Welcome to the EAPRIL conference 2016

The EAPRIL-board is pleased to announce that this year our conference will take place at the Instituto Superior de Engenharia do Porto (ISEP) in the vibrant city of Porto, Portugal. Porto is the second biggest city in Portugal and is famous for its bridges over the Douro River, Port Wine, engineering, science and innovation, architecture, history, etc. Furthermore, Porto breathes a friendly and international atmosphere and the charm of its friendly and open-minded people and excellent food make it a special place to visit.

As one of the topschools of technology and education, ISEP proves to be the perfect location for hosting a conference on learning, education, and research in the 21st century. ISEP is a trademark for engineering education and innovation. Since 1852, the school has a pioneering role in the training and specialization of engineers with a strong creative and entrepreneurial mindset. EAPRIL or the European Association for Practitioner Research on Improving Learning aims to promote practice-based and practitioner research on teaching and learning within formal, informal, non-formal, lifelong learning and professional development contexts. EAPRIL aims to professionally develop and train educators and, as a result, to enhance practice. EAPRIL’s 2016 conference focuses on in-depth dialogue between practitioner research who will be able to describe, share and discuss the current and future technological challenges within education. As we are living in a Digital Era, EAPRIL delegates will have opportunities to exchange, think and rethink innovations in education, learning and working, as well as exploring the impact of virtual technology. Invited sessions and keynote speeches on various practices of research, teaching and training will feed this discussion. Prof. Dianna Laurillard will focus in her keynote on how teachers can become more innovated in virtual learning. How can we support teachers, via technology, to innovate? Prof. Alexander Gröschner will focus on how video-analyses can be part of teachers’ professional development. Prof. Miguel Gonçalves will tell us more about the relevancy of building bridges between the academia and the market.

EAPRIL distinguishes itself from other conferences on many levels. First of all, EAPRIL focuses on interactive sessions. Numerous sessions at the conference are having in-depth discussions and high level of interaction. For example, the transformational labs offer the participants a special format where they are able to identify problems and solutions concerning a special case. The school visits that EAPRIL and the Local Organising Committee planned to day before the conference are another example of creating more interaction with the locals, but also for maximising the level of inspiration, as well as installing even more opportunities for practice based learning. Furthermore, the speed dating session will create platforms for meeting likeminded peers and for participating in interesting discussions within a specific field of interest. Also, as icing on the cake, there will be a mix between business and pleasure at the delicious conference dinner. EAPRIL 2016 will launch you into the thrilling world of education and corporate learning, and wishes to open up discussion and to stimulate in-depth reflection about a broad amount of topics.

EAPRIL wishes you an interesting and thought provoking conference!
Green spirit at EAPRIL

As an international organisation we endeavour to take care of our global world and environment. During this 2016 Conference we would like to do so by being conscious about the materials we use. Therefore, we welcome you to hand in your lanyard at the registration desk when you leave the conference venue on your last day. In return for your help to support our green mission, we will randomly select one of you to receive a free EAPRIL membership for 2017.

Our sponsors

MAXQDA (universal for the Windows and Mac operating system) is a world leading professional tool for qualitative and mixed methods data analysis. Use MAXQDA to analyze and categorize relevant information in interviews, focus groups, online surveys, webpages, images, audio and videofiles, spreadsheets, and more. As a mixed methods expert MAXQDA-offers innovative features which combine quantitative and qualitative data: analyze both types of data side by side, import statistical findings or quantify your qualitative results. Automatic coding tools help evaluate data efficiently while unsurpassed visualizations let evaluators present their results in a clear and comprehensible way to third parties.

IRIS Connect gives you a cost effective and sustainable way to support professional growth. Informed by research, the IRIS-platform offers the full cycle of effective professional learning. The combination of the IRIS personalised professional learning platform, simple video capture tools and on-going support will ensure you see real impact on learning outcomes. With data protection, privacy and safety at its heart, IRIS Connect is built to provide you with a secure professional learning environment. With everybody’s mind at ease, you can focus on driving whole school improvement and helping self-improving teachers, schools and systems build on their existing strengths.

This year, the EAPRIL Conference will be organised at the Instituto Superior de Engenharia do Porto (ISEP). As one of the topschools of technology education in
Portugal, ISEP proves to be the perfect location for hosting a conference on learning, education and research in the 21st century. ISEP is a trademark of engineering education and innovation. Since 1852, the school has been pioneering the training and specialisation of engineers with a strong creative and entrepreneurial mindset. The academic community combines ambitious and dynamic people, who believe in the potential of innovation and technology to promote a sustainable development. Over 6500 students and 500 staff are motivated by the promise that engineering moves the world and creates opportunities. Supporting the values of sustainable learning and development, ISEP actively stimulates a spirit of out-of-the-box thinking, team work and entrepreneurship.
Organisation

Conference Committee
Sirpa Laitinen-Väänänen
Marcelo Giglio
Rebecca Eliahou
Martijn Willemsen
Arnoud Evers
Manuel Peixoto
Inneke Berghmans
Margaux De Vos
Laure Mostinckx
Anton De Pooter

Local Organising Committee
Nuno Escudeiro (Conference chair)
Ricardo Almeido
Paula Escudeiro
Ana Barata
Alexandra Trincao
Bertil Marques

Review Committee
Ab Bertholet
Alberto Cattaneo
Alexander F. Koch
Ana Almeida
Ana Barata
Andrey Podolskiy
Angela Gastager
Anicia Trindade
Aniek Draaisma
Anje Ros
Anna Kobotseva
Anne Decelle
Anneke Smits
Annette Hilton
Anthony Thorpe
AR Woollock
Arja Halloaho
Arnoud Evers
Artur Parreira
Arzu Yentür
Bas Van den Berg
Ben Beaumont
Bert van Veldhuizen
Bert van Veldhuizen
Bertil Marques
Bob Koster
Bregje de Vries
Celia Clarke
Charlotte Chalmers
Elena Railean
Elena Vysotskaya
Elena Xeni
Elisabetta Biffi
Elke Emmers
Els Laenens
Emmanuel Manalo
Emmy Vrielings
Erica Baarends
Essi Ryymäinen
Essi Vuopala
Etsuko Tanaka
Eva Major
Eveline Wuttke
Ewa Brand
Fazel Ansari
Fer Boei
Francesca Devlin
Frank de Jong
Frank Hulsbos
Geoff Hilton
Gert Vanthournout
Griet Lust
Harri Kuusela
Harry Stokhof
Hazel Beadle
Hedy McGarrell
Heikki Kontturi
Hélène Leenders
Jörg Holle
Jos Castelijns
Jos Fransen
Joy de Vries-Erich
Kaarina Marjanen
Kaisa Hahl
Karel Kreijns
Karin Busch
Karin Diemel
Kati Mäkitalo-Siegl
Kati Peltonen
Katja Weinerth
Kelly Meusen
Koen Beirens
Koen Geenen
Lan Umek
Laura Tamassia
Leo van Duijvenbode
Liisa Ilomäki
Liisa Vanhanen-Nuutti
Linda Sontag
Linda Van den Bergh
Lise Speeiers
Luuk van Leeuwen
Manuel Peixoto
Marcelo Giglio
Marcos Aristides
Maria Grazia Riva
María Pilar Mur Dueñas
Chris Sheppard
Christine Del Notaro
Dana Üerz
Dana Zámečníková
Daniel Paredes Ulloa
Denis Hyams-Ssekasi
Diana Vinke
Diana Zwart
Diny van der Aalsvoort
Edwin Melis
Eila Burns
Elda Nikolou-Walker
Mark Weisshaupt
Marta Ruhnke
Martijn Willemse
Massimo Loi
Mauri Kantola
Mauro Figueiredo
Mayke van Krevel
Michel Cara
Mieke Goos
Miranda de Hei
Miranda Snoeren
Miranda Timmermans
N. Paul Mardjan
Natalia Isaeva
Nick Gee
Nicolina Montessori
Niek van Benthum
Niek van den Berg
Nuno Bettencourt
Olga Wagenaar

Henk Ritzen
Ignacio Monge
Ilka Vaananen
Jacinta Birchley
Jacqueline van Swet
Jan Kamphorst
Jan Waalkens
Janneke van der Steen
Jean-Luc Patry
Jens Maylandt
Joan van den Ende
Johannes de Vries
Oliver St John
Patrick Sunnen
Paul Hennissen
Peter Bareman
Petra Szucsich
Quinta Kools
Raquel Faria
Rasmus Simonsen
Rebecca Eliaahoo
Rhonda Hallett
Rita Schildwacht
Robert Reuter
Roelien Wierda
Ronald Keijzer
Sam Watson
Sandra Luna
Sanna Ruhalhti
Sari Harmoinen
Sheena Bell
Sirpa Laitinen-Väänänen

Maria Yarosh
Marian van Popta
Marianne Checkley
Marije Lesterhuis
Marion Stenneke
Marion Tillema
Maritza Gerritsen
Marja Legius
Marjan Družovec
Marjoke Bakker
Marjolijn Peltenburg
Mark van Houwelingen
Stanislav Nemerezhitski
Stijn Van Laer
Suzanne Groothuijsen
Suzanne Hallenga-Brink
Taha Massalha
Tom Deschryver
Tom van Oeffelt
Toon van der Ven
Varvara Pogozhina
Veerle Van Raemdonck
Vesna Belogaska
Virve Pekkarinen
Wilma Amrein-Good
Wiltrud Weidinger
Yvonne Leeman
Zac Woolfitt
Zarina M. Charlesworth
Tom Vandries
Floor van Renssen
Tania Vivar Pérez
Conference presentation formats

**SPEED DATING**
On Wednesday a Speed Dating session will be organised. In the main registration area participants will be asked to subscribe to one of the scheduled sessions, which are linked to the 8 EAPRIL clouds. During the Speed Dating session, participants interested in a specific cloud can get to know each other somewhat better. Rotating small face-to-face conversations of 5 minutes’ maximum are organised within each group. These Speed Dating sessions are the stepping stones to our Cloud sessions, which are scheduled immediately after the Speed Dating timeslot.

**CLOUD INVITED SESSIONS**
Each cloud welcomes a topic that is highly interesting for the cloud domain during their cloud invited session. The cloud invited sessions offer an opportunity for all participants to be indulged in one subject together with fellow practitioner researchers interested in the same domain.

**KEYNOTE SESSION**
A keynote address is planned during each conference day. In this one-hour timeslot an experienced practitioner researcher will bring a vision about education and learning, which will shed a new light on the educational practice. After a 45-minute speech, a question and answer moment follows with questions from the audience.

**REGULAR SESSIONS**
‘Interaction’ is a keyword at the EAPRIL Conference. To stimulate this interaction various interactive presentation formats are incorporated in the programme. Each session in this programme book is marked with the abbreviation of the format that the session will follow, and with the cloud to which it belongs. As a result, both marks will help you to select the sessions that are most interesting for you. The 6 presentation formats are:

- **Present and Discuss Session – P&D sessions (60 or 90 minutes)**
  Two or three presentations are scheduled together in a 60- respectively 90- minutes session based on similarities in topic, methodology and/or objectives. Each presentation will involve a 15-minutes talk in which the presenter will present his/her research. The presenter will end his/her talk by presenting a clear question or statement related to the research to the audience. This question or statement will be the focus of discussion during the following 10 minutes. After all presenters have presented their work, a collective 15-minutes discussion is organised in which general questions, remarks and/or general conclusions are to be discussed.

- **Workshop (90 minutes)**
  This format involves a highly interactive and collaborative session that shows how the outcomes and output of a project may be applied in practice. It can, for instance, demonstrate a tool that has been developed through research, a new teaching method that emerged as a result of a research project, or an illustration of collaborative inquiry strategies used in research that proved to be effective. In other words, learning-by-doing, hands-on experience, and engaging delegates in in-depth active learning are central characteristics of a workshop.

- **Poster Session (60 minutes)**
  A poster communicates the main ideas, objectives, results and conclusions of a research project or study. During the first conference day, 60-minutes structured poster sessions will be organised in which each presenter will be given 5 minutes to present his/her poster. Afterwards, the delegates can walk around, ask questions or start an in-depth discussion with the presenters (35 minutes). Finally, a general 20-minutes discussion is
organised in which the main ideas, conclusions and directions for future research and practice are discussed. The posters will be spread over several rooms and clustered on the basis of their cloud affiliation. In each room, 4 to 6 posters are presented. On the two other days of the conference, the posters will be exhibited near the main conference area. This will give all delegates the chance to acquaint themselves with all posters during the breaks.

**Flipping the session (60 or 90 minutes)**
This format consists of two parts, i.e. an online video, and a face-to-face discussion session. In a first part, presenters are asked to organise a short 5-minute video-and/or narrated slides presentation of their study/research project, which not only allows for an interactive and dynamic presentation of their results but also to include interviews and other data in the presentation. During the face-to-face session, each presenter gets 30 minutes to start-up an interactive discussion with the audience. In comparison to a regular Present & Discuss session or Poster, more time is available for actual discussion as the presentation and introduction part of the session are organised ahead of the session via the video clip. The presenter is asked to present two clear questions or statements, which will be the focus of the discussion. This highly interactive format will be scheduled on Thursday or Friday of the conference, which allows delegates to view the short video clip beforehand.

**Case study (NEW FORMAT 2016) (60 minutes)**
Practitioners are invited to present a case from their practice. A research component can be added to this session but this is not a required condition. Instead, we wish to give the floor to practitioners who wish to share their experiences when designing, implementing or evaluating a practice in class/school/college/university/workplace. In this format there is more time for reflection and in-depth discussion about the case via a hand-on approach. The practitioner will get 30 minutes to present the case. The next 30 minutes will be dedicated to an in-depth discussion with the audience.

**Roundtable**
Presenters of roundtable sessions have very specific questions about either finished, ongoing, or early research that they would like to discuss in-depth with colleague practitioners. In contrast with the Present & Discuss format, this format focusses more on unfinished projects or start up projects. In other words, the project does not have to have results. Also, no formal presentation is necessary. Instead, a handout is required for all attending conference delegates that summarises the main ideas and questions that will be central in that discussion.

**EAPRIL BEST RESEARCH & PRACTICE PROJECT AWARD SESSIONS**
EAPRIL will award the EAPRIL Best Research & Practice Project Award to the best practice-based research project in the field. While having received 11 applications, 3 projects were shortlisted. These 3 nominees have been invited to present their project and research during three formal timeslots. Firstly, the BR&PP nominees will show a short video of their project during the Opening Session on Tuesday. Secondly, the BR&PP nominees were granted a workshop timeslot. During the Award Session, organised on Thursday, each project is given time to present and discuss their outcomes and ideas, with time for questions from the audience. The winner will be announced Friday before the last keynote session.
# GENERAL PROGRAMME OVERVIEW

## 2016 EAPRIL Conference

### TUESDAY NOVEMBER 22

#### A. MORNING

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>09.00 – 10.00</td>
<td>Early registrations</td>
</tr>
<tr>
<td>09.00 – 09.30</td>
<td>Travelling to schools</td>
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<tr>
<td>09.30 – 11.30</td>
<td>School visits</td>
</tr>
<tr>
<td>11.30 – 12.00</td>
<td>Travel to conference venue</td>
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<tr>
<td>11.50 – 12.00</td>
<td>Travel back to conference venue</td>
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#### B. AFTERNOON

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>12.00 – 14.00</td>
<td>Early registrations</td>
</tr>
<tr>
<td>13.00 – 14.00</td>
<td>Panel Discussion ‘What is (good) practitioner research’</td>
</tr>
<tr>
<td>14.00 – 15.00</td>
<td>Roundtable Master students</td>
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<tr>
<td>15.00 – 15.30</td>
<td>Coffee break</td>
</tr>
<tr>
<td>15.30 – 16.30</td>
<td>Workshop</td>
</tr>
<tr>
<td>16.30 – 17.30</td>
<td>Slow dating session ‘Meet senior researchers and discuss your research’</td>
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<tr>
<td>17.45 – 19.00</td>
<td>Opening Session</td>
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### SCHOOL VISITS PROGRAMME (start 13.30)

<table>
<thead>
<tr>
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<th>Activity</th>
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<tr>
<td>12.00 – 17.30</td>
<td>Travelling in case of school visits</td>
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<tr>
<td>14.30 – 17.00</td>
<td>School visit</td>
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### PRE-CONFERENCE PROGRAMME

<table>
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<tbody>
<tr>
<td>13.00 – 14.00</td>
<td>‘What is (good) practitioner research’</td>
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### WEDNESDAY NOVEMBER 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>08.00 – ..</td>
<td>Registrations</td>
</tr>
<tr>
<td>09.00 – 10.00</td>
<td>Sessions A</td>
</tr>
<tr>
<td>10.00 – 10.30</td>
<td>Coffee break</td>
</tr>
<tr>
<td>10.30 – 10.40</td>
<td>Speech by Minister of Science, Technology and Higher Education</td>
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<tr>
<td>10.40 – 11.40</td>
<td>Keynote Speech</td>
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<tr>
<td>11.45 – 12.45/13.15</td>
<td>Sessions B</td>
</tr>
<tr>
<td>12.45/13.15 – 14.00</td>
<td>Lunch</td>
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<tr>
<td>14.00 – 15.30</td>
<td>Sessions C</td>
</tr>
<tr>
<td>15.30 – 16.00</td>
<td>Coffee break</td>
</tr>
<tr>
<td>16.00 – 17.30</td>
<td>Sessions D</td>
</tr>
<tr>
<td>17.35 – 18.35</td>
<td>Sessions E</td>
</tr>
</tbody>
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THURSDAY NOVEMBER 24
08.00 – 08.45: Registrations
08.45 – 09.00 Welcome and Poster Award Ceremony
09.00 – 10.00: Keynote Session Prof. Miguel Gonçalves

PARALLEL PROGRAMME EDUCATION – CORPORATE LEARNING

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<td>10.00 – 11.00</td>
<td>Sessions F</td>
<td>Labs 1-2-3</td>
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<tr>
<td>11.00 – 11.25</td>
<td>Coffee break</td>
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<tr>
<td>11.25 – 12.25/12.55</td>
<td>Sessions G</td>
<td></td>
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<tr>
<td>12.25/12.55 – 13.45</td>
<td>Lunch</td>
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<tr>
<td>13.45 – 15.30</td>
<td>AWARD Session</td>
<td>Labs 4-5-6</td>
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<td>15.30 – 15.55</td>
<td>Coffee break</td>
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<tr>
<td>15.55 – 17.25</td>
<td>Sessions H</td>
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<tr>
<td>17.30 – 18.30</td>
<td>Sessions I</td>
<td></td>
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<tr>
<td>20.00 - ....</td>
<td>Conference Dinner</td>
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</tbody>
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FRIDAY NOVEMBER 25
08.45 – 10.15: Sessions J
10.15 – 10.40: Coffee break
10.40 – 11.40/12.10: Sessions K
11.40/12.10 – 13.00: Lunch
13.00-13.15: Best Research and Practice Project Award Ceremony
13.15 – 14.15: Keynote Speech
14.15 – 15.15: Session L
15.15 – 15.45: Farewell drinks
Programme
## Conference Programme 2016

### Tuesday November 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Meeting Place</th>
<th>Timing</th>
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<tr>
<td>08.30 – 10.30</td>
<td>Early Registrations</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 08.30-10.30</td>
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<tr>
<td>9.00 – 12.00</td>
<td>School Visits Programme OSMOPE</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 09.00-12.00</td>
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<td>Escola Secundária Filipa de Vilhena</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 09.00-12.00</td>
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<td>Escola da Ponte</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 09.00-12.00</td>
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<td>12.00 – 17.30</td>
<td>School Visits Programme Porto School Hotel</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 12.00-17.30</td>
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<td>University of Aveiro</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 12.00-17.30</td>
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<tr>
<td></td>
<td>Porto School Hotel</td>
<td>Lobby A271</td>
<td>Tuesday Nov 22 – 14.00-17.30</td>
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13.00 – 14.00: PANEL DISCUSSION

Panel Discussion Pre-conference
Room: Great Auditorium A211
Chair: Frank de Jong
Timing: Tuesday Nov 22 – 13.00-14.00

14.00 – 15.00: ROUND TABLES MASTER STUDENTS

ROUND TABLE SESSIONS

PRE1. Learning in Teams (1)
Room: H210
Chair: Alexandra Marina Nunes de Albuquerque
Timing: Tuesday Nov 22 – 14.00-15.00

1. How a starting teacher remains its individuality in an existing team culture?
   Femke van Kroonenburge
   De Brink Ottersum, the Netherlands

2. Implementation of new education (of subject-bases education into thematic activating teaching methods) in HRM training for first year bachelor students.
   Illonka Temminck
   The Haque University of Applied Sciences, the Netherlands

3. Other ways of organizing vocational education in health: the impact on the teacher(team).
   Jorijn Tragter
   ROC van Flevoland, The Netherlands

PRE2. Boundary crossing/ hybrid learning (1)
Room: H309
Chair: Wietske van Dijk
Timing: Tuesday Nov 22 – 14.00-15.00

1. How can boundary crossing contribute to learning in the final year of a bachelor study
   Wietske Van Dijk
   AERES Hogeschool, the Netherlands

PRE3. Professional Identity
Room: H424
Chair: Annelinde Gerritsen
Timing: Tuesday Nov 22 – 14.00-15.00

1. Connecting practice and theory in maritime industry
   Annelinde Gerritsen
   AERES Hogeschool, the Netherlands

2. How to support teachers in their journey to their new rol.
   Ivette Kleijngeld
   Helicon Helmond, the Netherlands

3. (Re)positioning a professional team in a hospital
   Sara Hoftekoesveld
   Hospital Deventer, the Netherlands
1. How to connect teammembers of my Primary School and let them learn from and with each other
Wouter Krol
Primary school Pieter Jongeling Arnhem, the Netherlands

2. How can I find out what the different supporters of teachers (professionals who help, coach and teach teachers at their job when they have difficulties with children) are doing?
Femke ter Horst
AOC Oost, the Netherlands

3. Which needs does basisnurses and controlnurses have when the hospital enters function differentiation?
Anne Koehorst
Radboud University Medical Center, unit Medical Oncology in Nijmegen, the Netherlands

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1. How can we best design tests for undergraduate Business Administration and Human Resources students that stimulate their motivation to learn?
Casper van Riet
Christian University of Applied Sciences Ede, the Netherlands

2. How to work with students from different levels in one assignment and all become better?
Kim Kuiper-Koel
AOC Oost, the Netherlands

3. Which tools / teachingmethod could a teacher at our vocational school for veterinary technicians use best to motivate students (on different levels) to take more control of their own learning, instead of just learning to pass an exam?
Marieke Zijp
Groenhorst Barneveld, the Netherlands

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1. What skills do teachers require to teach lower level students of Vocational Education in Hybrid Learning Environments?
Marjolein Bos
ROC Midden Nederland Regional Centre for Vocational Education, the Netherlands

2. What can we in vocational education learn form the art(ist)s?
Warner Boer
ROC Midden Nederland, the Netherlands

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1. How can we best design tests for undergraduate Business Administration and Human Resources students that stimulate their motivation to learn?
Casper van Riet
Christian University of Applied Sciences Ede, the Netherlands

2. How to work with students from different levels in one assignment and all become better?
Kim Kuiper-Koel
AOC Oost, the Netherlands

3. Which tools / teachingmethod could a teacher at our vocational school for veterinary technicians use best to motivate students (on different levels) to take more control of their own learning, instead of just learning to pass an exam?
Marieke Zijp
Groenhorst Barneveld, the Netherlands

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1. What skills do teachers require to teach lower level students of Vocational Education in Hybrid Learning Environments?
Marjolein Bos
ROC Midden Nederland Regional Centre for Vocational Education, the Netherlands

2. What can we in vocational education learn form the art(ist)s?
Warner Boer
ROC Midden Nederland, the Netherlands

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1. How to connect teammembers of my Primary School and let them learn from and with each other
Wouter Krol
Primary school Pieter Jongeling Arnhem, the Netherlands

2. How can I find out what the different supporters of teachers (professionals who help, coach and teach teachers at their job when they have difficulties with children) are doing?
Femke ter Horst
AOC Oost, the Netherlands

3. Which needs does basisnurses and controlnurses have when the hospital enters function differentiation?
Anne Koehorst
Radboud University Medical Center, unit Medical Oncology in Nijmegen, the Netherlands

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1. How can we best design tests for undergraduate Business Administration and Human Resources students that stimulate their motivation to learn?
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Marieke Zijp
Groenhorst Barneveld, the Netherlands

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1. Many feel that we are spoon-feeding our students and that this is why they don’t develop ‘critical thinking skills’. What can we do to fix this?
   Maria Custers
   Fontys International Business School, the Netherlands

2. Which methods will contribute to the skills for students?
   Astrid Lamein Koehoorn
   Hanzes University of Applied Sciences, the Netherlands

3. Which effect (motivation/knowledge) has self-determined learning on pupils’ secondary school (14-16years) for the subject history?
   Steven Mannens
   Sint-JanBerchmans Avelgem secondary school, the Netherlands

PRE8. Workplace learning/ organizational learning
Room: F509
Chair: Danielle Goes
Timing: Tuesday Nov 22 – 14.00-15.00

1. How to motivate older teacher to use ICT in their lessons
   Danielle Goes
   Wellant College: Regional Centre for Vocational Education, the Netherlands

2. How do prison employees learn best?
   Leon Palmen
   Education centre Prison System, the Netherlands

3. Sttimulate informally and formally learning in companies
   Anneke Postma
   Centre Knowledge and Education for Agriculture Companies, the Netherlands

PRE9. Workplace learning/ organizational learning
Room: C218
Chair: Karin van Leeuwen
Timing: Tuesday Nov 22 – 14.00-15.00

1. Can team learning help technical engineering teachers with the implementation of BIM (building information model) in a curriculum?
   Sandra van Middendorp
   ROC Midden Nederland Regional Centre for Vocational Education, the Netherlands

2. Motivation for change
   Evelien Slieker
   Julianaschool Primary School, the Netherlands

3. How to facilitate ‘learning from each other’ in a multidisciplinary context, with high educated professionals and physical distance?
   Karin van Leeuwen
   DPA (Interim) Professionals, the Netherlands

PRE10. Curriculum Development
Room: C219
Chair: Fer Boei
Timing: Tuesday Nov 22 – 14.00-15.00

1. (What) Do people learn from each other in the training ‘My drive in life’ (a non-formal learning method whith focus on identity, mind set and motivational sources) and (how) can it fit in the formal learning structures?
   Joyce Kip
   Saxion University of Applied Sciences, education Physiotherapy, the Netherlands

2. Witch part of our education brings the most positive results being placed in an knowledge creation environment
   Jeanette Poorthuitt
3. **How to organise effective and efficient feedback for teachers and stimulate learning by students**
   Annemarie Zijlmans
   Wageningen University; Educational Staff Development, the Netherlands

**PRE11. Assessment and innovation**

- **Room:** C220
- **Chair:** Pieter Seuneke
- **Timing:** Tuesday Nov 22 – 14.00-15.00

1. **An evaluation study of the influence of assessment for learning on motivation of students in secondary education.**
   Ren & Hollemans
   Aeres University of Applied Sciences, the Netherlands

2. **Capturing value creation in the X-Honours open learning space.**
   Boudewijn Dijkstra
   NHL University of Applied Sciences

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### 15.30 – 16.30: WORKSHOPS PRE-CONFERENCE

<table>
<thead>
<tr>
<th>Workshop pre-conference 1.</th>
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<tr>
<td>Research in schools. Schools in research.</td>
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<tr>
<td>Linda Keuvelaar – van den Bergh</td>
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<tr>
<td>Fontys University of Applied Sciences, the Netherlands</td>
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<tr>
<td><strong>Room:</strong> Small auditorium E</td>
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<td>Writing a Good Submission</td>
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<tr>
<td>Sirpa Laitinen – Väänänen</td>
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<td>JAMK University of Applied Sciences, Finland</td>
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<td>How to make your session interactive?</td>
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<tr>
<td>Anton De Pooter</td>
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<tr>
<td>University of Leuven</td>
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<tr>
<td><strong>Room:</strong> I201</td>
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<tr>
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<th>Workshop pre-conference 4.</th>
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<tr>
<td>Solving School Challenges</td>
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<tr>
<td>Ana Barata &amp; Margaux De Vos</td>
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<td>University of Leuven</td>
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16.30 – 17.30: SLOW DATING WITH EXPERIENCED RESEARCHERS

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**Slow Dating 1.**
**Room:** H210  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 2.**
**Room:** H424  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 3.**
**Room:** I201  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 4.**
**Room:** I204  
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**Slow Dating 5.**
**Room:** C217  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 6.**
**Room:** I401  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 7.**
**Room:** J203  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 8.**
**Room:** E209  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 9.**
**Room:** C220  
**Timing:** Tuesday Nov 22 – 16.30-17.30

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**Slow Dating 10.**
**Room:** E210  
**Timing:** Tuesday Nov 22 – 16.30-17.30
Slow Dating 11.
Room: G202
Timing: Tuesday Nov 22 – 16.30-17.30

Slow Dating 12.
Room: F403
Timing: Tuesday Nov 22 – 16.30-17.30

Slow Dating 13.
Room: F502
Timing: Tuesday Nov 22 – 16.30-17.30

Slow Dating 14.
Room: F503
Timing: Tuesday Nov 22 – 16.30-17.30

Slow Dating 15.
Room: F509
Timing: Tuesday Nov 22 – 16.30-17.30

17.30 – 19.00: OPENING SESSION

EAPRIL 2016 Opening Session

Room: Great auditorium A211
Chair: Sirpa Laitinen-Väänänen
Timing: Tuesday Nov 22 – 17.45-19.00
WEDNESDAY NOVEMBER 23

08.00 – 09.00: REGISTRATIONS

Room: Lobby A271

09.00 – 10.00: SESSIONS A

**POSTER SESSIONS**

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<th>Changes in Teacher Thinking and Behaviour in the Digital Era</th>
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<td><strong>Chair:</strong> Bénédicte Halba</td>
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<td><strong>Timing:</strong> Wed. Nov 23 – 09.00-10.00</td>
<td><strong>Timing:</strong> Wed. Nov 23 – 09.00-10.00</td>
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<tr>
<td><strong>1. Teachers: from knowledge carriers to coach</strong> <em>(Master Student Contribution)</em></td>
<td>Rochelle Schaepkens</td>
</tr>
<tr>
<td></td>
<td>Ato Scholenkring: Noorderlicht, the Netherlands</td>
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<tr>
<td><strong>2. From knowledge-providing to process-guiding</strong> <em>(Master Student Contribution)</em></td>
<td>Chaira van den Heuvel</td>
</tr>
<tr>
<td></td>
<td>Signum - EC ’t Sparrenbos</td>
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<tr>
<td><strong>3. Rhizomatic Design Model</strong></td>
<td>Rasmus Simonsen</td>
</tr>
<tr>
<td></td>
<td>KEA Copenhagen, Denmark</td>
</tr>
<tr>
<td><strong>4. Pedagogical competency - what is it? Self-evaluations and views on the areas of pedagogical competency by a multidisciplinary group of university teachers.</strong></td>
<td>Virve Pekkarinen, Laura Hirsto</td>
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<td>University of Eastern Finland, Finland</td>
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<tr>
<td><strong>5. The functioning of teaching teams as professional learning community</strong> <em>(Master Student Contribution)</em></td>
<td>Wendy Wiegers</td>
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<td></td>
<td>ATO Scholenkring, the Netherlands</td>
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<tr>
<th>A2. Poster Session</th>
<th>International Exchanges, Educational Transitions and Distance Education</th>
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<td><strong>Room:</strong> C201</td>
<td><strong>Chair:</strong> Ann Lahiff</td>
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<td><strong>Timing:</strong> Wed. Nov 23 – 09.00-10.00</td>
<td><strong>Timing:</strong> Wed. Nov 23 – 09.00-10.00</td>
</tr>
<tr>
<td><strong>1. European Exchange on Higher VET and Employer Involvement in Education Structures (BEEHiVES)</strong></td>
<td>Herman Van de Mosselaer</td>
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<td>Artesis Plantijn University College, Belgium</td>
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<td><strong>2. Towards digital cross border enrollment</strong></td>
<td>Rik Vercammen, Evi Verduyckt</td>
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<td></td>
<td>Ministry of Education, Belgium</td>
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<td><strong>3. Students in Distance Education in Norway. Motives, mastery and ambitions</strong></td>
<td>Wenche M. Rønning</td>
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<td>NTNU. Department of Education and Lifelong Learning, Norway</td>
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<tr>
<td><strong>4. Mind the gap! Perceptions of teachers, principals and teacher educators regarding the primary-secondary school transition in Flanders</strong></td>
<td>Mieke Goos, Anne Decelle</td>
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<td></td>
<td>University College Leuven-Limburg, Belgium</td>
</tr>
</tbody>
</table>
5. The development of ‘Columbus’, a tool for exploration as a support for the transition into Flemish higher education
   Elisabeth Roels, Lieve De Wachter, Vincent Donche, Wouter Duyck, Jordi Heeren, Marlies Lacante, Sofie Vispoel, Jonas Willems
   Ghent University, Belgium

6. European stakeholders in the field of ICT for learning and inclusion with regard to youth employability and entrepreneurship - an overview
   Bastian Pelka, Jens Maylandt
   TU Dortmund, Germany

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**A3. Poster session**

*Interactive and Classic Learning Environments and Tools*

**Room:** C318  
**Chair:** Robert Reuter  
**Timing:** Wednesday Nov 23 – 09.00-10.00

1. A Digitally Interactive Globe System (DIGS) Embedded into Earth Science Courses
   Chun-Yen Chang, Wei-Kai Liou, Kaushal Kumar Bhagat
   National Taiwan Normal University, Taiwan

2. The benefits of physically active academic learning activities
   Cindy Rutten, Marie Vandebrink, Doreen Wassink
   PXL University College, Belgium

3. Teacher-Student Interaction around the Interactive White Board: As good as promised?
   Sam Watson
   Purdue University, United States of America

4. Students’ use of textbooks: perception of textbooks’ role and teachers’ use of textbooks
   Mari Fukuda
   University of Tokyo, Japan

5. School and family issues in the initial formation of pre-service teacher at primary school in Spain
   Maria Antonia Gomila, Marta Quincoces
   University of Balearic Islands, Spain

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**A4. Poster session**

*21st century Skills and Learning Activities*

**Room:** E210  
**Chair:** Béatrice Arend  
**Timing:** Wednesday Nov 23 – 09.00-10.00

1. Intercultural competence and student collaboration
   Miranda de Hei, Corina Tabacaro, Ellen Sjoer, Jos Walenkamp
   The Hague University of Applied Sciences, the Netherlands

2. Learning feedback skills through video clips
   Marijke Ebben
   Avans University College, the Netherlands

3. Effects of self-explaining during practice on learning and transfer of critical thinking skills
   Lara van Peppen
   Erasmus University Rotterdam, the Netherlands
   Peter Verkoeijen & Anita Heijtjes
   Avans University College, the Netherlands
   Eva Janssen & Tamara van Gog
   Utrecht University, the Netherlands

4. Research related activities in the classroom by novice and expert teachers
   Hans van Oosterbosch
   Avans University College, the Netherlands

5. Project-based learning and professional identity construction
6. **Inclusion as an interdisciplinary topic with a focus on supporting pupils with special educational needs at the secondary school in the Czech Republic**
   Marie Vítková, Miroslava Bartoňová, & Dana Zámečníková
   Masary University Brno, Czech Republic

7. **Insights from a research-oriented curricular unit**
   David M. Pereira, Paula B. Andrade & Patrícia Valentão
   University of Porto, Portugal

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**CLOUD SPEED DATING SESSIONS**

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<td>I201</td>
<td>Niina Impiö &amp; Essi Vuopala</td>
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<td>CL2. Educators’ Professional Development</td>
<td>I401</td>
<td>Anouke Bakx &amp; Iris Windmuller</td>
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<td>CL3. Strategies to Improve Teaching and Learning Environments</td>
<td>H312</td>
<td>Marcelo Giglio</td>
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<td>CL4. Innovation in Education: Improving Learning and Well-being</td>
<td>C202</td>
<td>Els Laenens</td>
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<td>CL5. HRD and Workplace Learning</td>
<td>F503</td>
<td>Jörg Holle &amp; Arnoud Evers</td>
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<td>CL6. ICT, Media &amp; Learning</td>
<td>F515</td>
<td>Fazel Ansari</td>
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<tr>
<td>CL8. Diversity and Equality in Different Contexts</td>
<td>G203</td>
<td>Eila Burns &amp; Anthony Thorpe</td>
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10.00 – 10.30: **COFFEE BREAK**

Room: Lunch area A202

10.30 – 10.40: **SPEECH BY THE PORTUGUESE MINISTER OF SCIENCE, TECHNOLOGY AND HIGHER EDUCATION**

Room: Great Auditorium A211
10.40 – 11.40: KEYNOTE SPEECH BY PROF. DR. DIANA LAURILLARD

Putting Teachers at the Forefront of Innovation in Virtual Learning
Diana Laurillard
University College London, United Kingdom
Room: Great Auditorium A211
Chair: Rebecca Eliahou

11.45 – 12.45/13.15: SESSIONS B

EAPRIL INVITED SESSION (PORTUGUESE DAY)

B1. Invited EAPRIL Session
Overcoming barriers to student’ mobility
Nuno Escudeiro, Abdul Razak, Paula Escudeiro, Tatjana Welzer
Room: H202
Chair: Nuno Escudeiro
Timing: Wednesday Nov 23 – 11.45-13.15

B2. Invited EAPRIL Session
The Portuguese schooling system and projects
Nuno Escudeiro, Abdul Razak, Paula Escudeiro, Tatjana Welzer
Room: H202
Chair: Nuno Escudeiro
Timing: Wednesday Nov 23 – 11.45-13.15

1. Promoting the interest of youngsters in research: SEI project
Eduarda Pinto Ferreira
SEI-project, Portugal

2. Promoting mathematics to secondary pupils: Matemática Fora de Portas
Amélia Caldeira
Matemática Fora de Porta, Portugal

3. The Osmope project: an innovative project based approach for primary schools.
Sílvia Béreny
Osmope, Portugal

EAPRIL INVITED SESSION

B3. Invited EAPRIL Session
NRO: Fostering knowledge utilization in schools
Room: Small auditorium E
Chair: Beatrice Arend
Timing: Wednesday Nov 23 – 11.45-13.15

1. Knowledge utilization by teachers: facilitating factors
Wouter Schenke
University of Amsterdam, the Netherlands
Patrick van Schaik
Calvijn College, the Netherlands
2. Distributed academic leadership in schools
Carlos van Kan
HAN University of Applied Sciences, the Netherlands
Twan van de Wetering
Zwijnscollege Veghel, the Netherlands

3. How school leaders enhance the inquiring approach of the teachers in their team
Anje Ros, Linda Keuvelaar-van den Bergh
Fontys University of Applied Sciences, the Netherlands
Jacqueline Kenter
De Touwladder Sint-Michielsgestel, the Netherlands

4. Discussion
Miranda Timmermans
Fontys University of Applied Sciences, the Netherlands

SYMPOSIA

B4. Symposium
Primary prevention of problematic screen media use

Room: H308
Chair: Zarina Charlesworth
Timing: Wednesday Nov 23 – 11.45-13.15

1. Designing an intervention to prevent problematic use of screen media – a participatory approach
Paula Bleckmann
Alanus University Alfter, Germany.
Thomas Mößle
Lower Saxony University, Germany.

2. Media education habitus and practice of teachers – how can we understand and change it?
Jasmin Zimmer, Paula Bleckman.
Alanus University Alfter, Germany.

3. Participants’ reactions to the teacher training component of MEDIA PROJECT.
Marina Michailov, Hanna Schwendemann & Eva-Maria Bitzer.
University of Education Freiburg, Germany.
Anja Stiller
Lower Saxony University, Germany.

4. Discussion
Paula Bleckmann
Alanus University Alfter, Germany

B5. Symposium
Raining the new generations: question regarding early childhood education

Room: H309
Chair: Bert van Veldhuizen
Timing: Wednesday Nov 23 – 11.45-13.15

1. Are we too strict for our youngest children; the relative age effect
Monique di Filippo
Zeister School Vereniging, the Netherlands
Bert van Veldhuizen, Sanne Huijbregts
Amsterdam University of Applied Sciences, the Netherlands

2. Socio-emotional and behavioral aspects in the learning process of young children: the concept of school readiness revisited
Robert Hamerslag
Annie MG Schreditschool Amsterdam, the Netherlands
3. **Interdisciplinary cooperation between primary school and day- and after school career**
   
   Marijke Ebben  
   SWV Utrecht PO, the Netherlands
   
   Sanne Huijbregts, Bert van Veldhuizen  
   Amsterdam University of Applied Sciences, the Netherlands

4. **Developing competencies of employees in Integrated Child Centres (IKC)**

   Judith Kuiten  
   Kuiten & Partners, The Netherlands
   
   Sanne Huijbregts & Bert van Veldhuizen  
   Amsterdam University of Applied Sciences, the Netherlands

5. **Discussion**

   Henk Ritzen  
   Saxion University of Applied Sciences, the Netherlands

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**PRESENT & DISCUSS SESSIONS**

**B6. Present & Discuss Session**

**Special Educational Needs**

**Room:** I204  
**Chair:** Linda Sontag  
**Timing:** Wednesday Nov 23 – 11.45-13.15

1. **Does an intervention aimed at Self-Regulation Strategies have an effect on Self-Regulated Learning levels of pupils with Severe Learning Difficulties?**  
   
   *(Master Student Contribution)*
   
   Catharina van den Barg  
   Maastricht University, the Netherlands

2. **The new Flemish M-decree for more inclusive education (2014): what are the main concerns of schoolteams dealing with it during 2015-2016**

   Saar Callens, Marijke De Smet, Linda Naert  
   Artevelde University College, Belgium

3. **Optimal learning environment for children with Profound Intellectual and Multiple Disabilities**

   Katrijn Vastmans, Elisabeth Cans, Bea Maes, Anneleen Penne, Annet De Vroeye, & Lijne Vloeberghs  
   University College Leuven-Limburg, Belgium

**B7. Present & Discuss Session**

**Blended Learning Environments**

**Room:** C202  
**Chair:** Anja Beckers  
**Timing:** Wednesday Nov 23 – 11.45-12.45

1. **Reflection in Blended Learning Environments to Support Vulnerable Learners’ Self-Regulation**

   Stijn Van Laer & Jan Elen  
   University of Leuven, Belgium

2. **Self-regulated learning in a blended course. The impact of a video-based intervention on adult learners’ beliefs and behaviour**

   Luc De Grez, Katie Goeman, & Ellen Van Twembeke  
   University of Leuven, Belgium
   
   Daisy De Keyser  
   CVO De Oranjerie Belgium
**B8. Present & Discuss Session**
**Teacher’s Professional Identity & Beliefs**
**Room:** J205  
**Chair:** Alexander F. Koch  
**Timing:** Wednesday Nov 23 – 11.45-13.15

1. **Reflection on the development of teacher identity through photos**  
   Kaisa Hahl  
   University of Helsinki, Finland

2. **Is it true that ‘teachers teach as they were taught - not as they were taught to teach’? - Comparison of reports of biographical school experience with beliefs on teaching in a sample of student teachers in the biology domain**  
   Christophe Schneider  
   University of Trier, Germany  
   Kirsten Schlüter  
   University of Cologne, Germany

**B9. Present & Discuss Session**
**Reading & Writing Proficiency**
**Room:** J206  
**Chair:** Christina van Kraayenoord  
**Timing:** Wednesday Nov 23 – 11.45-13.15

1. **Enhancing reading motivation by making pupils aware of their reading preferences using a log (Master student contribution)**  
   Henk Gabriël  
   Maastricht University, the Netherlands

2. **Educational software for initial reading education: use and effects in the school practice**  
   Marjoke Bakker  
   Radboud University  
   Erik van Schooten  
   University of Amsterdam / University of Applied Sciences of Rotterdam, the Netherlands  
   Helmer Strik  
   Nijmegen University, the Netherlands

3. **A Genre Pedagogical Approach of Writing Proficiency in Higher Education. The Key to Functional Language Proficiency Education?**  
   Anne Decelle, Annelies Deveneyns, Liesbeth Spanjers, & Lieve Verheyden  
   University College Leuven Limburg, Belgium

**B10. Present & Discuss Session**
**Fostering Metacognitive Competences in Primary Education**
**Room:** C112  
**Chair:** Maritza Gerritsen  
**Timing:** Wednesday Nov 23 – 11.45-12.45

1. **The promotion of metacognitive knowledge use by Assessment for Learning in Dutch primary schools**  
   Jos Castelijns, Diana Baas, & Marieta Rosendaal  
   De Kempen University of Applied Sciences, the Netherlands

2. **The effect of a personalized learning platform on self-regulatory skills and motivation of primary school pupils (Master Student Contribution)**  
   Ruud Leurs  
   Maastricht University, the Netherlands

**B11. Present & Discuss Session**
**Peer Learning**
**Room:** C201  
**Chair:** Ann Lahiff  
**Timing:** Wednesday Nov 23 – 11.45-12.45
1. **Peer tutoring in comprehensive reading in primary schools** *(Master student contribution)*
   Peter Bareman
   Maastricht University, the Netherlands

2. **Peer-review in thesis rings in Higher Education**
   Bob Götte, Jos Fransen, & Pieter Swager
   Inholland University of Applied Sciences, the Netherlands

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**B12. Present & Discuss Session**

**Feedback in Education**

**Room:** F515

**Chair:** Vladan Devedzic

**Timing:** Wednesday Nov 23 – 11.45-12.45

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1. **Digital formative feedback on summative assessment**
   Jeroen van der Linden & Karin Kiewit
   HAN University of Applied Sciences, the Netherlands

2. **Does electronic feedback increase the probability of student succes on the basic mathematic standardized national test?** *(Master student contribution)*
   Mayke van Krevel
   Maastricht University, the Netherlands

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**B13. Present & Discuss Session**

**Values in Education**

**Room:** F509

**Chair:** Angela Gastager

**Timing:** Wednesday Nov 23 – 11.45-12.45

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1. **Pre-service teachers’ reflections on values**
   Alfred Weinberger & Angela Gastager
   Private University of Education of the Diocese of Linz, Austria

2. **Piloting VaKE (Values and Knowledge Education) in the education for practice of nurses**
   Jean-Luc Patry
   University of Salzburg, Austria
   M. Rosario Pinto, Ana Spinola, & Alcinda Reis
   Santarém Health Higher School, Austria

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**B14. Present & Discuss Session**

**Internships (1)**

**Room:** F309

**Chair:** Arnoud Evers

**Timing:** Wednesday Nov 23 – 11.45-12.45

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1. **Internships in innovative and interdisciplinary educational practices: the Inclusive Interdisciplinary Practice Design (IIPraD)**
   Odisee, Belgium

2. **Support Internship of Teachers Remotely in Distance Education**
   Jean-Claude Callens
   VIVES, Belgium

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**B15. Present & Discuss Session**

**Career Development and Support in VET**

**Room:** F402

**Chair:** Martijn Willemse

**Timing:** Wednesday Nov 23 – 11.45-12.45
1. Can the introduction of an information card of supervisors improve students satisfaction during their internship in higher education (Master student contribution)
Yvonne Vroomen-Monsewije
Zuid University, the Netherlands

2. Examine, Evaluate & Analyse the Technological Challenges that surround Effective Leadership within a Work based Learning & Professional Context Today
Elda Nikolou-Walker
Middlesex University, United Kingdom

B65. Present & Discuss Session
Implementing e-learning in Education
Room: F515
Chair: David Pereira
Timing: Wednesday Nov 23 – 11.45-12.45

1. Institutional support for the development of e-learning in higher education
Minna Scheinin, Marjo Joshi, & Mauri Kantola
Turku University of Applied Sciences, Finland

2. Exploring the uses of ICT in Education: A national survey study
Robert Reuter, Gilbert Busana, & Serge Linckels
University of Luxembourg, Luxembourg

3. How to support teacher educators’ competences for fostering student teachers’ proficiency to teach and learn with technology?
Dana Uerz, Pierre Gorissen & Marijke Kral
HAN University of Applied Sciences, the Netherlan

12.45/13.15 – 14.00: LUNCH
Room: Lunch area A202

14.00 – 15.30: SESSIONS C

EAPRIL INVITED SESSION (PORTUGUESE DAY)

C1. Invited EAPRIL Session
Educational Challenges and Practice-Based Research at CIDTFF/UA: how digital resources can improve the quality in education
Aveiro University, Portugal
Room: Small Auditorium E
Chair: Paula Coelho Santos
Timing: Wednesday Nov 23 – 14.00-15.30

1. Children, families and EI professionals under Video Hometraining (VHT)/Video Interaction Guidance (VIG)’s microanalysis: Benefits at Portuguese reality.
Fátima Feliciano, Paula Santos, Sandra Agra
Aveiro University, Portugal. National Association of Early Intervention

Dionisia Laranjeiro, Maria João Antunes, Paula Coelho Santos
Aveiro University, Portugal

3. Compartilha: sharing resources and knowledge in the context of special needs
Oksana Tymoshchuk, Paula Santos, Ana Margarida Almeida
Aveiro University, Portugal
4. **Supporting language acquisition in children with Special Needs through the website Compartilha**  
   Teresa Margarida Sousa, Paula Coelho Santos, Ana Margarida Almeida  
   Aveiro University, Portugal

5. **Discussion**  
   Paula Coelho Santos  
   Aveiro University, Portugal

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### EAPRIL INVITED CLOUD SESSION

**C2. Invited Cloud 4 Session**  
**CLOUD 4: Innovation in Education! Improving Learning & Well-being**

Els Laenens  
University of Antwerp, Belgium  
**Room:** H202  
**Chair:** Els Laenens  
**Timing:** Wednesday Nov 23 – 14.00-15.30

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### WORKSHOPS

**C3. Workshop**  
iVideo.education – A tool for integrating hypervideo in education  
Alberto Cattaneo & Florinda Sauli  
Federal Institute for Vocational Education and Training, Switzerland  
**Room:** H304  
**Timing:** Wednesday Nov 23 – 14.00-15.30

**C4. Workshop**  
How to deepen competence development through authentic and dialogical learning in digital learning environments?  
Sanna Ruhalahti, Irma Kunnari, Anne-Maria Korhonen  
HAMK School of professional Teacher Education, Finland  
**Room:** H306  
**Timing:** Wednesday Nov 23 – 14.00-15.30

**C5. Workshop**  
An interdisciplinary learning community in action - challenging top talent students from the core of their learning capacities  
N. Paul Mardjan & Marike Lammers  
Saxion University of Applied Sciences, the Netherlands  
**Room:** C202  
**Timing:** Wednesday Nov 23 – 14.00-15.30

**C6. Workshop**  
Supporting the transition of children with Autism Spectrum Disorder to secondary school with a serious game  
Ewa Brand, Sophie Kapiteijn  
Rotterdam University of Applied Sciences, the Netherlands  
**Room:** H424  
**Timing:** Wednesday Nov 23 – 14.00-15.30
C7. Workshop
Combining VET and Integrated Language learning to enhance professional opportunities for migrant public
Bénédicte Halba
Iriv Conseil, France
Room: I204
Timing: Wednesday Nov 23 – 14.00-15.30

C8. Workshop
A tool to support supervision of (student-) teacher research
Janneke van der Steen
HAN University of Applied Sciences, the Netherlands
Helma Oolbekkink
Radboud University Nijmegen, the Netherlands
Room: I306
Timing: Wednesday Nov 23 – 14.00-15.30

C9. Workshop
Mind Map Our Way into Effective Student Questioning: A Principle Based Scenario
Harry Stokhof, & Bregje de Vries
HAN University of Applied Sciences, the Netherlands
Theo Bastiaens & Rob Martens
Welten Institute, the Netherlands
Room: J107
Timing: Wednesday Nov 23 – 14.00-15.30

C10. Workshop
Enhancing the quality of performance assessments: Comparative Judgement as an alternative scoring method
Marije Lesterhuis, Maarten Goossens, Sven De Maeyer & Liesje Coertjens
University of Antwerp, Belgium
Room: J205
Timing: Wednesday Nov 23 – 14.00-15.30

C11. Workshop
Designing blended learning with the castle model: A visual cue that stimulates deep reflection and the redesign of a course
Griet Lust, Alina Korolava & Sofie Boone
Howest, Belgium
Room: J206
Timing: Wednesday Nov 23 – 14.00-15.30

C12. Workshop
Towards understanding mechanisms of collaboration between teachers, parents, and community professionals
Karin Diemel, Linda Keuvelaar-van den Bergh, Anja van Zon & Jacqueline van Swet
Fontys University for Applied Sciences, the Netherlands
Naorah Lockhart
Binghamton University, United States of America
Room: J209
**C13. Workshop**
**How can teachers support parents in primary prevention of media risks?**
Jasmin Zimmer & Paula Bleckmann
Aranus University Alfter, Germany

*Room: J211*
*Timing: Wednesday Nov 23 – 14.00-15.30*

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**C14. Workshop**
'Democratic Dialogue?': how to deal with sensitive topics in the classroom?
Arzu Yentür & Eef Cornelissen
Erasmus University College Brussels, Belgium

*Room: C112*
*Timing: Wednesday Nov 23 – 14.00-15.30*

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**C15. Workshop**
STEAM = STEM + Arts in the Flemish secondary education
Jan De Lange & Eef Thoen
Artevelde University College, Belgium

*Room: C201*
*Timing: Wednesday Nov 23 – 14.00-15.30*

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**C16. Workshop**
Responsive education and semiotic learning together: for a better world
Frank de Jong & Pieter Seuneke
Areas University College, the Netherlands

*Room: C220*
*Timing: Wednesday Nov 23 – 14.00-15.30*

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**15.30 – 16.00: COFFEE BREAK**
Room: Lunch area A202

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**16.00 – 17.30: SESSIONS D**

**EAPRIL INVITED SESSION**

**D1. EAPRIL Invited Session**
HILL: High Impact Learning that lasts
Filip Dochy
University of Leuven, KU Leuven

*Room: H202*
*Timing: Wednesday Nov 23 – 16.00-17.30*
SYMPOSIA

D2. Symposium
Teachers in the pedagogic spotlight
Room: H312
Chair: Maria Spilker
Timing: Wednesday Nov 23 – 16.00-17.30

1. The development of teachers' pedagogical sensitivity in a professional development program
Karin Diemel
Fontys University of Applied Sciences, the Netherlands

2. The processes and effects of teachers' collaborative moral learning with colleagues
Helma de Keijzer
Fontys University of Applied Sciences, the Netherlands

3. The relationship between teachers' pedagogical sensitivity and students' communicative competences
Linda Keuvelaar-van den Bergh
Fontys University of Applied Sciences, the Netherlands
Roos van Vulpen
Auris College Utrecht, the Netherlands

4. Discussion
Bregje de Vries
HAN University of Applied Sciences, the Netherlands

D3. Symposium
Practice-based research by teachers: conditions for success.
Room: H424
Chair: Linda Sontag
Timing: Wednesday Nov 23 – 16.00-17.30

1. Development of teachers and schools by inquiry-based working
Judith Amels
University of Groningen, the Netherlands

2. School-University Partnerships in teacher education: revenues, conditions and future plans for practiced-based research
Wouter Schenke
University of Amsterdam, the Netherlands

3. The value of practice-based research in schools
Janneke van der Steen
HAN University of Applied Sciences, the Netherlands
Anje Ros
Fontys University of Applied Sciences, the Netherlands
Miranda Timmermans
Avans University of Applied Sciences, the Netherlands

4. Discussion
Miranda Timmermans
Avans University of Applied Sciences, the Netherlands

PRESENT & DISCUSS SESSIONS

D4. Present & Discuss Session
Online Learning & MOOC's
Room: J206
Chair: Hazel Beadle
Timing: Wednesday Nov 23 – 16.00-17.00
1. Stepping up: Transitioning of Human Resource Management students to successful postgraduate online learning  
Hazel Beadle  
University of Chichester, United Kingdom

2. The predictive value of motivation, education, and support on the number of MOOCs enrolled  
Karel Kreijns & Marco Kalz  
Open University of the Netherlands, the Netherlands

D5. Present & Discuss Session  
Deep & Profound Learning  
Room: J209  
Chair: Rebecca Eliahoo  
Timing: Wednesday Nov 23 – 16.00-17.30

1. Inquiry-based learning put to test  
Joakim Svärdh  
Royal Institute of Technology (KTH), Sweden  
Erik Mellander  
Institute for Evaluation of Labour Market and Education Policy (IFAU), Sweden

2. Meaningful learning during classes in economics  
(Master Student Contribution)  
Michael Akkers  
Maastricht University, the Netherlands

3. Deepening the learning of student teachers at the workplace  
Bob Koster, Twan van de Wetering, Martin van der Plas, Uwe Krause, & Tom Adams  
Fontys University of Applied Sciences, the Netherlands

D6. Present & Discuss Session  
Collaborative Learning  
Room: J211  
Chair: Essi Vuopala  
Timing: Wednesday Nov 23 – 16.00-17.30

1. Role of question asking in collaborative knowledge construction - a case study in the teacher education context  
Essi Vuopala, Piia Näykki, Sanna Järvelä  
University of Oulu, Finland  
University University

2. Real and virtual time to improve reflection, collaboration and creativity in class  
Marcelo Giglio & Alaric Kohler  
HEP-BEJUNE, Switzerland

D7. Present & Discuss Session  
Educational use of Games & App’s  
Room: H304  
Chair: Diana Zwart  
Timing: Wednesday Nov 23 – 16.00-17.30

1. Games & social media in special education: a survey of their media-use and the opportunities for commercial off-the-shelf games  
Tom Vandries, Jeroen Thys, Lieven Jacobs, Davy Nijs  
University College Leuven-Limburg, Belgium

2. The Carnival of the Animals (COA) -iPad app as a tool for the students’ professional growth via practice oriented research on culture-based interaction  
Kaarina Marjanen  
Laurea UAS, Finland  
Markus Cslovjecsek  
University of Applied Sciences and Arts Northwestern Switzerland
3. Digital visual tools to stimulate reflection about the nature of science: past or future?
Jelle De Schrijver
Odisee University College, Belgium

D8. Present & Discuss Session
Students’ Motivation & Learning Experiences
Room: H306
Chair: Els Laenens
Timing: Wednesday Nov 23 – 16.00-17.30

1. On the relationship between student well-being, their learning, and learning environments in higher education
Els Laenens, An Stes, Tom Hofkens, Ellen Vandervieren, & Peter van Petegem
University of Antwerp, Belgium

2. The effect of freedom of choice in the curriculum on the academic achievements of students in undergraduate education (Master Student Contribution)
Joke Dormans-Janssen
Zuyd University of Applied Sciences, the Netherlands

3. An exploratory study on stimulating student engagement: teacher educators’ learning experiences, student perceptions and effects on the variety of students’ chosen assessment formats
Marjolijn Peltenburg, Koen Luijs, Martin Hunziker
University of Utrecht, the Netherlands

D9. Present & Discuss Session
Bridging Research & Practice in the Curriculum
Room: C112
Chair: Niek van den Berg
Timing: Wednesday Nov 23 – 16.00-17.30

1. The position of research in the teacher education curriculum
Rozemarijn van Toly
Dutch Centre for Expertise in Vocational Education and Training, the Netherlands

2. Pedagogical Tact as mediator between theory and practice: Representations of experienced teachers and preservice teachers
Angela Gastager
University of Teacher Education Styria, Austria
Anna Nebel & Jean-Luc Patry
University of Salzburg, Austria

3. Effect of collaboration between a science teacher and an interest researcher on students’ perceptions and motivation
Etsuko Tanaka
Nagoya University, Japan

D10. Present & Discuss Session
Teachers’ Educational Development
Room: C201
Chair: Marieke Thurling
Timing: Wednesday Nov 23 – 16.00-17.30

1. Improving teachers’ collaboration practices through participation in a pedagogical project: A case study from an upper secondary school
Liisa Ilomäki, Minna Lakkala, & Auli Toom
University of Helsinki, Finland

2. Successful Teacher Development in the Digital Era - The Role of Wellbeing and Networked Expertise
Irma Kunnari & Essi Ryymin
HAMK University of Applied Sciences, Finland
### D11. Present & Discuss Session

**Innovative Learning Environments (1)**

**Room:** C217  
**Chair:** Niek van Benthum  
**Timing:** Wednesday Nov 23 – 16.00-17.30

1. **Designing a new curriculum as an adaptive response to the changing occupational requirements in caring professions: exploring the conditions of a legal third learning pathway in VET**  
   Henk Ritzen & Elke Hartman  
   Saxion University of Applied Sciences, the Netherlands

2. **Heidegger at the lasercutter**  
   Jesper Balslev  
   Roskilde University, the Netherlands

3. **Knowledge building**  
   Niek van Benthum & Lia Spreeuwenberg  
   Aeres University of Applied Sciences, the Netherlands

### ROUNDTABLE SESSIONS

**D12. Roundtable Session**

**Mathematical, computational and problem-solving skills**  
**Room:** C202  
**Chair:** Ronald Keijzer  
**Timing:** Wednesday Nov 23 – 16.00-17.30

1. **Computer-based Measurement of Domain Specific Problem Solving Competence**  
   Eveline Wuttke  
   Goethe University Frankfurt, Germany  
   Juergen Seifried  
   University of Mannheim, Germany

2. **Developing Computational Thinking in Primary Education using personalised programming lessons**  
   Pierre Gorissen, Dana Uerz & Marijke Kral  
   iXperium, the Netherlands

3. **Solving ill-structured problems: can creativity be rational?**  
   Varvara Pogozhina & Oleg Podolskiy  
   Institute of Education, Higher School of Economics, Russia

**D13. Roundtable Session**

**Pre-service teacher education activities and homework for students**  
**Room:** C220  
**Chair:** Martijn Willemse  
**Timing:** Wednesday Nov 23 – 16.00-17.30

1. **Supporting pre-service teachers inquiry habit of mind perspectives of teacher educators**  
   Fer Boei, G. Geerdink & Martijn Willemse  
   Windesheim University of Applied Sciences, the Netherlands  
   Marijke van Meenen & Eveline Oostdijk  
   Institute for Humanistic Education, the Netherlands  
   Irmgard den Hollander  
   NHL University of Applied Sciences
2. **How can we get the maximum effect of homework on students’ learning?** The importance of making a connection between classroom lessons and homework  
   Eriko Ota  
   Graduate School of Education of the University of Tokyo, Japan

3. **Implementing Improvisation as a Key Curricular Concept in Pre-service Teacher Education**  
   Magne Espeland, Helga Aadland & Trond Egil Arnesen  
   Stord/Haugesund University College, Norway

### D14. Roundtable Session  
**Practice-based Research & Inquiry**  
**Room:** J205  
**Chair:** Paul Janssenswillen  
**Timing:** Wednesday Nov 23 – 16.00-17.30

1. **Many-voiced Heritage. Multiperspectivity in Heritage Education**  
   Paul Janssenswillen  
   University of Antwerp, Belgium
2. **Developing regional learning environments**  
   Ans Koster & Cock Smit  
   Clusius College, the Netherlands
3. **Intergenerational Learning in Science and Technology**  
   Maria Till  
   University of Applied Sciences, Switzerland

### 17.35 – 18.35: CASE STUDIES

#### EAPRIL INVITED SESSION (PORTUGUESE DAY)

**E1. EAPRIL Invited Session**  
Challenges of the digital era for education, in the teaching-learning process and the way forward: the case of Uganda.  
Grace Lubaale  
Kyambogo University- Uganda  
**Room:** H210  
**Timing:** Wednesday Nov 23 – 17.35-18.35

**E2. EAPRIL Invited Session**  
Digital Storytelling an emerging technology to teach in the 21st Century  
Antonio dos Reis  
The Graal Institute, Portugal  
**Room:** H210  
**Timing:** Wednesday Nov 23 – 17.35-18.35

#### CASE STUDY SESSIONS

**E3. Case Study**  
Flexible higher vocational education for parttime students in social work  
Maritza Gerritsen  
HAN University of Applied Sciences, the Netherlands  
**Room:** F503  
**Timing:** Wednesday Nov 23 – 17.35-18.35
<table>
<thead>
<tr>
<th>Case Study</th>
<th>Title</th>
<th>Presenters</th>
<th>Location</th>
<th>Date/Time</th>
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<tr>
<td>E4</td>
<td>Educational innovation: a bottom-up approach</td>
<td>Olga Wagenaar &amp; Ilse Cornelissen</td>
<td>Room: H307</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
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<tr>
<td>E5</td>
<td>How to motivate students in a seminar on research methods?</td>
<td>Eva Major</td>
<td>Room: H308</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
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<td>E6</td>
<td>Using a realistic Face-Book profile as case to enhance learners’ motivation, deep level learning and self-esteem</td>
<td>Koen Geenen</td>
<td>Room: H312</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
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<td>E7</td>
<td>Breaking down prejudice through art</td>
<td>María-Lorena Cueva-Ramírez</td>
<td>Room: H424</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
</tr>
<tr>
<td>E8</td>
<td>Improving support to Teacher Design Team to foster teachers’ design expertise and blended learning expertise</td>
<td>Anne Lohuis, Tjark Huizinga, Jolise ’t Mannetje &amp; Mark Gellevij</td>
<td>Room: I201</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
</tr>
<tr>
<td>E9</td>
<td>Using stories to prepare students for today’s superdiverse world</td>
<td>Yvonne Leeman, Ema van Koeven, Floor van Renssen, Willine Sonnenberg, &amp; Karin Haar</td>
<td>Room: J205</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
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<tr>
<td>E10</td>
<td>Towards integrating STEM education in the curricula: opportunities and challenges within and around the HAN Teacher College of Education for Primary School</td>
<td>Marieke Peeters &amp; Tie van Berkum</td>
<td>Room: J209</td>
<td>Wednesday Nov 23 – 17.35-18.35</td>
</tr>
</tbody>
</table>
E11. Case Study
**e-lab in the digital era**
Sérgio Leal & Joao Paulo Leal
PEEP Portugal, Portugal
*Room*: C112
*Timing*: Wednesday Nov 23 – 17.35-18.35

E12. Case Study
**Fostering new schooling through gamified practice-based inquiry: a case of robotics’ learning in a study room**
Ana Almeida & Ricardo Sousa
University of Coimbra, Portugal
*Room*: C201
*Timing*: Wednesday Nov 23 – 17.35-18.35

E13. Case Study
**Masterstudents conducting research in a collaborative research group**
Greta de Wit – Rademaker & Zwanie van Rij - Haze
Windesheim University of Applied Sciences, the Netherlands
*Room*: C217
*Timing*: Wednesday Nov 23 – 17.35-18.35

E14. Case Study
**The Development of an Item Database for Classroom Assessments in Western Switzerland**
Kassam Shanoor & Bernard Wentzel
IRDP, Switzerland
*Room*: C220
*Timing*: Wednesday Nov 23 – 17.35-18.35

E15. Case Study
**Art and Education - Creativity based project versus problem based project**
Ana da Silva
Instituto Politécnico de Santarém-Escola Superior de Educação
Maria Emilia Pinto de Matos Coelho Rufino,
Private Social Solidarity Institution
José Manuel Basto Soares
University of Porto, Portugal
*Room*: F402
*Timing*: Wednesday Nov 23 – 17.35-18.35

18.35 – 20.00: CONFERENCE RECEPTION
*Room*: Lobby A271
THURSDAY NOVEMBER 26

08.00 – 08.45: REGISTRATIONS
Room: Registration desk, A271

08.45 – 09.00: WELCOME & POSTER AWARD CEREMONY
Room: Great Auditorium A211

09.00 – 10.00: KEYNOTE SPEECH BY MR. MIGUEL GONÇALVES
The relevancy of building bridges between academia and market.
Miguel Gonçalves
Sprak Agency
Room: Great Auditorium A211
Chair: Arnoud Evers

10.00 – 20.00: PARALLEL PROGRAMME (details see next pages)

EDUCATION & LEARNING (p. x-x)
CORPORATE LEARNING (p. x-x)

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<td>10.00</td>
<td>Sessions F</td>
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<tr>
<td>11.00</td>
<td>Coffee break</td>
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<tr>
<td>11.25</td>
<td>Sessions G</td>
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<tr>
<td>10.00</td>
<td>10.15: Transformational labs</td>
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<td>12.25</td>
<td>Start Lunch Education &amp; Learning</td>
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<td>12.30</td>
<td>Start Lunch Corporate Learning</td>
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<td>13.45</td>
<td>EAPRIL Best Research &amp; Practice Project Award</td>
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<tr>
<td>13.30</td>
<td>13.30: Transformational labs</td>
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<td>Coffee break</td>
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<td>15.55</td>
<td>Sessions H – EDUCATION &amp; LEARNING</td>
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<td>15.55</td>
<td>Sessions H – CORPORATE LEARNING</td>
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<tr>
<td>17.30 – 18.30: Sessions I</td>
<td>17.30 – 18.30: Closing Corporate Learning day: What have we learnt today?</td>
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<td><strong>20.00</strong> - ....</td>
<td>Conference Dinner</td>
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</tbody>
</table>
EAPRIL INVITED SESSION

F1. CLOUD 7: EAPRIL Invited Session
Knowledge utilization in educational practice: what works and (how) can we demonstrate that?
Marion Stenneke, & Linda Sontag
NRO, The Netherlands
Room: H202
Timing: Thursday Nov 24 – 10.00 – 11.00

F2. CLOUD 3: EAPRIL Invited Session
Practice research and strategies to improve teaching and virtual/real learning environments
Ab Bertholet, Kati Mäkitalo-Siegl, Marcelo Giglio, Sophie Debout, Zarina M. Charlesworth, Wilbert van der Heul
HEP-BEJUNE, Switzerland
Room: F203
Chair: Marcelo Giglio
Timing: Thursday Nov 24 – 10-11.00

CASE STUDY SESSIONS

F3. Case Study
Strengthening collaborative learning within community care: the (im)possibilities of virtual learning
Miranda Snoeren, Gaby Jacobs
Fontys University of Applied Sciences, the Netherlands
Room: J205
Timing: Thursday Nov 24 – 10.00 – 11.00

F4. Case Study
The development and implementation of an educational model for Community Service Engineering: project based learning and international interaction
Inge Vervoort
Thomas More University College, Belgium
Room: J209
Timing: Thursday Nov 24 – 10.00 – 11.00
F5. Case Study
Teaching research ethics with flipped-classroom and simulation-based learning
Arja Halkoaho
Kuopio University Hospital, Finland
Saara Happo
University of Eastern Finland, Finland
Room: J211
Timing: Thursday Nov 24 – 10.00 – 11.00

F6. Case Study
Exploring Policy Experimentation in Education: The Youth Start-Entrepreneurial Challenge Project
Dana Redford, Sérgio Leal, & Christina Southino
PEEP Portugal, Portugal
José Manuel Basto Soares
University of Porto, Portugal
Room: J107
Timing: Thursday Nov 24 – 10.00 – 11.00

F7. Case Study
Supporting teachers' learning: A method for teacher design teams
Griet Lust, Katlijn Vanrobaeys & Sofie Boone
Howest University College, Belgium
Room: F505
Timing: Thursday Nov 24 – 10.00 – 11.00

F8. Case Study
IT based blended learning in Vocational Education and Training in Albania
Henry Leerentveld, Fation Dragoshi & Sidita Dibra
Swisscontact, Albania
Room: C112
Timing: Thursday Nov 24 – 10.00 – 11.00

F9. Case Study
Needs analysis and curriculum reform for EFL scientists and engineers
Chris Sheppard
Waseda University, Belgium
Room: C201
Timing: Thursday Nov 24 – 10.00 – 11.00
F10. Case Study
How can the school leaders benefit from managing your data effectively?
Anna Kobtseva, Lada Silina, Margaritta Britkevich & Sergey Kalashnikov
HSE, Russia
Room: C220
Timing: Thursday Nov 24 – 10.00 – 11.00

F11. Case Study
The use of GIS to improve the control of invasive, non-native species: an example in practice.
Emily Iles, Hugo Chalmers, Charlotte Chalmers
Edinburgh Napier University, United Kingdom
Room: I401
Timing: Thursday Nov 24 – 10.00 – 11.00

11.00 – 11.25: COFFEE BREAK
Room: Lunch area A202

11.25 – 12.25/12.55: SESSIONS G

EAPRIL INVITED SESSION

G1. Cloud 2 Invited Session
CLOUD 2: Educators’ professionalization around the world
Room: H202
Chair: Anouke Backx
Timing: Thursday Nov 24 – 11.25-12.55

1. Global approaches to the professional development of Teacher Educators
   Rebecca Eliahoo
   Westminster University, United Kingdom
2. Teacher educators’ collaboration and learning in networks.
   Henderijn Heldens
   Fontys University, the Netherlands

PRESENT & DISCUSS SESSIONS

G2. Present & Discuss Session
### Practice-based Educational Research

**Room:** H210  
**Chair:** Suzanne Groothuijsen  
**Timing:** Thursday Nov 24 – 11.25-12.55

1. **Practitioners’ perspectives on quality criteria for practice-oriented educational research**  
   Suzanne Groothuijsen  
   Utrecht University, the Netherlands

   Mauri Kantola  
   Turku University of Applied Sciences, Finland  
   Mervi Friman  
   HAMK University of Applied Sciences, Finland  
   Pentti Rauhala  
   Laurea University of Applied Sciences, Finland  
   Tapio Huttula  
   HUMAK University of Applied Sciences, Finland

3. **The usability of the online journal of Finnish universities of applied sciences**  
   Mervi Friman  
   HAMK University of Applied Sciences, Finland  
   Mauri Kantola  
   Turku University of Applied Sciences, Finland  
   Lotta Linko  
   Turku University of Applied Sciences, Finland

### G3. Present & Discuss Session

**Parent & School Cooperation**  
**Room:** F508  
**Chair:** Aziza Mayo  
**Timing:** Thursday Nov 24 – 11.25-12.25

1. **Parent Teacher Relationship Practices**  
   Hélène Leenders  
   Fontys University of Applied Sciences, the Netherlands  
   Carla Haelermans  
   Maastricht University, the Netherlands

2. **Parental cooperation: what teachers need to do**  
   Annelies Kassenberg  
   Hanze University of Applied Sciences, the Netherlands

### G4. Present & Discuss Session

**Academia & work**  
**Room:** I201  
**Chair:** Nick Gee  
**Timing:** Thursday Nov 24 – 11.25-12.55
1. Transition from academia to work using the didactic tool of Values and Knowledge Education  
Jean-Luc Patry, Pedro Costa, & Andreia Monteiro  
University of Salzburg, Austria

2. Students’ experiences about integrating employment and studies in higher education – developing and testing a model  
Liisa Vanhanen-Nuutinen, Hannu Kotila, Mäki Kimmo, & Saari Juhani  
Haaga-Helia University of Applied Sciences, Finland

3. Supporting young people with SEN and disabilities from vocational training into employment by linking with employers  
Sheena Bell, Helen Troy Vanhanen-Nuutinen, Hannu Kotila, Mäki Kimmo & Saari Juhani  
University of Northampton, United Kingdom

G5. Present & Discuss Session  
Teaching approaches  
Room: F505  
Chair: Zarina Charlesworth  
Timing: Thursday Nov 24 – 11.25-12.25

1. A project of using flipped classroom methods in the entire university  
Erkko Sointu, Kati Mäkitalo-Siegl, Laura Hirsto, Teemu Valtonen, Stina Hacklin, Lasse Heikkinen, et al.  
University of Eastern Finland

2. Where is the Link between Direct, Minimally Guided and Constructivist Instruction? A New Integrated Model of Constructivist Teaching  
Alexander F. Koch  
FHNW, Switzerland

G6. Present & Discuss Session  
Career development & support in VET  
Room: E210  
Chair: Henry Leerentveld  
Timing: Thursday Nov 24 – 11.25-12.55

1. Talent and career development in pre-vocational education: enhancing adolescents’ interests towards technology  
Maud Olde Daalhuis & Henk Ritzen  
Saxion University of Applied Sciences, the Netherlands

2. Talent4Tech-Career orientation and career guidance fostering talent development and technology in vocational education  
Marian Kienhuis, Maud Olde Daalhuis, Marleen Rikkerink & Henk Ritzen  
Saxion University of Applied Sciences, the Netherlands
1. The effectiveness of study coaching during the first year of higher education
   Veerle Vanoverberghe & Sofie Vispoel
   Artevelde University College, Belgium
   Dorien Noyens & Vincent Donche
   University of Antwerp, Belgium

2. Motivation and performance of first year students
   Luc De Grez, Irene Roozen, & Katie Goeman
   University of Leuven, Belgium

ROUNDTABLE SESSIONS

G8. Roundtable Session
Sharing of results of practitioner research, of the creation of new practices in teaching and discussing dilemmas.
Room: C112
Chair: Bas van den Berg
Timing: Thursday Nov 24 – 11.25-12.55

1. How can an investigative attitude of vocational teacher-educators be improved
   Lotte van Kempen
   Marnix Academy, the Netherlands

2. How can the connection with the ambition of the training collega be intensified in the fulfillment of learning and teaching tasks.
   Sylvia van Duijn
   Marnix Academy, the Netherlands

3. How can cooperation, the interconnectedness and the creation of a common vision be strengthened in a team of primary school teachers.
   Annemarie Kauerz
   Marnix Academy, the Netherlands

G9. Roundtable Session
Professional Development of Teachers & Scholars
Room: C201
Chair: Marije Lesterhuis
Timing: Thursday Nov 24 – 11.25-12.55
1. **Evaluation of a design for a teacher professional development program on summative assessment and meaningful learning in geography education**  
   Erik Bijsterbosch  
   Utrecht University of Applied Sciences, the Netherlands

2. **Short projects and longlasting changes in the professional identity of teachers. What are the important issues?**  
   Yvonne Leeman, Mirjam Stroetinga, & Job Morsink  
   Windesheim University of Applied Sciences, the Netherlands

3. **Conferences for professional development of scholars**  
   Maria Spilker, Fleur Prinsen, & Marco Kalz  
   Open University the Netherlands, Portugal

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**G10. Roundtable Session**  
**English Language Education**  
**Room:** C220  
**Chair:** Emmanuel Manalo  
**Timing:** Thursday Nov 24 – 11.25-12.25

1. **Developing university students? English language competence through content-based instruction in EFL (English as a Foreign Language) contexts**  
   Emmanuel Manalo  
   Kyoto University, Japan

2. **Autonomy in English for Specific Purposes for Higher Education in Cuba: are learners ready?**  
   Tania Vivar Pérez, Lut Baten, Jan Van Maele, & Lorena Venereo  
   Universidad de Oriente, Cuba

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**G11. Roundtable Session**  
**Teacher development**  
**Room:** F502  
**Chair:** Arnoud Evers  
**Timing:** Thursday Nov 24 – 11.25-12.25

1. **Diversifying Preschool Education in the Czech Republic and its Stratifying Effects**  
   Jana Dvorackova  
   Masaryk University Brno, Czech Republik

2. **Professional relationships supporting teacher professional development**  
   Arnoud Evers, Stefan van Langevelde & Steven Verjans  
   Welten Institute, the Netherlands

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**G12. Present & Discuss Session**  
**Students’ Performance**  
**Room:** H208  
**Chair:** Joris Gijsels  
**Timing:** Thursday Nov 24 – 11.25-12.25
1. **Can self-regulated learning prevent gifted students from poor achievement?** *(Master student contribution)*  
   Leo van Duijvenbode  
   Pre-academic education, the Netherlands

2. **Using shared storybook reading to improve vocabulary in young second language learners** *(Master student contribution) (Roundtable)*  
   Marieke Endedijk  
   Maastricht University, the Netherlands

**G13. Case study**  
**Innovation Project in Secondary School Statistics in Estonia**  
Carita Hommik  
University of Tartu, Estonia  
**Room: F509**  
**Timing: Thursday Nov 24 – 11.25-12.25**

**12.25/12.45 - 13.45: LUNCH**

Room: Lunch area A202

**13.45 - 15.30: EAPRIL BEST RESEARCH & PRACTICE PROJECT AWARD SESSION**

Room: Great Auditorium A211  
Chair: Martijn Willemse

1. **Grading Soft Skills (GRASS)**  
   Vladan Devedzic  
   University of Belgrade, Serbia

2. **Teacher guidance of effective student questioning**  
   Harry J.M. Stokhof & Bregje de Vries  
   HAN University of Applied Sciences, the Netherlands  
   Rob Martens & Theo Bastiaens  
   Welten Institute – Open University, the Netherlands

3. **Digital Platform for the Assessment of Competences (D-PAC)**  
   Sven De Maeyer, Liesje Coertjens, Renske Bouwer, Maarten Goossens, Marije Lesterhuis, San Verhavert, Roos Van Gasse & Tine van Daal  
   University of Antwerp, Belgium  
   Anneleen Mortier  
   Ghent University, Belgium  
   Tanguy Coenen & Camille Rynders  
   iMinds Lab-o, Belgium

**15.30 - 15.55: COFFEE BREAK**

Room: Lunch area A202
15.55 - 17.25: SESSIONS H

SYMPOSIUM

H1. Symposium
The contribution of PHD research by teacher educators to the curriculum for teacher training
Room: H202
Chair: Anouke Bakx
Timing: Thursday Nov 24 – 15.55-17.25

1. Effects of teaching with ‘Timewise’, a teaching method to improve primary school pupils' understanding of historical time
   Marjan de Groot-Reuvekamp
   Fontys University of Applied Sciences, the Netherlands

2. Teacher educator online collaboration during educational change
   Henderijn Heldens
   Fontys University of Applied Sciences, the Netherlands

3. Stimulating academic language development during mathematics instruction
   Nanke Dokter
   Fontys University of Applied Sciences, the Netherlands

4. Discussion
   Anouke Bakx & Anje Ros
   Fontys University of Applied Sciences, the Netherlands

WORKSHOPS

H2. CLOUD 8: Invited Cloud 8 Session
Is Diversity Rich or Risky? Promoting diversity and equality in the educational and corporate workforce.
Kaija Peuna-Korpioja & Eila Burns
Jyväskylä University of Applied Sciences, Teacher Education College in Finland
Anthony Thorpe
University of Roehampton
Room: Small Auditorium E
Timing: Thursday Nov 24 – 15.55-17.25

H3. Workshop
Composing a Rich Picture as a means to portray the way school based research is organised and led
Janneke van der Steen, Ilona Schouwenaars, Carlos van Kan, Hilde Wiersma & Frans de Vijlder
HAN University of Applied Sciences, the Netherlands  
Bregje de Vries  
University of Amsterdam, the Netherlands  
Wilfried Admiraal  
ICLON, the Netherlands  
Room: H306  
Timing: Thursday Nov 24 – 15.55-17.25

### H4. Workshop
Bridging theory and workplace learning by using Digital Learning Material (DLM)
Diana Zwart  
Windesheim University of Applied Sciences, the Netherlands  
Room: H307  
Timing: Thursday Nov 24 – 15.55-17.25

### H5. Workshop
Entrepreneurship education and creativity development
Jan Waalkers  
Stenden University of Applied Sciences, the Netherlands  
Room: H308  
Timing: Thursday Nov 24 – 15.55-17.25

### H6. Workshop
Critical reflexive dialogue as a collective learning process
Ritie van Rooijen  
Utrecht University of Applied Sciences, the Netherlands  
Helma de Keijzer & Linda Keuvelaar - van den Bergh  
Fontys University of Applied Sciences, the Netherlands  
Room: H208  
Timing: Thursday Nov 24 – 15.55-17.25

### H7. Workshop
Arts integration in (pre-)primary education: Towards authentic learning experiences
Caroline Vancraeyveldt, Jan Schoolmeesters & Annick Desair  
University College Leuven-Limburg  
Room: H312  
Timing: Thursday Nov 24 – 15.55-17.25

### H8. Workshop
Team-based learning: Engaging learners; creating accountability; enhanced by technology
Joy de Vries – Erich, Jacqueline Vos & Simon Tweddell
H9. Workshop
Peer learning in a videoclub
Rita Schildwacht & Quinta Kools
Fontys University of Applied Sciences, the Netherlands
Room: H424
Timing: Thursday Nov 24 – 15.55-17.25

H10. Workshop
Professional higher education in industry cooperation as a part of New Business Development?
Juha Hautanen
JAMK University of Applied Sciences, Finland
Room: J206
Timing: Thursday Nov 24 – 15.55-17.25

H11. Workshop
Empowering teachers to take control of their professional development with experiential and collaborative learning: join the Film Club
Vesna Belogaska
IRIS Connect, United Kingdom
Room: J209
Timing: Thursday Nov 24 – 15.55-17.25

CORPORATE LEARNING FOCUSED SESSIONS

H12. Present & Discuss Session
Learning at work and leadership competences
Room: J103
Chair: Henry Leerentveld

1. How Learning Environment relates to career competences for secondary education students in Flanders
   Heidi Knipprath
   University of Leuven, Belgium

2. New forms of validating learning at work in collaboration between higher education and work
H13. Present & Discuss Session
Learning by teachers
Room: J211
Chair: Arnoud Evers

1. Maximising Vocational Teachers’ Learning: the developmental significance of teaching observations
   Ann Lahiff
   UCL Institute of Education, United Kingdom

2. Leading and supporting a professional learning community in schools.
   Frank Hulsbos, Stefan van Langevelde, Arnoud Evers, & Rob Martens
   Open University, the Netherlands

H14. Present & Discuss Session
Training & Development
Room: C112
Chair: Karin van Leeuwen

1. Managing repatriation of managers returning from overseas assignment: Coming home is not easy
   Graham Burns
   Communications Consultant, Finland

2. Why certain civil servants not follow professional training
   Koen Beirens
   Belgian training institute of the federal administration, Belgium
   Aude Courtois
   Université catholique de Louvain, Belgium

3. Meaningful elements in a transformative learning programme
   Tom van Oeffelt
   Aeres University of Applied Sciences, the Netherlands

H15. Present & Discuss & Roundtable Session
Workplace Learning in the Health Care Sector
Room: C201
Chair: Nick Gee

1. Video-annotation for fostering tutors' feedbacks: a case with surgical room technicians (Present & Discuss)
   Alberto Cattaneo & Elena Boldrini
   Swiss Federal Institute for Vocational Education and Training, Switzerland
   Francesco Lubinu
2. Development and validation of a digital instrument to measure the quality of workplace learning education: an interdisciplinary innovation project between undergraduate midwifery education and speech pathology education. (Roundtable)
Lisa Van der Jeught & Kathy Holvoet
University College Artevelde, Belgium

H16. Workshop
Masks & sociodrama for learning about personality preferences
Andy Peisley
Westminster Business School, University of Westminster, United Kingdom
Room: C219

H17. Case Study
Designing and Moderating a Social MOOC
Marlo Kengen & Petra Peeters
HAN University of Applied Sciences, the Netherlands
Room: C220
Timing: Thursday Nov 24 – 17.30-18.30

17.30 - 18.30: SESSIONS I – EDUCATION & LEARNING

EAPRIL INVITED SESSION

I1. CLOUD 5: Invited EAPRIL Session
Motivation for learning at the workplace: how to achieve and foster it
Room: H202
Chair: Arnoud Evers
Timing: Thursday Nov 24 – 17.30-18.45

1. How to stimulate the learning goal orientation and therefore the innovative behavior amongst employees
Bieke Schreurs
PXL University College

2. What is needed to motivate civil servants to learn
Koen Beirens
Training Institute of the Federal Administration (TIFA)

3. A case study: Improving motivation on workplace learning by using learning outcomes to set goals.
Maritza Gerritsen
HAN University of Applied Sciences.
I2. Symposium
Effective mobile and social technology integration for teacher learning
Room: Small Auditorium E
Timing: Thursday Nov 24 – 17.30-18.30

1. Foreign language teachers and their use of mobile phones in the lessons.
Karel Kreijns & Saskia O’Neil
Open University – Welten Insitute, The Netherlands

2. Social media in classrooms: a curse or a blessing?
Marieke Thurling, Antoine van den Beemt & Myrthe Willems.
Eindhoven University of Technology, the Netherlands.

3. Social media integration for the purpose of self-regulated learning
Emmy Vrieling, Uwe Matzat & Gerdo Velthorst
Open University – Welten Insitute, the Netherlands.

4. Discussion
Pierre Gorissen
iXperium

CASE STUDY SESSIONS

I3. Case Study
Modern technology - inappropriate use and distraction in students learning a foreign language
Ewa Wapinska
Department of Linguistics and Scandinavian Studies, Norway
Room: H208
Timing: Thursday Nov 24 – 17.30-18.30

I4. Case Study
To fill the writing gap
Erna van Koeven, Anneke Smits & Paulien van der Helm
Windesheim University of Applied Sciences, the Netherlands.
Room: H306
Timing: Thursday Nov 24 – 17.30-18.30

I5. Case Study
Critical thinking; how to integrate this in the teaching of authentic tasks to health professionals
Erica Baarends, Marieke Werrij, Marieke Hendriks & Marcel van der Klink
I6. Case Study
Person-centred and mutual learning in the digital era.
Marja Legius & Miranda Snoeren
Fontys University of Applied Sciences, the Netherlands
Room: H309
Timing: Thursday Nov 24 – 17.30-18.30

I7. Case Study
Developing intercultural competence of 21st century learners
Ankie Hoefnagels & Sylvia Schoenmakers
Zuyd University of Applied Sciences, the Netherlands
Room: H312
Timing: Thursday Nov 24 – 17.30-18.30

I8. Case Study
Eye on Entrepreneurship
Suzanne Hallenga-Brink & Ellen Sjoer
The Hague University of Applied Sciences, the Netherlands
Room: H420
Timing: Thursday Nov 24 – 17.30-18.30

I9. Case Study
Lifelong learning within a dynamic curriculum
Martine Derks
HAN University of Applied Sciences, the Netherlands
Bregje de Vries
University of Amsterdam
Room: H422
Timing: Thursday Nov 24 – 17.30-18.30

I10. Case Study
Educating engineers for the future and the quest for new blood
Diana Vinke, Gerard van de Watering & Lex Lemmens
Eindhoven University of Technology, the Netherlands
Room: H424
Timing: Thursday Nov 24 – 17.30-18.30
I11. Case Study
Crossing borders - effective collaboration between educational practice, science and policy
Esmee Jonk, Trudie Schils & Raoul Haenbeukers
Maastricht University School of Business and Economics, the Netherlands
Room: C112
Timing: Thursday Nov 24 – 17.30-18.30

I12. Case Study
Virtual centre for employed learners
Tatjana Welzer & Marjan Družovec
University of Maribor, Slovenia
Tony Ward
University of York, United Kingdom
Room: C201
Timing: Thursday Nov 24 – 17.30-18.30

I13. Case Study
Implementing Blended Learning in a Digital Learning Strategy: a Higher Education Case Study
Rhonda Hallet
La Trobe University, Australia
Room: C112
Timing: Thursday Nov 24 – 17.30-18.30

I14. Case Study
Communication about the meaning of life
Vanessa Vanthournout
VIVES University College, Belgium
Griet Christiaens
Artevelde University College, Belgium
Room: J302
Timing: Thursday Nov 24 – 17.30-18.30

20.00 - ...: CONFERENCE DINNER

Venue:
Casa de Sam-Thiago
R. Cândido dos Reis 2223, Custóias, Portugal
## CORPORATE LEARNING SUB-PROGRAMME

### 10.00 – 12.15: TRANSFORMATIONAL LABS

**TL1. Transformational lab**  
*How to increase impact in corporate L&D? High Impact Learning that lasts*  
Filip Dochy  
University of Leuven, Belgium  
**Room:** F502  
**Timing:** Thursday Nov 24 – 10.00-12.30

**TL2. Transformational lab**  
*Leadership and neuroscience-biometrics*  
Tobias Kiefer  
Ernst & Young, Germany  
**Room:** F505  
**Timing:** Thursday Nov 24 – 10.00-12.30

**TL3. Transformational lab**  
*How can one measure the return on learning investments (ROL) in a meaningful way?*  
Tom De Schryver  
University of Twente, the Netherlands  
**Room:** F509  
**Timing:** Thursday Nov 24 – 10.00-12.30

### 12.30 – 13.30: LUNCH

Room: Lunch area A202

### 13.30 – 15.30: TRANSFORMATIONAL LABS - B

**TL4. Transformational lab**  
*How difficult is it to change people’s mindset to fully embrace social and collaborative learning?*  
Angela Pinto  
Pfizer, Portugal  
**Room:** H304  
**Timing:** Thursday Nov 24 – 13.30-15.30
### TL5. Transformational lab

**What leadership do we need for employees to learn and innovate?**

Arnoud Evers & Jan Fasen  
Wetden Institute and SOML, the Netherlands  
**Room:** H306  
**Timing:** Thursday Nov 24 – 13.30-15.30

### TL6. Transformational lab

**How can the idea of “Community of Practice” help organisations get more profound insights in their knowledge workers?**

Tom De Schryver  
University of Twente, the Netherlands  
**Room:** H307  
**Timing:** Thursday Nov 24 – 13.30-15.30

### 15.30 – 15.55: COFFEE BREAK

**Room:** Lunch area A202

### 15.55 – 17.25: SESSIONS H - CORPORATE LEARNING

#### H12. Present & Discuss Session

**Leadership and measuring learning at work**  
**Room:** J103  
**Chair:** Henry Leerentveld  
**Timing:** Thursday Nov 24 – 15.55 – 17.25

1. **How Learning Environment relates to career competences for secondary education students in Flanders**  
   Heidi Knipprath  
   University of Leuven, Belgium

2. **New forms of validating learning at work in collaboration between higher education and work**  
   Liisa Vanhanen-Nuutinen, Pirjo Aura, Hannu Kotila, Anu Moisio, Kimmo Mäki & Alisa Pettersson  
   University of Applied Sciences, Finland

#### H13. Present & Discuss Session

**Leadership in Education**  
**Room:** J211  
**Chair:** Arnoud Evers
1. Maximising Vocational Teachers’ Learning: the developmental significance of teaching observations
   Ann Lahiff
   UCL Institute of Education, United Kingdom

2. Leading supporting a professional learning community in schools.
   Frank Hulsbos, Stefan van Langevelde, Arnoud Evers & Rob Martens
   Open University, the Netherlands

**H14. Present & Discuss Session**
**Training & Development**
**Room: C112**
**Chair: Karin van Leeuwen**

1. Managing repatriation of managers returning from overseas assignment: Coming home is not easy
   Graham Burns
   Communications Consultant, Finland

2. Why certain civil servants not follow professional training
   Koen Beirens
   Belgian training institute of the federal administration, Belgium
   Aude Courtois
   Université catholique de Louvain, Belgium

3. Meaningful elements in a transformative learning programme
   Tom van Oeffelt
   Aerès University of Applied Sciences, the Netherlands

**H15. Present & Discuss Session**
**Workplace Learning in the Health Care Sector**
**Room: C201**
**Chair: Nick Gee**

1. Video-annotation for fostering tutors’ feedbacks: a case with surgical room technicians
   Alberto Cattaneo & Elena Boldrini
   Swiss Federal Institute for Vocational Education and Training, Switzerland
   Francesco Lubinu
   Healthcare Medical-Technical Professional School

2. Development and validation of a digital instrument to measure the quality of workplace learning education: an interdisciplinary innovation project between undergraduate midwifery education and speech pathology education. (Roundtable)
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   University College Artevelde, Belgium
H16. Workshop
Masks & sociodrama for learning about personality preferences
Andy Peisley
Westminster Business School, University of Westminster, United Kingdom
Room: C219

H17. Case Study
Designing and Moderating a Social MOOC
Marlo Kengen & Petra Peeters
HAN University of Applied Sciences, the Netherlands
Room: C220
Timing: Thursday Nov 24 – 17.30-18.30

17.30 – 18.30: CLOSING SESSION CORPORATE LEARNING DAY

Closing Session Corporate Learning Day
What have we learnt today?
Room: H202
Chair: Patrick Belpaire & Manuel Peixoto
Timing: Thursday Nov 24 – 17.30-18.30

20.00 - …: CONFERENCE DINNER

Venue: R. cândido dos Reis 2223, Custóias, Portugal
J1. EAPRIL Invited Session

1. Bridges linking education and labour
Gregory Makrides
University of Cyprus, Cyprus
Nuno Escudeiro
Praxis Network, Portugal
Miguel Gonçalves
Sprak Agency
Ana Dias
University of Minho
Room: H202
Chair: Gregory Makrides
Timing: Friday Nov 25 – 08.45-10.15

J2. Symposium

European collaboration on in improving pre-service teachers’ preparation for Family School Partnerships (FSP)
Room: C202
Chair: Martijn Willemse
Timing: Friday Nov 25 – 08.45-10.15

1. A cross country analysis of national teacher education frameworks across a range of European countries
Katharine Burn, Ian Thompson, Trevor Mutton
University of Oxford, United Kingdom
Erica de Bruïne & Janneke Franssens
Windesheim University of Applied Sciences, the Netherlands

2. Parental involvement - a subject for Swiss Teacher Education Institutes?
Jürgen Lehmann
Nordwestschweiz University, Switzerland

3. Family-School-Community relations in the Spanish education system
Maria Antònia Gomila Grau
University of Balearic Islands, Spain
4. **Home-school co-operation in teacher education programs - Case studies from Finland and Norway**  
   Anu Alanko  
   University of Oulu, Finland  
   Unn-Doris K. Baeck  
   UiT Arctic University of Norway, Norway

5. **Assessing student teachers’ knowledge and skills regarding the conduction of parent-teacher conferences**  
   Karen de Coninck & Ruben Vanderlindde  
   Ghent University, Belgium

6. **Discussion**  
   Martijn Willemse  
   Windesheim university, the Netherlands

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**J3. Symposium**  
**Competence in crossing sociocultural boundaries**  
**Room:** I201  
**Chair:** Frank de Jong  
**Timing:** Friday Nov 25 – 08.45-10.15

1. **Boundary practices of educators and researchers collaborating on professional issues**  
   Niek van den Berg  
   Aeres University of Applied Sciences, the Netherlands

2. **Cross-cultural competences as success criteria in the multicultural classroom**  
   Toon van der Ven  
   Aeres University of Applied Sciences, the Netherlands

3. **Competence development of land based education students by doing research in companies: a longitudinal study**  
   Frank de Jong  
   Aeres University of Applied Sciences

4. **Discussion**  
   Sirpa Laitinen-Väänänen  
   JAMK University of Applied Sciences & EAPRIL Chair, Finland

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**J4. Symposium**  
**The European ICT in teacher education network research and practice symposium**  
**Room:** I301  
**Chair:** Erkko Sointu  
**Timing:** Friday Nov 25 – 08.45-10.15

1. **Preparing pre-service teachers for technology use in education: The case of Flanders**  
   Jo Tondeur  
   Ghent University, Belgium  
   Teemu Valtosen, Erkko Sointu  
   University of Eastern Finland, Finland

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2. **Fostering both literacy and TPACK in language teacher education**  
   Anneke Smits, Roland Bruijn, Henk la Roi, Floor van Renssen, Heleen Vellekoop & Joke Voog  
   Windesheim University of Applied Sciences, the Netherlands

3. **ICT in Finnish pre-service teacher education - TPACK and TPB perspectives**  
   Erkko Sointu, Teemu Valtonen & Jari Kukkonen  
   University of Eastern Finland, Finland

4. **Discussion**  
   Kati Mäkitalo-Sieg  
   University of Eastern Finland, Finland  
   Petra Fisser  
   National Institute for Curriculum Development, the Netherlands

**PRESENT & DISCUSS SESSIONS**

**J5. Present & Discuss Session**  
**Learning Experiences in Primary & Secondary Education**  
**Room:** I401  
**Chair:** Lise Speleers  
**Timing:** Friday Nov 25 – 08.45-10.15

1. **How to design flow-stimulating education?**  
   Stella van der Wal-Maris & Marian van Popta  
   Marnix Academy, the Netherlands  
   Mark Timmer & Milou den Houdijker  
   De Hoeksteen, the Netherlands

2. **What students like and dislike about PE lessons and their teachers: a multilevel approach**  
   Lise Speleers & Leen Haerens  
   Ghent University, Belgium

3. **Problem Based Learning in high school Physics (Master Student Contribution)**  
   Natascha Musters  
   Maastricht University, the Netherlands  
   Koen Luijs, & Martin Hunziker  
   University of Utrecht, the Netherlands

**J6. Present & Discuss Session**  
**Interaction & Discourse in Education**  
**Room:** J103  
**Chair:** Marike Klomp  
**Timing:** Friday Nov 25 – 08.45-10.15

1. **Learner Voice: Silence Speaks Louder**  
   Celia Clarke & Francesca Devlin  
   University of East Anglia, United Kingdom

2. **Inductive versus deductive lesson series on measurement**
3. **Team design research on explorative classroom dialogues on social issues**
Marike Klomp, Janneke te Marvelde, & Alwin Truin
Windesheim University of Applied Sciences, the Netherlands

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**J7. Present & Discuss Session**
**Educators’ Collaborative Learning**
**Room: J104**
**Chair: Aziza Mayo**
**Timing: Friday Nov 25 – 08.45-10.15**

1. **Conditions and effects of different conceptualisations of teacher communities**
   Inne Vandyck
   TIER, the Netherlands

2. **Proud to Present … The ProuD! Tool to Support Collegial Reflective Learning Based on Pedagogical Documentation**
   Liselotte Vandenbussche & Ine Hostyn
   Artevelde University College, Belgium
   Anna-Riitta Makitalo & Sylvia Tast
   Metropolia University of Applied Sciences, Finland

3. **Teachers learn to collaborate: A longitudinal evaluation of the improvement of teachers’ collaborative knowledge and skills**
   Niina Impiö & Sanna Järvelä
   University of Oulu, Finland

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**J8. Present & Discuss Session**
**Educational Challenges & Tools in the Digital Era**
**Room: J302**
**Chair: Taha Massalha**
**Timing: Friday Nov 25 – 08.45-10.15**

1. **The expected potential of the digital textbooks on self-regulated learning**
   Elena Railean
   Informational Society Development Institute, Moldova

2. **Evolving Paradigms: Methods of Delivery and Teaching Philosophies for a Digital Age**
   Zarina M. Charlesworth, Natalie B. Sarrasin, & Hilary C. Murphy
   University of Applied Sciences of Western Switzerland, Switzerland

3. **The contribution of the digital environment on student achievement and on motivation for learning sciences**
   Taha Massalha
   Institute of Technology in Haifa, Israel

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**J9. Present & Discuss Session**
**Computer supported Learning Environments**
**Room: C112**
**Chair: Henry Leerentveld**
Timing: Friday Nov 25 – 08.45-10.15

1. Milage Learn+ Launcher App for Mobile Learning
   Mauro Figueiredo, Beata Godejord, José Rodrigues, & Alicia González-Pérez
   Algarve University, Portugal

2. Make it float! Teaching the concept of ratio through computer simulation
   Vysotskaya Helen
   Russian Academy of Education, Russia
   Rekhtman Iya
   Institute, Russia
   Yanishevskaya Mariya
   Russian Academy of Education, Russia

3. Enhancing nursing students' mathematical knowledge skills and awareness by scripting in a virtual learning environment
   Diana Zwart
   Windesheim University of Applied Sciences, the Netherlands

J10. Present & Discuss Session
Vocational Education
Room: C201
Chair: Henk Ritzen
Timing: Friday Nov 25 – 08.45-10.15

1. The realisation of multidisciplinary cooperation by graduate students in Dutch higher vocational education
   Jan Kamphorst
   Hanze University of Applied Sciences, the Netherlands

2. Finding an Educational Remedy for Biased Risk Decisions by Professionals
   Ab Bertholet
   Utrecht University of Applied Sciences, the Netherlands

3. Students' learning biography: their lived, experienced and told story/Narrative personal students' educational track
   Hans de Vries & Henk Ritzen
   Saxion University of Applied Sciences, the Netherlands

J11. Present & Discuss Session
Innovative Learning Environments (2)
Room: C218
Chair: Warner Boer
Timing: Friday Nov 25 – 08.45-10.15

1. How to make 'the best' honors education
   Jolise ‘t Mannetje, Karin Truijen, & Mark Gellervij
   Saxion University of Applied Sciences, the Netherlands
2. **The use of modern educational tools and environments in Dutch secondary and higher vocational schools: a case study inventory.**  
Frank de Jong  
Aeres University of Applied Sciences, the Netherlands

3. **The Dynamic Curriculum: A design study of mixed audience masterclasses**  
Bregje de Vries & Martine Derks  
VU University Amsterdam, the Netherlands

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<tr>
<th>J12. Present &amp; Discuss Session</th>
<th>Fostering Metacognitive Competences in Secondary Education</th>
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<tbody>
<tr>
<td><strong>Room:</strong> C220</td>
<td><strong>Chair:</strong> Christina Van Kraayenoord</td>
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<td><strong>Timing:</strong> Friday Nov 25 – 08.45-10.15</td>
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</tbody>
</table>
| 1. **Strengthening metacognition to fight underachievement in secondary school: evaluation of a lesson program** *(Master student contribution)*  
Nicole Koolen-Didden  
Maastricht University, the Netherlands  |
| 2. **Metacognitive skills to help promote self-confidence and academic performance among biology students** *(Master student contribution)*  
Leonie Reinen  
Udens College, the Netherlands  |
| 3. **META: a domain-dependent training in metacognitive skills for students in secondary education**  
Plonie Nijhof  
Dutch Hermann Wesselink College, the Netherlands  
Rodica Ernst-Militaru  
Dutch Udens College, the Netherlands |

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<th>J13. Present &amp; Discuss Session</th>
<th>Students’ competences &amp; related risks in a digital era</th>
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<td><strong>Room:</strong> F503</td>
<td><strong>Chair:</strong> Paula Bleckmann</td>
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<td><strong>Timing:</strong> Friday Nov 25 – 08.45-10.15</td>
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</tbody>
</table>
| 1. **Quantitative analysis of digital skills, jobs and tasks: study on the determinants of students ICT skills and competences**  
Massimo Loi  
Institute, the Netherlands  |
| 2. **Overcoming the 7 inch barrier to learning – a new approach for entrepreneurial millennials**  
Denis Hyams-Ssekasi  
University of Huddersfield, United Kingdom  |
| 3. **An experiment of a learning and evaluation model in distance education, guided by the complexity paradigm and competences management** |
J14. Present & Discuss Session
Teachers’ Professional Development

Room: F221
Chair: Alexander F. Koch
Timing: Friday Nov 25 – 08.45-10.15

1. Women and leadership in education: a critical realist approach
   Anthony Thorpe
   University of Roehampton, United Kingdom

2. Dealing with Bumpy Moments by Technology Teachers in Vocational Education in relation to their Professional Identity
   Kara Vloet, Ellen Klatter, Sandra Janssen, & Giel Kessel
   Fontys University of Applied Sciences, the Netherlands

3. Providing a good start: supporting beginning teachers by responding to their concerns
   Rian Aarts, Quinta Kools, & Rita Schildwacht
   Tilburg University, the Netherlands

10.15 – 10.40: COFFEE BREAK

Room: Lunch area A202

10.40 – 11.40/12.10: SESSIONS K

EAPRIL INVITED SESSION

K1. EAPRIL Invited Session
Funding of Practitioner research in Europe
   Brikena Xhomaqi
   LLL-platform, Europe
   Gregory Makrides
   EAEC, Europe
   Marion Stenneke & Linda Sontag
   NRO, the Netherlands
   Room: H210
   Chair:
   Timing: Friday Nov 25 – 10.40-12.10
K2. Symposium
Playing-2-gether: How to Make a Difference for (Vulnerable) Young Children by Improving the Quality of Teacher-Child Interactions. An integration of fundamental/academic research with practice-based research and implementation.
Room: Small auditorium E
Chair: Miranda Timmermans
Timing: Friday Nov 25 – 10.40-12.10

1. The Playing-2-gether intervention for children at risk: from one-on-one play sessions to an integration in the regular class context
Caroline Vancraeyveldt
University College Leuven-Limburg, Belgium

2. Playing-2-gether prevention: Adapting the Playing-2-gether intervention to an online course for preservice teachers
Maai Huyse
University College Leuven-Limburg, Belgium

3. Coaching: Towards sustainable implementation of Playing-2-gether in practice
Katrijn Vastmans
University College Leuven-Limburg, Belgium

4. Discussion
Henderijn Heldens
Fontys University of Applied Sciences, the Netherlands

PRESENT & DISCUSS SESSIONS

K3. Present & Discuss Session
Cultural diversity in education
Room: I201
Chair: Wiltrud Weidinger

1. Self-competences and life skills of children coming from vulnerable groups - Research-based development of an inclusive education programme
Wiltrud Weidinger
Zurich University of Teacher Education, Switzerland

2. Newly arrived pupils and translanguaging
Oliver St John
Örebro University, Sweden

K4. Present & Discuss Session
### Student performances

**Room:** I401  
**Chair:** Ronald Keijzer  
**Timing:** Friday Nov 25 – 10.40-12.10

1. **Mixing old with new for teacher feedback on L2 writing**  
   Hedy McGarrell  
   Brock University, United Kingdom

2. **Low performers in mathematics in primary teacher education**  
   Ronald Keijzer  
   University College iPabo, the Netherlands  
   Gerard Boersma  
   HAN University of Applied Sciences, the Netherlands

3. **Which personal resources do honours students use to excel?**  
   Jolise ’t Mannetje, Marjolein Heijne-Penninga, Marca Wolfensberger, Mark Gellievij, & Debbie Jaarsma  
   Saxion University of Applied Sciences, the Netherlands

### K5. Present & Discuss Session

**Innovative Learning Environments in Teacher Education**

**Room:** J302  
**Chair:** Robert Reuter  
**Timing:** Friday Nov 25 – 10.40-11.40

1. **Supporting the development of teacher competencies during teacher education - The new curriculum of primary-school teacher education in Upper Austria**  
   Karin Busch & Sabine Bruch  
   Utrecht University of Applied Sciences, the Netherlands

2. **"What was that sport?" Analysis of an IRF (input, response, feedback) designed Human Robot Interaction**  
   Béatrice Arend, Patrick Sunnen, & Patrice Caire  
   University of Luxembourg, Luxembourg

### FLIPPING THE SESSION

**K6. Flipping the session**  
**Knowledge building and parental involvement**  
**Room:** J103  
**Chair:** Joan Van den Ende  
**Timing:** Friday Nov 25 – 10.40-11.40

1. **Key concepts and socio-cognitive openness: exploring the potential of collaborative knowledge building from two perspectives**  
   Joan Van den Ende, Hennie van Heijst & Frank de Jong  
   Aeres University of Applied Sciences, the Netherlands
The concepts of preservice teach secondary education on parent involvement: changes through their teacher education program
Lijne Vloeberghs, Sofie Van Eynde & Leen Vandermarliere
University College Leuven-Limburg, Belgium

K7. Flipping the session
Learning environments and programmes
Room: J104
Chair: Machteld Vandecandelaere
Timing: Friday Nov 25 – 10.40-12.10

1. Higher Education Students’ Experiences on Flipped Classroom in Physics
Kati Mäkitalo-Siegl, Jenni Kankaanpää, Lasse Heikkinen & Markku Saarelainen
University of Eastern Finland, Finland

2. Flexible learning trajectories: opportunities to meet the diversity in the student population
Machteld Vandecandelaere & Naomi Van den Branden
University of Leuven, Belgium

WORKSHOPS

K8. Cloud 4 Invited Workshop
CLOUD 4: Enliven your Personal Education Journey!
Els Laenens
University of Antwerp, Belgium
Room: C112
Timing: Friday Nov 25 – 10.40-12.10

K9. Workshop
Moving beyond the research-practice gap: The biographical interview for research and learning
Patricia Brouwer
Center of Expertise for Vocational Education 's-Hertogenbosch, the Netherlands
Carlos van Kan
HAN University of Applied Sciences, the Netherlands
Ben Smit
Leiden University, the Netherlands
Lia Spreeuwenberg & Jacqueline van Swet
Aeres University of Applied Sciences, the Netherlands
Wilfried Admiraal
ICLON, the Netherlands
Room: C201
K10. Workshop
Virtual teacher environment through a collaborative Tube: Innovating instructional strategies and improving learning
Marcelo Giglio & Sophie Debout
Neuchâtel, Switzerland
Wilbert Van Der Heul
Albeda Community College, the Netherlands
Room: C218
Timing: Friday Nov 25 – 10.40-12.10

K11. Workshop
A webtool for knowledge utilization in education
Ellen Rohaan, Jaqueline Kenter, Anje Ros & Linda Keuvelaar-Van den Bergh
Fontys University of Applied Sciences, the Netherlands
Room: C220
Timing: Friday Nov 25 – 10.40-12.10

K12. Workshop
Shut up oh ye digital sceptics! - a paradoxical intervention as part of a programme preventing problematic screen media use
Paula Bleckmann
Alanus University, Germany
Room: F503
Timing: Friday Nov 25 – 10.40-12.10

K13. Workshop
A quick-start to blended learning: Good practices and hands-on tools
Katelijne Van der Pas & Wouter Vos
Thomas More University College, Belgium
Room:
Timing: Friday Nov 25 – 10.40-12.10

11.40/12.10 – 13.00: LUNCH
Room: Lunch area A202
13.00 – 13.15: BEST RESEARCH & PRACTICE PROJECT AWARD CEREMONY

Room: Great Auditorium A211

13.15 – 14.15: KEYNOTE SPEECH BY PROF. DR. ALEXANDER GRÖSCHNER

Video as a tool to support teacher learning: A practice-based insight into an effective professional development programme
Alexander Gröschner
Friedrich Schiller University of Jena, Germany
Room: Great Auditorium A211
Chair: Marcelo Giglio

14.15 – 15.15: SESSIONS L

CASE STUDY SESSIONS

L1. Case Study
The Integrated peer-assisted socialisation and learning program (I-PASL): turn toward a more hybrid engagement and retention intervention
Emmeline Byl
Vrije Universiteit Brussel, Belgium
Room: H210
Timing: Friday Nov 25 – 14.15-15.15

L2. Case Study
Community of Inquiry as a basic principle for learning environment design
Reinhilde Henckens & Kirsten Vandermeulen
Thomas More University College, Belgium
Room: H304
Timing: Friday Nov 25 – 14.15-15.15

L3. Case Study
Building an online bridge between formal and non-formal learning
Marianne Checkley & Brian Fitzsimons
iScoil, Ireland
Room: H306
Timing: Friday Nov 25 – 14.15-15.15
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<th>Case Study</th>
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<tr>
<td>Nick Gee</td>
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<td>Birmingham City University, United Kingdom</td>
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<td>L5. Teacher educators inquiring their own practice: the miracle of an 'express' course</td>
<td>H308</td>
<td>Friday Nov 25 – 14.15-15.15</td>
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<td>Quinta Kools &amp; Bob Koster</td>
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<tr>
<td>Fontys University of Applied Sciences, the Netherlands</td>
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<td>Roelien Wierda, Ron Barendsen &amp; Peter Joore</td>
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<td>NHL University of Applied Sciences, the Netherlands</td>
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<tr>
<td>L7. TaalCULTuur, art and music refugee children to learn the school language</td>
<td>H312</td>
<td>Friday Nov 25 – 14.15-15.15</td>
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<tr>
<td>Karen Reekmans</td>
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<td>PXL University College, Belgium</td>
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<td>L8. Design of a new practice based research policy at a University college: should it arise from the strategic level or vice versa, considering departmental strengths and expertise?</td>
<td>H422</td>
<td>Friday Nov 25 – 14.15-15.15</td>
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<tr>
<td>Veerle Van Raemdonck</td>
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<td>Erasmus University College, Belgium</td>
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<td>L9. Students consulting teachers: The e-learning consultancy at the European University Viadrina</td>
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<td><strong>L10. Case Study</strong></td>
<td><strong>Media Communication Study Program - its real life</strong></td>
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<tr>
<td>Marjan Družovec, Lili Nemec Zlatolas &amp; Tatjana Welzer</td>
<td>University of Maribor, Slovenia</td>
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<td>Room: J107</td>
<td>Timing: Friday Nov 25 – 14.15-15.15</td>
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<tr>
<th><strong>L11. Case Study</strong></th>
<th><strong>Flipping the classroom: stimulating effective study behaviour</strong></th>
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<tr>
<td>Marianne Lok &amp; Anneke Smits</td>
<td>Windesheim University of Applied Sciences, the Netherlands</td>
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<tr>
<th><strong>15.15 – 15:45: FAREWELL DRINKS</strong></th>
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<tr>
<td>Room: Lunch area A202</td>
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The second part of this booklet provides you with practical information that may come in handy during your stay. The prices in the programme book can be more or less expensive, but it should give you an indication. If there would happen to be anything that was not covered in this practical guide, please do not hesitate to ask the EAPRIL Office or any member of the local organising committee for help.

Practical information related to the conference venue

This year’s conference takes place at the Instituto Superior de Engenharia do Porto (ISEP) in the vibrant city of Porto, Portugal. Described by the New York Times as the Portland of Portugal, Porto embodies all the aspects of a modern and entrepreneurial European city, and has become known for its beauty, booming cultural agenda and friendly environment.

Porto is the second biggest city in Portugal and North-Western Iberia. In 1996, the old city centre of Ribeira was named UNESCO World Heritage. Later, Porto was selected as European Cultural Capital in 2001 and nominated a top world destination in 2012 and the best city to travel to in Europe in 2012 and 2014. Porto’s location and history combine influences from Europe, America, Africa and Asia and when going for a walk in the city, visitors especially praise the city’s varied architecture.

ADDRESS
Instituto Superior de Engenharia do Porto (ISEP)
Rua Dr. António Bernardino de Almeida, 431
4249-015 Porto
Portugal

As one of the top schools of technology education in Portugal, ISEP proves to be the perfect location for hosting a conference on learning, education and research in the 21st century. ISEP is a trademark of engineering education and innovation. Since 1852, the school has been pioneering the training and specialisation of engineers with a strong creative and entrepreneurial mindset. The academic community combines ambitious and dynamic people, who believe in the potential of innovation and technology to promote a sustainable development. Over 6500 students and 500 staff are motivated by the promise that engineering moves the world and creates opportunities. Supporting the values of sustainable learning and development, ISEP actively stimulates a spirit of out-of-the-box thinking, team work and entrepreneurship.

Students benefit from an excellent learning environment, a prestigious faculty and quality infrastructures. By exploring EUR-ACE and CDIO international best practices, ISEP creates opportunities for students to connect to the real-world and develop academic projects with companies and research groups. Located in Asprela, Porto’s innovation district and main university area, ISEP is easily accessible by public transport and just a 10 minutes’ subway ride from downtown.
Registration and EAPRIL Office Desk

The registration desk and EAPRIL office are located in the central Entrance Hall of La Maison du Savoir. The opening hours are the following:

- Tuesday November 22: 08.30-17.00
- Wednesday November 23: 08.00-17.30
- Thursday November 24: 08.00-16.00
- Friday November 25: 08.30-13.00

Programme information & the EAPRIL 2016 Conference App

Detailed session information can be found in the first part of this booklet. For more detailed information like abstracts, biographies, timeschedules, etc., participants can use the EAPRIL conference application: Conference Compass – Conferences (IOS and Android).

1. Scan the QR code or go to the app store and search for: “Conferences – by Conference Compass”

![QR Code for iOS](image1)

![QR Code for Android](image2)

2. Once the app is on your device; select the event that you are attending.
3. Select the “install” button on the detailpage.
4. You are ready to use the app and enjoy the event.

Setting up your presentation

For regular sessions we ask presenters to show up in the session room at least 5 minutes prior to the start of their session. This will give them enough time to get acquainted with the other presenters, the technical devices and the chair, as well as to set up the room or presentation as they wish.

All rooms are equipped with a laptop, beamer and blackboard. Furthermore, if you are presenting a poster, we ask you to set up your poster on the walls of the session rooms during the coffee break preceding the poster session. Tape will be provided to you by volunteering students of ISEP.

Computer / Wireless Internet
Wireless Internet is provided free of charge throughout the campus. You need a username and a password to get access.

Username: “ccongressos”
Password: “eapril@ccongresso”

**Twitter & Facebook**

Feel free to send out tweets with regard to the EAPRIL 2016 conference, regarding inspiring presentations you attended, interesting contacts you made, or fun activities you undertook: use #Eapril2016. Furthermore, follow our Twitter account to be informed about the latest programme updates (@EAPRIL_office). Also this year, EAPRIL will hand out a price for the Best Tweet of the EAPRIL 2016 Conference. The winner will be awarded at the Conference Dinner on Thursday evening.

Not only Twitter but also our Facebook page will be interesting to consult during the conference. Please feel free to add comments, post pictures or share interesting materials with other delegates. Similar as to our Best Tweet of EAPRIL 2016 Award, also a price for the Best Picture of the EAPRIL 2016 Conference will be awarded. Delegates that wish to share their visual impressions with EAPRIL colleagues are encouraged to post one or more interesting, inspiring or funny pictures taken during sessions, coffee breaks, conference reception or other EAPRIL-related activities on EAPRIL’s Facebook page. They have a chance to win an inspiring price for practitioner-researchers. The winner will be awarded at the Conference Dinner on Thursday evening.

**Usefull addresses**

**Tourismbureau Centro.** Rua Clube Fenianos, 25. 09:00-19:00. 223393472
**Tourismbureau Ribeira.** Rua do Infante Dom Henrique, 63. 09:00-19:00. 222050412. Close to igreja São Francisco.
**Tourismbureau Casa da Câmara.** Terreiro da Sé, in the tower in front of the cathedral. 223325174. 10:00-18:00.
**Wifi.** Different places have free Wifi. For example, in the jardim da cordoaria.
**Bikes rental.** Rue Nova da Alfâdega 7. 914306838.

**Transportation**

**Andente kaart:** This card is used to take public transportation. You can use it to travel by bus, tram and bus. The ticket itself cost 0,50 EUR. You can charge the ticket at the bus, train or metrostation and you pay per area (check the map!).

**Metro.** Do not forget to use the yellow chipping pole before entering the metro, the fines are very expensive. The five lines (A,B,C,D,E) will take you to all the famous sights and restaurants around time.
Busses. Everyline has its own timetable. For one ticket you’ll pay 1,50 EUR and for two tickets 1,85 EUR. A pas for one day will cost you 5,00 EUR.

Taxis Invicta. 251076423.
Raditaxis. 251073900.

Conference Dinner

What about…

Casa de Sam-Thiago is situated in Custóias- Oporto, near the baroque parochial church from the beginnings of the 18th century. The name of Casa de Sam-Thiago comes from the place were it stands – the parish of Santiago de Custóias – whose first known documentary evidence dates from 1258. It was then referred as part of the “via veteris”, the ancient costal route of pilgrimage to Santiago de Compostela in Galicia, Spain. Though there are pre-historic remains to prove that man lived in the area since the early ages, the conquest of the Iberian Peninsula by the Romans and their settlement in the region was the determining factor to the demographic and road development of Custóias.

A magnificent example of the 18th century Portuguese civil construction, Casa de Sam-Thiago is in the hands of the same family since 1850 and integrates the Portuguese Historic Houses Association. A two story building with an inside chapel, Casa de Sam-Thiago is in perfect state of preservation and maintains its original style.

Where…
R. Cândido dos Reis 2223, Custóias, Portugal

With public transportation…
From the city center you’ll have to take the green line C up until Cândido dos Reis. Once arrived at this station you’ll have to go left on the R. Cândido dos Reis until you reach the location on the left side (see map).
Sight, Social & Recreational Activities to complement your trip

Porto has so many restaurants, museums, churches, etc., to offer, and it is impossible to sum up all the activities. Below you can find some of our recommendations. But please, walk around, enjoy the atmosphere and if you see something interesting, go and check it out, it’s probably worth it!

An EAPRIL logo indicates how much we rate the points of interest.

Cultural activities

Sé do Porto
The cathedral of Porto looks massive with all its granite. The original Romanesque architecture was mixed with Gothic and Baroque elements. For example, while looking at the frontwall you’ll be able to see a Romanesque window and a Baroque portal. At the square in front of the cathedral there is the Bishop’s palace, a 14th century tower and an elegant pelourinho. Terreiro da Sé, 4050-573 Porto, Portugal

São Bento Station
The trainstation in Porto is far from dull. The entrance hall is a masterpiece of azulejos. Enormeous wallart of daily scenes, or bigger events throughout the history of Portugal from the 12th – 15th century. By the way, did you know that the architect of this trainstation wanted to make a monument out of this station, but he forgot a small detail: the ticket office!

Bookshop Lello e Irmão
The special white front wall with its gothic elements is a must see, but the most impressive is to be found inside the shop. As you enter the shop you’ll be amazed by its interior architecture. In the middle of the shop you can see the most extravagant stairs in Porto. It looks like a huge cello! And even if you do not want to buy a book, it is worth a visit, but be aware, the shop can be crowded! R. das Carmelitas 144, 4050-161 Porto, Portugal

Ponte de Dom Luís I
The top deck of the bridge is now reserved for pedestrians and one metro line. The lower deck bears regular traffic like busses, cars and pedestrians. Completed in 1886 by a student of Gustave Eiffel, the bridge still remains one of the most eyecatching sights in the whole of Porto. The view on the upper deck is simply amazing, and is definitely a must-do while you are staying in Porto.
Tramride
You will certainly notice some old trams riding around in Porto. The three tramlines are all heritage tram routes, as they use vintage tramcars (over 100 years old) exclusively and should not be confused with the modern Porto Metro light rail system. For 2.50 EUR you can take one single trip, and for 8 EUR you can buy a ticket that works for 24 hours. With a little bit of inspiration, you will be able to go back in time and experience Porto of 100 years ago.

Port Wine Cellars
All the port wine cellars can be found on the southside of the Douro (and there are a lot of them!). You can buy and taste Port Wine everywhere in Porto, but if you are in Porto, you have to visit one of the 80 Port Wine cellars. We recommend: Taylor’s, Ramos-Pinto, Sandeman, Graham’s, Calém or Ferreira.

Torre dos Clérigos
For only 3.00 EUR you can enjoy one of the most impressive views in Porto. The Torre dos Clérigos is a famous baroc tower in the centre of Porto and is the biggest tower in Portugal (76 meters). Furthermore, the tower is attached to the Igreja dos Clérigos, which is certainly worth a visit.
R. de São Filipe de Nery, 4050-546 Porto, Portugal

Food
McDonald
A McDonalds? With its’ art-deco interior, you’ll forget what is on your plate. And if you do not like the food, you can always take a quick look inside.
Avenida dos aliados, Porto 4000-065, Portugal

Galeria de Paris
Close to the bookshop you can find the Galeria de Paris. The Galeria de Paris can be compared with Ali Baba’s cave. You’ll find hundreds of items: old radios, dolls, toys and even a Fiat 500! A unique adres.
Galeria de Paris 56, Porto 4050-284, Portugal

Novo Mundo
A menu here cost approximately 5.00 EUR. The Novo Mundo is a sort of cantine, but with a deliscious menu. Here you can dine together with the locals. Everybody gets the same Portuguese service: polite and friendly.
Rua dos Caldeireiros 73, Porto, Portugal

The restaurants at the jardim da cordoria
At the north side of this square you can find funny statues, but also some restaurants. We can not recommend any one in particular because they all have deliscious food and drinks. There is a youthful and pleasant atmosphere.
**Le Chien Qui Fume**
A daily dish cost approximately 5,50 EUR and a dish 8,00 EUR. This restaurant is small but you’ll get royal dishes prepared by António, the polite owner. Respect and tradition are two important words in this restaurant. Moreover, on the wall you’ll see drawings of smoking dogs!
*Rua do Almada 405, 4050 Porto, Portugal*

**Confeitaria Do Bolhão**
Popular art-deco restaurant. Here you can find sandwiches, quiche, or other small snacks. We recommend to try the fresh orange juice!
*R. de Cimo de Vila 64, 4000-171*

**Casa Pereira**
This restaurant looks like a dark, but beautiful restaurant. Two swing doors – like a western saloon – lead you to the bar where you can drink white wine straight out of the barrel! Moreover, they serve typical Porto dishes, organ meat with white beans and / or rice.
*R. de Cimo de Vila 64, 4000-171 Porto, Portugal*

**Drinks**

**Majestic Café**
This is the most famous bar in Porto. A big part of the history of Porto was written here. Former president Angola, Agostinho Neto, lawyers, academics, etc were dining here and discussing the future of Porto and Portugal.
*Rua Santa Catarina 112, 4000-442 Porto, Portugal*

**Solar Do Vinho Do Porto**
This chique bar is a temple if you like to taste Portuguese wines. Although it looks expensive everybody is welcome, but do not arrive on flipflop. Here you can taste 60 different Port wines (also the rare ones). You can also enjoy an amazing view of the river mouth
*220, Rua de Entre Quintas, Porto, Portugal*

**Café Progresso**
For almost one century intellectuals meet in this bar. The bar has a wooden and elegant interior. Every time of the day this bar has something to offer: a coffee, breakfast, small dishes, lunch, icecream, etc.
*R. Actor João Guedes 5, 4050-310 Porto, Portugal*

**Café Do Cais**
In this restaurant/bar you can enjoy watching the *rabelos* or the old boats wherein the barrels with Port used to be transported. They have a big and sunny terras and the service is nice and qualitative.
*Cais da Estiva, 4050 Porto, Portugal*
Shopping

**Comer e chorar por Mais**
This is a beautifull herbshop with a art-deco façade. They have excellent local product from small companies: serranoham and other vacuum packed meat, cheese, wine, and most importantly, not even expensive!
*R. Formosa 300, Porto, Portugal*

**A Vida Portuguesa**
The first floor is dedicated to the history of Portugal. You’ll find many different things that were part of the daily live years and years ago. Different kinds of soap, parfum, toys, paper, etc… A must see if you would like to relive your childhood.
*R. da Galeria de Paris 20, 4050-182 Porto, Portugal*

**Shopping malls**
If you like to wander in shopping malls, we can recommend to big shopping malls in Porto. The **Via Catarina Shopping** *(Rua de Santa Catarina 312, 4000 Porto, Portugal)* and **Shopping Cidade do Porto** *(R. de Gonçalo Sampaio 350, 4150-365 Porto, Portugal)*