Welcome: 10 years of EAPRIL Conferences (2006-2015)

The year 2006: Practice-Based and Practitioner Research (PBPR) was recognised by the European Association for Research on Learning & Instruction (EARLI) as an important branch of the research tree. Although EARLI focused more and more on academic and fundamental research, they realised that the PBPR branch of research also deserved to have its own platform. Filip Dochy, former managing director of EARLI & EAPRIL Office, initiated the idea of setting up a first PBPR conference in Leuven, Belgium. From the beginning the atmosphere was one of an intersubjective space of interaction where the impact of research on practice was equally important as its contribution to the heritage of knowledge.

This first PBPR conference in 2006 made me enthusiastic as a newly appointed professor at Stoas Vilentum University, setting up a practitioner research culture in the applied university. I recognized that a European platform for PBPR was an existential necessity for colleague professors at other applied universities, teacher-researchers, practitioner-research, and academic researchers involved in practice-based research. In short, for all people who aimed to contribute to the development of the praxis by research. I decided to put my shoulders under the development of such a platform. Today, ten years after, this platform is known as the European Association for Practitioner Research on Improving Learning (EAPRIL).

Not long after the first conference, I was happy to be in the inspiring company of Lynn McAlpine, Rob Martens, Kari Smith, Sari Lindblom-Ylänne, Goele Nickmans and Filip Dochy, all driven by the same aspirations and ideas from which EARPI as we know it today has grown. We organized successive conferences in the Netherlands, Norway, Germany, and Portugal. In the meantime several meetings were organised to discuss the mission of this new platform and to shape this new European community for practice-based and practitioner research. From the beginning it was clear that it should be a platform for people with a heart for learning and/or professional development e.g. learning in schools and learning in professional life. People with a heart for improving the learning practice and who aim to contribute to the progression of the praxis by research. Finally, these in-depth discussions led to the formal establishment of the European Association for Practitioner Research on Improving Learning in education and professional practice (EAPRIL) as a non-profit organisation. As a result, the formal birth of EAPRIL was a fact.

After two years of chairmanship by Filip Dochy, the founding Executive Board withdrew themselves, after 6 years of hard work and building the fundaments of EAPRIL. As one of the last Mohicans, I was chosen to take over the position of Chair in 2011. A complete new Executive board started directly after the Nijmegen conference, i.e. Ruben Vanderlinde, Anje Ros, Jörg Holle, Mark van der Pol, Wilma Amrein-Good, and not much later Marcelo Giglio. In 2013 and 2014, we were happy to welcome Sirpa Laitinen-Väänänen as chair-elect and Arnoud Evers. All accepted the challenge to reproduce the success of the Nijmegen conference and to strengthen the fundaments of the EAPRIL organisation. This could not be realised without the invaluable work of the EAPRIL office, not the least of Inneke Berghmans.
With the help of the local organisers, among them the current chair–elect of EAPRIL, Sirpa Laitinen-Väänen, the Jyväskylä conference in Finland (2012) was even a bigger success. More than likely also due to the high interactive level of the conference with for instance workshops, sessions that have an equal amount of time for presenting as for discussing, demonstrations and practitioner-researcher-sessions. That year the EAPRIL Executive Board launched also the EAPRIL Best Practice and Research Award, and the EAPRIL Clouds, which are thematic platforms on specific fields of interest, by which people can find others that share a similar thematic interest.

2012 was a special year in the history of EAPRIL as it became a financially independent organization, much sooner than hoped for. Considering our self-fortunate with our sister association EARLI that supported EAPRIL throughout the first years of its existence, we managed to become financial independent and to have our own project manager on the payroll. Furthermore, it was noticed that EAPRIL as a platform for practitioner research became more and more known in Europe. The Biel/Bienne Conference in 2013 (Switzerland) was living proof as we reached a record number of participants, up to almost 500. More importantly, the EAPRIL board succeeded to attract a wider range of nationalities, practitioners of various levels (including teachers and students), and increased even more the level of interactivity, with for instance ‘mother-tongue’-sessions and ‘flipping the sessions’. Last but not least, school visits were added to the official pre-conference programme of EAPRIL, generating even more opportunities for practice-based learning.

The diverse backgrounds of the EAPRIL delegates are astonishing, but the variety in curricula, pedagogy, and perspectives on education and learning and instruction in Europe is perhaps even more striking. EAPRIL chose to offer its delegates the chance to experience these differences along with the unique features of different national educational systems. To date, the school visits are a popular activity in the EAPRIL Conference Programme. The cooperation with the national Ministries of Education is inspiring in this respect.

The Executive Board did not only constantly work hard to secure the quality of the conference, but also aimed to strengthen the community in-between conferences via thematic Clouds. Although the latter is still a challenge for the future, the clouds brought participants closer together. Not the least during conferences where speed dating sessions and cloud workshops were organised to connect likeminded peers. Another important activity of the EAPRIL Executive Board is being in dialogue with other associations and communities, both national and international, to explore possible collaborations. For instance, a nice cooperation was set up with the community of systematic research Evidenced Informed policy and Practice in Education in Europe (EIPPEE), while also collaborations were explored with EUCEN and national networks.

One of EAPRIL’s success stories is without a doubt the successful collaboration with the European Training and Development Federation (ETDF), which came into a constructive fairway after the conference in Jyväskylä. This collaboration even led to a merge of ETDF in EAPRIL in 2014. At the start in our mission statement and in our name (improving learning in education and professional practice), but thanks to this merge more opportunities arose to reach our potential. Slowly but steadily new and more doors are opened for the world of corporate learning by setting up projects in cooperation with researchers and companies, by an extra conference day with an own identity of learning in corporate organisations. The first was organised in Nicosia (Cyprus) during the 2014
EAPRIL conference. In 2015 the event Moving Corporate Learning from Good to Great is organised in close cooperation with various national networks all over Europe. Corporate learning challenges of well-known European companies such as Bosch (Germany), Danone (France), Rentokil (UK), BNP Paribas (Luxembourg) and others, are tackled in transformational labs and as a result, an interesting dialogue of researchers and practitioners in this field will arise.

The 10th EAPRIL conference will be once again an interactive and inspiring event for all practitioner researchers in Europe and far overseas. Besides the well-known present and discuss sessions, workshops, structured posters sessions, flipping the sessions etc., this year the ‘International Master Class’ for students is worth mentioning. Master students from various institutes are attending EAPRIL as part of their training. Most of them are experienced practitioners and some will present their context, problem and (starting) research during roundtable sessions. The EAPRIL community is kindly invited to bring their input in these master roundtable sessions. Furthermore, to give more opportunities to local practitioners to mingle with European colleagues and researchers, a Luxembourgish day is organised, in collaboration with the Ministry of Education. Based on the success of our Swiss teacher-practitioner-day during the Biel/Bienne Conference, we decided to organise this again for Luxembourgish teachers. On Thursday various sessions are organised for and by Luxembourgish participants and teachers. Of course EAPRIL participants are welcome to also attend these sessions. In the afternoon an exhibition is organised of various projects conducted by schools, supported by the Ministry of Education of Luxembourg. Finally, you will again enjoy interesting keynote speeches, be inspired by the Best Research & Practice Project award nominees, and be intrigued by all colleagues you will meet during our famous ‘speed dating’-sessions. In no time you will get to know a lot of interesting colleagues.

The EAPRIL 2015 Conference organisation and programme, as we are happy to present to you today, would not have been possible without the enthusiastic support and input of the Local Organising Committee, chaired by Charles Max. The EAPRIL Executive Board wishes to acknowledge its gratitude for their hospitality and excellent work over the past months.

Dear EAPRIL conference participants, I wish you all an interesting 10th EAPRIL conference, in which I hope you can discover new and interesting research projects, ideas, best practices and innovations. Above all, I hope you will get to know many international colleagues that are inspiring for your work, that stimulate you to exchange experience, or even trigger you to set some first steps for future collaborations.

Welcome and enjoy the 10th EAPRIL conference in Luxembourg!

Chair of EAPRIL,
Frank de Jong

EAPRIL wishes you an interesting and thought-provoking conference!
ORGANISATION

Conference Committee

Frank de Jong, the Netherlands
Inneke Berghmans, Belgium
Patrick Belpaire, Belgium
Sirpa Laitinen Väänänen, Finland
Jörg Holle, Germany
Anje Ros, the Netherlands
Ruben Vanderlinde, Belgium
Arnoud Evers, the Netherlands

Local Organising Committee
(University of Luxembourg)

Charles Max (Conference Chair)
Christine Schiltz
Bob Reuter
Ineke Pit-ten Cate
Jean-Marie Weber
Christina Siry
Stéphanie Annet

Review Committee

Wilma Amrein-Good
Igor Balaban
Uwe Baumann
Koen Beirens
Dianne Bekkers
Vesna Belogaska
Ab Bertholet
Mirja Beutel
Elisabetta Biffi
Katrin Boege
Romain Boissonade
Erik Bolhuis
Pete Bradshaw
Patricia Brouwer
Sibel Burçer
Eila Burns
İlke Çalışkan
Jean-Claude Callens
Jos Castelijns
Charlotte Chalmers

Barbara Class
Marion Cruwels
Miranda de Hei
Frank de Jong
Lesley de Putter
Tom De Schryver
Nele De Witte
Ivan Devosa
Filip Dochy
Rebecca Eliahou
Arnoud Evers
Jos Fransen
Mervi Friman
Walter Geerts
Marcelo Giglio
Noelle Graal
Maria Grazia Riva
Nathalie Hack
Bénédicte Halba
Sari Harmoinen

Marjolein Heijne-Penninga
Lieveke Hellemans
Paul Hennissen
Annette Hilton
Geoff Hilton
Jörg Holle
Rachel Holmes
Tjark Huizinga
Maria Impedovo
Niina Impio
Tijana Isoki
Susanne Jurkowski
Chrysanthi Kadji
Jelle Kaldewaij
Mauri Kantola
Jon Kasler
Ronald Keijzer
Rineke Keijzer
Christoph Kemper
Ellen Klatter
WITH THE SUPPORT OF
Programme
WELCOME @ THE EAPRIL ASSOCIATION AND CONFERENCE

EAPRIL is happy to see that more and more researchers and practitioners are getting to know the association. Not only are we rapidly growing, we are also very happy to see a diversification in the nationalities and professional backgrounds represented in our community. Is this your first time at the EAPRIL Conference? Are you in need of more information on the association, or do you want to learn more about how to get the most out of this unique conference experience? Our EAPRIL Board members are happy to provide you with more useful information on the association and conference. Are you an experienced EAPRIL delegate? Well, also you are more than welcome to participate in this short informative session. We bet that you will learn new things about EAPRIL that you did not know before but were dying to know.

Tuesday November 24, 12.20 – 12.50 in room 3.350

KEYNOTE SESSIONS

Four speakers are invited to present a keynote session. These plenary sessions are scheduled to last 60 minutes, of which 10 minutes are reserved for questions.

Prof. Dr. Frank de Jong
Professor at Stoas Vilentum University of Applied Sciences and Teacher Education, and EAPRIL Chair, the Netherlands

Understanding the difference
Responsive education: A search for ‘a difference which makes a difference’ for transition, learning and education

Prof. dr. Michel Fayol
Professor at Clermont University, France

Optimizing learning: from lab to real life

Prof. dr. Sanna Järvelä
Professor and head of the Learning and Educational Technology Research Unit (LET) in the Department of Educational Sciences, University of Oulu, Finland

Regulated learning in CSCL: Theoretical progress for learning success
QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKERS

After the keynote sessions, participants have the opportunity to have a meeting with the keynote speakers to ask questions about the content of the keynote. To keep this session as intimate and interactive as possible, we would like to ask the participants to be as active as possible and to attend this session when having specific questions for the keynote speaker. A participation limit of about 40 delegates will be installed. As such, an in-depth discussion with the keynote speaker is guaranteed. During this session also parallel sessions in other rooms are planned.

SPEED DATING

On Tuesday afternoon Speed Dating sessions will be organised. In the main registration area (Entrance hall of Maison du Savoir) participants will be asked to subscribe to one of the six scheduled sessions, which are linked to the six EAPRIL clouds. More information on our EAPRIL clouds can be found in the next paragraph about the Cloud sessions. During the Speed Dating sessions, participants interested in a specific cloud can get to know each other somewhat better. Rotating small face-to-face conversations of 5 minutes are organised within each group. These Speed Dating sessions are a nice and informal opportunity to get acquainted with colleagues who share similar interests and expertise. More time needed to get to know one another? The Conference Reception will follow the speed dating sessions, so perfect to continue your talks.

CLOUD SESSIONS

The EAPRIL Clouds represent thematic groups that focus on very specific sub topics and themes in the broader field of education. These specialised platforms are created for networking and discussion between practitioners who are interested and specialised in similar fields of research. Likeminded peers can meet each other and share experiences about their current work, as well as share ideas about the future trends (in terms of research, practice and/or policy) in their specific field of interest.

While connecting practitioners and researchers who are passionate about similar themes this cloud structure also challenges you to go and explore other, perhaps even closely related, clouds. In other words, as much as these clouds are creating sub groups and clustering expertise, they can also be a stepping stone to cross-fertilisation of research and networks.
CL1. Teacher Education

CL2. Educators’ Professional Development

CL3. Instructional Strategies & Learning Environments

CL5. HRD and Workplace Learning

CL6. ICT, Media & Learning

CL7. Practice-based Research & Inquiry

(Note that no session for Cloud 4 Innovations & Learning Practices is organised during this year’s conference)

Besides the Speed Dating Sessions, some clouds have organised an Invited Cloud Session. These sessions are scheduled in various timeslots to allow you to participate in as many as opted for.

On Thursday morning Cloud Workshops are organised. Based on the input of the attendees, an interesting discussion about trending topics and challenges within the specific cloud field is planned. Moreover, the aim is to come up with some action points and to design specific activities or research projects for the future of this cloud. During the final plenary session on Friday (14.45 – 16.00), all cloud coordinators are invited to share the outcomes of this workshop and other cloud-related experiences during EAPRIL2015.

In order to organise the Speed Dating Session, we ask you to register beforehand by collecting your Speed Dating and Cloud Button after having registered for the conference. Each Cloud has its own unique-coloured button, which we ask you to pin onto your lanyard. As a result, the clouds will become even more visible during the conference and will allow you to immediately recognise your likeminded peers. You can choose one of the six different Clouds/buttons. More information on the different Clouds can be found on the Cloud posters in the Entrance Hall of Maison du Savoir, where you also need to collect your conference bags. Moreover, delegates are invited to write down their ideas and suggestions related to the Clouds and their scope and future activities on these posters.
PLENARY SESSIONS ON TUESDAY & FRIDAY

The EAPRIL Board is happy to invite you not only to the Opening Session on Tuesday (13.00) but also to the Plenary Closing Session on Friday (14.45).

During the opening session the Chair of EAPRIL, Prof. dr. Frank de Jong, will officially open the conference. The Chair will be happy to welcome you all to the 2015 EAPRIL Conference. He will give you more information on the latest news of the Association and its future. After all, EAPRIL is celebrating its 10th conference this year. The chair-elect of EAPRIL, dr. Sirpa Laitinen-Väänpäinen, will inform you on the 2015 Conference and its (new) features. Furthermore, some officials are invited to welcome the EAPRIL delegates to Belval, Luxembourg. First of all, the Minister of Education of Luxembourg is invited to welcome the EAPRIL participants to Luxembourg. Secondly, the Rector of the University of Luxembourg is invited to welcome the EAPRIL participants to the 10th EAPRIL Conference, which is organised in cooperation with his University. Then, Prof. dr. Charles Max, conference chair and representing the Local Organising Committee, will be given the floor. Finally, the 4 nominees for the Best Research & Practice Project Award are invited to present their project by means of an elevator pitch 1-minute presentation.

During this Closing plenary session on Friday the Cloud Coordinators are invited to share their thoughts and reflections of the conference with regard to their Cloud. More specifically, a discussion with the participants is organised with regard to the future of EAPRIL and its clouds. Secondly, the winner of the 2015 Best Research & Practice Project Award will be awarded during this last session of the 2015 Conference. Thirdly, the EAPRIL 2016 Conference is announced and presented by the Conference Chair. Finally, the EAPRIL Board 2013-2015 will say its goodbye’s and will pass the torch to the newly elected EAPRIL Board 2015-2017. Afterwards, you are invited to say goodbye to colleagues and friends over a cup of coffee.

REGULAR SESSIONS

‘Interaction' is a keyword at the EAPRIL Conference. To stimulate this interaction various interactive presentation formats are incorporated in the programme. Each session in this programme book is marked with the cloud to which it belongs. This mark will help you to select the sessions that are most interesting for you.

The presentation formats are

- **Present and Discuss Session (60 or 90 minutes)**

  Two or three presentations are scheduled together in a 60- respectively 90- minutes session based on similarities in topic, methodology and/or objectives. Each presentation will involve a 15-minutes talk in which the presenter will present his/her research. The presenter will end his/her talk by presenting a clear question or statement related to the research to the audience. This question or statement will be the focus of discussion during the following 10 minutes. After all presenters have
presented their work, a collective 15-minutes discussion is organised in which general questions, remarks and/or general conclusions are to be discussed.

- **Flipping the Session (60 or 90 minutes)**

  Presenters have organised a short 5-minute video- and/or narrated slides presentation of their study/research project. Delegates are asked to watch these videos before attending the actual face-to-face session via the EAPRIL Conference Website and/or via the screen in the Entrance hall of Maison du Savoir. During this face-to-face session, each presenter gets 30 minutes to start-up an interactive discussion with the audience. In comparison to a regular Present & Discuss session, more time is available for actual discussion as the presentation and introduction part of the session are organised ahead of the session via the video clip. The presenter is asked to present two clear questions or statements, which will be the focus of the discussion. 2 or 3 Flipping the Session presentations are clustered into 1 session. These sessions are indicated by the tag - FLIPPING THE SESSION - in the programme book.

- **Symposium (90 minutes)**

  Three presentations are organised within one session that address the same issue or theme from different perspectives. Each presenter will get 15 minutes to present his/her research. This is followed by a general discussion organised by a discussant. The discussant will get 15 minutes to present his/her reflections on the preceding presentations and will introduce one or two general statements to the audience. After these more formal presentations, a general 30-minutes discussion is planned to discuss the theme of the symposium and the related statements in-depth.

- **Workshop (90 minutes)**

  This format involves a highly interactive and collaborative session that shows how the outcomes and output of a project may be applied in practice. It can, for instance, demonstrate a tool that has been developed through research, a new teaching method that emerged as a result of a research project, or an illustration of collaborative inquiry strategies used in research that proved to be effective. In other words, learning-by-doing, hands-on experience, and engaging delegates in in-depth active learning are central characteristics of a workshop. Creative and/or innovative approaches are encouraged while a formal presentation by the workshop presenter is minimised.
- **NEW THIS YEAR - Practice Meets Research Session (90 minutes)**

In this format, practice and research meet for an interesting crossover discussion. This format is especially designed for practitioners (i.e. all teacher and others involved in education) to present a case from their classrooms, schools or curricula, i.e. design of a learning environment, implementation of a new assessment method, curriculum development, an intervention that aimed to face challenges perceived at the workplace by a teacher,… The practitioner will firstly present this case from practice with attention for the success factors, bottlenecks and challenges of this case. He will present two questions that will be discussed with the audience. After this presentation, a discussant (i.e. a researcher) will reflect on the case from a theoretical perspective. Furthermore, the discussant will start up the discussion with the audience on how this case can improve both practice and research. The tension/crossover between the presented case and related research can be discussed. How can both perspectives support one another and practice? In other words, in this format the floor is given to practice as such, while being complemented with a critical reflection from theory.

- **Roundtable Session (60 or 90 minutes)**

During a roundtable session research projects both on-going and/or planned, are discussed and input is asked from colleague practitioners (-researchers). The presenters will have some questions prepared to discuss with the audience and will provide the attending conference delegates with a hand-out to summarise the main ideas and questions that will be central in the discussion. 2 or 3 Roundtable presentations that deal with a similar theme are clustered into two sessions. Each Roundtable presentation has 30 minutes time to discuss its state of affairs and challenges.

- **Poster Session (60 minutes)**

A poster communicates the main ideas, objectives, results and conclusions of a research project or study. During the first conference day, 60-minutes structured poster sessions will be organised in which each presenter will be given 5 minutes to present his/her poster. Afterwards, the delegates can walk around, ask questions or start an in-depth discussion with the presenters (35 minutes). Finally, a general 20-minutes discussion is organised in which the main ideas, conclusions and directions for future research and practice are discussed.

The posters will be spread over several rooms and clustered on the basis of their cloud affiliation. In each room, 3 to 5 posters are presented. On the three other days of the conference, the posters will be exhibited near the main conference area (Atrium). This will give all delegates the chance to acquaint themselves with all posters during the breaks.
When submitting their contributions, the presenters were asked to select one of the clouds to which their contribution is affiliated best. Each presentation and/or session in this programme book is accompanied by a coloured cloud, which refers to the cloud to which the contribution is linked. This may help you in selecting the sessions that are of interest to your field of expertise.

EAPRIL BEST RESEARCH & PRACTICE PROJECT AWARD SESSIONS

For the fourth time in its young history, EAPRIL will award the EAPRIL Best Research & Practice Project Award to the best practice-based research project in the field. While having received 18 applications, 4 projects were shortlisted. These 4 nominees have been invited to present their project and research during some formal timeslots. Firstly, all nominees are invited to organise an elevator pitch presentation during the opening session. Secondly, all nominees will present their project during the plenary EAPRIL BR&PP Award Session on Friday morning (9.15 – 10.45). All nominees are given 15 minutes to present their project to the EAPRIL audience, and to respond for 5 minutes to questions raised by the audience. At the end of this session an online voting will be organised. That is, all attendees are invited to cast their vote for their favourite project. As a result of this voting, 2 projects will be shortlisted. The Awarding committee will then make a final decision during their follow-up meeting after this session. The winner will be awarded at the plenary session on Friday afternoon.

LUXEMBOURGISCH DAY

Thursday is dipped in a Luxembourgish coating. Each timeslot includes a session organised by the local delegates. As the result of collaboration between the Ministry of Education and the University of Luxembourg two symposia are presented to you, one about teacher education and the other about ICT and learning. In the afternoon different ICT projects are demonstrated by local schools and institutes during an exhibition on the first floor of La Maison du Savoir. A roundtable session organised by delegates of the University of Luxembourg is planned as well. We conclude this day with fine food and wines from a renowned Luxembourgish chef, complemented with music from a local band at the conference dinner.
PROGRAMME OVERVIEW

Tuesday November 24
08.30 – 10.00: Early Registrations
09.00 – 09.25: Introduction to the Luxembourghish curriculum by the Ministry of Education
09.25 – 12.00: School visits
11.30 – 13.00: Registrations
12.20 – 12.50: Introduction session ‘Welcome @ the EAPRIL Association and Conference’
13.00 – 14.00: Opening Session
14.00 – 15.00: Keynote Session Prof. dr. Frank de Jong
15.00 – 15.30: Coffee Break
15.30 – 16.30: Sessions A
16.30 – 18.00: Speed Dating sessions
18.00 – 19.30: Opening Reception

Wednesday November 25
09.15 – 10.45: Sessions B
10.45 – 11.15: Coffee break
11.15 – 12.45: Sessions C
12.45 – 13.45: Lunch
13.45 – 14.45: Keynote Session Prof. dr. Michel Fayol
14.45 – 15.45: Sessions D
15.45 – 16.15: Coffee break
16.15 – 17.45: Sessions E

Thursday November 26
09.15 – 10.15: Keynote Session by Prof. dr. Sanna Järvelä
10.15 – 10.45: Coffee break
10.45 – 11.45: Sessions F
11.50 – 13.00: Cloud Workshops
13.00 – 14.00: Lunch
14.00 – 15.30: Sessions G
15.30 – 16.00: Coffee break
16.00 – 17.30: Sessions H
19.30 – ...: EAPRIL Event “Mixing Business with Pleasure” – Dinner & All-night entertainment

Friday November 27
09.15 – 10.45: EAPRIL Best Research and Practice Project 2015 Award Session
10.45 – 11.15: Coffee break
11.15 – 12.45: Sessions I
12.45 – 13.45: Lunch
13.45 – 14.45: Session J
14.45 – 16.00: Farewell Coffee and Closing Session
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>08.30 – 10.30</td>
<td><strong>EARLY REGISTRATIONS</strong></td>
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<tr>
<td>Room:</td>
<td>Entrance hall La Maison du Savoir</td>
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<td>09.00 – 09.25</td>
<td><strong>SCHOOL VISITS – INTRO BY MINISTRY OF EDUCATION LUXEMBOURG</strong></td>
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<td>Room:</td>
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<td>Stuart Atkinson</td>
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<td>Ministry of Education, Luxembourg</td>
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<td>09.25 – 12.00</td>
<td><strong>SCHOOL VISITS</strong></td>
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<td>Departure at 9.25 to start visits at schools at 09.50</td>
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<td>Meeting place: Entrance hall La Maison du Savoir</td>
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<td>11.30 – 13.00</td>
<td><strong>REGISTRATIONS</strong></td>
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<td>Room:</td>
<td>Entrance hall La Maison du Savoir</td>
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<td>12.20 – 12.50</td>
<td><strong>WELCOME @ THE EAPRIL ASSOCIATION AND CONFERENCE</strong></td>
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<td>Room:</td>
<td>3.350</td>
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<td>Chair:</td>
<td>Sirpa Laitinen-Väänänen, EAPRIL Chair-Elect, &amp; Jörg Holle, EAPRIL Board Member</td>
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<td>13.00 – 14.00</td>
<td><strong>OPENING SESSION 2015 EAPRIL CONFERENCE</strong></td>
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<td>Room:</td>
<td>Conference Centre (-1)</td>
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<tr>
<td>Chair:</td>
<td>Frank de Jong, EAPRIL Chair, &amp; Sirpa Laitinen-Väänänen, EAPRIL Chair-elect</td>
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### 14.00 – 15.00: KEYNOTE SESSION DR. FRANK DE JONG

**Understanding the difference - Responsive education: A search for ‘a difference which makes a difference’ for transition, learning and education**

Frank de Jong  
Stoas Vilentum University of Applied Sciences, the Netherlands

**Room:** Conference Centre (-1)  
**Chair:** Sirpa Laitinen-Väänänen

### 15.00 – 15.30: COFFEE BREAK

**Room:** First Floor of La Maison du Savoir

### 15.30 – 16.30: SESSIONS A

#### QUESTION & ANSWER SESSION

**A1. Question & Answer Session**

**Understanding the difference - Responsive education: A search for ‘a difference which makes a difference’ for transition, learning and education**

Frank de Jong  
Stoas Vilentum University of Applied Sciences, the Netherlands

**Room:** 3.070  
**Chair:** Sirpa Laitinen-Väänänen  
**Timing:** Tuesday Nov 24 - 15.30-16.30
# POSTER SESSIONS

## A2. Poster Session

**Collaborative learning**

**Room:** 3.160  
**Chair:** Marcelo Giglio  
**Timing:** Tuesday Nov 24 - 15.30-16.30

1. **Teacher education students’ peer scaffolding during collaborative learning**  
   Sari Harmoinen  
   University of Oulu, Finland

2. **Teacher education students’ group interaction: Analysis of task-related and pedagogical discourse during a map reading exercise**  
   Anne Pellikka, Piia Näykkki, Jaana Isohätälä, Essi Vuopala & Sanna Järvelä  
   University of Oulu, Finland

3. **Learning in learning teams**  
   Maike Mertens & Corleen Knieriem  
   HU University of Applied Sciences Utrecht, the Netherlands

## A3. Poster Session

**Personal and professional growth**

**Room:** 3.190  
**Chair:** Anje Ros  
**Timing:** Tuesday Nov 24 - 15.30-16.30

1. **Personal and professional growth in a Community Of Practice**  
   Marja Legius & Miranda Snoeren  
   Fontys University of Applied Sciences, the Netherlands

2. **Teach as you preach: professionalising teaching assistants in Engineering Science**  
   Marjolijn Burman, Inge Van Hemelrijck, Elsje Londers & Yolande Berbers  
   University of Leuven, Belgium

3. **Value education in the context of STEM - a project to integrate values into an international educational program**  
   Sandra Niedermeier, Birgitta Kopp, & Heinz Mandl  
   Ludwig-Maximilians-University Munich, Germany
## A4. Poster Session

**Multimedia and learning tools**

**Room:** 3.220  
**Chair:** Iris Sutherland – van den Heuvel  
**Timing:** Tuesday Nov 24 - 15.30-16.30

1. **Learning analytics on video lectures**  
   Marjolein Haagsman, Renske de Kleijn, Fons Cremers, Margot Koster & Fred Wiegant  
   Utrecht University, the Netherlands

2. **Geraware, a digital awareness tool for teachers in nursing education**  
   Ellen De Cuyper, Lucas Verhelst & Kathy Pletinckx  
   Odisee University College, Belgium

3. **GeoGebraTAO, validation of an Adaptive Learning Environment**  
   Carole Dording, Romain Martin, Yves Kreis & Thibaud Latour  
   University of Luxembourg, Luxembourg

4. **Does summarizing and mindmapping increase the grades of secondary school students?**  
   Saskia van Roy  
   Maastricht University, the Netherlands

## A5. Poster session

**Student perception and motivation**

**Room:** 3.200  
**Chair:** Thea van Bokhoven  
**Timing:** Tuesday Nov 24 - 15.30-16.30

1. **Mindset and motivation**  
   Sabine Bosteels  
   Ghent University, Belgium

2. **Antecedents of student teachers’ perceived utility of feedback from pupils. A Norwegian Study**  
   Harald Eriksen & Eyvind Elstad  
   University of Oslo, Norway

3. **Antecedents of student teachers’ affective commitment to the teaching profession and turnover intention**  
   Eyvind Elstad, K.A. Christoffersen, T. Solhaug & A. Turmo  
   University of Oslo, Norway
4. The effect of multilevel metacognitive training on the academic performance of Dutch high school students
Peter Vissers  
Maastricht University, the Netherlands

A6. Poster session

Theory in the pedagogical practice

Room: 3.100  
Chair: Jörg Holle  
Timing: Tuesday Nov 24 - 15.30-16.30

1. The pedagogical tact - transfer from (scientific) theories to pedagogical practice  
Jean-Luc Patry  
University of Salzburg, Austria

2. Joint reflection process as a mean to understand and solve the situations of practice  
Daniel Paredes  
University of Barcelona, Spain

3. The development and implementation of a communication instrument to improve the quality and effectiveness of research supervision  
Rudie van de Kolk  
Fontys University of Applied Sciences, the Netherlands

A7. Poster session

Instructional strategies and learning environments

Room: 3.230  
Chair: Adrienne Ouafo-Tientcheu  
Timing: Tuesday Nov 24 - 15.30-16.30

1. Multimedia-supported learning - A typology based on intended instructional usage and implied resources  
Jean-François Van de Poël, Pierre Martin & Dominque Verpoorten  
University of Liège, Belgium
2. **A conceptual and practical exploration of “learning ecologies”**
   Grégoire Vincke, Valérie Defaweux, Raphael Maree, Patsy Renard & Dominique Verpoorten
   University of Liège, Belgium

3. **The relationship between learning environments and 21st century skills: An ethnographic study**
   Jo Tondeur & Willemien van damme
   Ghent University, Belgium
   Frederik Herman
   University of Luxembourg, Luxembourg
   Natalie Roblin Pareja
   Pittsburgh University, UK

4. **Lived Educational Spaces: Changing Material Landscapes throughout the Career of Primary School Teachers (C. 1960-2014)**
   Frederik Herman
   University of Luxembourg, Luxembourg
   Jo Tondeur & Maud De Buck
   Ghent University, Belgium

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**A8. Poster Session**

**Learning environments and interculturality**

**Room:** 3.380
**Chair:** Rachel Holmes
**Timing:** Tuesday Nov 24 - 15.30-16.30

1. **Intercultural competence development (CANCELLED)**
   Jessica Schiltmans-Wit
   Rotterdam Business School, the Netherlands

2. **The pedagogically sensitive teacher in a positive learning environment**
   Ellen Rohaan & Anouke Bakx
   Fontys University of Applied Sciences, the Netherlands

3. **2+2 = ? Overseas Chinese students studying accountancy at a Scottish university - the challenges of the discipline**
   Rachel Holmes
   Edinburgh Napier University, United Kingdom
A9. Poster Session

Evaluation of students in a work-related context

**Room:** 3.120  
**Chair:** Leonhard Niederwimmer  
**Timing:** Tuesday Nov 24 - 15.30-16.30

1. **Students’ perception of what they learn during traineeships in their first semester of a professional education**  
   Sylvia Schoenmakers & Marcel van der Klink  
   Zuyd University of Applied Sciences, the Netherlands

2. **Small scale evaluation of apprenticeship learning in a secondary VET-program**  
   Maxime s  
   InHolland, the Netherlands

3. **Kickstart bachelor: developing and implementing a self-assessment instrument targeting students’ generic working life competencies**  
   Gert Vanthournout, Ine Janssens & Herman Van de Mosselaer  
   AP University College, Belgium

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16.30 – 18.00: SPEED DATING & CLOUD SESSIONS

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18.00 – 19.30: CONFERENCE RECEPTION

Room: Maison Sciences des Humaines
B1. Invited EAPRIL Session

Practitioner research for and by teachers: examples from the Netherlands (organised by NRO)

Room: 3.220
Chair: Quinta Kools
Timing: Wednesday Nov 25 – 09.15-10.45

1. Teacher roles in regional learning environments
   Renate Wesselink
   Wageningen University, the Netherlands

   Ans Koster
   Clusius College, the Netherlands

2. The STIP-approach: supporting teachers in organizing differentiation within the classroom.
   Manon Hulsbeek
   University of Twente, the Netherlands

   Lars Beckmann
   Paus Joanneschool Enschede, the Netherlands

   Luc Tiehatten
   Alfonsusschool Enschede, the Netherlands

3. Personalised feedback by teachers based on learning analytics
   Jordi Vermeulen
   Fons Vitae Lyceum, the Netherlands

   Wilfried Admiraal
   University of Leiden, the Netherlands
B2. Invited EAPRIL Session

CLOUD 5 SYMPOSIUM – HRD & WORKPLACE LEARNING

Developing innovative behaviour in teachers’ teams

Room: 3.200  
Chair: Arnoud Evers & Jörg Holle  
Timing: Wednesday Nov 25 – 09.15-10.45

1. Innovative Work Behaviour of teachers in Higher Education: An extended view  
   Peggy Lambriex  
   Zuyd University of Applied Sciences, Maastricht University, the Netherlands  
   Mien Segers  
   Maastricht University, the Netherlands  
   Marcel van der Klink  
   Zuyd University of Applied Sciences, the Netherlands

2. Collaborative designing of workplace learning in higher education.  
   Loek Nieuwenhuis  
   HAN University of Applied Sciences; Welten Institute, the Netherlands  
   Aimée Hoeve, Marion Agterberg, Jeroen van Elburg & Annemieke Peeters  
   HAN University of Applied Sciences, the Netherlands

3. The Co-creation-Wheel, a four-dimensional instrument to empower collaborative innovation between education and industry  
   Corry Ehlen & Els Boshuizen  
   Welten Institute, the Netherlands  
   Marcel van der Klink  
   Zuyd University of Applied Sciences, the Netherlands

4. Discussion  
   Arnoud Evers  
   Open University, the Netherlands  
   Jörg Holle  
   Aspiranta, Germany
B3. Present & Discuss Session

Professional Development via Research

Room: 3.160  
Chair: Mirja Beutel  
Timing: Wednesday Nov 25 – 09.15-10.45

1. **Research Culture in Schools**  
   Anje Ros & Linda van den Bergh  
   Fontys University of Applied Sciences, the Netherlands

2. **Toward professional doctorates in Finland**  
   Mauri Kantola & Mervi Friman  
   UAS, Finland

3. **Research ability in (teacher training for) vocational education in the Netherlands**  
   Niek van den Berg, Toon van der Ven, Ewald Nijenhuis, Stan Frijters, Bernadette Damman & Lia Spreeuwenberg  
   Stoas Vilentum University of Applied Sciences, the Netherlands

B4. Present & Discuss Session

ICT, Media & Learning

Room: 3.190  
Chair: Ineke pit-ten Cate  
Timing: Wednesday Nov 25 – 09.15-10.45

1. **Arguing in Facebook: The Effects of Group Awareness Tools and Argumentation Scripts**  
   Armin Weinberger, Thomas Puhl & Dimitra Tsovaltzi  
   Saarland University, Germany

2. **Dialogical podcasts to promote reflection and self-direction in Higher Education**  
   Gloria Nogueiras, David Herrero & Alejandro Iborra  
   University of Alcalá, Spain

3. **Hypervideo in the classroom: Instructional alternatives and their effects**  
   Florinda Sauli & Alberto Cattaneo  
   SFIVET, Switzerland
B5. Present & Discuss Session

Teacher Research for Innovation in schools: talk with teacher researchers

Room: 3.230  
Chair: Ellen Rohaan & Anouke Bakx  
Timing: Wednesday Nov 25 – 09.15-10.45

1. Motivating students for science education  
   Lilian de Ruiter  
   Fioretti College, the Netherlands

2. Research subject citizenship school: "Politics Boring?"  
   Gitty van de Rakt  
   Sint Lucas Vocational College, the Netherlands

3. Evaluation of the modified design of an internship  
   Ester Reesing  
   University of Applied Sciences, Business Management, Education and Technology, the Netherlands

4. The development of mentors as student career counsellors  
   Danielle Stephan  
   Novalis College, the Netherlands

B6. Present & Discuss Session

Stimulating metacognitive skills among students

Room: 3.380  
Chair: Zsuzsa Buzas  
Timing: Wednesday Nov 25 – 09.15-10.45

1. Training in metacognitive skills to help promote self-confidence and academic performance among biology students  
   Leonie Reinen  
   University of Maastricht, the Netherlands

2. Metacognitive strategies as predictor for better test results  
   Wilbert van der Heul  
   Stoas Vilentum University of Applied Sciences, the Netherlands

3. The relation between a self-assessment tool and the use of metacognitive skills in primary education  
   Diana Baas & Jos Castelijns  
   De Kempel University College, the Netherlands
**B7. Present & Discuss Session**

**Professional Learning & Development**

**Room:** 3.120  
**Chair:** Hanneke Koopmans  
**Timing:** Wednesday Nov 25 – 09.15-10.45

1. **Actual and targeted professional learning culture in secondary schools**  
   Wouter Schenke, Henk Sligte & Marieke Buisman  
   University of Amsterdam, the Netherlands  
   Wilfried Admiraal, Jacobiene Meirink & Ben Smit  
   University of Leiden, the Netherlands

2. **Views of teacher educators and their deans on professional development activities aimed for practice-based research**  
   Martijn Willemse & Fer Boei  
   Windesheim University of Applied Sciences, the Netherlands  
   Quinta Kools  
   Fontys University of Applied Sciences, the Netherlands

3. **Extended Teams in vocational education: Slow starters but worth the wait**  
   Marco Mazereeuw  
   NHL University of Applied Science, the Netherlands  
   Susan McKenney  
   University of Twente, the Netherlands  
   Welten Institute Open University, the Netherlands  
   Iwan Wopereis  
   Open University, the Netherlands

**B8. Present & Discuss Session**

**Vocational Education**

**Room:** 3.100  
**Chair:** Fazel Ansari  
**Timing:** Wednesday Nov 25 – 09.15-10.45

1. **Dealing with Bumpy Moments in the context of vocational education in Technology**  
   Ellen Klatter, Kara Vloet, Giel Kessels, Sandra Janssen & Elly Wildeman  
   Fontys University of Applied Sciences, the Netherlands

2. **Talent and career development in pre-vocational education: enhancing adolescents’ interests towards science and technology**  
   Maud Olde Daalhuis & Henk Ritzen  
   Saxion University of Applied Sciences, the Netherlands
3. **Solving Maths Word Problems together in Lower Vocational Education: Effect of Collaborative Learning on Student Motivation.**

Jantien Gerdes
Open University, the Netherlands

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**B9. Present & Discuss Session**

**Initial Teacher Education**

**Room:** 3.070

**Chair:** Daniel Paredes

**Timing:** Wednesday Nov 25 – 09.15-10.45

1. **The teacher educator as learner; a new lens for reflection**

Jo-Ann Delaney & Madeleine du Vivier
Canterbury University, UK

2. **Embarrassment in mixed-sex and single-sex sport lessons**

Ulrike Sanders
Gymnasium, Germany

Barbara Moschner
University of Oldenburg, Germany

3. **Learning styles and Dynamic Transformation of Learning in Initial Teaching Practice**

Michel Cara & Raúl Aranda Riveros
Pontifical Catholic University of Valparaiso, Chile

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**B10. Present & Discuss Session**

**Higher Education**

**Room:** 2.220

**Chair:** Fenna Swart

**Timing:** Wednesday Nov 25 – 09.15-10.45

1. **Student employment: challenges and possibilities for studies in higher education**

Liisa Vanhanen-Nuutinen, Hannu Kotila & Kimmo Mäki
Haaga-Helia University of Applied Science, Finland

2. **E-TUBE Intervention for the development of elearning and innovation pedagogy in higher education**

Minna Scheinin, Mauri Kantola, Marjo Joshi, Aino Alastalo
Turku University of Applied Science, Finland
3. **The characteristics of excellent professionals: input for honors programs**  
Marjolein Heijne-Pennings, Inge Wijkmap & Marca Wolfensberger  
Hanze University of Applied Sciences, the Netherlands

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**B11. Present & Discuss Session**

**Science Education**

**Room:** 2.230  
**Chair:** Ignacio Monge  
**Timing:** Wednesday Nov 25 – 09.15-10.45

1. **Science Teacher’s Abilities to Observe Scientific Phenomena and Their Interpretive Skills**  
Taha Massalha & Jacob Thimor  
Academic Arab College for Education Haifa, Israel

2. **TeachFurther? TeachFurther? Learning the "how" for Premium Graduate teachers of STEME in the Further Education and Skills Sector**  
Noelle Graal  
Canterbury Christ Church University, UK

3. **Talent and career development in pre-vocational education: enhancing adolescents’ interests towards science and technology (DOUBLE BOOKING – CANCELLED IN THIS SESSION, BUT SCHEDULED IN SESSION B8)**  
Maud Olde Daalhuis & Henk Ritze  
Saxion University of Applied Science, the Netherlands

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**B12. Present & Discuss Session**

**Curriculum development**

**Room:** 2.240  
**Chair:** Ronald Keijzer  
**Timing:** Wednesday Nov 25 – 09.15-10.45

1. **Design and Evaluation of an Entrepreneurship Education: Dealing with Critical Incidents in the Post-Formation Phase**  
Karin Heinrichs  
University of Bamberg, Germany

2. **How to optimize your honors education?**  
Jolise ‘t Mannetje, Mark Gellevij, Karin Truijen, & Janina Banis  
Saxion University of Applied Science, the Netherlands

3. **Development of animal welfare courses for commercially keeping of pet animals**  
Marko Ruis & Hans Hopster  
Wageningen UR, the Netherlands
10.45 – 11.15: COFFEE BREAK

Room: First Floor of La Maison du Savoir

11.15 – 12.45: SESSIONS C

SYMPOSIUM

C1. Symposium

Individual differences in reading enjoyment: New strategies for reading promotion among students in schools and in teacher education
Room: 3.160
Chair: Hedy McGarrell
Timing: Wednesday Nov 25 – 11.15-12.45

1. Profiles of preservice teachers' reading attitudes
I. Vansteelandt, S.E. Mol, I. Landuyt, M. Mommaerts, & D. Caelen
AP University College, Belgium

2. First-year preservice teachers' reading enjoyment and their knowledge of effective literacy classroom practices
I.E. Boerma, S.E. Mol, & J. Jolles
VU University Amsterdam, the Netherlands

3. The role of teacher behaviour in adolescents' reading enjoyment
H. Van Keer, J. de Naeghel, M. Valcke, I. de Meyer, N. Warlop, & J. van Braak
Ghent University, Belgium

4. Discussion
Suzanne Mol
VU University Amsterdam, the Netherlands
C2. Symposium

Values and knowledge education

Room: 3.190
Chair: Frank de Jong
Timing: Wednesday Nov 25 – 11.15-12.45

1. VaKE in the judgment of practitioners
   Jean-Luc Patry, Alfred Weinberger & Sieglinde Weyringer
   University of Salzburg, Austria

2. Improving professional moral practice through practitioner research: VaKE in university-based teacher education
   Alfred Weinberger
   Private University College of Teacher Education of the Diocese of Linz, Austria

3. VaKE-Tact – Values and Knowledge Education and Agogical Tact
   Lydia Linortner & Jean-Luc Patry
   University of Salzburg, Austria

4. Discussion
   Frank de Jong
   University of Western Macedonia, Greece

C3. Symposium

Educating to, through and about scientific inquiry: innovative approaches in the classroom and in teacher education

Room: 3.220
Chair: Laura Tamassia
Timing: Wednesday Nov 25 – 11.15-12.45

1. Research in action: a digital learning environment to explore the research practice
   Laura Tamassia
   UCLL, Belgium

2. Focussing on student actions through case-based learning
   Peter Dejonckheere, Stephanie Vervaet & Kristof Van De Keere
   Vives University College, Belgium

3. ScienceReflex: thinking about the nature of science
   Jelle De Schrijver
   Odisee University College, Belgium

4. Discussion
   Laura Tamassia
   UCLL, Belgium
C4. Symposium

Eye movement tracking in education on selected textbooks

Room: 3.200
Chair: Iván Devosa
Timing: Wednesday Nov 25 – 11.15-12.45

1. Study of eye movement on selected textbooks
   Ágnes Maródi, Iván Devosa, Zsuzsa Buzás, János Steklács, & Damien Sagrillo
   College of Kecskemét, Hungaria

2. "EEG Mind Reader 1.0" the new measuring tool for Education
   Iván Devosa, Ágnes Maródi, Tamás Grósz, Zsuzsa Buzás, János Steklács
   College of Kecskemét, Hungaria

3. Testing music reading with eye tracking in three European countries
   Zsuzsa Buzas, János Steklács, Damien Sagrillo, Ágnes Maródi, & Iván Devosa,
   College of Kecskemét, Hungaria

4. Discussion
   Iván Devosa
   College of Kecskemét, Hungaria

C5. Symposium

Language loves music - music in multicultural learning communities

Room: 3.230
Chair: Kaarina Marjanen
Timing: Wednesday Nov 25 – 11.15-12.45

1. Interdisciplinarity in further education and initial teacher training: practitioner research as tool to support learning processes
   Francoise Hänggi, Colin Ferstand, Markus Cslovjecsek
   University of Applied Sciences, School of Education, Switzerland

2. The Peers: intercultural collaboration on music and languages integration with teacher students and their trainers
   Sabine Chatelain
   University of Lausanne, Switzerland

3. iPad apps for children - The Carnival of the Animals
   Markus Cslovjecsek
   FHNW UAS, Switzerland
   Kaarina Marjanen
   Laurea UAS, Finland
4. Discussion
Kaarina Marjanen
Laurea UAS, Finland

WORKSHOPS

C6. Workshop
A practical perspective on the division of roles in teacher teams in senior secondary vocational education
Patricia Brouwer & Carlos van Kan
Centre of Expertise for Vocational Education, the Netherlands
Room: 3.380
Timing: Wednesday Nov 25 – 11.15-12.45

C7. Workshop
Exploring a gold mine of classroom practices
Ewa Wapinska
University of Oslo, Norway
Room: 3.120
Timing: Wednesday Nov 25 – 11.15-12.45

C8. Workshop
Strategy maps as a tool to measure and increase the return on learning management systems
Tom De Schryver
University of Twente, the Netherlands
Paul van den Hurk
Uplearning, the Netherlands
Room: 3.100
Timing: Wednesday Nov 25 – 11.15-12.45
C9. Workshop

**Engaging science for tomorrow's generation**

Ignacio Monge & Francine Pellaud

HEP Fribourg, Switzerland

**Room:** 3.070  
**Timing:** Wednesday Nov 25 – 11.15-12.45

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C10. Workshop

**How to improve interdisciplinary teaching and learning in higher education?**

Elsbeth Spelt

Stoas University for Applied Sciences, the Netherlands

**Room:** 2.220  
**Timing:** Wednesday Nov 25 – 11.15-12.45

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C11. Workshop

**MathemaTIC**

Yves Kreis

University of Luxembourg, Luxembourg

Joseph Bertemes, Amina Kafai-Afif, Ben Haas

Ministry of Education - SCRIPT, Luxembourg

Philippe Arzoumanian

DEPP, France

**Room:** 2.230  
**Timing:** Wednesday Nov 25 – 11.15-12.45

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12.45 – 13:45: LUNCH

**Room:** First Floor of La Maison du Savoir
13.45 – 14:45: KEYNOTE SPEECH BY PROF. DR. MICHEL FAYOL

Optimizing learning: from lab to real life

Michel Fayol
University of Luxembourg, Luxembourg

Room: Conference Centre (-1)
Chair: Arnoud Evers

14.45 – 15:45: SESSIONS D

QUESTION & ANSWER SESSION

D1. Question & Answer Session

Optimizing learning: from lab to real life

Michel Fayol
University of Luxembourg, Luxembourg

Room: 2.240
Chair: Jörg Holle

EAPRIL INVITED SESSION

D2. Invited EAPRIL Session

High Impact Learning: A next step towards the future of learning and instruction in education and organisations

Filip Dochy
University of Leuven, Belgium

Room: 3.200
Chair: Inneke Berghmans
PRESENT & DISCUSS SESSIONS

D3. Present & Discuss Session

Formative assessment

Room: 3.230
Chair: Ineke pit-ten Cate

1. Exploring teachers’ beliefs on formative assessment in mathematics teaching and learning in Cyprus and Italy
   Stefania Lovece & Paraskevi Michael-Chrysanthou
   University of Cyprus, Cyprus

2. Improving formative assessment practice in Teacher Education through data feedback
   Sandra Broers, Jos Castelijns & Desirée Joosten-ten Brinke
   De Kempel University Teacher Education College, the Netherlands

D4. Present & Discuss Session

Effectiveness of tutoring on students’ development

Room: 3.380
Chair: Rebecca Eliahoo

1. Promoting student teachers' reflection skills by means of joint reflection: The crucial role of tutors' assistance
   Teresa Mauri, Marc Clarà, R. Cubero, M. Cubero, A. Martinez & A. Usabiaga
   University of Lleida, Spain

2. Reciprocal peer tutoring: a future tool for teaching in Dutch secondary education?
   Barbara Vos-ten Have
   Maastricht University, the Netherlands
D5. **Present & Discuss Session**

**Instructional strategies and learning environments**

**Room:** 3.120  
**Chair:** Luuk van Leeuwen  
**Timing:** Wednesday Nov 25 – 14.45-15.45

1. **Biased Risk Decisions by Professionals: (Re)searching for an Educational Remedy**  
   Ab Bertholet  
   Utrecht University of Applied Science, the Netherlands

2. **Co-creation: designing a hybrid curriculum in vocational education within a ‘design and media’ track**  
   Henk Ritzen, Hans de Vries & Eugene van Wijk  
   Saxion, the Netherlands

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D6. **Present & Discuss Session**

**Self-regulated learning in secondary education**

**Room:** 3.100  
**Chair:** Marion Crauwels  
**Timing:** Wednesday Nov 25 – 14.45-15.45

1. **Secondary teachers’ activities for student self-regulated learning (CANCELLED)**  
   Jantine van Beek & Frank de Jong  
   Stoas Vilentum University of Applied Sciences, the Netherlands  
   Theo Wubbels  
   University of Utrecht, the Netherlands  
   Alexander Minnaert  
   University of Groningen, the Netherlands

2. **The long-term impact of formative assessment on young adolescents’ self-regulation**  
   Kelly Meusen-Beekman, Desiree Joosten-ten Brinke & Henny P. A. Boshuizen  
   Welten Institute, the Netherlands
D7. Present & Discuss Session

ICT and Media in Education

Room: 3.070  
Chair: Robert Reuter  

1. **Fostering reflective thinking about information in 5<sup>th</sup> graders with blogs: how helpful are learning supports?**  
   Jennifer Thoss & Robert Reuter  
   University of Luxembourg, Luxembourg

2. **Coming of age: Digital natives on the road to becoming digital learners**  
   Zarina M. Charlesworth & Natalie B. Sarrasin  
   University of Applied Sciences and Arts, Western Switzerland, Switzerland

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D8. Present & Discuss Session

Students’ learning

Room: 2.220  
Chair: Ronald Keijzer  

1. **456’s got talent**  
   Mieke Goos, Jessica Gabbano & Anna Martens  
   UCLL, Belgium

2. **Dialogic Teaching: Rethinking "messy" classroom interactions**  
   Béatrice Arend & Patrick Sunnen  
   University of Luxembourg, Luxembourg

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D9. Present & Discuss Session

Students’ Competence Development

Room: 3.160  
Chair: Christian Mathis  

1. **Reflecting how Values and Norms are Reflected**  
   Sarah-Jane Conrad & Christian Mathis  
   University of North-Western Switzerland, Switzerland
2. Cultural and economic difficulties faced by Turkish students visiting Latvia via Erasmus programme
Sibel Burçer
University of Latvia, Latvia

D10. Present & Discuss Session

Learning in groups

Room: 3.190
Chair: Vesna Belogoska

1. Interaction and engagement mediating perceived learning outcomes of Group Learning Activities
Miranda de Hei & Ellen Sjoer
University of the Hague, the Netherlands
Wilfried Admiraal & Jan-Willem Strijbos
University of Leiden, the Netherlands

2. Productive divergence in collaborative learning - a case study
Lara Schmitt, Jochen Rick, Daniel Kopp, & Armin Weinberger
Saarland University, Germany

ROUND TABLE SESSIONS

D11. Roundtable Session

Educators’ Professional Development

Room: 3.220
Chair: Uwe Bauman

1. Performance management in Flemish secondary schools
Loth Van Den Ouweland
University of Antwerp, Belgium

2. Dialogue strengthen the identity of the coming professional
Elly van den Berg Thomassen
Stoas Vilentum University of Applied Sciences, the Netherlands
### 15.45 – 16:15: COFFEE BREAK

**Room:** First Floor of La Maison du Savoir

### 16.15 – 17:45: SESSIONS E

#### EAPRIL INVITED SESSIONS

**E1. Invited EAPRIL Session**

**CLOUD 2 INVITED SYMPOSIUM**

Professionalization of educators, bachelor teachers becoming master teachers...?!

**Room:** 4.510  
**Chair:** Anouke Bakx & Iris Windmuller  
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **ICT literacy and ICT competencies of educators**  
   Hilde Cuppen  
   HAN University of applied sciences, the Netherlands

2. **'Designing 21st Century Learning Experiences: If a teacher thinks he can be replaced by a computer, he should be!'**  
   Erik Meester  
   Academica Business College, the Netherlands

3. **Redesigning lessons by Flipping the Classroom**  
   Daniëlle Quadakkers  
   Fontys University of Applied Sciences, the Netherlands

4. **The Self-Determination Theory in theory courses**  
   Peter Vankan  
   Beroepscollege Parkstad Heerlen (BCPL – PPL), the Netherlands
PRACTICE MEETS RESEARCH SESSIONS

E2. Practice Meets Research Session

Tinkering with Technology in Human Computer Interaction Education

Danica Mast & Chris Heydra

the Hague University of Applied Sciences, the Netherlands

Ruben Vanderlinde

Ghent University, Belgium

Room: 3.220
Chair: Ruben Vanderlinde
Timing: Wednesday Nov 25 – 16.15-17.45

E3. Practice Meets Research Session

A Research culture in Secondary Schools

Ilona Mathijsen

Fontys University of Applied Sciences, the Netherlands

Anje Ros

Fontys University of Applied Sciences, the Netherlands

Room: 3.190
Chair: Anje Ros
Timing: Wednesday Nov 25 – 16.15-17.45

PRESENT & DISCUSS SESSIONS

E4. Present & Discuss Session

Competence development in Early Years and Primary Education

Room: 3.160
Chair: Anneke Smits
Timing: Wednesday Nov 25 – 16.15-17.45

1. The design of a spelling intervention in primary education

Anneke Smits

Windesheim University of Applied Sciences, the Netherlands
2. **Oral presentation skills for Elementary Education students: Peer group as a resource for development**  
   David Herrero, Alejandro Iborra, Gloria Nogueiras, Esther Rivas & Laura Sanz  
   University of Alcalá, Spain

3. **The effect of a process portfolio to enhance the writing capacities of deaf secondary students**  
   Dianne Bekkers  
   Maastricht University, the Netherlands

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**E5. Present & Discuss Session**

**Mentoring**

**Room:** 3.200  
**Chair:** Wilfried Admiraal  
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **Mentor in Mind: Sustainable Success**  
   Rineke Keijzer & Wilfried Admiraal  
   University of Leiden, the Netherlands

2. **Walking the tightrope: an analysis of Critical Incidents in Mentoring**  
   Rebecca Eliahoo  
   University of Westminster, UK

3. **Providing a good start: What support do beginning teachers receive in their schools?**  
   Quinta Kools, Rita Schildwacht & Rian Aarts  
   Fontys University of Applied Science, the Netherlands

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**E6. Present & Discuss Session**

**Instructional Strategies & Learning Environments**

**Room:** 2.240  
**Chair:** Miranda De Hei  
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **Impact of student centred learning environments on students’ learning approach in higher education**  
   Els Laenens, Tom Kempeneers, Ann Stes, Ellen Vandervieren & Peter Van Petegem  
   University of Antwerp, Belgium

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2. Flipped classroom approach in teaching medication calculations: an action study
Jani Hannula, Harri Ketamo, Jaana-Maija Koivisto, Liisa Lukkari, Eeva-Liisa Moisio, Hanna Tommila, Ulla Vaherkoski & Airi Westergård
Helsinki Metropolia University of Applied Sciences, Finland
Satakunta University of Applied Sciences, Finland

3. Europortfolio: A European Network of ePortfolio Experts and Practitioners (EPNET)
Igor Balaban
University of Zaghreb, Croatia

E7. Present & Discuss Session

Team Learning

Room: 3.230
Chair: Cindy Poortman
Timing: Wednesday Nov 25 – 16.15-17.45

1. Team design research on explorative classroom dialogues
Marike Klomp & Janneke te Marvelde
Windesheim University of Applied Sciences, the Netherlands

2. A datateam in higher education: how teams’ conversations contribute to improvement
Erik Bolhuis & Joke Voogt
Windesheim University of Applied Science, the Netherlands
Kim Schildkamp
University of Twente, the Netherlands

3. The role of team support in developing teachers’ entrepreneurial readiness and self-efficacy
Kati Peltonen
Lahti University of Applied Sciences, Finland
1. How can we improve students understanding of complex experimental procedures for testing unobservable entities as part of scientific inquiry?
Sofie Baeten, Ilya Lebeau, Carla Schramme, Daan Moechars, Griet Ceulemans & Marion Crauwels
University of Leuven, Belgium

2. Teachers ideas and practices to improve collaborative learning in classroom with solitary moments or activities
Romain Boissonade & Marcelo Giglio
HEP-BEJUNE, Switzerland

3. The appropriateness of a coding scheme to assess open-mindedness in online dialogues of master students
Hennie van Heijst & Frank de Jong
Stoas Vilentum University of Applied Sciences, the Netherlands
Paul A. Kirschner
Open University, the Netherlands

1. What is an effective and efficient methodology to get employees in a global organization at the desired level?
Jeffrey van der Wallen
Marel Townsend Further Processing, the Netherlands

2. The effect of a facilitator in learning, improving a nursing team in a mental health care hospital
Ferenc Koolen
GGZ OOST BRABANT Mental Health Care Hospital, the Netherlands
3. **How to improve workplace learning for employees in a callcenter of a health insurance company?**
   Judith Rook
   Zilveren Kruis Achmea, Customer Contact Centre, the Netherlands

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**E10. Roundtable Session**

Starting up master students innovations with practitioner research: critical thinking and an inquiry based attitude

**Room:** 3.100
**Chair:** Lia Spreeuwenberg
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **Inquiry-based learning: to enhance critical thinking and attitude of inquiry among Dutch nurse students**
   Wendy Heemskerk
   Haga Ziekenhuis – Teaching Hospital, the Netherlands

2. **The effect of student's curiosity on learning development in an educational organization and professional nursing environment**
   Anke Bakker
   ROC Rijn IJssel, Secondary vocational education and training in nursing, the Netherlands

3. **Developing critical thinking skills and an inquiry-based attitude in Bachelor HRM students**
   Heleen Hoens
   Avans University of Applied Sciences, the Netherlands

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**E11. Roundtable Session**

Starting up master students innovations with practitioner research: inquiry based learning

**Room:** 3.070
**Chair:** Sari Harmoinen
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **Is reflection a tool in Higher Design Education to improve innovation at large?**
   René van Binsbergen
   Design Academy Eindhoven, the Netherlands

2. **How to create a safe environment in primary schools, so teachers reflect on their actions and are vulnerable and dare to formulate the requests for help?**
   Caroline Ermers
   De LenS, Primary School, the Netherlands
3. The teacher can help their students with their choices. The lessons will change because the teacher have to put the lessons on a more career focused way

Gregory Priem
Hoogelandel Mavo, Secondary School, the Netherlands

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**E12. Roundtable Session**

Starting up master students innovations with practitioner research: co-creation

**Room:** 2.220
**Chair:** Joan Van den Ende
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **Guiding students to master social work in co-creation with counselors in practice**
   Dorenda Brinkman
   HAN University of Applied Sciences, the Netherlands

2. **Parent Involvement in Immigrant schools**
   Annefieke Griffioen
   Primary-schools board, advising headmasters, the Netherlands

3. **Responsible research and innovation in the lower grades of secondary vocational education, by experimenting together in a learning team**
   Emely Meyerink
   Reggesteyn, Lower Vocational Education, the Netherlands

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**E13. Roundtable Session**

Starting up master students innovations with practitioner research: motivation

**Room:** 2.230
**Chair:** Gert Vanthournout
**Timing:** Wednesday Nov 25 – 16.15-17.45

1. **Which factors enhance intrinsic motivation of bachelor students?**
   Harmen Jan Terwel
   Christelijke Hogeschool Ede, University of Applied Sciences, the Netherlands

2. **How to motivate secondary school students in a regular high school program to enroll in extracurricular technical courses within the larger school community**
   Vincent Hoksbergen
   RSG Pantarrijn Wageningen, Lower Vocational Education, the Netherlands

3. **How can you stimulate professional learning in secondary vocational education?**
   Petra Brandsma
   Nordwin College, Secondary Vocational Education, the Netherlands
THURSDAY NOVEMBER 26

09.15 – 10.15: KEYNOTE SPEECH BY PROF DR. SANNA JÄRVELÄ

Regulated Learning in CSCL – Theoretical Progress for Learning Success
Sanna Järvelä
University of Oulu, Finland

Room: Conference Centre (-1)
Chair: Ruben Vanderlinde

10.15 – 10.45: COFFEE BREAK

Room: First Floor of La Maison du Savoir

10.45 – 11.45: SESSIONS F

QUESTION & ANSWER SESSION

F1. Question & Answer Session with Sanna Järvelä

Regulated Learning in CSCL – Theoretical Progress for Learning Success
Sanna Järvelä
University of Oulu, Finland

Room: 2.230 (instead of Conference Centre (-1))
Chair: Anje Ros
Timing: Thursday Nov 26 – 10.45-11.45
LUXEMBOURGISCH DAY – SESSION 1 (open for all participants)

F2. Symposium (Luxembourgisch day)

Transitions in teacher education: from initial training to continuous professional development

Room: 3.200
Chair: Charles Max
Timing: Thursday Nov 26 – 10.45 – 11.45

1. Fundamental school teacher training in Luxembourg
   Gilbert Busana & Romain Martin
   University of Luxembourg

2. Teacher Induction Phase
   Camille Peping
   Ministry of Education - Institut de formation de l’Éducation Nationale (IFEN)

3. Continuous professional development for teachers
   Carmen Schürnbrand
   Ministry of Education - Institut de formation de l’Éducation Nationale (IFEN)

FLIPPING THE SESSION

F3. Flipping the Session

Teacher education

Room: 3.160
Chair: Rebecca Eliahoo
Timing: Thursday Nov 26 – 10.45-11.45

1. FLIPPING THE SESSION – How can teachers facilitate creative collaboration in the classroom?
   Marcelo Giglio
   HEP-BEIUNE, Switzerland

2. FLIPPING THE SESSION – Assessing situate knowledge in secondary teacher training by using video cases
   Walter Geerts & Marc Van Laeken
   NHL University of Applied Sciences, the Netherlands
F4. Flipping the Session

Language learning

Room: 3.190  
Chair: Hedy McGarell  
Timing: Thursday Nov 26 – 10.45-11.45

1. **FLIPPING THE SESSION – Language developing teacher learning in Socratic dialogue**  
   Fenna Swart  
   InHolland, the Netherlands  
   D. Knezic, J. Onstenk & R. De Graaff  
   University of Utrecht, the Netherlands

2. **FLIPPING THE SESSION – Learning and speaking Luxembourgish**  
   Adrienne Ouafotientcheu  
   Multi-LEARN Institute, Luxembourg

PRESENT & DISCUSS SESSIONS

F5. Present & Discuss Session

HomeWork

Room: 3.220  
Chair: Janneke Meursing  
Timing: Thursday Nov 26 – 10.45-11.45

1. **Parents and students alike: how the Muiswerk app and ITS enhance parental involvement and foster numeracy learning**  
   Carla Haelermans, Toine Van Gaal & Joris Ghysels  
   TIER, the Netherlands

2. **Improving Exam Grades with Computer supported Homework**  
   Jo Moonen  
   [CANCELLED]  
   Maastricht University, the Netherlands
**F6. Present & Discuss Session**

**Assessment methods**

**Room:** 2.220  
**Chair:** Greta de Wit - Rademaker  
**Timing:** Thursday Nov 26 – 10.45-11.45

1. **In search of alternative assessment methods: the implementation of an e-portfolio**  
Evelien Opdecam, Fanny Buysschaert, Ignace De Beelde & Greet De Beer  
Ghent University, Belgium

2. **An approach to undergraduate learning outcomes assessment: "PIC" key skills test**  
Varvara Pogozhina & Oleg Podolskiy  
NRU Higher School of Economics, Russia

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**F7. Present & Discuss Session**

**Initial Science Teacher Education**

**Room:** 3.230  
**Chair:** Taha Massalha  
**Timing:** Thursday Nov 26 – 10.45-11.45

1. **Argumentation in Chemistry Initial Teacher Training: Experiences and perceptions of pre-service teachers**  
Armin Weinberger, Ariane Baffa Lourenço, & Salete Linhares Queiroz  
Saarland University, Germany

2. **Impact of Writing Science Heuristics Approach In Terms Of Pre Service Science Teachers’ Using Skills and Attitudes Toward Socio-Scientific Initiatives In Science Classes**  
İlke Çalışkan  
Hacettepe University, Turkey
F8. Present & Discuss Session

Professional development

Room: 3.380
Chair: Quinta Kools
Timing: Thursday Nov 26 – 10.45-11.45

1. Educators’ Professional Development: From Trainer to Learning Facilitator
   Katrin Boege & Jill Hohenstein
   King’s College, UK

2. scil trend study 2015/2016 - What are the trends in corporate learning?
   Christian Schneider & Tanja Fandel-Meyer
   University of St. Gallen, Switzerland

F9. Present & Discuss Session

Teacher education

Room: 3.120
Chair: Vesna Belogaska
Timing: Thursday Nov 26 – 10.45-11.45

1. Adventure Based Experiential Learning and the impact of Personal and Social Development on Academic Achievement
   Rene Boom
   Maastricht University, the Netherlands

2. Approach and methodology to reflect critically
   Jean Claude Callens
   Vives University College, Belgium

F10. Present & Discuss Session

Students’ motivation

Room: 3.100
Chair: Toon Dehandschutter
Timing: Thursday Nov 26 – 10.45-11.45

1. The impact of higher education students’ absolute and relative perception of need support on their end of term motivation
   Gert Vanthournout, Kirsten Vandermeulen
   AP University College, Belgium
   Sven de Maeyer & David Gijbels
   University of Antwerp, Belgium
2. The effect of inquiry-based learning on the knowledge and motivation of learners in a culturally diverse elementary classroom

Lieveke Hellemans & Stefan Haesen
Thomas More University College, Belgium

F11. Present & Discuss Session

Self-regulated learning

Room: 3.070
Chair: Thea van Bokhoven
Timing: Thursday Nov 26 – 10.45-11.45

1. WISH for Fruitful Self-Regulation Skills of Vocational Students: a Design Study
   Loek Nieuwenhuis, Haske van Vlokhoven, Ruud Klarus, Jeroen van Merriënboer & Derk Jan Nijman
   HAN University of Applied Sciences, the Netherlands

2. The occurrence and promotion of Self-regulated learning in primary school learning context
   Heikki Kontturi & Sanna Järvelä
   University of Oulu, Finland

ROUNDTABLE SESSIONS

F12. Roundtable Session

Professional Development

Room: 2.240
Chair: Arnoud Evers
Timing: Thursday Nov 26 – 10.45-11.45

1. Regional collaboration in falls prevention – Health care student’s pilot study
   Marja Äijö & Tarja Tervo-Heikkinen
   Savonia University of Applied Sciences, Finland

2. Learning to reframe
   Tom van Oeffelt
   Stoas Vilentum University of Applied Sciences, the Netherlands
F13. Roundtable session

Language and communication

Room: 2.400
Chair: Ewa Wapinska
Timing: Thursday Nov 26 – 10.45 – 11.45

1. Nonviolent communication (NVC) - a tool to prevent and solve conflicts in school?
   Markus Dormann & Karin Heinrichs
   University of Bamberg, Germany

2. Judging People and their Language Use: How Attitudes towards Languages and Language Users affect Speaker Evaluations in Multilingual Contexts
   Tessa Lehnert & Sabine Krolak-Scherwrdt
   University of Luxembourg, Luxembourg

11.50 – 13.00: CLOUD AND INVITED WORKSHOPS

MASTERCLOUD FOR STUDENTS

Mastercloud Workshop for Students

Room: 3.350
Chair: Frank de Jong & Charles Max
Timing: Thursday Nov 26 – 11.50 – 13.00

CLOUD WORKSHOPS

CL1. Teacher Education
Room: 3.160
Chair: Liisa Vanhanen-Nuutinen & Sirpa Laitinen-Väänänen

CL2. Educators’ Professional Development
Room: 3.200
Chair: Anouke Bakx & Iris Windmuller

CL3. Instructional Strategies & Learning Environments
Room: 3.230
Chair: Marcelo Giglio
| Room: 3.380 | Chair: Jörg Holle & Arnoud Evers |
| CL5. HRD & Workplace Learning |

| Room: 3.120 | Chair: Ruben Vanderlinde |
| CL6. ICT, Media & Learning |

| Room: 3.100 | Chair: Anje Ros |
| CL7. Practice-based Research and Inquiry |

### 13.00 – 14.00: LUNCH

Room: First Floor of La Maison du Savoir

### 13.30 – 16.00: EXHIBITION BY LUXEMBOURGISCH SCHOOLS

**EAPRIL Invited Session**

Exhibition of ICT Projects from Luxembourg Schools

Serge Linckels
Ministry of Education - Digital (4) Education

**Room:** First floor of La Maison du Savoir  
**Timing:** Thursday Nov 26 – 13.30 – 16.00

1. **Project 1**  
**Tablet classes**  
Lycée Technique Bonnevoie  
Luxembourg

2. **Project 2**  
**Video production "School am Duerf"**  
Ecole fondamentale Bettembourg  
Luxembourg

3. **Project 3**  
**MathemaTIC – adaptive learning for mathematics in primary schools**  
Fundamental schools and Agency for school quality development (ADQS)  
Luxembourg
4. **Project 4**

"Maach3" - Makerspace (electronics)
Lycée Technique Ettelbruck
Luxembourg

5. **Project 5**

Makerspace (coding + robotics)
Lycée Technique Esch/Alzette
Luxembourg

6. **Project 6**

BEE SECURE – internet security and cybercrime programme
National Youth Service (SNJ)
Luxembourg

7. **Project 7**

"Uelzechkanal" - student TV channel that runs for 20 years already
Lycée de Garçons Esch
Luxembourg

8. **Project 8**

"Crème Fraiche" non-formal learning initiative for developing media literacy
National Youth Service (SNJ)
Luxembourg

9. **Project 9**

Road show of best practices from literacy activities
Luxembourg schools & Educodesign
Luxembourg

10. **Project 10**

e-twinning
Anefore (Agence nationale chargée de la mise en œuvre des programmes européens d'éducation et de formation tout au long de la vie)
Luxembourg

11. **Project 11**

iTEO (iPad App to record and edit oral language)
University of Luxembourg & fundamental schools
Luxembourg
14.00 – 15.30: SESSIONS G

LUXEMBOURGISH DAY – SESSION 3 (open for all participants)

G1. Symposium (Luxembourgish day)

Digital strategy for education: strategies, approaches and experiences

Room: 3.200
Chair: Robert Reuter
Timing: Thursday Nov 26 – 14.00 – 15.30

1. Digital (4) Education
   Jos Bertemes
   Ministry of Education - SCRIPT

2. eduSphere - The digital learning and teaching environment for Luxembourg
   Serge Linckels
   Ministry of Education - SCRIPT

3. BEE CREATIVE – Promoting creativity, talent and entrepreneurship
   Nadine Schirtz & Marc Teusch
   Service National de la Jeunesse / Ministry of Education

4. Learning with tablet-cloud systems in elementary science education
   Nathalie Hack & Ju Youn Song
   University of Luxembourg - Interdisciplinary Centre for Security Reliability and Trust (SnT)

EAPRIL INVITED SESSION

G2. EAPRIL Invited Workshop

How to write a good practitioner research article/submission

Ruben Vanderlinde (EAPRIL Board Member)
Ghent University, Belgium

Sirpa Laitinen-Väänänen (EAPRIL Board Member)
University of Applied Sciences of Jyväskylä, Finland

Room: 3.220
Timing: Thursday Nov 26 – 14.00 – 15.30
G3. Workshop
EPortfolio and Open Badges Maturity Framework
Igor Balaban & Aleksandra Sobodić
University of Zagreb, Croatia
Room: 3.160
Timing: Thursday Nov 26 – 14.00 – 15.30

G4. Workshop
How to integrate motivation of millenials in education?
Hanneke Koopmans
University of Applied Sciences Rotterdam, the Netherlands
Room: 3.190
Timing: Thursday Nov 26 – 14.00 – 15.30

G5. Workshop
Designing for Learning and Inclusion: Universal design for Learning in action
Nikos Zygouritsas & Katerina Riviou
EA, Greece
Room: 3.230
Timing: Thursday Nov 26 – 14.00 – 15.30

G6. Workshop
How do you develop an effective digital pedagogical innovation?
Erik Bolhuis, Jael de Jong- Weissman & Erik Ploeger
Windesheim University of Applied Sciences, the Netherlands
Room: 3.380
Timing: Thursday Nov 26 – 14.00 – 15.30
G7. Workshop
The Max method: successful innovation in education in Belgium focussing on strong pedagogy and individualised special needs attention
Eddy Marchand & Roel Buisseret
KA Merksem, Belgium
Room: 3.120
Timing: Thursday Nov 26 – 14.00 – 15.30

G8. Workshop
Anonymous Job Application Processes (AAP)
Jörg Holle & Jan Rodorf
Aspiranta, Germany
Room: 3.100
Timing: Thursday Nov 26 – 14.00 – 15.30

G9. Workshop
Vocational training for young people with disabilities – a European transfer from Austria to Malta
Leonhard Niederwimmer & Gabriele Winkler
BFI OÖ, Austria
Room: 3.070
Timing: Thursday Nov 26 – 14.00 – 15.30

G10. Workshop
Knowledge utilization: climbing the ladder
Jos Castelijns & Marjan Vermeulen
de Kempel University College, the Netherlands
Room: 2.220
Timing: Thursday Nov 26 – 14.00 – 15.30
G11. Workshop

Teacher design teams for blended learning in higher education

Bram Pynoo & Jo Tondeur
Ghent University, Belgium

Griet Lust
Artevelde University College Ghent, Belgium

Room: 2.230
Timing: Thursday Nov 26 – 14.00 – 15.30

G12. Workshop

Process Communication Model (PCM) and education

Melissa De Bruyker
Artevelde University College Ghent, Belgium

Room: 2.240
Timing: Thursday Nov 26 – 14.00 – 15.30

G13. Workshop

Coaching with Bug-in-Ear device

Frank Crasborn, Anje Ros
Fontys University of Applied Sciences, the Netherlands

Kamakshi Rajagopal, Karel Kreijns
Welten Institute, the Netherlands

Room: 2.400
Timing: Thursday Nov 26 – 14.00 – 15.30

15.30 – 16.00: COFFEE BREAK

Room: First Floor of La Maison du Savoir
LUXEMBOURGISH DAY – SESSION 4 (open for all participants)

H1. Roundtable Session (Luxembourgish day)
Digital(4)education: How to bring a strategic action plan into practice

Room: 3.200  
Chair: Robert Reuter  
Timing: Thursday Nov 26 – 16.00-17.30

1. Jos Bertemes & Serge Linckels  
   Ministry of Education – SCRIPT, Luxembourg
2. Charles Max & Bob Reuter  
   University of Luxembourg, Luxembourg

PRACTICE MEETS RESEARCH SESSIONS

H2. Practice meets research session
Developmental teacher education: prolepsis in a process of double stimulation?

Martijn van Schaik & Rob Huijpen  
Fontys University of Applied Sciences, the Netherlands

Frank de Jong  
Fontys University of Applied Sciences, the Netherlands

Room: 3.160  
Chair: Fer Boei  
Timing: Thursday Nov 26 – 16.00 – 17.30
H3. Practice meets research session

How to stimulate data use for quality development in schools? Reflections from the Responsible Data Use project in Flanders

Jerissa De Bilde, Nele Goethals, Greet Engelbeen, Katrien Claes & Diane Jacobs
VSKO, Belgium
Arnoud Evers
Open University, the Netherlands

Room: 4.510
Chair: Arnoud Evers
Timing: Thursday Nov 26 – 16.00 – 17.30

H4. Practice meets research session

MOOC - Massive Open Online Course as a tool for nurses and nursing students for practising medication calculation

Liisa Lukkari, Harri Ketamo, Jani Hannula, Airi Westergård, Jaana-Maija Koivisto, Eeva-Liisa Moisio, Hanna Tommila & Ulla Vaherkoski
Helsinki Metropolia University of Applied Sciences, Finland
Satakunta University of Applied Sciences, Finland
Jörg Holle
Aspiranta, Germany

Room: 3.220
Chair: Jörg Holle
Timing: Thursday Nov 26 – 16.00 – 17.30

H5. Practice meets research session

Exploring inquiry-based learning with tablets in elementary science

Eric Castanet
European School 2 Luxembourg-Mamer, Luxembourg

Nathalie Hack, Ju Youn Song, & Charles Max
University of Luxembourg, Luxembourg

Room: 3.230
Chair: Ruben Vanderlinde
Timing: Thursday Nov 26 – 16.00 – 17.30
**H6. Practice meets research session**

**Real time in-ear coaching**

Vesna Belogaska  
IRIS Connect, UK

Christina Preston  
MirandaNet Fellowship, UK

**Room:** 3.380  
**Chair:** Hanne Tack  
**Timing:** Thursday Nov 26 – 16.00 – 17.30

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**PRESENT & DISCUSS SESSIONS**

**H7. Present & Discuss Session**

**Differentiation in the classroom**

**Room:** 3.120  
**Chair:** Ineke pit-ten Cate  
**Timing:** Thursday Nov 26 – 16.00 – 17.30

1. **Differentiation in the classroom. A practice-based research on the feasibility of differentiating techniques in school subjects with less than two hours a week**  
   Lien Bolle & Lies Vandenbroele  
   Artevelde University College Ghent, Belgium

2. **Getting on the Same Page. Teaching literacy-diverse classes: challenges, opportunities and proper prior training**  
   Peter Broeder & Carel van Wijk  
   Tilburg School of Humanities, the Netherlands

3. **Getting started with differentiated instruction**  
   Wouter Smets  
   Karel de Grote University College, Belgium
H8. Present & Discuss Session

Learning environments

Room: 3.100
Chair: Patrick Rutgers
Timing: Thursday Nov 26 – 16.00 – 17.30

1. **Accelerated Educational Change with Technology in Initial Teacher Training Institutes**
   Jos Fransen, Pieter Swager & Jeroen Bottema
   InHolland, the Netherlands

2. **Foreign staff mobility as the factor of integration into the world educational space**
   Olga Nessipbayeva & Tatyana Presnyakova
   Kazakh-British Technical University, Kazakhstan

3. **Contemporary Czech and Swedish elementary school – Comparison of selected aspects of educational systems**
   Ivana Marova
   Masaryk University Brno, Czech Republic

H9. Present & Discuss Session

Teachers’ Guidance and Scaffolding

Room: 2.400
Chair: Sari Harmoinen
Timing: Thursday Nov 26 – 16.00 – 17.30

1. **The relationship between a teacher’s guidance and the model students create for magnetism**
   Sari Harmoinen & Jouni Viiri
   University of Oulu, Finland

2. **Promoting teachers’ scaffolding of mathematical language in a professional development programme**
   Jantien Smit
   Saxion University of Applied Sciences, the Netherlands
   Monique Wolthuis
   Wilkeshuisschool Deventer, the Netherlands
   Ronald Keijzer
   iPabo University of Applied Sciences, the Netherlands
3. The extended professionality of teachers with a masters degree: a contribution to school development
Linda van den Bergh & Iris Windmuller
Fontys University for Applied Sciences, the Netherlands

ROUND TABLE SESSIONS

H10. Roundtable session
Practice-based research and its impact

Room: 2.240
Chair: Linda Sontag
Timing: Thursday Nov 26 – 16.00 – 17.30

1. The nature of impact of practice-oriented educational research
   Suzanne Groothuijsen
   University of Utrecht, the Netherlands

2. Teacher research that contributes to school development
   Miranda Timmermans
   Avans University of Applied Sciences, the Netherlands
   Anje Ros
   Fontys University of Applied Sciences, the Netherlands
   Janneke van der Steen
   HAN University of Applied Sciences, the Netherlands

3. Issues in Urban Coaching & Education
   Veerle Van Raemdonck & Peter Deriemaeker
   Erasmus University College Brussels, Belgium

H11. Roundtable session
What do teachers learn from research about assessment?

Room: 2.230
Chair: Greta de Wit-Rademaker
Timing: Thursday Nov 26 – 16.00 – 17.30

1. What do teachers learn from research about assessment?
   Minke Huijgen – Folkerts
   Windesheim University of Applied Sciences, the Netherlands
2. What do teachers learn from research about assessment?
   Remmelt Visscher
   Windesheim University of Applied Sciences, the Netherlands

3. What do teachers learn from research about assessment?
   Marleen Heikens
   Windesheim University of Applied Sciences, the Netherlands

4. What do teachers learn from research about assessment?
   Vincent Grit
   Windesheim University of Applied Sciences, the Netherlands

H12. Roundtable Session

Effectiveness of instructional design formats

Room: 2.220
Chair: Joris Ghysels
Timing: Thursday Nov 26 - 16.00 – 17.30

1. Will being aware of a dialogic stance and working dialogic principles help to get better motivated students?
   Erwin Dijkstra
   Maastricht University, the Netherlands

2. Does teaching in small groups improve student performance in (senior) vocational performance?
   Gini Peters
   Maastricht University, the Netherlands

3. The influence of intensive tutoring on dropout
   Miriam Alexander-Hundscheidt
   Maastricht University, the Netherlands
H13. Roundtable session

Educator’s development

Room: 3.070
Chair: Fenna Swart
Timing: Thursday Nov 26 – 16.00 – 17.30

1. The Class of 2010: The journey of a new academy to improve educational attainment and raise student expectations *(ORDER CHANGE)*
   Tanya Ovenden-Hope
   Cornwall College Group, UK
   Rowena Passy
   Plymouth University, UK

2. Educational professionals in collaboration: Barriers and facilitators
   Linda van den Bergh, Karin Diemel, Elle van Meurs & Jacqueline van Swet
   Fontys University of Applied Sciences, the Netherlands

3. Team teaching in teacher education for secondary schools as a pilot for school based teacher education
   Toon Dehandschutter & Hilde Bogaerts
   UCLL, Belgium

19.30 – ... : CONFERENCE DINNER

Room: Hôtel Parc Belle-Vue, Luxembourg
09.15 – 10.45: EAPRIL BEST RESEARCH AND PRACTICE PROJECT 2015 AWARD SESSION

EAPRIL’s Best Research & Practice Project Award 2015 Session

Room: 3.500 & 3.510 (video-streaming)
Chair: Frank de Jong

1. MobiLLab “Hightech-Laboratory for Secondary Schools” - An Informal Learning Research and Development Program
   Nicolas Robin, Rebecca Cors & Ulrich Schütz
   University St. Gallen, Switzerland

2. The data team procedure for professional development and school improvement
   Kim Schildkamp, Cindy Poortman, Hanadie Leusink, & Christel Wolterinck
   University of Twente, the Netherlands

3. Learning Mathematics through new Communication Factors (Le-MATH)
   Gregory Makrides
   Cyprus Mathematical Society, Cyprus

   Fazel Ansari & Madjid Fathi
   Institute of Knowledge Based Systems & Knowledge Management, University of Siegen, Germany

10.45 – 11.15: COFFEE BREAK

Room: First Floor of La Maison du Savoir
11.15 – 12.45: SESSIONS I

SYMPOSIUM

I1. Symposium

Designing, organizing and researching a masterclass practitioner research for teacher educators: a retrospective view and a glance at future plans

Room: 3.160
Chair: Joke Hurtekant
Timing: Friday Nov 27 – 11.15 – 12.45

1. Practitioner research of Evelien: Student teachers' view on good teaching
   Evelien Flamez
   CVO KISP, Belgium

2. Practitioner research of Lisa: Historical thinking: a reality check
   Lisa Brille
   CVO KISP, Belgium

3. Designing the masterclass and guiding the participants
   Joke Hurtekant
   Artevelde University College, Belgium
   Hanne Tack & Ruben Vanderlinde
   Ghent University, Belgium

4. Discussion
   Wouter Schenke
   University of Amsterdam, the Netherlands

FLIPPING THE SESSION

I2. Flipping the session

Video teaching and web lectures

Room: 3.190
Chair: Zac Woolfitt
Timing: Friday Nov 27 – 11.15 – 12.45

1. FLIPPING THE SESSION – From face-to-face to video teaching: supporting lecturers in developing their video teaching skills
   Zac Woolfitt
   InHolland, the Netherlands
2. **FLIPPING THE SESSION – Using weblectures and concept maps to support meaningful learning**
   Richard Kragten
   Inholland, the Netherlands

3. **FLIPPING THE SESSION – Learning with pre-recorded weblectures in a higher education bachelor programme**
   Iris Sutherland - van den Heuvel
   InHolland, the Netherlands

### I3. Flipping the Session

**Design and innovation**

- **Room:** 3.220
- **Chair:** Fer Boei
- **Timing:** Friday Nov 27 – 11.15 – 12.45

1. **FLIPPING THE SESSION – Teachers as designers: Developing a new curriculum to improve flexibility for part-time students**
   Tjark Huizinga, Jolise 't Mannetje & Mark Gellevij
   Saxion University of Applied Science, the Netherlands

   Tjark Huizinga, Karin Truijen, Mark Gellevij & Kariene Mittendorff
   Saxion University of Applied Sciences, the Netherlands

3. **FLIPPING THE SESSION – Dutch care innovation units: enriched cultures for learning and working**
   Miranda Snoeren & Marja Legius
   Fontys University of Applied Sciences, the Netherlands
I4. Present & Discuss Session

Math education in early years and primary education

Room: 3.200
Chair: Els Laenens
Timing: Friday Nov 27 – 11.15 – 12.45

1. Activity theory approach to teaching place-value principle: Design research in middle school math
   Anastasia Lobanova & Iya Rekhtman
   Moscow State University, Russia
   Helen Vysotskaya & Maria Yanishevskaya
   Psychological Institute of Russian Academy of Education, Russia

2. Using Ipads to support parents to assist children’s learning in numeracy
   Fay Harding
   Education Queensland, Australia

3. Pre-service teachers’ beliefs about mathematics teaching and learning in preschool
   Joëlle Vlassis & Débora Poncelet
   University of Luxembourg, Luxembourg

I5. Present & Discuss Session

ICT & Media in Education

Room: 3.230
Chair: Janneke Meursing
Timing: Friday Nov 27 – 11.15 – 12.45

1. Effective learning in the Digital world
   Alex Krzensk
   Anglican Church Grammar School Brisbane, Australia

2. Assessment practice in management science MOOCs (CANCELLED)
   Dominique Verpoorten
   University of Liège, Belgium
   Camelia Gherib & Jean-Marie Dujardin
   Liège Business School, Belgium
3. **Web-Based Literacy Coaching to Improve Classroom Text Discussions**  
Elaine Wang, Lindsay Clare Matsumura, Donna DiPrima Bickel, Richard Correntic, & Dena Zook-Howell  
University of Pittsburgh, USA

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### 16. Present & Discuss Session

#### Language learning

**Room:** 3.380  
**Chair:** Ewa Wapinska  
**Timing:** Friday Nov 27 – 11.15 – 12.45

1. **Teaching Cosmopolitanism through Transnational English Literature**  
Mirja Beutel  
Ruhr University Bochum, Germany

2. **Editing Skills for Autonomy and Second Language Ability**  
Hedy M. McGarrell  
Brock University, Canada

3. **Facilitation of text understanding when reading literary texts: effects of content framing and word explanations**  
Carel van Wijk & Peter Broeder  
Tilburg School of Humanities, the Netherlands

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### 17. Present & Discuss Session

#### Learning and development in the professional field

**Room:** 3.120  
**Chair:** Sirpa Laitinen-Väänänen  
**Timing:** Friday Nov 27 – 11.15 – 12.45

1. **What do young higher educated civil servants want when learning ICT skills**  
Koen Beirens  
Training Institute of the Federal Administration, Belgium

2. **Is there a Royal Naval habitus: Can symbolic violence support a high performing organisation?**  
Russell Shobbrook  
Plymouth University, UK

3. **Linking competence foresight and service design to support strategic renewal**  
Lena Siikaniemi, Soili Saikkonen, & Laura Sundqvist  
Lahti University of Applied Sciences, Finland
1. **Turning to distance and hybrid learning in a liberal arts university:** Sustaining faculty-student and student-student interactions amidst increasing class sizes  
   Eva Mary Bures  
   Bishop's University Quebec, Canada

2. **Researching into practice: delivering intercultural communication in a distance language learning environment? The role of tutors in Languages at the Open University, their backgrounds, attitudes, values and beliefs**  
   Uwe Baumann  
   Open University, UK

3. **First steps into hybrid teaching (within international collaborative context)**  
   Zwanie van Rij-Haze  
   Windesheim University of Applied Sciences, the Netherlands  
   Eila Burns  
   JAMK University of Applied Sciences, Finland

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1. **Does formative assessment by using clickers enhance students learning outcomes?**  
   François Molin  
   Maastricht University, the Netherlands

2. **Implementing formative assessment methods in inquiry-based science education in Switzerland**  
   Regula Grob, Monika Holmeier & Peter Labudde  
   FHNW University of Applied Sciences, Switzerland
3. Methodologies and tools for the video analysis of formative assessment practices in classroom
   Stefania Lovece & Ira Vannini
   University of Bologna, Italy
   Paraskevi Michael-Chrysanthou
   University of Cyprus, Cyprus

I10. Present & Discuss Session

Effectiveness of Instructional Design Formats

Room: 2.220
Chair: Adrienne Ouafo-Tientcheu
Timing: Friday Nov 27 – 11.15 – 12.45

1. Effective instructional design for the teaching and transfer of critical thinking skills
   Suzan van Brussel
   Avans University of Applied Sciences, the Netherlands

2. The effectiveness of an inquiry-based instructional method on defining a workable hypothesis testing unobservable theoretical entities and processes
   Griet Ceulemans, Sofie Baeten, Ilya Lebeau, Carla Schramme, Marion Crauwels, & Daan Moechars
   University of Leuven, Belgium

3. Giving Learners a Voice in the Language Classroom
   Jean-Baptiste Kremer
   University of Luxembourg, Luxembourg

I11. Present & Discuss Session

Collaboration between stakeholders via ICT and Media

Room: 2.230
Chair: Elsbeth Spelt
Timing: Friday Nov 27 – 11.15 – 12.15 (!)

1. I-LINC - Platform for ICT learning and inclusion for youth employability and entrepreneurship
   Eva Wascher
   University of Dortmund, Germany

2. Promoting collaboration between business and education by the online journal
   Lotta Linko & Mervi Friman
   HAMK University of Applied Sciences, Finland
ROUNDTABLE SESSION

I12. Roundtable Session

Educating 21st century skills

Room: 2.240
Chair: Ineke pit-ten Cate
Timing: Friday Nov 27 – 11.15 – 12.45

1. Educate 21st century skills by using imaginative and intuitive learning in (pre) vocational secondary education in the Netherlands
   Marjolein Wallenaar
   Stoas Vilentum University of Applied Sciences, the Netherlands

2. Cross-national e-Learning
   Gabriele Winkler & Leonhard Niederwimmer
   BFI OÖ, Austria

3. Empowering Technology Education
   Ingelore Mammes, Stefan Fletcher & Tatiana Esau
   University of Duisburg-Essen, Germany
   Marc Devries
   Delft University of Technology, the Netherlands
   Peter Labudde
   University of Applied Sciences and Arts Northwestern Switzerland FHNW, Switzerland
   Stefan Kruse
   University of Education Schwaebisch Gmuend, Germany
   Charles Max
   University of Luxembourg, Luxembourg

12.45–13.45: LUNCH

Room: First Floor of La Maison du Savoir
PRESENTER & DISCUSS SESSIONS

J1. Present & Discuss Session
Evaluation instruments for development

Room: 3.160
Chair: Iris Sutherland – van den Heuvel

1. EduEval - Evaluation for the Professional Development of Adult Education Staff
   Elisabetta Biffi & Maria Grazia Riva
   University of Milano-Bicocca, Italy

2. Constructing SIMON: a tool for evaluating personal interests and capacities to choose a postsecondary major that maximally suits the potential.
   Lot van Fonteyne
   Ghent University, Belgium

J2. Present & Discuss Session
Healthcare

Room: 3.190
Chair: Ullamari Tuominen & Ann-Nina Maksimainen

1. Healthcare Logistician
   Ullamari Tuominen, Ann-Nina Maksimainen, Ulla Kotonen, & Miika Kuusisto
   Lahti University of Applied Sciences, Finland

2. Health mover - Living Lab of health enhancing physical activity
   Paula Harmokivi-Saloranta
   Lahti University of Applied Sciences, Finland
J3. Present & Discuss Session

Research in Education and Research Supervision

Room: 3.220
Chair: Joris Ghysels

1. Supervising student teachers’ research
   Job Morsink & Yvonne Leeman
   Windesheim University of Applied Sciences, the Netherlands

2. Identifying individual contributions in the collaboration process of a Bachelor’s thesis
   Pernelle van Loon
   Maastricht University, the Netherlands

J4. Present & Discuss Session

Teacher’s professional development

Room: 3.200
Chair: Hanne Tack

1. Supportive conditions for teacher professional development in schools: a field experiment in combination with a case study
   Stefan Van Langevelde, Frank Hulsbos, Arnoud Evers & Rob Martens
   Open University, the Netherlands

2. The teacher and the brain. Towards a conceptual framework to understand the meaning of neuroscience for education
   Pieter Tijtgat
   Odisee University College, Belgium
   Tinne Van Camp & Lijne Vloeberghs
   UCCL, Belgium
J5. Roundtable Session

Culture & Education

Room: 3.230  
Chair: Luuk van Leeuwen  

1. Teaching diversity to struggle against discrimination and to improve educational practices and learning in Europe – the Di&Di Project
   Bénédicte Halba  
   Institute for Research and Information on Volunteering (iriv conseil), France

2. Impact of cultural distance on communication at the workplace and its consequences for business education
   Tran Thien Quynh Tran, Wilfried Admiraal, & Nadira Saab  
   University of Leiden, the Netherlands

J6. Roundtable Session

Starting up master students innovations with practitioner research: powerful learning environments

Room: 3.380  
Chair: Henk Ritzen  

1. The power of learning by experiencing, doing and reflecting: an approach towards motivating Dutch 21st century secondary school students and their teachers
   Wendy Kok  
   Het Assink Lyceum, Lower Vocational Education, the Netherlands

2. Students medical assistants maintaining practical skills while waiting for internship
   Renata Huisman  
   Institute Nursing Studies, Han University of Applied Sciences & Radboud University Hospital, the Netherlands

3. How can involvement of aging people in the assessment of students contribute to a powerful and inspiring learning environment in the Bachelor education of Applied Gerontology?
   Marjan Sliepenbeek  
   Windesheim University of Applied Sciences, the Netherlands

4. Design & facilitation of long term learning between global (program) teams
   Matilda Rizopulos  
   Wageningen University, the Netherlands
J7. Roundtable Session

Starting up master students innovations with practitioner research: ICT/21st century skills

Room: 3.120
Chair: Robert Reuter

1. **How to make 21st century skills part of the teaching models and daily school routine in preparatory secondary vocational education?**
   Matthijs Bron
   CSG Het Streek, Lower Vocational Education, the Netherlands

2. **ICT devices will be a central tool in learning; what will the teacher and the team need to develop this new way of quality vocational secondary education**
   Wiebold Paulus
   RSG Pantarijn Wageningen, Lower Vocational Education, the Netherlands

3. **Finding out what sort of digital education will lead to constructive knowledge creation by students in vocational education**
   Margot Hallink
   ROC A12, Secondary Vocational Education, the Netherlands

J8. Roundtable Session

Starting up master students innovations with practitioner research: learning communities

Room: 3.100
Chair: Joan van den Ende

1. **Factors that enhance learning-communities of lecturers of the healthcare department in Dutch university of applied sciences**
   Maarten van der Vloed
   CHE, University of Applied Sciences, Academy of Health Care, the Netherlands

2. **Collaboration in a community of practice around young children**
   Carla Sanders
   Foundation PCOU, the Netherlands

3. **Stimulating teachers’ professional learning by empowering team-teaching in a Dutch vocational school for Childcare and Youth work**
   Stefan Teders
   Graafschap College, Secondary Vocational Education, the Netherlands
J9. Roundtable Session

Starting up master students innovations with practitioner research: team learning

Room: 3.070
Chair: Ans Koster

1. How create career coaches a bottom up future vision about career learning?
   Julia de Jong
   Sterren College Haarlem, Lower Vocational Education, the Netherlands

2. The effect of team learning in innovative technical education in preparatory middle-level vocational education
   René Hollemans
   Munnikenheide College, Lower vocational education, the Netherlands

3. Which communication variants can contribute to boosting cooperation between the three vocational sections within Marianum
   Wendell Mambi
   S.G. Marianum, Lower vocational education, the Netherlands

4. How do principals assess the emphasis given to improving teaching and learning by bottom up in a Dutch vocational secondary school?
   Roel Cox
   Rocrivor Tiel, Secondary Vocational education, the Netherlands

J10. Roundtable Session

Starting up master students innovations with practitioner research: Culture/ Inclusion/ Co-creation

Room: 2.220
Chair: Lia Spreeuwenberg

1. How to describe and find out the culture of (small) primary schools; use and extend the best practice
   Joris Groenendijk
   De Appelgaard, Primary School, the Netherlands

2. How can we integrate rebound children on our secondary school, and what kind of tools can we use?
   Chris Ten Dam
   De Ambelt, Special Secondary Education, the Netherlands
3. How do you facilitate the co-creation process of a multidisciplinary team?
Sabina Brammer
Be Motion Coaching and Training, the Netherlands

14.45 – 16.00: Farewell coffee and closing session

Room: 3.510

Practical guide
The second part of this booklet provides you with practical information that may come in handy during your stay. If there would happen to be anything that was not covered in this practical guide, please do not hesitate to ask the EAPRIL Office or any member of the local organizing committee for help.

PRACTICAL INFORMATION RELATED TO CONFERENCE VENUE

Venue

The EAPRIL 2015 conference is organized at the University of Luxembourg, Campus Belval

University of Luxembourg
Maison du Savoir
2, avenue de l'Université
L-4365 Esch-sur-Alzette
GPS: 49.504839 | 5.948214

- All sessions will take place in the Maison du Savoir (MSA), except for the Opening Conference Reception (Tuesday 18h-19h30), which will take place in the Maison des Sciences Humaines (MSH) next to the conference building.
- The registration desk and EAPRIL office are located in the Entrance hall of the Maison du Savoir.
- The coffee breaks and lunches are organised at the first floor of the Maison du Savoir

Maps of Luxembourg City and Esch-Alzette are included in your conference folder, for more information on the city and surroundings.

In accordance with Luxembourgish legislation, the University of Luxembourg operates a smoke-free campus and we ask you to comply with this legislation. Smokers must go to designated areas outside the buildings where ashtrays are provided. So please take care not to litter the area.

An overview of all conference rooms is included in this practical guide. For your information, the first number refers to the floor/level, the next 3 numbers are referring to the number of the room. For example, room 3.100 is located on the 3rd floor and concerns room 100. Please note that the main auditorium used for the Opening session and all Keynote sessions is located on floor minus 1 (i.e. the conference centre in the MSA).

Registration and EAPRIL Office Desk

The registration desk and EAPRIL office are located in the central Entrance Hall of La Maison du Savoir. The opening hours are the following:

Tuesday November 24: 08.30 - 10.00 & 11.30 – 17.00
Programme information & the EAPRIL 2015 Conference App

Detailed session information can be found in the Conference Programme book (i.e. first part of this booklet). More detailed information about the abstracts and presenters of the sessions can be consulted by means of the EAPRIL 2015 Conference App (IOS and Android). Please note that the EAPRIL 2015 Conference App will be updated twice a day if needed, i.e. in the morning and during lunchtime. If an update is available, this is highlighted via a red exclamation mark above the ‘i’ symbol (below right). Be sure to install the app (or latest update) very shortly before the start of the conference in order to get the latest version of the programme! For last minute changes, we ask you to consult the message board next to the registration desk and/or twitter.

How to download the EAPRIL 2015 Conference App?

Please visit the Apple store (IOS) or Google Play Store (Android) to download the App, visit the links below, or scan the QR code below.

IOS

![QR Code for iOS App]

Android

![QR Code for Android App]
**Functionalities of the EAPRIL 2015 Conference App**

The EAPRIL 2015 Conference App brings the most current version of our interesting conference programme right to your palm. It allows you to compose your own conference agenda on your smartphone by browsing and selecting the sessions of your choice (Click + in the right upper corner). All practical information becomes easily accessible, such as session timings and room numbers. Moreover, all abstracts are available, as well as biographical information about the presenters. You are also able to search for a specific author, session title or for sessions related to one or more clouds of your interest. The speaker search contains information on all presenters, co-presenters, chairs and discussants. If you want to add notes to a presentation or session, please click 📖 in the right upper corner. You can even email these notes to your email account. Through the twitter button in the footer, the app is linked to the official EAPRIL 2015 twitter account. This button will allow you to stay up-to-date on any programme change or to read all important information or impressions on the EAPRIL 2015 conference. Finally, a map of the different buildings and levels of the venue is included as well under the info button.

**Setting up your presentation**

For regular sessions we ask presenters to show up in the session room at least 5 minutes prior to the start of their session. This will give them enough time to get acquainted with the other presenters, the technical devices and the chair, as well as to set up the room or presentation as they wish.

All rooms are equipped with a computer, a mobile digital board, and beamer. The walls of the session rooms are covered with a special paint, which allow you to write on them with the special markers available at the registration desk! **DO NOT USE YOUR OWN PENS OR OTHER MARKERS THAN THE ONES AVAILABLE IN THE ROOM.** This can be interesting for workshop sessions or during discussions.

If you are presenting a poster, we ask you to set up your poster on the magnetic walls of the session rooms during the coffee break preceding the poster sessions (Sessions A on Tuesday afternoon). Magnets to hang up your poster will be provided to you by members of the local organising committee.

**Computer / Wireless Internet**

Wireless Internet is provided free of charge throughout the campus. Please use the “EAPRIL2015” network. The password is EAPRIL2015@UL

**Twitter & Facebook**

Feel free to send out tweets with regard to the EAPRIL 2015 conference, regarding inspiring presentations you attended, interesting contacts you made, or fun activities you undertook. Use
#Eapril2015. Furthermore, follow our Twitter account to be informed about the latest programme updates (@EAPRIL_office). Our EAPRIL 2015 Conference App allows you to tweet very easy via the Twitter Button.

Also this year, EAPRIL will hand out a price for the Best Tweet of the EAPRIL 2015 Conference. More information on this price and the procedure will be revealed during the opening session. The winner will be awarded at the Conference Dinner on Thursday evening.

Not only Twitter but also our Facebook page will be interesting to consult during the conference. Please feel free to add comments, post pictures or share interesting materials with other delegates. Similar as to our Best Tweet of EAPRIL 2015 Award, also a price for the Best Picture of the EAPRIL 2015 Conference will be awarded. Delegates that wish to share their visual impressions with EAPRIL colleagues are encouraged to post one or more interesting, inspiring or funny pictures taken during sessions, coffee breaks, conference reception or other EAPRIL-related activities on EAPRIL’s Facebook page. They have a chance to win an inspiring price for practitioner-researchers. More information on this price and the procedure will be given during the opening session. Visit us via https://www.facebook.com/eapril.org. The winner will be awarded at the Conference Dinner on Thursday evening.

10th Conference and Survey Results

The 10th edition of the EAPRIL Conference will be celebrated with an exhibition of the previous conferences, organised in the Entrance hall of Maison du Savoir. For each previous conference from 2006 to 2015 a poster will tell you the story of that year’s conference. Go back in time and enjoy the conference flyers, some interesting facts and figures and warm pictures. As you might come up with funny anecdotes, inspiring quotes or wise words, we left room for your contribution on the garlands. You are welcome to fill in some of the empty space!

Additional to the 10th anniversary of the EAPRIL Conference, we organised a questionnaire for the EAPRIL members and delegates. With the survey we gathered information about the conferences, membership at EAPRIL, its publications, EAPRIL Board and Office,... We enjoyed reading your suggestions and compliments and will definitely take them with us for the future. We bundled the results on one poster for you to have an overview. This poster can be also found in the Entrance hall of Maison du Savoir. Thank you for your input!

Coffee breaks and lunches

The coffee breaks will be organised at the first floor of La Maison du Savoir. Conference participants do not need any separate lunch vouchers. They will get their meals by showing their conference nametag when entering the catering area.
Your ticket for the EAPRIL Event – Mixing Business with Pleasure

Your ticket for the EAPRIL Event (i.e. Conference dinner) will be issued at the registration. Depending on whether you ordered an omnivore or a vegetarian menu, you will get a different coloured dinner ticket. You are asked to bring this ticket with you to the Conference Dinner on Thursday evening and to place it visible on your table so that the staff serving dinner will know which menu you wish to enjoy. Dietary restrictions that were communicated to the EAPRIL Office in due time are taken into account. Nevertheless, we advise those participants with dietary restrictions to remind the waiters about these. More information on this event can be found later on in this booklet (‘Social Programme’).

Timing: Thursday November 26, at 19.30
Location: Hôtel Parc Belle-Vue, 5 Avenue Marie-Thérèse, 2132 Luxembourg

Important addresses and information about location

1. Conference venue Belval

During the EAPRIL Conference the University of Luxembourg open its Maison du Savoir building for the EAPril delegates.

University of Luxembourg
Campus Belval
Maison du Savoir
2, avenue de l’Université
L-4365 Esch-sur-Alzette

2. Safety instructions and information University of Luxembourg

Emergency evacuation procedure

If the building has to be evacuated in the event of an emergency, the procedure is as follows:

- The fire alarm or another system will be used to generate an audible alarm.
- Safety supervisors or members of the Local Organising Committee make sure that everyone leaves the building safely.
- You will be evacuated through the nearest emergency exit.
- DO NOT use lifts/elevators.
- You will be guided to the assembly area at the front of the building where you should await further instructions.
SOCIAL PROGRAMME ORGANISED BY EAPRIL

Conference Reception – Tuesday November 24 – Maison des Sciences Humaines

EAPRIL and the Local Organising Committee are very pleased to invite the EAPRIL delegates to the opening reception of the 2015 EAPRIL Conference. We are happy to offer you some drinks and appetisers over which you can share your experiences of the first conference day and get to know your colleagues at EAPRIL2015. This reception immediately follows the last sessions of the day (18.00), and is included in your registration fee, so why not join us? The reception is organised in the Entrance Hall of the Maison des Sciences Humaines (building next to the Maison du Savoir). The Maison Des Sciences Humaines is the official building of the hosting Faculty of Language and Literature, Humanities, Arts and Education. At the opening reception the Dean of the Faculty and some representatives of the Research Unit will welcome all of you to the University of Luxembourg. Moreover, the results of the EAPRIL 2015-2017 Executive Board Elections will be announced at this reception. As a result, the newly elected EAPRIL Board members will have the chance to get acquainted with the EAPRIL community and participants.

Conference dinner – Thursday November 26 - Hôtel Parc Belle-Vue, Luxembourg

Come and spend a lovely evening with your EAPRIL colleagues and friends during our EAPRIL Conference Dinner. This dinner is organised in Hôtel Parc Belle-Vue in the city centre of Luxembourg. EAPRIL’s conference dinners are famous for their nice atmosphere. Delegates are invited to enjoy a nice three-course dinner. For those delegates who also like to enjoy some music and dancing, a live band will be present to bring a vibrant atmosphere to the dance floor. This is the opportunity to share your thoughts and experiences over a glass of wine or a pint of beer. After three days of following interesting conference sessions and networking with pleasant people it is time to relax and have an enjoyable evening! Enjoy this opportunity to talk with colleagues from all over the world in an informal atmosphere. The ticket that was issued during the registration allows you to enjoy an aperitif and the three-course dinner. After dinner an open cash bar is organised. Please do not forget to bring this ticket to the Dinner, as this will be your entrance ticket.

There is only limited parking space available at the venue. When you have to come by car, please use the Monterey parking in walking distance from the restaurant.

Address: 5 Avenue Marie-Thérèse, L-2132 Luxembourg City
OTHER SOCIAL & RECREATIONAL ACTIVITIES TO COMPLEMENT YOUR TRIP

1. ESCH-SUR-ALZETTE

THINGS TO DO: ESCH-SUR-ALZETTE

Swimming
Take a relaxing sauna or go swimming in the swimming pool of Escher Schwemm. Swimming pool: €4, sauna: €8. Open on Monday, Wednesday and Friday from 7-8h, 11.30-14h and 16-21.45h. Open on Tuesday and Thursday from 12-21.45h. 1, Place des Sacrifiés 1940-1945 L-4115 Esch-sur-Alzette. Phone +352 26 53 13 53

Walking
Different walking trails start in the neighbourhood of the city of Esch. You can choose to do shorter trails of 4 km and less, or combine different trails to make your walk longer. For more information about the trails and the starting points:
http://www.esch.lu/tourisme/nature_sport/Pages/circuits_autopedestres.aspx

Parks and nature
The municipal park and the animal park of the Gaalgebierg show you different garden architecture and farm animals. For a full nature experience, visit the sensation route in the natural reservation of Ellergronn.
Centre Accueil Ellergronn
L-4114 Esch/Alzette
Phone +352 26 54 42-1

Architectural Walking Route
This route takes you through the city centre, via important architectural buildings. Walking in the city is pleasant, you will be surprised by the mix of European architecture types. Download your walking route here in different languages:
http://www.visitluxembourg.com/nl/plaatz/misc/rondweg-architectuur-esch-sur-alzette

MUSEUMS: ESCH-SUR-ALZETTE

Museum of Mine Cockerill
Esch-sur-Alzette once was a blooming industrial centre for the production of iron and coals. Now this cultural heritage is exposed in the Museum of Mine Cockerill. This mine played a major role in the economic growth of Luxembourg. The museum is open each day from 8:00-12:00 and 13:00-17:00.
Centre Accueil Ellergronn
L-4114 Esch-sur-Alzette
Phone +352 26 54 42-1
National Resistance Museum
The national resistance museum tells you the story of the role of Luxembourg in World War II. The museum exhibits artifacts from the occupation of the Nazi regime and the treatment of the Jews. The museum is open from Tuesday till Sunday, from 14.00 till 18.00, admission is free.
Place de la Résistance (Place du Brill)
L-4041 Esch-sur-Alzette
Phone +352 54 84 72

SHOPPING: ESCH-SUR-ALZETTE

The shopping area of Esch-sur-Alzette is concentrated around the Rue de l’Alzette, where most clothing stores can be found.

Belval’s shopping centre is located next to the railway station:
Belval Plaza
7, avenue du Rock’n Roll
Esch-sur-Alzette

2. LUXEMBOURG CITY

MUSEUMS: LUXEMBOURG CITY

MUDAM Luxembourg Museum of Modern Art
3, Park Dräi Eechelen
L-1499 Luxembourg
Opening hours: Wednesday to Friday: 11:00 – 20:00; Saturday to Monday: 11:00 – 18:00
Entrance fee: €7

MNHA National Museum of Art and History
Marché-aux-Poissons
2345 Luxembourg
Opening hours: Tuesday, Wednesday, Friday-Saturday: 10:00 – 18:00; Thursday: 10:00 – 20:00
Entrance fee: €7 for the temporary exhibition, free entrance for the permanent exposition

MHVL Museum of the Village History
14, rue du Saint-Esprit
1475 Luxembourg
Opening hours: , Wednesday, Friday-Saturday: 10:00 – 18:00; Thursday: 10:00 – 20:00
Entrance fee: €5
THINGS TO DO: LUXEMBOURG CITY

Le Chemin de la Corniche
Also called “the most beautiful balcony of Europe”, this wall circles around the 17th Century city rampants. By walking the wall, you get an overview of the city and the Alzette valley.

Discover Barrio Grund
Go back in time in Luxembourg city’s lower level. Picturesque streets and houses will steal your heart away. Enjoy the historic ruins and romantic restaurants and cafés.

Other sigths
Also worth visiting: Notre Dame Cathedral, Viaduc, Philharmonic Building, Palace of the Grand Dukes, Place d’Armes, Citadel of the Holy Spirit, ...

Christmas Market
Each year in December, the traditional Christmas market in Luxembourg city turns the Place d’Armes, the Place de la Constitution and the Place de Paris in a real Christmas village. For a month, the main square of the capital is covered with small wooden huts, selling candles, toys, decorations, sweets, as well as typical drinks such as Glühwäsln (hot wine) and typical foods like the Thüringer, Mettwurscht (Luxembourgish sausages) or Gromperekichelcher (potato pancakes).

SHOPPING: LUXEMBOURG CITY
Shops located in the city centre and in the central station district are undoubtedly one of the fundamental elements that make the capital attractive. Edited by the Luxembourg City Trade Association, the Shopping Guide will keep visitors and inhabitants informed about what is new and will make them discover a wide selection of quality products that can be found in stores.

RESTAURANTS & BARS

1. ESCH-SUR-ALZETTE

RESTAURANTS: ESCH-SUR-ALZETTE

Restaurant Postkutsch
Number 1 on Tripadvisor, this restaurant will not disappoint. The classic restaurant is decorated by eye catching paintings, known for its large cheese platters and French cuisine.

*Speciality: Cheese and wine*
Restaurant Dimmi Si
Italian cuisine, known for its original pizza’s!
Specialty: Pizza

Phone +352 26543333
12 Avenue du Rock’n’Roll
Esch/Belval
http://www.dimmisi.lu

Restaurant Moustache
Moustache is a modern restaurant with a stylish interior. The mediterranean dishes on the menu are simple, yet fine tasting.
Speciality: Palletes with an assortment of meats, cheeses and vegetables.

Phone +352 26 53 02 90
52 Grand Rue
Esch-sur-Alzette
http://www.moustache.lu

Sushi Mesa Tai Ji
Japanese food and well-catered sushi and sashimi can be found in this colourful restaurant.
Speciality: sushi

Phone +35226 53 18 60
5, Rue du Brill
Esch-sur-Alzette

Restaurant Brasserie K 116
This Restaurant is situated in the performing arts centre “Kulturfabrik” (the old slaughterhouse of Esch-sur-Alzette) and offers an extraordinary atmosphere. You can eat French dishes sometimes with an Asiatic touch as well as typically Luxemburgish dishes.

Phone +352 26 17 59 74
116, rue de Luxembourg,
Esch-sur-Alzette L-4221
http://www.k116.lu/fr/1/accueil/
Restaurant Le Pavillon
Le Pavillon is situated in the green area „Galgenberg“ and offers very nice-looking dishes and uses a lot of different, refreshing ingredients. It’s interior is classic, homely and light.

Phone +352 54 02 28 70
Am Park Gaalgebierg
Esch-sur-Alzette
http://www.thesevenhotel.lu/fr/

Restaurant Aux 3 Sens
Aux 3 Sens serves Italian, French and Luxembourg food, prepared à la maison and made with fresh and seasonal ingredients.
Speciality: Pizza baked in a wood fired oven

Phone +352 27 51 82 54
15 Rue du Brill
Esch-sur-Alzette
www.aux3sens.lu

BARS AND PUBS: ESCH-SUR-ALZETTE

Urban Belval
For drinks with friends and finger food!
7 Avenue du Rock'n'Roll
Esch-sur-Alzette

Dock’s Bar & Lounge
21 Rue des Remparts
Esch-sur-Alzette

Broadway Bar
83, Rue du Canal
Esch-sur-Alzette

Rock Hall Café
5 Avenue du Rock’n’Roll
Esch/Belval
2. LUXEMBOURG CITY

RESTAURANTS: LUXEMBOURG CITY

Le Sud
Walk through a copper brewing still, then jump in the elevator to find some of Luxembourg's finest French food, served with an elegant smile.
*Specialty: Pigeon and truffles*

8 Rives de Clausen
Luxembourg City
Phone +352 26 47 87 50

Chiggeri
In a historic turreted building, Chiggeri offers a whole range of dining experiences. Downstairs there's a boisterous astrally-decorated brasserie-café and Moroccan-themed lantern room. Up a ragged staircase, a classy yet congenially relaxed restaurant with Afro-Aboriginal decor elements has an extraordinary wine list.
*Specialty: international food*

15 Rue du Nord
Luxembourg City
Phone +352 22 99 36

Mosconi
Come well attired to dine at Luxembourg's first Italian restaurant to be double starred by Michelin. Pasta gastronomique, fish and meat dishes are served in old-world surroundings. Reservations essential.
*Specialty: home-made ravioli*

13 Rue Münster
Luxembourg City
Phone +352 54 69 94

La Porte du Bengale
For fine Indian food, this is the place to be. The hosts welcome you in a warm location with Bengalese dishes such as Tikka Massala, Tandoori and different vegetarian options.

198A, Route d'Arlon, Strassen
Luxembourg City
Phone +352 26 31 14 40
BARS & PUBS: LUXEMBOURG CITY

The Tube Bar
English bar/pub in "tube-design". They usually play football on large screens. Popular among youngsters and an international crowd.
8 rue Sigefroi
Luxembourg City

Vinoteca Wine Bar
Vinoteca wine bar is run by one of the best sommeliers in the country. It has a nice cellar in the winter and most beautiful terrace in the summer over-looking the valley.
6 rue Wiltheim
Luxembourg City

Café des Tramways
Neighbourhood bar, friendly for all. Artsy decor, non-pretentious. Stays open late, fills up with locals by late evening. Good alcohol, tea and coffee. Very friendly, English-speaking service. Excellent for a relaxed nightcap to set you up for the next day.
79 avenue Pasteur
Luxembourg City

Marx
This is the penultimate place for after-work drinks. They have a very popular happy hour on Wednesdays. Nice crowd, good music, good drinks for a good price. Frequent by educated and friendly, non-pretentious crowd (including bankers, Nato people, EU people, journalists, consultants, etc). A pleasant place to spend an evening.
42-44 Rue de Hollerich
Luxembourg City

For further information on Belval and Luxembourg City, activities and places to visit, ask members of the local organising committee. There are plenty of students present that are happy to help you to get the most out of your stay in Luxembourg!
IMPORTANT ADDRESSES & CONTACT DETAILS

CONFERENCE VENUE

University of Luxembourg, Belval Campus
Maison du Savoir
2, avenue de l’Université
L-4365 Esch-sur-Alzette
GPS: 49.504839 | 5.948214

Tourist Office Luxembourg City
30, Place Guillaume II
Luxembourg City

Post Office
Rue Zénon Bernard /coin Rue Xavier Brasseur,
4030 Esch-sur-Alzette
Opening hours: Mo-Fri 7.00-19.00
            Sa 9.00-18.00

TAXI

To call a taxi, please find below various service numbers. However, please take into account that taxi’s are rather expensive in Luxembourg city.

Taxi Maia
+352 691 878 340
www.taximaia.lu

Taxi Alpha Sarl
+352 265 212 12
PUBLIC TRANSPORT

Information on public transport means: http://www.mobiliteit.lu or http://www.cfl.lu (trains)

Trains departing every 15 minutes (05-20-35-50) from Luxembourg Central Station are direct to "Belval-Université" - line is connection-free via Esch-sur-Alzette. Count 30 minutes for the ride.

Information on buses for the City of Esch-Alzette and the Belval area: http://www.tice.lu

The fare for 10 TICE CityBus tickets is €4. Tickets can be purchased at different points of sale, not on the bus itself. From the train station in Esch different bus lines go to the Belval Campus:
Ligne 1 (Esch – Belvaux - Lamadeleine),
Ligne 2 (Esch – Soleuvre - Differdange),
Ligne 3 (Esch – Belval – Bascharage – Niederedingen),
Ligne 4 (Belval – Esch – Schifflange – Kayl – Dudelange),
Ligne 7 (Belval – Esch – Lallange – ZARE),
Ligne 15 (Esch – Belval – Bascharage – Clemency).

A 16 euro pass can be purchased, which allows you to travel for 5 days with public transport in Luxembourg.

WE HOPE THAT YOU WILL HAVE A WONDERFUL TIME AT THE EAPRIL 2015 CONFERENCE IN THE BEAUTIFUL CITY OF ESCH-SUR-ALZETTE!