td>
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<th>Sessions F: 6</th>
<th>Time: 08:30-09:30</th>
<th>Location: Adria 2</th>
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<tbody>
<tr>
<td><strong>PRESENT &amp; DISCUSS: STUDENTS’ MOTIVATION IN HIGHER EDUCATION</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Marja Äijö, Savonia University of Applied Sciences, Finland</td>
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<tr>
<td><strong>The big cool pear cook book</strong></td>
<td>Anna Koster, Clusius College, Netherlands</td>
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<tr>
<td><strong>The Trend of Learning Approaches Preference of Medical Students</strong></td>
<td>Sevgi Turan, Hacettepe University Faculty of Medicine, Turkey; Dilek İlhan Beyaztaş, Erzincan University, Turkey; Arif Onan, Hacettepe Medical Faculty, Turkey; Melih Elçin, Hacettepe University Faculty of Medicine, Turkey</td>
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<th>Sessions F: 7</th>
<th>Time: 08:30-09:30</th>
<th>Location: Adria 1</th>
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<tbody>
<tr>
<td><strong>PRESENT &amp; DISCUSS: PARENTAL INVOLVEMENT IN EDUCATION</strong></td>
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<tr>
<td><strong>Chair</strong></td>
<td>Martijn Willemse, Windesheim University of Applied Sciences, Netherlands</td>
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<tr>
<td><strong>The relationship between parents’ social problem solving skills and parental adjustment</strong></td>
<td>Esin Acar, Adnan Menderes University Faculty of Education, Turkey; Yaşar Kuzucu, Adnan Menderes University, Turkey; Melis Çağlayan, Adnan Menderes University, Turkey</td>
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<tr>
<td><strong>Parent teacher relationships. The challenge of two-way communication</strong></td>
<td>Hélène Leenders, Fontys University of Applied Sciences, Netherlands; Johan De Jong, Fontys University of Applied Sciences, Netherlands; Melanie Monfrance, Maastricht University, Netherlands; Carla Haelermans, Maastricht University, Netherlands</td>
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**ANNOTATIONS:**
THE FIRST PRESENTATION BY E. ACAR WILL BE ORGANISED AS A ROUNDTABLE PRESENTATION, WHILE THE SECOND PRESENTATION BY H. LEENDERS WILL TAKE PLACE AS A PRESENT & DISCUSS SESSION.
**Sessions F: 8**  
**Time:** 08:30-09:30  
**Location:** Pharos

### PRESENT & DISCUSS: TEACHER TEAMS

**Chair**  
Ada Lee, The University of Hong Kong, Hong Kong

**Evaluation of a structured design approach for Teacher Design Teams in an UAS**  
Jolise ‘t Mannetje, Saxion University of Applied Sciences, Netherlands; Tjark Huizinga, Saxion University of Applied Sciences, Netherlands; Irene Visscher, Saxion University of Applied Sciences, Netherlands

**The renewed and shortened teacher training programme as a lever for more diverse teacher teams**  
Lysbeth Jans, Odisee, Belgium; Evelien Flamez, CVO KISP, Belgium; Liesbeth Ghesquière, VIVES, Belgium; Katrijn D’Herdt, CVO KISP, Belgium

**Sessions F: 9**  
**Time:** 08:30-09:30  
**Location:** Europa Hall C

### ROUNDTABLE: BELIEFS & CONCEPTIONS OF LEARNING

**Chair**  
Hubert Gruber, Pädagogische Hochschule NÖ / University College of Teacher Education Lower Austria, Austria

"Why music is compulsory at public school?" - an action-oriented, participative approach  
Markus Cslovjecsek, University of Applied Sciences and Arts FHNW, Switzerland; Stefanie Portner, University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland

**Sessions F: 10**  
**Time:** 08:30-09:30  
**Location:** Daphnia

### PRESENT & DISCUSS: WORKPLACE LEARNING

**Chair**  
Manuel Peixoto, EAPRIL Board, Portugal

**The SEPR-project: Self-regulation in work-practice. The influence of an intervention.**  
Wilbert van der Heul, Albeda, Netherlands

**Does group cohesion influence the work effectiveness of project-based groups?**  
Ning Ding, Hanze University of Applied Sciences, Netherlands; Betsy Mather, International Business School of Hanze University of Applied Sciences, Netherlands

**Sessions F: 11**  
**Time:** 08:30-09:30  
**Location:** Europa Hall D

### PRESENT & DISCUSS: SUPPORTING TEACHERS IN THEIR PROFESSIONS

**Chair**  
Bob Koster, Fontys University of Applied Science, Netherlands

**Mathematics professional development: What do teachers take up and enact in their classroom?**  
Karen Koellner, Hunter College, City University of New York, United States; Nanette Seago, WestEd, United States

**Power to start teaching**  
Sofie Michels, Artevelde University College Ghent, Belgium
### Sessions F: 12 | Time: 08:30-09:30 | Location: Aurora 1

**PRESENT & DISCUSS: YOUNG AT-RISK STUDENTS**

<table>
<thead>
<tr>
<th>Chair</th>
<th>High involvement in children with low SES</th>
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<tbody>
<tr>
<td>Saar Callens, Artevelde University College, Ghent, Belgium</td>
<td>Lien De Coninck, Karel De Grote University College, Belgium; Hannelore De Greve, Karel De Grote University College, Belgium; Jo Van de Weghe, Karel De Grote University College, Belgium; Jan Van de Wiele, Karel De Grote University College, Belgium</td>
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<tr>
<th>High involvement in children with low SES</th>
<th>Differences in teacher practices regarding parental involvement in primary education explained</th>
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<tbody>
<tr>
<td>Lien De Coninck, Karel De Grote University College, Belgium; Hannelore De Greve, Karel De Grote University College, Belgium; Jo Van de Weghe, Karel De Grote University College, Belgium; Jan Van de Wiele, Karel De Grote University College, Belgium</td>
<td>Melanie Monfrance, Maastricht University, Netherlands; Carla Haerlemans, Maastricht University, Netherlands; Hélène Leenders, Fontys University of Applied Sciences, Netherlands; Johan de Jong, Fontys University of Applied Science, Netherlands; Karien Coppens, Maastricht University, Netherlands</td>
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### Sessions F: 13 | Time: 08:30-09:30 | Location: Aurora 3

**EAPRIL SPOTLIGHT SESSION: EIPPEE**

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<tr>
<th>Chair</th>
<th>EIPPEE</th>
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<tbody>
<tr>
<td>Martijn Willemse, Windesheim University of applied sciences, Netherlands</td>
<td>Rowan Zuidema, NWO, Netherlands</td>
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**ANNOTATIONS:**

THIS SESSION HAS BEEN CANCELLED, AND WILL BE SCHEDULED AT OUR NEXT EAPRIL2019 CONFERENCE.

### Keynote Speech by Prof. dr. Andrej Šorgo | Time: 09:40-10:55 | Location: Europa Hall A&B

**CARGO CULT-BASED SCIENCE EDUCATION RESEARCH**

<table>
<thead>
<tr>
<th>Chair</th>
<th>Cargo Cult-based Science Education Research</th>
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<tbody>
<tr>
<td>Kaarina Marjanen, Laurea UAS, Finland</td>
<td>Andrej Šorgo, University of Maribor, Slovenia</td>
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### Sessions G: 1 | Time: 11:20-12:50 | Location: Nautilius

**WORKSHOP: (HOW TO) CHALLENGE PRIMARY SCHOOL STUDENTS TO BE SOCIAL ENTREPRENEURS**

<table>
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<tr>
<th>(How to) challenge primary school students to be social entrepreneurs</th>
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<tbody>
<tr>
<td>Stella van der Wal-Maris, Marnix Academie, University of Applied Sciences, Netherlands; Kevin Mol, Marnix Academie, University of Applied Sciences, Netherlands; Talitha Laane, Marnix Academie, University of Applied Sciences, Netherlands</td>
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<tr>
<td>Session G: 2</td>
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</tbody>
</table>
| **WORKSHOP: EXPLORING EFFECTIVE GUIDANCE OF QUESTION-DRIVEN LEARNING** | Exploring Effective Guidance of Question-Driven Learning
Harry Stokhof, HAN University, Netherlands; Bregje de Vries, VU University, Netherlands |

<table>
<thead>
<tr>
<th>Session G: 3</th>
<th>Time: 11:20-12:50</th>
<th>Location: Daphnia</th>
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</table>
| **WORKSHOP: HOW TO RECOGNIZE AND APPRECIATE THE OUTCOMES OF PROFESSIONAL DEVELOPMENT?** | How to recognize and appreciate the outcomes of professional development?
Loes van Wessum, Windesheim Flevoland, Netherlands; Quinta Kools, Fontys Hogescholen, Netherlands |

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<tr>
<th>Session G: 4</th>
<th>Time: 11:20-12:50</th>
<th>Location: Europa Hall D</th>
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</table>
| **WORKSHOP: USING A VALUES BASED INCLUSIVITY GAME TO MOVE FROM DURESS TO PROWESS** | Using a values based inclusivity game to move from duress to prowess
Nick Gee, Birmingham City University, United Kingdom |

<table>
<thead>
<tr>
<th>Session G: 5</th>
<th>Time: 11:20-12:50</th>
<th>Location: Pharos</th>
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</table>
| **WORKSHOP: INTERNATIONAL COLLABORATION PROMOTING PUBLISHING PRACTICE-ORIENTED ARTICLES IN HIGHER EDUCATION** | International Collaboration Promoting Publishing Practice-oriented Articles in Higher Education
Jaana Lamberg, Häme University of Applied Sciences, Finland; Mauri Kantola, Turku University of Applied Sciences, Finland; Mervi Friman, Häme University of Applied Sciences, Finland; Ilkka Väänänen, Lahti University of Applied Sciences, Finland; Fazel Ansari, Vienna University of Technology and Fraunhofer Austria, Austria; Martijn Willems, Windesheim University of applied sciences, Netherlands |
Sessions G: 6  |  Time: 11:20-12:50  |  Location: Mediteranea 2

**WORKSHOP: FORMATIVE ASSESSMENT IN LANGUAGE EDUCATION: TO WHAT EXTENT DOES A TOOLBOX SUPPORT LANGUAGE TEACHERS?**

Formative assessment in language education: To what extent does a toolbox support language teachers?
Debbie De Neve, Karel De Grote University College, Belgium; An Leroy, Karel De Grote University College, Belgium

Sessions G: 7  |  Time: 11:20-12:50  |  Location: Aurora 2

**SYMPOSIUM: FOSTERING KNOWLEDGE UTILIZATION IN SCHOOLS: THE RESULTS OF THREE LONG-TERM PROJECTS**

**Chairs**
Linda Sontag, NWO, Netherlands; Rowan Zuidema, NWO, Netherlands

**Organiser**
Anje Ros, Fontys University of Applied Sciences, Netherlands

**Discussant**
Linda Sontag, NWO, Netherlands

Enhancing knowledge utilization in primary schools: the role of the school leader
Anje Ros, Fontys University of Applied Sciences, Netherlands; Linda van den Bergh, Fontys Opleidingscentrum Speciale Onderwijszorg, Netherlands

Teacher learning groups: facilitating and inhibiting factors in constructing and sharing knowledge
Wouter Schenke, Kohnstamm Institute, University of Amsterdam, Netherlands; Patrick Van Schaik, Calvijn College, Netherlands

Optimizing the utilization of school based research through distributed leadership
Janneke v.d. Steen, HAN University of Applied Sciences, Netherlands; Carlos van Kan, HAN University Nijmegen, Netherlands

Sessions G: 8  |  Time: 11:20-12:50  |  Location: Adria 2

**WORKSHOP: SWIPE, MATCH, CHAT, WORK TOGHETER. TALENT-TINDER, A TALENT BASED HR POLICY**

Swipe, Match, Chat, Work togheter. Talent-tinder, a talent based HR policy
Elke Emmers, University College Odisee, Belgium; Lieven Fierens, Odisee University College, Belgium

**ANNOTATIONS:**
THIS WORKSHOP HAS BEEN CANCELLED.
<table>
<thead>
<tr>
<th>Sessions G: 9</th>
<th>Time: 11:20-12:50</th>
<th>Location: Adria 1</th>
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<tbody>
<tr>
<td>WORKSHOP: FACILITATING THINKING AND DIALOGUE ON THE RELEVANCE OF PRACTICE-BASED EDUCATIONAL RESEARCH.</td>
<td>Facilitating thinking and dialogue on the relevance of practice-based educational research. Lisette Munneke, Utrecht University of Applied Sciences, Netherlands</td>
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<th>Sessions G: 10</th>
<th>Time: 11:20-12:50</th>
<th>Location: Emerald 1</th>
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<tbody>
<tr>
<td>WORKSHOP: MEANINGFUL TOOLS, METHODS AND STRATEGIES FOR WORKPLACE LEARNING IN TEACHER EDUCATION.</td>
<td>Meaningful tools, methods and strategies for workplace learning in teacher education. Bob Koster, Fontys University of Applied Science, Netherlands; Arie Goijaarts, Fontys University of Applied Science, Netherlands; Susanne Dirks, Fontys University of Applied Science, Netherlands; Tom Adams, Fontys University, Netherlands; Martin VanderPlas, Scalda, Netherlands</td>
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<tr>
<th>Sessions G: 11</th>
<th>Time: 11:20-12:50</th>
<th>Location: Europa Hall C</th>
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<tbody>
<tr>
<td>EAPRIL SPOTLIGHT SESSION: VISUAL THE VIDEO SUPPORTED COLLABORATIVE LEARNING KNOWLEDGE ALLIANCE ERASMUS+ (EU)-PROJECT.</td>
<td>ViSuAl The Video Supported Collaborative Learning Knowledge Alliance Erasmus+ (EU)-project. Jose Ramos, University of Evora, Portugal; Alberto Cattaneo, Swiss Federal Institute for Vocational Education and Training, Switzerland; Sirpa Laitinen-Väänänen, JAMK University of Applied Sciences, Finland; Eila Burns, Jyväskylä University of Applied Sciences, Finland; Margus Pedaste, University of Tartu, Estonia; Ruis Espadeiro, University of Evora, Portugal; Maaike Vonk, Aeres Applied university Wageningen, Netherlands; Åli Leijen, University of Tartu, Estonia; Marije Bent, Aeres Applied university Wageningen, Netherlands; Narda Tiebosch, Aeres University of Applied Sciences, Netherlands</td>
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<tr>
<th>Sessions G: 12</th>
<th>Time: 11:20-12:50</th>
<th>Location: Emerald 2</th>
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<tbody>
<tr>
<td>CLOUD SPOTLIGHT: CLOUD 13 - JUMP IN! ROUNDTABLES ABOUT YOUR RESEARCH PROJECT PLANS, DILEMMA’S, QUESTIONS ETC.</td>
<td>CLOUD 13 -Jump in! Roundtables about your research project plans, dilemma’s, questions etc. Wilbert van der Heul, Albeda, Netherlands; Pieter Seuneke, Aeres University of Applied Sciences Wageningen, Netherlands</td>
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**WEDNESDAY, 14 NOVEMBER 2018**

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<thead>
<tr>
<th>Sessions H: 1</th>
<th>Time: 13:00-14:30</th>
<th>Location: Daphnia</th>
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<tbody>
<tr>
<td><strong>CASE STUDY: DIGITAL CAMPUS LEARNING</strong></td>
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**ANNOTATIONS:**
THIS SESSION HAS BEEN CANCELLED.

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<th>Sessions H: 2</th>
<th>Time: 13:00-14:30</th>
<th>Location: Mediterranea 2</th>
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<tbody>
<tr>
<td><strong>CASE STUDY: EVALUATING CURRICULA &amp; LEARNING ENVIRONMENTS</strong></td>
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**Chair**
Carla Haelermans, Maastricht University, Netherlands

| **Developing an Innovativeness Index to Evaluate Versatile Learning Environments** |
| Tuomas Eerola, Häme University of Applied Sciences, Finland; Pirjo Tuominen, Hämeen ammattikorkeakoulu/Häme University of Applied Sciences, Finland |

| **The educational mirror, curriculum evaluation based on an appreciative approach** |
| Hilde Sels, Thomas More, Belgium; Koen Geenen, Thomas More Kempen, Belgium |

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**Chair**
Aleksandra Kovac, CHEPS Center for Higher Education Policy Studies, Netherlands

| **Connect with me: Virtual communities of practice** |
| Rachel Plews, Haute École Pédagogique Vaud, Switzerland |

| **From the summer semester towards the online campus around the year** |
| Minna Scheinin, Turku University of Applied Sciences, Finland; Mauri Kantola, Turku University of Applied Sciences, Finland |

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**Chair**
Lisette Munneke, Utrecht University of Applied Sciences, Netherlands

| **Putting back the 'fun' in research: (re)designing the curriculum for pre-service teachers** |
| Ferry Boschman, Windesheim University of Applied Sciences, Netherlands |
### CASE STUDY: CULTURE & EDUCATION

**Chair**
Lili Nemec Zlatolas, University of Maribor, Slovenia

**Bridging the gap: a pre-course to encourage minority groups to enroll in BA Social Work**
Fernanda Wessels, Hogeschool van Arnhem en Nijmegen/HAN University, Netherlands; Simone Boogaarts, HAN University of Applied Sciences, Netherlands; Marion Agterberg, Hogeschool van Arnhem en Nijmegen/HAN University, Netherlands

**Challenges of blended mobility - A Case Study**
Tatjana Welzer, University of Maribor, Slovenia; Nuno Escudeiro, ISEP, Portugal; Marjan Družovec, University of Maribor - FERI, Slovenia

### CASE STUDY: DEVELOPING TEACHER TRAINING PROGRAMMES

**Chair**
Sirpa Laitinen-Väänänen, JAMK University of Applied Sciences, Finland

**Development of the double teacher training for primary and physical education**
Marieke Peeters, HAN University of Applied Sciences, Netherlands; Joep Manders, HAN University of Applied Sciences, Netherlands; Martine Derks, HAN University of Applied Sciences, Netherlands

**Designing, implementing and investigating a workplace learning environment in teacher education**
Lieke Lochten, Artesis Plantijn University College, Belgium; Jo Van den Hauwe, Artesis Plantijn University College, Belgium; Annelies Aerts, Artesis Plantijn University College, Belgium; Inge Havermans, Artesis Plantijn University College, Belgium; Gert Vanthournout, Artesis Plantijn University College, Belgium

### CASE STUDY: EDUCATION OF THE FUTURE (HILL)

**Chair**
Frank De Jong, Aeres University of Applied Sciences, Netherlands

**Towards a new curriculum for Applied Psychology by implementing the building blocks of HILL**
Kirsten Vandermeulen, Thomas More University College, Belgium; Reinhilde Henckens, Thomas More, Belgium; Anneleen Andries, Thomas More, Belgium; Catherine Schepers, Thomas More, Belgium; Barbara Soetens, Thomas More, Belgium

**A new skillset for the academically educated lawyer**
Valérie Tweehuysen, Radboud University, Netherlands; Tom Booms, Radboud University, Netherlands; Kirsten Everaars, Radboud University, Netherlands; Kim Geurts, Radboud University, Netherlands
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<td>Kaarina Marjanen, Laurea UAS, Finland</td>
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<td><strong>Intercultural exchange to support self-esteem in creative music teaching by generalist teachers</strong></td>
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<td>Sabine Chatelain, University of Teacher Education, State of Vaud (Lausanne), Switzerland; Kaarina Marjanen, Laurea UAS, Finland</td>
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<td><strong>Chair</strong></td>
<td>Rebecca Eliahoo, Freelance, United Kingdom</td>
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<td><strong>“I wanna do a thing, you wanna help?” Students as partners in developing a writing mentor program</strong></td>
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<td>Sarah Haas, Ghent University, Belgium; Thijs Gillioen, Ghent University, Belgium</td>
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<td><strong>What is hidden behind the Magical Codes?</strong></td>
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<td>Sibel Taskin Simsek, Sabanci University, Turkey</td>
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<td><strong>ANNOTATIONS:</strong></td>
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<td><strong>Motivated learning with 21st century skills</strong></td>
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<td>Debby Peter, Fontys University of Applied Sciences, Netherlands; Jac Rijnen, Fontys University of Applied Sciences, Netherlands</td>
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<td>Sessions H: 12</td>
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<td><strong>SYMPOSIUM: THE BENEFITS OF RESEARCHER-EDUCATOR-STUDENT COLLABORATION IN RESEARCH ON TECHNOLOGY INTEGRATION</strong></td>
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<td><strong>Chair</strong></td>
<td>Marianne Lok, Windesheim University of Applied Sciences, Netherlands</td>
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<td>Erkko Sointu, University of Eastern Finland, Finland</td>
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<td><strong>Research-practice collaboration: Experiences in a technology integration study</strong></td>
<td>Joke Voogt, Windesheim University of Applied Sciences, Netherlands</td>
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<td><strong>Research-practice collaboration: Influences on the graduate course “Learning with ICT”</strong></td>
<td>Anneke Smits, Windesheim University, Netherlands; Lieke van velze, Windesheim University of Applied Sciences, Netherlands</td>
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<td><strong>Research-practice collaboration: Influences on practice-based research in undergraduate students</strong></td>
<td>Henk La Roi, Windesheim University of Applied Sciences, Netherlands; Roland Bruijn, Windesheim University of Applied Sciences, Netherlands</td>
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<td><strong>Chairs</strong></td>
<td>Loes van Wessum, Windesheim Flevoland, Netherlands; Ellen Daniëls, KU Leuven, Belgium</td>
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<td><strong>CLOUD 12 - Learning to Lead. A Roundtable</strong></td>
<td>Quinta Koole, Fontys Hogescholen, Netherlands</td>
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<td><strong>CLOUD SPOTLIGHT: CLOUD 4 - EXPLORING EDUCATION AND LEARNING SANS FRONTIÈRES</strong></td>
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<td><strong>CLOUD 4 invites you to embark on an Edu Journey. Theory U for your personal education journey</strong></td>
<td>Els Laenens, University of Antwerp, Belgium; Zarina M. Charlesworth, University of Applied Arts &amp; Sciences of Western Switzerland, HES-SO, Switzerland</td>
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PRACTICAL GUIDE
The second part of this booklet provides you with practical information that may come in handy during your stay. If there would happen to be anything that was not covered in this practical guide, please do not hesitate to ask the EAPRIL Office or any member of the Local Organising Committee for help.

**Practical Information related to the Conference Venue**

The 2018 conference takes place at the Grand Bernardin Hotel in Portorož/Piran, Slovenia.

**Address**

Grand Bernardin Hotel  
Obala 2  
6320 Portorož  
SLOVENIA

**Venue information**

The Grand Bernardin Hotel is located in Portorož, an Adriatic seaside resort and spa town located in the Municipality of Piran in southwestern Slovenia. It is part of the Grand Bernardin Group, which hosts 3 hotels in the surrounding area (Grand Bernardin hotel***** (= conference venue), Histrion****, and Vile park***). The hotel is constructed on a hill, allowing all rooms to have seaside views.

The numbering of levels is therefore atypical with the lobby/reception being at the 2nd highest level. The conference session rooms are located on levels 12-11-10 and 0 (sea promenade level). Coffee & tea break are organised in the Europa Foyer (level 12) and foyer of the Emerald Ballroom (level 11 – same level as lobby and hotel entrance). The lunch will take place in the Europa Hall Foyer on Tuesday (level 12), and in the Hotel Restaurant (Level 10) on Wednesday.

The Grand Bernardin hotel itself has a restaurant (level 10 – Sunset restaurant), a Grand Café and Piano Bar (level 11) and a nice rooftop bar (level 11), which are nice to visit (at own cost however). The Taverna Restaurant of Hotel Histrion (on the right side of the hotel on the promenade -level 0 of Histrion) will be open till 20h30 for conference participants.

**Smoking is not prohibited in the hotel.** Smoking is allowed in front of the hotel or on the roof top terrace of the hotel bard (Grand Garden).
Registration and EAPRIL Office Desk

On the first day of the conference, Monday November 12, the registration desk and EAPRIL office are located in the central Entrance Hall of the hotel (Level 11). On Tuesday & Wednesday, the registration desk and EAPRIL Office move up to the Europa Hall Foyer (Level 12) The opening hours are the following:

Monday November 12: 07.45-10.00 & 12.00-17.30
Tuesday November 13: 07.45-17.00
Wednesday November 14: 08.00-15.00

University of Maribor

Although organised in Portorož, the University of Maribor hosts the conference. The University of Maribor is the second largest and the second oldest Slovene university. Approximately 15,000 students study at one of the 17 faculties where they are being taken care of by around 1,800 employees. It carries an extremely important role in the region and plans to further develop in the direction of attracting the most talented students and providing a development context where excellence is at home at all levels. It is turning into a central development institution in constant connection with the economy and, together with its partners, is creating a centre of sustainable development for the wider region.

University of Maribor is an autonomous scientific, research and educational institution with the purpose of discovering and nurturing knowledge as well as transferring it into the community through the all-connected fields of humanities, social sciences, engineering, economy, medicine, natural sciences, law, pedagogical sciences and arts.

The members of the Institute of Informatics, Faculty of Electrical Engineering and Computer Science are presenting the biggest part of the local organizing committee of EAPRIL. The Faculty of Electrical Engineering and Computer Science (abbreviated FEECS) of the University of Maribor is a scientific institute with explicitly regional, national and international significance. FEECS is involved in more than 30 currently active international projects involving HEIs, companies, and governmental and non-governmental organisations. The Institute of Informatics is one of FEECS’s nine institutes. The R&D work of the Institute of Informatics is oriented towards the holistic development and management of information systems (IS) and services as well as various aspects of cybersecurity. Additionally, it is well known for its excellent collaboration with the Slovenian industry. Furthermore, Institute of Informatics is very involved in research in the field of education and educational processes.

Programme & Presentation Information

Programme information & the EAPRIL 2018 Conference App

Detailed session information can be found in the first part of this booklet. For more detailed information such as abstracts, updated time schedules, ... participants can use the EAPRIL conference application via Guidebook (IOS and Android).

Scan the QR code or download the Guidebook App via the app stores. Once this application is installed on your smartphone or tablet, search for the EAPRIL2018 Conference in the menu.
!! As this booklet was sent to the printers 3 weeks before the start of the conference, minor changes may have occurred in the programme schedule. Please consult our App before each session to make sure you have the latest programme. Also, all last-minutes changes and updates will be communicated via our App!!

Setting up your presentation
For regular sessions, we ask presenters to show up in the session room 5-10 minutes prior to the start of the session. This will give them enough time to get acquainted with the other presenters, the technical devices and the chair, as well as to set-up the room or presentation as they wish.

All rooms are equipped with a computer and a beamer. Other material will be available in the room, if the presenter has asked for this before October 15. For the poster presentations, we ask presenters to be present 15 minutes in advance to hang up their poster. Material is foreseen to hang up your poster. Do not use other material! Volunteering students/staff will help you.

ICT & Social Media

WIFI network HBGUEST

Please be aware that Internet connection is hosted by an external provider, please read the terms and conditions from this provider for more information on data protection and processing.

Social Media

Feel free to share your EAPRIL2018 experiences, either via Twitter, Facebook or Instagram. Tweet about inspiring presentations you attended, interesting contacts you made, fun activities you undertook, or interesting materials you wish to share with other delegates. Pictures or visual impressions are encouraged. Use #Eapril2018 Furthermore, follow our Twitter account to be informed about the latest programme updates (@EAPRIL_office).

Also, this year, EAPRIL will award a price for the Best EAPRIL2018 Tweet and for the Best EAPRIL2018 Picture. All tweets and pictures (via any of our 3 social media channels) posted till Tuesday 16.00 will be taken into account. The winning tweet and winning picture will be both awarded at the Conference Dinner on Tuesday evening (presence at the dinner is required to be considered as potential winner).

Your privacy
EAPRIL is committed to respecting the privacy of its users, members and conference participants. On our website you can read more on personal data stored by EAPRIL as well as why we store it and what its intended use is.

With regard to the conference, we wish to inform you about the following

1. Please be aware that Internet connection is hosted by an external provider, please read the terms and conditions from this provider for more information on data protection and processing.
2. Please be aware that pictures will be taken at the EAPRIL Conference and that this content can be shared on our social media or website. For further information about our “notice and take down policy”, please contact privacy.office@eapril.org.

**Useful addresses**

**Tourist info centres**
- Tartinijev trg 2, 6330 Piran, +386 (0)5 673 44 40, Open every day from 9 AM – 5 PM (1.5 km from GHB, there is a free bus in that direction – check Piran description)
- Obala 16, 6320 Portorož, +386 (0)5 674 22 20, Open every day from 9 AM – 5 PM (2.3 km from GHB)

**Postal offices**
- Cankarjevo nabrežje 5, 6330 Piran, Open Mon-Fri 8 AM – 6 PM (1.3 km from GHB)
- Obala 43 A, 6322 Portorož, Open Mon-Fri 8 AM – 6 PM (2 km from GHB)

**Pharmacy:**
- Lekarna Piran, Tartinijev trg 4, 6330 Piran (1.5 km from GHB, there is a free bus in that direction – check Piran description), Open Mon-fri from 7.30AM-7PM, Sat 7.30AM-1PM, closed on Sunday
- Lekarna Portorož, Obala 41, 6320 Portorož (2 km from GHB), Open Mon-fri from 8AM-7PM, Sat 8AM-1PM, closed on Sunday

**Emergency Centre:** Izola +386 5 660 60 00
**National/universal Emergency/First Aid number:** 112
**Police:** 113

**Transportation**

**By plane**
There are a few airports in the vicinity, which enable good connections to Europe and beyond. Trieste (TRS), Venice (VCE), Treviso (TSF), Pula (PUY), Rijeka (RJK) and Ljubljana (LJU) airports are all close by, while low-cost airlines operate on three of them: Trieste, Treviso and Pula. For travelling from and to airports, we suggest the GoOpti shuttle service: https://www.goopti.com/en/events/eapril-2018-conference.

**Trieste Airport**
Trieste Airport is about 80 km from Portorož. It has regular scheduled flights from a variety of European cities. The best direct way to get from Trieste Airport to Portorož is to use a GoOpti transfer: https://www.goopti.com/en/events/eapril-2018-conference. The price is affordable and there is a 2-hour departure window.

**Ljubljana Airport**
140 km from Portorož. Ljubljana is the capital of Slovenia and has regular schedule flights to most major European cities (Frankfurt, Munich, Vienna, Zurich, London, Moscow…). There are several options to travel from Ljubljana airport to Portorož.
Shared transfer
You can search for shared transfer on GoOpti: [https://www.goopti.com/en/events/eapril-2018-conference](https://www.goopti.com/en/events/eapril-2018-conference). Normally you have to wait for some time before the pick-up at the airport, but you have to order this transfer in advance.

**Bus or shuttle + train + taxi**
There is a bus or shuttle connection from Ljubljana Airport to Ljubljana city centre:

**Train from Ljubljana to Portorož**
There is a train from Ljubljana to Koper, a neighbouring city of Portorož. From Koper you need to take a taxi or bus to Portorož.
- A schedule for the bus is available at [http://193.95.251.195:35544/VozniRedi2/](http://193.95.251.195:35544/VozniRedi2/)
You can also use FlixBus [https://shop.flixbus.com](https://shop.flixbus.com) for the trip from Ljubljana to Portorož (you need to switch the bus in Trieste).

**Taxi from Ljubljana Airport to Portorož**
Taxi – approximately 110 € (International phone number: +386 31 73 22 89).

**By car**
The central location of Slovenia enables easy access by car from a number of different European countries. Within 500 km radius lie the capitals of Austria, Bosnia and Herzegovina, Croatia, Czech Republic, Italy, Serbia and Slovak Republic. You can use Google Maps route planner to organise your trip.
It is also possible to rent a car at Ljubljana Airport. More information can be found on this site: [https://www.rentalcars.com/en/airport/si/lju/](https://www.rentalcars.com/en/airport/si/lju/).

**By bus**
There is also a possibility to travel to Portorož (or Ljubljana) by bus. FlixBus [https://shop.flixbus.com](https://shop.flixbus.com) operates regular lines on this route (you need to switch the bus in Trieste).

**Suggestions in Portorož/Piran**

**Cultural activities**
Some time to spare? The activities below are perfect to explore in Portorož/Piran and surroundings. EAPRIL aims to offer you the correct information, but as fees and opening hours can change during the year, we are not responsible for changes or updated information.

**Piran**
Just a few minutes by foot away from Bernardin is Piran, a resort city on Slovenia’s Adriatic coast, known for its long pier and Venetian architecture. Tartini Square is flanked by the Gothic red Venetian...
House and the frescoed **Tartini House**. The latter is the birthplace of violinist Giuseppe Tartini. The 19th-century town hall has a stone lion, a symbol of the former Republic of Venice. St. George’s Cathedral, nearby, has 17th-century paintings and marble altars. When in Piran, do not forget to visit the **Walls of Piran**, which are very well preserved and some of them date back to medieval times.

- **Website:** [https://www.portoroz.si/en/discover/piran](https://www.portoroz.si/en/discover/piran)
- There is a **free bus** that drives from the parking lot bus station to the Piran Tartini Square. You can reach the bus station if you go out of Grand Hotel Bernardin in the GROUND floor and turn right. Then you go straight forward and you will reach the parking lot with the bus station in about 3 minutes. It drives from 5.30 AM to 1.30 AM every 10-15 minutes. For a timetable check: [http://okoljepiran.si/dejavnosti/sektor-turistocene-infrastrukture-2/promet/vozni-red/](http://okoljepiran.si/dejavnosti/sektor-turistocene-infrastrukture-2/promet/vozni-red/)

**Aquarium Piran**
Meet the various creatures that inhabit the waters around the Slovene coast.

- Kidričevo nabrežje 4, 6330 Piran (2.3 km from Grand Hotel Bernardin)
- Ticket: 5 €
- Opening times November 9 a.m. - 5 p.m. / Closed Mondays
- [http://aquariumpiran.si](http://aquariumpiran.si)

**Maritime Museum Piran**
Explore the historic roots of maritime activities in the region and their ties with the local economy.

- Cankarjevo nabrežje 3, 6330 Piran (2 km from Grand Hotel Bernardin)
- Ticket: 3.5 €
- Opening times November 9 a.m. - 5 p.m. / Closed Mondays

**Portorož**
Portorož is a Slovenian Adriatic seaside resort and spa town located in the Municipality of Piran in southwestern Slovenia. Its modern development began in the late 19th century with the vogue for the first health resorts. In the early 20th century, Portorož became one of the grandest seaside resorts in Adriatic, along with Abbazia, Lido and Grado, then as part of the Austrian Littoral. It is now one of Slovenia's major tourist areas. Located in the centre is the Hotel Palace, once one of the most important resorts for the Austro-Hungarian monarchy, and currently one of the finest hotels between Venice and Dubrovnik.

Portorož is the centre of an incredible part of the Mediterranean on the western coast of the Istrian peninsula. Portorož, a city with a holiday atmosphere, lies in a leeward bay and has a very pleasant...
climate due to its proximity to the sea. The whole area is a string of natural attractions and cultural sights, all lined up along only a few kilometres. This small piece of Istria awaits you with countless experiences.

Distance to the centre of Portorož from Grand Hotel Bernardin: 2 km

Sečovlje Saltworks
Just near to the conference venue is also the Sečovlje Saltworks. It is the largest Slovenian salt evaporation pond. Along with the Strunjan Saltworks, they are the northernmost Mediterranean saltworks and one of the few where salt is still produced in a traditional way, as well as a wetland of international importance and a breeding place for waterbirds. They are part of the Piran Saltworks and are located at Parecag in Slovenian Istria, the southwest of the country, at the Adriatic Sea, along the mouth of the Dragonja River near Sečovlje.

- KPSS Seča 115, 6320 Portorož (9 km from Grand Hotel Bernardin – accessible by taxi)
- Ticket: 6 €
- November opening times: 8 a.m. and 5 p.m
- Website: [http://www.kpss.si/en/intro](http://www.kpss.si/en/intro)

Valeta Tunnel on Parenzana
The path of friendship and good health follows the old, 123km long, narrow gauge train track, which connected Trst and Poreč and the inland cities of the Istrian peninsula. The path offers many sports activities and brings together people who enjoy walking, running or cycling. The path takes you through cities and villages, sometimes following the coastline right by the sea, other times leading you through vineyards and olive tree plantations, short and well-maintained tunnels and into valleys and hills. All the tunnels are still well-preserved, the most famous one among them being the Valeta Tunnel, a 550 m long tunnel that connects Strunjan and Portorož.

- Valeta Tunnel, Senčna pot 27, 6320 Portorož (3 km from Grand Hotel Bernardin)

Bernardin
Bernardin is a tourist complex located in the western part of Portorož. Its name derives from Sveti Bernardin (literally, "Saint Bernardin"), as the church, now in ruins, was named. Before the construction of multiple complexes, the area was a shipyard for smaller vessels, later moved to the town of Izola. In 1971, the Emona Company from Ljubljana established Hoteli Bernardin, and began
working on building the complex. In 1976 the first two hotels, Bernardin and Vile Park were built, with Grand hotel Emona following the next year.

**Restaurants**

- **Cheap**
- **Average**
- **Expensive**
- **Very expensive**

*** Check the special offers for EAPRIL participants from various restaurants in the vicinity of the conference venue at the EAPRIL reception desk. ***

**Taverna Mediterranean Restaurant** 🍽️ / 🍽️
- 4 minute walk from GHB (ground floor) – turn left when looking at the sea in ground floor of GHB and the restaurant will be on the left hand site
- Italian, Seafood, Mediterranean
- Open until 8.30 PM
- Check special offers for EAPRIL participants at the EAPIL reception desk.

**News Café** 🍽️ / 🍽️
- Address: Obala 4F, 6320 Portorož; 6 minute walk from GHB (ground floor)
- Reservations recommended: +386 599 37004
- Open daily 8AM-1PM

**Veduta** 🍽️ / 🍽️
- Address: Bernardinska Reber 5a, 6320 Portorož; 6 minute walk from GHB (ground floor)
- Italian, Seafood, Mediterranean
- +386 5 674 64 09
- Open daily 11AM-11PM

**Restaurant Pavel** 🍽️ / 🍽️
- Restaurant Pavel 1: Gregorčičeva 3, Piran 6330; 20 minute walk from GHB (ground floor); +386 5 674 71 01
- Restaurant Pavel 2: Kosovelova ulica 1, Piran 6330; 20 minute walk from GHB (ground floor); +386 5 674 71 02
- Italian, Seafood, Mediterranean
- Open daily 11AM-11PM

**Restaurant Riva** 🍽️ / 🍽️
- [http://www.riva.si/](http://www.riva.si/)
- Address: Gregorčičeva ulica 46, Piran 6330; 25 minute walk from GHB (ground floor)
- Italian, Seafood, Mediterranean, European, Slovenian, Vegetarian Friendly
- +386 5 673 21 80
- Open daily 12AM-10PM
- Check special offers for EAPRIL participants at the EAPRIL reception desk.
**Pizzeria Porto Konoba**

- Address: Obala 99, 6320 Portorož; 40 minute walk from GHB (ground floor)
- Italian, Pizza, Seafood
- +386 65 559 503
- Open daily 11AM-11PM

**Picerija Batana**

- Address: Tartinijev trg 1, Piran 6330; 20 minute walk from GHB (ground floor)
- Pizza, European, Slovenian
- +386 5 676 25 17
- Open daily 9AM-10PM, closed on Monday
- **Check special offers for EAPRIL participants at the EAPRIL reception desk.**

**Pizzerija Burin**

- Address: Fornače 35, Piran 6330; 3 minute walk from GHB (ground floor)
- Grill, Pizza, European
- +386 5 674 72 06
- Open daily 8AM-10PM

**Rizi Bizi restaurant**

- [http://www.rizibizi.si/](http://www.rizibizi.si/)
- Address: Vilfanova 10, 6320 Portorož; 10 minute walk from GHB (reception floor)
- Seafood, Mediterranean, European
- Reservations necessary! +386 5 99 35 320
- Open from 11-13 November from 12-23h (Closed on 14 and 15 November)

There are numerous restaurants in the vicinity of the conference venue. We cannot fit all in our programme book so we suggest you use TripAdvisor for a more refined search of restaurants (while considering your wishes).

**Discover Slovenia**

Interested in seeing more of the beautiful country of Slovenia?

Slovenia is a small, beautiful country "on the sunny side of the Alps" which geographically and politically has always been a part of Central Europe. Slovenia is a relatively small country in area, half of the size of Switzerland for example, tucked into a mountainous corner between Austria, Italy, Hungary, and the Adriatic Sea.

Everything in Slovenia is in abundance: the majestic Alps with their glacial valleys, rivers and lakes, plenty of forests, mysterious karst caves, the warm Adriatic. From the steep slopes of the Alps, you can reach the world of olives and vineyards in less than three hours.

Slovenia's natural features and cultural and historical sites offer plenty of variety for a holiday. You can explore the underground world of grottoes, walk in the clean mountain air of Triglav National Park, climb the peaks of the Julian Alps, admire medieval treasures of old cities and towns and enjoy their museums, concerts, international festivals, fairs, and events, or play on spectacular golf courses. Try your luck in casinos; enjoy the culinary arts and wines of Slovenia.
The contrast of Slovenia's landscape surprises first time visitors, all within the country's little more than 20,000 km². About fifty kilometres from the capital, Ljubljana, are the Julian Alps, where fairy tale Lake Bled glistens; the Postojna Caves, the largest in Europe, are 35 minutes’ drive from the capital; and Portorož, a sunny seaside resort just over 100 kilometres from Ljubljana. You can also take an excursion to Lipica, the original home of the famous white Lippizaner horses, to the vineyard country where wines have been produced since Roman times.

**Area:** 20,256 km²  
**Population:** 2 million  
**Capital:** Ljubljana  
**Language:** Slovenian (Slovene), Hungarian and Italian are minority languages  
**Climate:** Alpine, Continental, Mediterranean  
**Electricity:** 220V, 50Hz  
**Time zone:** Central European Time (GMT+1, summertime: GMT+2)  
**Currency:** Euro €

If you are looking for a peaceful, value-laden destination with everything - mountains, lakes, seashore, ski resorts, health spas, historic cities and villages, castles and churches - then discover Slovenia, the beautiful country on the sunny side of the Alps.

You can get more information at [https://www.slovenia.info/en](https://www.slovenia.info/en)