EDUCATION & LEARNING PROGRAMME OVERVIEW

Monday November 24
16.00 – 17.30: Early Registrations
17.30 – 18.00: Session Cypriot Ministry of Education & Culture
18.15 – 20.30: School Visits

Tuesday November 25
08.45 – 09.30: Registrations
09.30 – 12.00: School Visits
12.00 – 13.30: Registrations
12.45 – 13.15: Introduction session ‘Welcome @ the EAPRIL Association and Conference’
13.30 – 14.15: Opening Session
14.15 – 15.00: Keynote Session dr. Charalambos Charalambous
15.00 – 15.30: Coffee Break
15.30 – 16.30: Sessions A / Early Sunset Session with Keynote Speaker dr. Charalambos Charalambous
16.40 – 18.00: Speed Dating
18.30 – 20.00: Conference Reception

Wednesday November 26
09.00 – 09.45: Keynote Session Prof. dr. Stephen Billett
09.55 – 10.55: Sessions B
10.55 – 11.15: Coffee Break
11.15 – 12.45: Sessions C
12.45 – 13.45: Lunch (with possibility to lunch with the Keynote speaker Prof. dr. Stephen Billett)
13.45 – 15.15: Sessions D
15.15 – 15.45: Coffee Break
15.45 – 17.15: Sessions E

Thursday November 27
09.00 – 10.30: Sessions F
10.30 – 10.50: Coffee Break
10.50 – 11.35: Keynote Session Prof. dr. Hannu LT Heikkinen
11.45 – 12.45/13.15: Sessions G
12.45 – 14.00: Lunch
14.00 – 15.30: Cloud Building
15.30 – 16.00: Coffee Break
16.00 – 17.30: Sessions H
17.30 – 18.30: Sunset Session with Keynote Speaker dr. Hannu LT Heikkinen
20.00 – 02.00 EAPRIL Conference Dinner & All-night Entertainment

Friday November 28
09.00 – 09.45: Keynote Session Ass. Prof. dr. Dominique Sluijsmans
09.55 – 11.25: Sessions I
11.25 – 11.45: Coffee Break
11.45 – 12.45: Plenary Session
12.45 – 14.00: Lunch (with possibility to lunch with the Keynote speaker Ass. Prof. dr. Dominique Sluijsmans)
MONDAY NOVEMBER 24

**16.00 – 17.30: EARLY REGISTRATIONS**

*Room:* Atrium

**17.30 – 18.00: Cypriot Ministry of Education & Culture**

*Room:* Othello
*Chair:* Frank de Jong

**18.15 – 20.30: School Visits**

Departure at lobby of Hilton Hotel at 18h00
TUESDAY NOVEMBER 25

08.45 – 09.30: REGISTRATIONS

Room: Atrium

09.30 – 12.00: SCHOOL VISITS

Departure at lobby of Hilton Hotel at 9h15 to start visits at schools at 09h30.

12.00 – 13.30: REGISTRATIONS

Room: Atrium

12.45 – 13.15: WELCOME @ THE EAPRIL ASSOCIATION AND CONFERENCE

Room: Othello
Chair: Ruben Vanderlinde & Sirpa Laitinen-Vääänänen, EAPRIL Board Members


Room: Ballrooms B & C
Chair: Frank de Jong, EAPRIL Chair

14.15 – 15.00: KEYNOTE SESSION DR. CHARALAMBOS CHARALAMBOUS

Learning to Teach: The Critical Role of Videotaping and Analyzing Instruction in Understanding and Enacting Ambitious Teaching

Charalambos Charalambous
University of Cyprus, Cyprus

Room: Ballrooms B & C
Chair: Ruben Vanderlinde
15.00 – 15:30: COFFEE BREAK

Room: Atrium and /or Foyer A (two coffee stations)

15.30 – 16.30: SESSIONS A

POSTER SESSIONS

A1. Poster Session

Best Research & Practice Project Award – Poster Session 1

Room: Meeting Room 1
Chair: Frank de Jong
Timing: Tuesday Nov 25 – 15.30-16.30

1. The Network of Innovation Schools
   Margus Pedaste
   University of Tartu, Estonia

2. EHISTO: European history crossroads as pathways to intercultural and media education
   Miriam Hannig, Susanne Friz, Terry Haydn, Alicia García Holgado, Thomas Nygren, Francisco José García Peñalvo, Susanne Popp, Jutta Schumann, Oliver Simmet, Joanna Szczecińska, Monika Vinterek, & Valentina Zanrando
   University of Augsburg (Germany), University of Salamanca (Spain), University Lodz (Poland), University of Dalarna (Sweden), University of East Anglia (England), & Institute for Film and Pictures in Science and Education (Germany).

3. The acquisition of Science Competencies through ICT real-time experiments. COMBLAB
   Montserrat Tortosa Moreno, Maija Aksela, Josefa Guitart, Marek Skorsepa, Petr Smejkal, Simo Tolvanen, Eva Stratilová-Urvalková, & Hildegard Urban-Woldron
   Universitat Autònoma de Barcelona (Spain), Charles University in Prague (Czech Republic), University College of Teacher Education (Austria), Universitat de Barcelona (Spain), University of Helsinki (Finland), & Bel Matej University (Slovakia).
A2. Poster Session

Best Research & Practice Project Award – Poster Session 2

Room: Othello  
Chair: Sirpa Laitinen-Väänänen  
Timing: Tuesday Nov 25 – 15.30-16.30

1. **Using mobile technologies for helping apprentice chefs to assemble learning experiences from various arts and places – a project of the Leading House “Dual-T – Technologies for vocational training”**  
Alberto Cattaneo, Jean-Luc Gurtner, Elisa Motta, & Nicola Piatti  
Swiss Federal Institute for Vocational Education and Training (Switzerland), Polo dell’Alimentazione e dei Servizi della Svizzera Italiana (PASSI – Switzerland), & the University of Fribourg (Switzerland)

2. **Writing Aid Dutch. An electronic and process-oriented writing tool for university and college students**  
Lieve De Wachter, Margot D’Hertefelt, & Guido Cajo, Jeroen van Craenenbroeck, & An De Moor  
KU Leuven (Belgium), Katholieke Hogeschool Sint-Lieven (Belgium), Hogeschool-Universiteit Brussel (Belgium), & Katholieke Hogeschool Limburg (Belgium).

3. **SWiSE – Swiss Science Education**  
Peter Labudde, Irene Felchlin, Alexander Koch, & Claudia Stübi  
University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

A3. Cloud Poster

Teacher Education

Room: Ballroom B  
Chair: Kati Mäkitalo-Siegl  
Timing: Tuesday Nov 25 – 15.30-16.30

1. **PREP21 - Preparing teacher students for 21st century learning practices: Ways of thinking and working**  
Kati Mäkitalo-Siegl, Erkko Sointu, & Teemu Valtonen  
University of Eastern Finland, Finland

2. **Observation and analysis of actual teaching practices**  
Marie Bocquillon & Arnaud Dehon  
University of Mons, Belgium

3. **Assessment for Learning. Curriculum design in teacher education in the Netherlands**  
Jos Castelijns & Sandra Broers  
De Kempel University Teacher Education College, the Netherlands
4. **Social Networks in Teacher Education - experiences of international ICT-related online courses**
   Sini Kontkanen, Piret Luik, & Kari Sormune
   University of Eastern Finland, Finland
   Jan Folkert Deinum
   University of Groningen, the Netherlands

5. **The development of teacher student’s supportive network during the student’s practice period**
   Annika Rebane, Karine Lukk, & Margus Pedaste
   University of Tartu, Estonia

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**A4. Clustered Cloud Poster**

**ICT & Media in Learning / Instructional Strategies & Learning Environments**

**Room:** Meeting Room 3  
**Chair:** René Bakker  
**Timing:** Tuesday Nov 25 – 15.30-16.30

1. **Promising education in evidence-based decision making in undergraduate occupational therapy students**
   Erica Baarends & Marcel van der Klink
   Zuyd University, the Netherlands

2. **Unified e-Hoop approach to learning differences**
   Aliki Economidou, Yiannis Laouris, & Elena Aristodemou
   Cyprus Neuroscience and Technology Institute, Cyprus

3. **The analysis and synthesis of a unified pedagogical strategy for the development of E-Learning software for the Computing GCSE**
   Peter Yiatrou, Irene Polycarpou, & Janet C Read
   University of Central Lancashire, Cyprus

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**A5. Cloud Poster**

**Educators’ Professional Development**

**Room:** Meeting Room 2  
**Chair:** Anouke Bakx  
**Timing:** Tuesday Nov 25 – 15.30-16.30

1. **Burnout syndrome in Teachers of Special schools in the South Moravia Region in Czech Republic**
   Ivana Marova, Karel Pancocha, & Dagmar Prinosilova
   Masaryk University Brno, Czech Republic
2. **How does a starting teacher educator evolve? Thinking about my profile as a teacher educator.**
Sophie Vyncke & Joke Hurtekant
Artevelde University College, Belgium

3. **Learning Mobility with Non-Industrialised Countries (LEMONOC) : Strengthening quality of learning mobility and cross-border cooperation through knowledge sharing**
Karine Hindrix
University College Leuven-Limburg, Belgium

### A6. Early Sunset Session with the Keynote Speaker
**Dr. Charalambos Charalambous**

*Room:* Paddock Bar
*Timing:* Tuesday Nov 25 – 15.30-16.30

### 16.40 – 18.00: SPEED DATING & CLOUD SESSIONS

| CL1. Teacher Education | Room: Ballroom B  
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<td><strong>Chair:</strong> Kati Mäkitalo-Siegl &amp; Niina Impió</td>
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</table>
| CL2. Educators’ Professional Development | Room: Meeting Room 1  
| **Chair:** Anouke Bakx & Ann Martin |
| CL3. Instructional Strategies and Learning Environments | Room: Meeting Room 4  
| **Chair:** Sirpa Laitinen-Väänanan |
| CL5. HRD and Workplace Learning | Room: Meeting Room 2  
| **Chair:** Jörg Holle & Arnoud Evers |
| CL6. ICT, Media and Learning | Room: Paddock Bar  
| **Chair:** René Bakker |
| CL7. Practice-based Research and Inquiry | Room: Othello  
| **Chair:** Anje Ros |

### 18.30 – 20.00: CONFERENCE RECEPTION

*Room:* Ballroom A
09.00 – 09.45: KEYNOTE SESSION PROF. DR. STEPHEN BILLETT

Exploiting the potential of workplaces as learning environments for initial and ongoing occupational development

Stephen Billett
Griffith University, Australia

Room: Ballrooms B & C
Chair: Jörg Holle

09.55 – 10.50: SESSIONS B

PRESENT & DISCUSS SESSIONS

B1. Present & Discuss Session

ICT and Technology use in Education (1)

Room: Kantara A
Chair: René Bakker
Timing: Wednesday Nov 26 – 09.55-10.55

1. Teacher coaches supporting school-based peer to peer teacher training for the integration of ICT in teaching and learning: A pilot implementation in Cyprus
   Anastasia Economou & Christodoulos Tasouris
   Cyprus Pedagogical Institute, Cyprus

2. Informed practice made public: The key to organisational and cultural change in distance learning
   Laura Delgaty
   Newcastle University, United Kingdom
B2. Present & Discuss Session
Multimedia & Learning

Room: Ahera B
Chair: Lieve De Wachter
Timing: Wednesday Nov 26 – 09.55-10.55

1. **Pre-service teachers' attitudes towards and experiences of gamification**
   Miikka Eriksson & Kati Mäkitalo-Siegli
   University of Eastern Finland, Finland

2. **Making the Point. The Digital Media Essay/Dissertation**
   Coral Houtman
   University of South Wales, United Kingdom
   Maureen Thomas
   Churchill College, United Kingdom,
   Jennifer Barratt
   Wageningen University, the Netherlands

B3. Present & Discuss Session
Feedback in all its forms

Room: Kantara B
Chair: Jan Watson
Timing: Wednesday Nov 26 – 09.55-10.55

1. **Audio feedback: richer language but no measurable impact on student performance**
   Charlotte Chalmers, Janis MacCallum, Elaine Mowat, & Norma Fulton
   Edinburgh Napier University, United Kingdom

2. **How effective is written feedback according to theoretical assumptions?**
   Mirjam Snel & Erna Siegers
   Utrecht University of Applied Sciences, the Netherlands
B4. Present & Discuss Session

Interventions for Language Stimulation

Room: Meeting Room 4  
Chair: Bodil Stokke Olaussen  
Timing: Wednesday Nov 26 – 09.55-10.55

1. Assessing first-year students' L1 writing needs: A needs analysis to inform a genre-based writing intervention
   Cindy Kuiper-Nijland  
   Saxion University of Applied Sciences, the Netherlands

2. Language integrated in the teaching of technology
   Ellen Klllatter & Elly Wildeman  
   Fontys University of Applied Sciences, the Netherlands

ROUNDTABLE SESSIONS

B5. Roundtable Session

Enhancing Profound Students’ Learning & Differentiation

Room: Meeting Room 3  
Chair: Maritza Gerritsen  
Timing: Wednesday Nov 26 – 09.55-10.55

1. SSIBL: A theory-informed instructional framework for enhancing students' understanding and action on socio-scientific issues through an inquiry
   Eleni Kyza, Ralph Levinson, & The PARRISE consortium  
   Cyprus University of Technology, Cyprus

2. Improving critical reflective behaviour of students - action research to improve the interventions of teachers
   Mechteld Lengkeek  
   HAN University of Applied Sciences, the Netherlands

3. Dealing with differentiation between pupils in a secondary school
   Corry van den Berg  
   Nordwin College, the Netherlands
B6. Roundtable Session

Practice-based Research & Inquiry Cloud

Room: Othello
Chair: Marjan Vermeulen
Timing: Wednesday Nov 26 – 09.55-10.55

1. **Learning from Assessment: measuring feedback effectiveness**
   Simone Kooij
   Rotterdam University of Applied Sciences, the Netherlands
   Els Roskam-Pelgrim
   Avans University of Applied Sciences, the Netherlands
   Martijn Leenknecht
   HZ University of Applied Sciences, the Netherlands

2. **Impact Evaluation of Quality Assurance in Higher Education. Theory, Methodology and Design**
   Theodor Leiber
   Evaluation agency Baden-Wuerttemberg & University of Augsburg, Germany

B7. Roundtable Session

Teacher Education (1)

Room: Ahera A
Chair: Tuovi Lepannen
Timing: Wednesday Nov 26 – 09.55-10.55

1. **EDURAMA: a website to enclose research literature for the benefit of an inquiring mind**
   Stephanie Vervaet & Kristof Van de Keere
   University College VIVES, Belgium

2. **Injecting culture into professional learning communities: Turning a theory-driven framework for integrated cultural education into a didactic model for teacher education**
   Leen Alaerts
   University College Leuven, Belgium

10.55 – 11.15: COFFEE BREAK

Room: Atrium and/or Foyer A (2 coffee stations)
11.15 – 12.45: SESSIONS C

EAPRIL INVITED SESSION

C1. EAPRIL Invited Session - WORKSHOP

PRAXIS - European Centre for Project/Internship Excellence: tutorial

Nuno Escudeiro
PRAXIS

Room: Kantara A
Timing: Wednesday Nov 26 – 11.15-12.45

EAPRIL INVITED SESSION

C2. Invited EAPRIL Cloud Session

EAPRIL’s Open Access Journal – Expectations of community & Challenges

Room: Othello
Chair: Ruben Vanderlinde & Frank de Jong
Timing: Wednesday Nov 26 – 11.15-12.45

PRESENT & DISCUSS SESSIONS

C3. Present & Discuss Session

Teachers at the start of the teaching profession

Room: Kantara B
Chair: Rebecca Eliahoo
Timing: Wednesday Nov 26 – 11.15-12.45

1. How does one year of teacher education change teachers' instructional planning?
   Jean-Louis Berger, Cynthia Vaudroz, Céline Girardet, & Carmela Aprea
   Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland

2. Disciplined Improvisation as a Professional Teaching Skill in the Education of Physical Education Teachers: Towards Developing Sustainable Teacher Repertoires in Pre-service Programs?
   Helga Aadland, Trond Egil Arnesen, & Magne Espeland
   Stord/Haugesund University College, Norway

3. Changes in professional identification; exploring the role of career competencies and customization strategies among starting teachers in Higher Education
   Max Aangenendt, Marinka Kuijpers & Karin Sanders
   The Hague University of Applied Sciences, the Netherlands
C4. Present & Discuss Session

Early Years

Room: Ballroom B
Chair: Helen Sutherland
Timing: Wednesday Nov 26 – 11.15-12.45

1. **Modeling and conceptual understanding of small ecosystems: an investigation of two teaching approaches with preschoolers**
   Maria Kyriakou & Marios Papaevripidou
   University of Cyprus, Cyprus

2. **The TODDLER Project Work and Outcomes - (Towards Opportunities for Disadvantaged and Diverse Learners on the Early-childhood Road)**
   Helen Sutherland & Jan Styman
   Kingston University, United Kingdom

3. **EMIL - Development, implementation, and evaluation of a kindergarten intervention program to promote self-regulation in children**
   Wiebke Evers, Laura Walk, Andrea Lex, Sonja Quante, Melanie Otto, & Katrin Hille
   ZNL Transfer Center for Neuroscience and Learning

C5. Present & Discuss Session

Students’ development

Room: Meeting Room 1
Chair: Etienne Bourgeois
Timing: Wednesday Nov 26 – 11.15-12.45

1. **TPACK for 21st century skills**
   Teemu Valtonen, Erkko Sointu, & Kati Mäkitalo-Siegl
   University of Eastern Finland, Finland
   Tom Stehlik
   University of South Australia, Australia

2. **Culture of educational use of ICTs based on class teacher students' discursive practices**
   Susanna Pöntinen
   University of Eastern Finland, Finland

3. **The role of Psychological safety and Reflexive thinking on a subjectivation process to become a psychologist. An exploratory study**
   Julie Allegra, Cecilia Mornata, & Etienne Bourgeois
   University of Geneva, Switzerland
C6. Present & Discuss Session

Development of Teachers’ Professional Identity

Room: Meeting Room 2
Chair: Rachel Lofthouse
Timing: Wednesday Nov 26 – 11.15-12.45

1. Using the Most Significant Change Process to analyse the professional identity transition of pre-service technology teachers
   Deborah Trevallion
   University of Newcastle, United Kingdom

2. Professional identity tensions in primary school. A narrative approach
   Jos Castelijns & Karel Koolen
   De Kempel University Teacher Education College, the Netherlands
   Bas van den Berg
   Marnix Academie, Utrecht, the Netherlands

3. Teachers’ professional identity development as dialogical process.
   Kara Vloet
   Fontys University of Applied Sciences, the Netherlands

C7. Present & Discuss Session

Collaborative learning interventions

Room: Ahera A
Chair: Essi Vuopala
Timing: Wednesday Nov 26 – 11.15-12.45

1. Higher education students’ perceptions of collaborative learning skills
   Essi Vuopala, Pirkko Hyvönen, Niina Impiö, & Sanna Järvelä
   University of Oulu, Finland
   Lara Schmitt
   Saarland University, Germany

2. The "unbenign" in social learning models for teacher education.
   Jo-Ann Delaney
   Canterbury Christ Church University, United Kingdom

3. Presentation skills and the impact of observational learning and cooperative learning
   Karin Kiewiet
   Metameer, the Netherlands
C8. Present & Discuss Session

Professional Development & School Leadership

Room: Meeting Room 4
Chair: Geoff Hilton
Timing: Wednesday Nov 26 – 11.15-12.45

1. School leaders' support for teaching Citizenship Education
   Marielle Kuijper
   University of Amsterdam & Windesheim University of Applied Sciences, the Netherlands
   Martijn Willemse
   Windesheim University of Applied Sciences, the Netherlands
   Femke Geijsel
   University of Amsterdam & Windesheim University of Applied Sciences, the Netherlands
   Geert ten Dam
   University of Amsterdam, the Netherlands

2. Sustaining and promoting professional growth: One school's journey from professional learning to embedded practice - an interim report
   Geoff Hilton
   The University of Queensland, Australia
   Annette Hilton
   Aarhus University, Denmark

3. Can the analysis of errors be beneficial to learn a professional procedure?
   Alberto Cattaneo & Elena Boldrini
   Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland

12.45 – 13:45: LUNCH

Room: Ballroom A (in case of good weather, outside @ Hiltonia Terrace)

Possibility to lunch with Keynote Speaker Prof. Dr. Stephen Billett (max. 20 persons, first come first served)
13.45 – 15:15: SESSIONS D

EAPRIL INVITED SESSION

D1. EAPRIL Invited Session - SYMPOSIUM

NRO - Knowledge in use: building the bridge as we walk on it

Room: Kantara A
Chair: Linda Sontag
Timing: Wednesday Nov 26 – 13.45-15.15

1. Knowledge in use: what does the theory tell us?
   Marjan Vermeulen
   KPC Group / Open University, the Netherlands

2. Knowledge in use: the policy perspective
   Linda Sontag, Marion Stenneke, & Veronique van der Perk
   Netherlands initiative for education research (NRO)

3. Knowledge in use: experiences from practice
   Jos Castelijns
   De Kempel University Teacher Education College, the Netherlands
   Marjan Vermeulen
   KPC Group / Open University, the Netherlands

INVITED EAPRIL CLOUD SESSION

D2. Invited EAPRIL Cloud Session

CLOUD 1

Room: Othello
Chair: Kati Makitalo-Siegl & Niina Impiö
Timing: Wednesday Nov 26 – 13.45-15.15
D3. Invited EAPRIL Cloud Session - SYMPOSIUM

CLOUD 5 - Distributed leadership and teacher autonomy as supportive conditions of workplace learning and innovation in schools

Room: Ballroom B
Chair: Jörg Holle
Timing: Wednesday Nov 26 – 11.15-12.45

1. A comprehensive model of distributed leadership in teacher teams and its effect on teacher’s knowledge productivity
   Frank Hulsbos, Arnoud Evers, & Joseph Kessels
   The Welten-institute, The Netherlands

2. The development and validation of a scale measuring Teacher Autonomy and the relationship with Workplace Learning
   Arnoud Evers, Peter Verboon, & Andrea Klaeijsen
   The Welten-institute, The Netherlands

PRESENT & DISCUSS SESSIONS

D4. Present & Discuss Session

STEM in Early Years

Room: Ahera B
Chair: Lenka Slepičková
Timing: Wednesday Nov 26 – 13.45-15.15

3. The contribution of gestures in the acquisition of geometric concepts in early childhood
   Evangelou Kyriacoulla, Iliada Elia, & Athanasios Gagatsis
   University of Cyprus, Cyprus

4. Teaching science in early childhood
   Kristof Van de Keere, Stephanie Vervaet, & Peter Dejonckheere
   University College Vives, Belgium

5. Preschool Geometrical teaching practices and geometrical thinking development: A case study
   Androulla Petridou, Iliada Elia, & Athanasios Gagatsis
   University of Cyprus, Cyprus
D5. Present & Discuss Session

Learning environments and instructional strategies

Room: Meeting Room 1
Chair: Liisa Vanhanen-Nuutinen
Timing: Wednesday Nov 26 – 13.45-15.15

1. Learning environments in the development of vocational competencies
   Liisa Vanhanen-Nuutinen, Hannu Kotila, & Kimmo Mäki
   HAAGA-HELIA University of Applied Sciences, Finland

2. What's in it for me? An exploration of project based learning.
   Dawn Stockton & Joanne Mills
   Gateshead College, United Kingdom

3. The Choices they Make in the Process of Materials Development
   Elena Xeni
   University of Cyprus, Cyprus

D6. Present & Discuss Session

Students’ and Teachers’ conceptions

Room: Meeting Room 2
Chair: Mineke Laman
Timing: Wednesday Nov 26 – 13.45-15.15

1. Communicative language Teaching in Cyprus
   Maria Sergidi & Sviatlana Karpava
   University of Central Lancashire, Cyprus

2. Teachers' beliefs about student engagement: changes occurring during an action research project on student engagement
   Jolien van Uden
   ROC Twente, the Netherlands

3. Creativity, collaboration, communication and reflection on new curriculum: changes and points of view of teacher educators
   Marcelo Giglio & Giuseppe Melfi
   HEP-BEJUNE, Switzerland
D7. Present & Discuss Session

**E-learning in Training & Education**

**Room:** Meeting Room 3  
**Chair:** Niek van Diepen  
**Timing:** Wednesday Nov 26 – 13.45-15.15

1. **E-learning within Medical Education**
   
   Savvas Hadjiphilippou & Sarah-Elizabeth Odogwu  
   King's College Hospital NHS Foundation Trust, London, United Kingdom

2. **Using hypervideos in Vocational Education and Training: the project "Scuolavisione"**
   
   Alberto Cattaneo, Florinda Sauli, & Carmela Aprea  
   Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland

D8. Present & Discuss Session

**Workplace learning**

**Room:** Meeting Room 4  
**Chair:** Jan Bisgaard  
**Timing:** Wednesday Nov 26 – 13.45-15.15

1. **Learning of student teachers at the workplace**
   
   Bob Koster & Annette Lievaart  
   Tilburg University of Applied Science & Utrecht University, The Netherlands

2. **Embo’s Workplace Learning Model: an integrated approach to support self-directed and continuous learning in practice**
   
   Mieke Embo, Martin Valcke, Erik Driessen, & Cees van der Vleuten  
   University College Arteveldehogeschool, Belgium

D9. Present & Discuss Session

**Leadership development**

**Room:** Ahera A  
**Chair:** Erica Baarends  
**Timing:** Wednesday Nov 26 – 13.45-15.15

1. **Transformative leadership versus autocratic leadership in school professionalization culture and teachers' innovative behaviour**
   
   Marinka Kuijpers, Karel Kreijns, Arnoud Evers, Andrea Klaeijsen, & Joseph Kessels  
   Open University & The Hague University, The Netherlands
2. **Informal learning of secondary school leaders**
   Frank Hulsbos, Arnoud Evers, & Joseph Kessels
   The Welten-institute, The Netherlands

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**D10. Present & Discuss Session**

**Teaching in Primary Education**

**Room:** Kantara B  
**Chair:** Marjolein Kool  
**Timing:** Wednesday Nov 26 – 13.45-15.15

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1. **From proportions to fractions: Teaching experiment in 5-6 grade math classes.**
   Elena Vysotskaya, Iya Rekhtman, Anastasia Lobanova, & Maria Yanishevskaya
   Psychological Institute of Russian Academy of Education & Moscow State University, Russia

2. **Excellent students of Dutch teacher education institutes for primary education develop an advanced level of Mathematical Knowledge for Teaching.**
   Marjolein Kool  
   Utrecht University of Applied Sciences, the Netherlands  
   Ronald Keijzer  
   Hogeschool iPabo, Amsterdam/Alkmaar, the Netherlands

3. **Developing the right connections: Helping at-risk second graders improve their fluency and comprehension skills**
   Lefki Kourea & Eleni Vakana
   University of North Carolina at Charlotte, United States

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**15.15 – 15:45: COFFEE BREAK**

**Room:** Atrium and / or Foyer A (2 coffee stations)
E1. EAPRIL Invited Session - WORKSHOP
ERASMUS + - Preparation of proposals and Management of EU Funded Projects – Key Elements
Gregoris Makrides
European Office of Cyprus & University of Cyprus, Cyprus

Room: Ahera A
Timing: Wednesday Nov 26 – 15.45-17.15

WORKSHOPS

E2. Workshop
Seeing Sound: Creative collaborations between musical composition and animation film
Steven Malliet & Luc Leon Smeets
KHLim, Belgium
Carolina Carvalho
University of Lisbon, Portugal
Room: Meeting Room 1
Timing: Wednesday Nov 26 – 15.45-17.15

E3. Workshop
Gathering practitioner knowledge for scientific theory development
Peter Zomer
Organisational psychologist, practitioner in leadership development and teambuilding, the Netherlands
Room: Meeting Room 2
Timing: Wednesday Nov 26 – 15.45-17.15

E4. Workshop
Enhancing and Empowering Roma women
Loizos Symeou
European University Cyprus, Cyprus
Room: Meeting Room 4
Timing: Wednesday Nov 26 – 15.45-17.15
E5. Workshop

Enriching early childhood teachers’ skills through enhancing children in socio-dramatic play

Anthia Michaelides
University of Cyprus, Cyprus

Room: Meeting Room 3
Timing: Wednesday Nov 26 – 15.45-17.15

E6. Workshop

A group as a learning space

Tuovi Leppanen
Jyväskylä University of Applied Sciences, Finland

Room: Kantara A
Timing: Wednesday Nov 26 – 15.45-17.15

E7. Workshop

Make them laugh, make them cry; reimagining the initial assessment of English skills in the FE sector

Paul Roberts & Michael Smith
GCSE, United Kingdom

Room: Ahera B
Timing: Wednesday Nov 26 – 15.45-17.15
SYMPOSIUM

E8. Symposium
School based Teacher Development

Room: Kantara B
Chair: Mary Koutselini
Timing: Wednesday Nov 26 – 15.45-17.15

1. Differentiation of Teaching and Learning: The teachers’ perspective
   Theoula Stavrou & Mary Koutselini
   University of Cyprus, Cyprus

2. Unraveling teachers’ (mis)conceptions for teaching and learning
   Floria Valanidou, & Mary Koutselini
   University of Cyprus, Cyprus

3. Social Justice at School: Changing the school culture Through a Process of Action Research
   Michael Constantinos
   University of Cyprus, Cyprus

4. Discussion
   Mary Koutselini
   University of Cyprus, Cyprus

E9. Symposium
Developing and researching a "masterclass practitioners research" for teacher educators

Room: Othello
Chair: Joke Hurtekant
Timing: Wednesday Nov 26 – 15.45-17.15

1. Researching one’s own practice: the story of Lien + Researching one’s own practice: the story of Jan and Joke
   Lien Bolle
   Artevelde University College, Belgium
   Joke Janssens, & Jan Strybol
   Centre for Adult Education Het Perspectief, the Netherlands

2. Designing the masterclass
   Joke Hurtekant
   Artevelde University College, Belgium

3. Researching the masterclass
   Hanne Tack & Ruben Vanderlinde
   Ghent University, Belgium
4. **Discussion**

Martijn Willemse  
Windesheim University of Applied Sciences, the Netherlands
THURSDAY NOVEMBER 27

09.00 – 10.30: SESSIONS F

INVITED EAPRIL CLOUD SESSION

**F1. Invited EAPRIL Cloud Session – PRACTICE & RESEARCH DIALOGUE SESSION**

**CLOUD 2 - The best teachers wanted! Select and train, or try and trust?**

*Room: Othello*
*Chair: Anouke Bakx & Ann Martin*
*Timing: Thursday Nov 27 – 09.00 – 10.30*

BEST RESEARCH & PRACTICE PROJECT AWARD SESSION

**F2. BR&PP Award Session**

Best Research & Practice Project Applications present their work to the EAPRIL community - part 1

*Room: Kantara A*
*Chair: Sirpa Laitinen-Väänänen*
*Timing: Thursday Nov 27 – 09.00 – 10.30*

1. **Using mobile technologies for helping apprentice chefs to assemble learning experiences from various arts and places – a project of the Leading House “Dual-T – Technologies for vocational training”**
   Alberto Cattaneo, Jean-Luc Gurtner, Elisa Motta, & Nicola Piatti
   Swiss Federal Institute for Vocational Education and Training (Switzerland), Polo dell’Alimentazione e dei Servizi della Svizzera Italiana (PASSI – Switzerland), & the University of Fribourg (Switzerland)

2. **Writing Aid Dutch. An electronic and process-oriented writing tool for university and college students**
   Lieve De Wachter, Margot D’Hertefelt, Guido Cajo, Jeroen van Craenenbroeck, & An De Moor
   KU Leuven (Belgium), Katholieke Hogeschool Sint-Lieven (Belgium), Hogeschool-Universiteit Brussel (Belgium), & Katholieke Hogeschool Limburg (Belgium).

3. **SWISE – Swiss Science Education**
   Peter Labudde, Irene Felchlin, Alexander Koch, & Claudia Stübi
   University of Applied Sciences and Arts Northwestern Switzerland, Switzerland
PRESEN T & DISCUSS SESSIONS

F3. Present & Discuss Session

Challenges within Teacher Education

Room: Kantara B
Chair: Martijn Willemse
Timing: Thursday Nov 27 – 09.00 – 10.30

1. Mediating the challenges and rewards of being a teacher educator
   Rebecca Eliahoo
   University of Westminster, United Kingdom

2. Learning in museum education; exploring the implications of studying family heirlooms with pre-service elementary school teachers
   Victoria Pavlou
   Frederick University, Cyprus

3. Experiences with a supportive program for professional development of teacher educators
   Fer Boei & Martijn Willemse
   Windesheim University of Applied Sciences, the Netherlands
   Quinta Kools
   Fontys University of Applied Sciences, the Netherlands

F4. Present & Discuss Session

Assessment & Evaluation

Room: Ahera A
Chair: Linda Sontag
Timing: Thursday Nov 27 – 09.00 – 10.30

1. Elimination marking is less disadvantageous for risk-averse students than negative marking: experimental and theoretical analysis using prospect theory.
   Tinne De Laet, Jef Vanderroost, Riet Callens, & Joos Vandewalle
   University of Leuven, Belgium

2. Students’ beliefs for formative assessment in mathematics teaching and learning
   University of Cyprus, Cyprus

3. Quality of assessments: A literature review
   Nathalie Maassen, Dorien den Otter, Saskia Wools, Bas Hemker, Gerard Straetmans & Theo Eggen
   Cito’s Psychometric Research Centre, the Netherlands
F5. Present & Discuss Session

Inclusion & Special Educational Needs

Room: Meeting Room 4  
Chair: Jonathan Kasler  
Timing: Thursday Nov 27 – 09.00 – 10.30

1. Inclusive Education and General Public Opinion: the case of the Czech Republic  
   Lenka Slepičková & Karel Pančocha  
   Masaryk University, Czech Republic

2. Managing students with behavioural problems in general education classrooms: The effectiveness and importance of function-based social skills  
   Lefki Kourea & Natasa Magidou  
   University of North Carolina at Charlotte, United States

3. Arab Education. A neo-colonialist mindset in a post colonial age  
   Jonathan Kasler  
   Tel Hai College Israel, Israel

F6. Present & Discuss Session

Practice-based Research & Inquiry

Room: Meeting Room 1  
Chair: Jacqueline van Swet  
Timing: Thursday Nov 27 – 09.00 – 10.30

1. Action research as a tool of network development - a case study on the online journal of Finnish universities of applied sciences  
   Mervi Friman & Lotta Linko  
   HAMK University of Applied Sciences, Finland

2. Higher Education Faculty Development Program with Impact  
   Heinz Bachmann  
   Zurich University of Teacher Education, Switzerland

   Nicolas Robin & Rebecca Cors  
   University of Teacher Education St-Gallen, Switzerland
F7. Present & Discuss Session

Teacher Education

Room: Meeting Room 2
Chair: Tuovi Lepannen
Timing: Thursday Nov 27 – 09.00 – 10.30

1. The effects of raising the pass mark for the entrance math test for prospective primary teachers
Ronald Keijzer
Hogeschool iPabo, Amsterdam/Alkmaar, the Netherlands

2. How to improve school based teacher education by focusing on the teaching triad?
Toon Dehandschutter & Hilde Bogaerts
University College Leuven, Belgium

3. Designing student teachers' personal learning environment (PLE)
Susanna Pöntinen & Sini Kontkanen
University of Eastern Finland, Finland

F8. Present & Discuss Session

Interactional Discourse and Conversations in Education

Room: Ahera B
Chair: Bodil Stokke Olaussen
Timing: Thursday Nov 27 – 09.00 – 10.30

1. Classroom discourse: The role of teachers' instructional practice to promote student dialogs during "Early Years Literacy Program" (EYLP)
Bodil Stokke Olaussen & Anneli Stanger Blomseth
University of Oslo, Norway

2. FLIPPING THE SESSION - Bridging the gap: coaching tools for learning conversations between Speech and Language Therapists and Teachers
Rachel Lofthouse
Newcastle University, United Kingdom

Jo Flanagan, & Bibiana Wigley
Speech and Language Therapists

3. Strong career learning environments and career dialogues in secondary vocational education
Aniek Draaisma & Marinka Kuijpers
Open University, the Netherlands
# SYMPOSIUM

## F9. Symposium

### Teachers in the pedagogic spotlight

**Room:** Ballroom C  
**Chair:** Linda Keuvelaar – van de Bergh  
**Timing:** Thursday Nov 27 – 09.00 – 10.30

| 1. | Students’ and teachers’ perceptions of teacher quality | Linda Keuvelaar - van den Bergh, Karin Diemel, Anouke Bakx, Ellen Rohaan, Roos van Vulpen, & Helma de Keijzer  
Fontys University of Applied Sciences, the Netherlands |
| 2. | Developing teachers’ Pedagogical Sensitivity | Karin Diemel  
Fontys University of Applied Sciences, the Netherlands |
| 3. | Teachers’ collaborative moral learning | Helma de Keijzer  
Fontys University of Applied Sciences, the Netherlands  
Roos van Vulpen  
Royal Dutch Auris Group, the Netherlands |
| 4. | Discussion | Anje Ros  
Fontys University of Applied Sciences, the Netherlands |

### 10.30 – 10.50: COFFEE BREAK

**Room:** Atrium and / or Foyer A (2 coffee stations)

### 10.50 – 11.35: KEYNOTE SESSION PROF. DR. HANNU LT HEIKKINEN

**What makes (good) practitioner research?**

Hannu LT Heikkinen  
University of Jyväskylä, Finland  
**Room:** Ballrooms B & C  
**Chair:** Anje Ros
EAPRIL INVITED SESSION

G1. EAPRIL Invited Session

Models and strategies for continuing education and training within industry

Stephen Billett
Griffith University, Australia

Room: Ahera B
Timing: Thursday Nov 27 – 11.45 – 12.45

EAPRIL INVITED CLOUD SESSION

G2. Invited EAPRIL Cloud Session

CLOUD 6

Room: Othello
Chair: René Bakker
Timing: Thursday Nov 27 – 11.45 – 13.15

PRESENT & DISCUSS SESSIONS

G3. Present & Discuss Session

Playful interventions

Room: Meeting Room 4
Chair: Caroline Vancraeyveldt
Timing: Thursday Nov 27 – 11.45 – 12.45

1. The Playing-2-Gether intervention in the classroom: towards a feasible implementation in preschool

   Caroline Vancraeyveldt, Maai Huyse, Els Bertrands, & Katrijn Vastmans
   University College of Leuven, Belgium

   Karine Verschueren, Hilde Colpin
   University of Leuven, Belgium

2. Playful Inclusion

   Mark Weisshaupt
   University of Applied Sciences of Northwestern Switzerland, Switzerland
G4. Present & Discuss Session

Literacy Studies

Room: Meeting Room 2
Chair: Ignacio Monge
Timing: Thursday Nov 27 – 11.45 – 13.15

1. **L-Force in Practice. Advancing Functional Literacy in Vocational Education**
   Anne Decelle
   University College Leuven, Belgium

   Miet Gielkens
   KHLIM, Belgium

   Greet Goossens
   University of Leuven, Belgium

2. **Design based research on free voluntary reading in vocational education**
   Erna van Koeven, Yvonne Leeman, & Gerda Vierhuizen
   Windesheim University, the Netherlands

3. **The Image of Childhood in the Context of Children’s Literature Translation Process Research (ChLTPR): Implications for Literacy Studies**
   Elena Xeni
   University of Cyprus, Cyprus

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ROUNDTABLE SESSIONS

G5. Roundtable Session

ICT and Multimedia in Learning

Room: Meeting Room 3
Chair: Niek van Diepen
Timing: Thursday Nov 27 – 11.45 – 12.45

1. **Four approaches to developing ICT-competences of teacher trainers through ICT design teams.**
   Bram Pynoo
   ENW AUGent, Belgium

   Griet Lust
   Artevelde Hogeschool, Belgium

   Veronique Sanctobin,
   PCVO Perspectief, Belgium

   Jouri Van Landeghem
   Hogeschool Gent, Belgium
2. "One student-one tablet" in Cyprus primary education: Is it worth investing on emerging media?

Iolie Nicolaidou & Christina Kyrillou
Cyprus University of Technology, Cyprus

Christos Lyssiotis, Sophia Allagiotou, & Chrystalleni Lazarou
All Day Regional Kyperounda Primary School, Cyprus

Giorgos Konstantinidis
University of Cyprus, Cyprus

G6. Roundtable Session

Teacher Education (2)

Room: Meeting Room 1
Chair: Niina Impio
Timing: Thursday Nov 27 – 11.45 – 12.45

1. UITZIGT: integrated assessment of competences on outflow level in teacher education for primary school University college KHLeuven, Belgium.

Kristien Carnel & Katelijne De Munter
University College Leuven, Belgium

2. IN Creation: Inclusive Creative Practices in Educational Contexts: Designs, development and deliveries

Magne Espeland
Stord/Haugesund University College, Norway
FLIPPING THE SESSION

G7. Flipping the Session

Educators’ Professional Development

Room: Kantara B
Chair: Anouke Bakx
Timing: Thursday Nov 27 – 11.45 – 12.45

1. FLIPPING THE SESSION - A self-evaluation tool to make course material more research informed
   Liesbeth Spanjers
   Group T University College, Belgium

2. FLIPPING THE SESSION - Supporting teacher educators’ design teams : the role of the coach
   Els Castelein
   Group T University College, Belgium
   Heleen Becuwe, Jo Tondeur, & Natalie Pareja Roblin
   Ghent University, Belgium
   Jeroen Thys
   Group T University College, Belgium

G8. Flipping the Session

Teacher Education

Room: Kantara A
Chair: Kati Mäkitalo-Siegl
Timing: Thursday Nov 27 – 11.45 – 13.15

1. FLIPPING THE SESSION - Language Sensitive Teacher Learning
   Fenna Swart, Rick de Graaff, Onstenk, & Knezic
   Inholland University of Applied Sciences, the Netherlands

2. FLIPPING THE SESSION - Facilitating and Assessing Sensemaking in Work-Based Learning
   Kristen Reid & Jane Hughes
   Open University Business School, United Kingdom

3. FLIPPING THE SESSION - Selecting potential innovators for honors education, the how, the why and the now what?
   Janina Banis, Jolise ’t Mannetje, Simone van der Donk, Karin Truien, & Mark Gelleij
   Saxion University of Applied Sciences, the Netherlands
**PRACTICE & RESEARCH DIALOGUE SESSION**

**G9. Practice and Research Dialogue**

*From theory to practice in mentoring for school internships in teacher education*

Jean-Luc Patry & Ingrid Roither
University of Salzburg, Austria

**Room:** Ahera A  
**Chair:** Rachel Lofthouse  
**Timing:** Thursday Nov 27 – 11.45 – 13.15

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**12.45 – 14.00: LUNCH**

**Room:** Ballroom A (in case of good weather, outside @ Hiltonia Terrace)

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**14.00 – 15.30: CLOUD BUILDING**

**CL1. Teacher Education**

Room: Kantara A  
Chair: Kati Mäkitalo-Siegl & Niina Impiö

**CL2. Educators’ Professional Development**

Room: Othello  
Chair: Anouke Bakx & Ann Martin

**CL3. Instructional Strategies and Learning Environments**

Room: Meeting Room 1  
Chair: Sirpa Laitinen-Väänanen

**CL5. HRD and Workplace Learning**

Room: Meeting Room 2  
Chair: Jörg Holle & Arnoud Evers

**CL6. ICT, Media and Learning**

Room: Ahera B  
Chair: René Bakker

**CL7. Practice-based Research and Inquiry**

Room: Kantara B  
Chair: Anje Ros
15.30 – 16.00: COFFEE BREAK

Room: Atrium and / or Foyer A (2 coffee stations)

16.00 – 17.30: SESSIONS H

INVITED EAPRIL SESSION

H1. EAPRIL Invited Session - Workshop

Mirandanet - Innovative approaches to sharing and critiquing professional practice collaboratively

Christina Preston
Mirandanet, United Kingdom

Room: Ahera B
Timing: Thursday Nov 27 – 16.00 – 17.30

BEST RESEARCH & PRACTICE PROJECT AWARD SESSION

H2. BR&PP Award Session

Best Research & Practice Project Applications present their work to the EAPRIL community - part 2

Room: Kantara A
Chair: Frank de Jong
Timing: Thursday Nov 27 – 16.00 – 17.30

1. The Network of Innovation Schools
   Margus Pedaste
   University of Tartu, Estonia

1. EHISTO: European history crossroads as pathways to intercultural and media education
   Miriam Hannig, Susanne Friz, Terry Haydn, Alicia García Holgado, Thomas Nygren, Francisco José García Peñalvo, Susanne Popp, Jutta Schumann, Oliver Simmet, Joanna Szczecińska, Monika Vinterek, & Valentina Zangrando
   University of Augsburg (Germany), University of Salamanca (Spain), University Lodz (Poland), University of Dalarna (Sweden), University of East Anglia (England), & Institute for Film and Pictures in Science and Education (Germany).

2. The acquisition of Science Competencies through ICT real-time experiments. COMBLAB
   Montserrat Tortosa Moreno, Maija Aksela, Josefa Guitart, Marek Skorsepa, Petr Smejkal, Simo Tolvanen, Eva Stratiflová-Urvalková, & Hildegard Urban-Woldron
   Universitat Autònoma de Barcelona (Spain), Charles University in Prague (Czech Republic), University College of Teacher Education (Austria), Universitat de Barcelona (Spain), University of Helsinki (Finland), & Bel Matej University (Slovakia)
H3. Symposium

(Pre-service) teachers' preparation for family-school partnerships

Room: Kantara B
Chair: Martijn Willemse
Timing: Thursday Nov 27 – 16.00 – 17.30

1. Preparing pre-service teachers for family-school partnerships in Belgium and the Netherlands
   Martijn Willemse, Erica de Bruïne, Lijne vloeberghs, & Sofie Van Eynde
   Windesheim University of Applied Sciences, the Netherlands

2. Enhancing Family School relationship: research as an improvement element to enhance pre-service teacher's formation
   Charo Rosario Pozo, Belén Pascual, M.Antonia Gomila, & Marga Vives
   Universitat de les Illes Balears, Spain

3. Roma Women and the School Inclusion of Roma: The findings of the SEDRIN project and teacher education implications
   Loizos Symeou
   European University Cyprus, Cyprus

4. Discussion
   Fer Boei
   Windesheim University of Applied Sciences, the Netherlands

H4. Symposium

Preparing teachers for metropolitan schools

Room: Othello
Chair: Heidi Depraetere
Timing: Thursday Nov 27 – 16.00 – 17.30

1. A critical analysis of teacher competences in metropolitan school settings
   Heidi Depraetere
   Brussels Expertise Network of Teacher Training Institutions, Belgium

2. Teacher training programs and differentiation in the classroom
   Karin Goosen
   Antwerp Expertise Network of Teacher Training Institutions, Belgium

3. A language profile for the teacher training programs
   Ingrid Vermeiren
   Antwerp Expertise Network of Teacher Training Institutions, Belgium
4. Discussion
Heidi Depraetere
Brussels Expertise Network of Teacher Training Institutions, Belgium

WORKSHOPS

H5. Workshop
Active learning tools for developing social competences
Charis Charalambous
Preparatory Apprenticeship, Cyprus
Room: Meeting Room 1
Timing: Thursday Nov 27 – 16.00 – 17.30

H6. Workshop
Cooperative learning and ICT as a catalyst in learning
Tim Vanden Hende
Artevelde University College, Belgium
Room: Meeting Room 2
Timing: Thursday Nov 27 – 16.00 – 17.30

H7. Workshop
The Vocation Oriented Education Lab
Dorrit Sørensen, Mathilde Jensen, Jan Bisgaard, & Hans Koch
Metropolitan University College, Denmark
Room: Meeting Room 3
Timing: Thursday Nov 27 – 16.00 – 17.30

H8. Workshop
International learning outcomes: towards effectively internationalized learning environments in higher education
Karine Hindrix
University College Leuven-Limburg, Belgium
Room: Ahera A
Timing: Thursday Nov 27 – 16.00 – 17.30
H9. Practice & Research Dialogue Session

Assessment as Learning in Teacher Education Pre-Service Programs: Knowledge building for Understanding the Art of Improvisation

Marit Kulild & Magne Espeland
Stord/Haugesund University College (HSH), Norway

Room: Meeting Room 4
Chair: Mineke Laman
Timing: Thursday Nov 27 – 16.00 – 17.30

H10. Practice & Research Dialogue Session

Developing a research culture in schools experiences from practice and research
Linda Keuvelaar – Van den Bergh, Anje Ros
Fontys University of Applied Sciences, the Netherlands
Roos van Vulpen
Royal Dutch Auris Group, the Netherlands

Room: Ballroom B
Chair: Anje Ros
Timing: Thursday Nov 27 – 16.00 – 17.30

17.30 – 18.30: SUNSET SESSION WITH KEYNOTE SPEAKER DR. HANNU LT HEIKKINEN

Room: Paddock Bar

20.00 – 02.00: CONFERENCE DINNER

Room: Ballrooms B & C
09.00 – 09.45: KEYNOTE SESSION ASS. PROF. DR. DOMINIQUE SLUIJSMANS

Assessment is learning: Five building blocks for professional assessment in higher education
Dominique Sluijsmans
Zuyd Hogeschool, the Netherlands
Room: Ballrooms B & C
Chair: Anje Ros

09.55 – 11.25: SESSIONS I

EAPRIL CHAIR SYMPOSIUM

I1. EAPRIL CHAIR Symposium
Knowledge Alliance Project
Room: Othello
Chair: Frank de Jong
Timing: Friday Nov 28 – 09.55 – 11.25

PRESENT & DISCUSS SESSIONS

I2. Present & Discuss Session
Teachers’ collaboration
Room: Kantara A
Chair: Charlotte Chalmers
Timing: Friday Nov 28 – 09.55 – 11.25

1. Participating in a Research Group: What Do Participants Learn?
Quinta Kools, Bob Koster, Tine Béneker, & Desirée Joosten-ten Brink
Fontys University of Applied Sciences, the Netherlands

2. Exploring the theme of Teachers in Interprofessional Collaboration
Linda Keuvelaar – van den Bergh & Jacqueline van Swet
Fontys University of Applied Sciences, the Netherlands

3. Teachers’ collaborative expertise: How teachers improve their collaborative learning skills in master’s degree programme studies?
Niina Impiö, Pirkko Hyvönen, & Sanna Järvelä
University of Oulu, Finland
13. Present & Discuss Session
Learning environments and interventions

Room: Kantara B
Chair: Lenka Slepičková
Timing: Friday Nov 28 – 09.55 – 11.25

1. FLIPPING THE SESSION - Matching dreams and reality: interested and well-prepared students in flipped programming courses - an analysis of two years of large scale implementation at HAN
   Niek van Diepen & René Bakker
   HAN University of Applied Sciences, the Netherlands

2. A design-based research approach for social competence development in prevocational education
   Henk Ritzen
   Saxion University of Applied Sciences, the Netherlands

3. Development of participatory teaching in Czech schools: Global Storylines method in practice
   Ivana Marova & Lenka Slepičková
   Masaryk University Brno, Czech Republic

14. Present & Discuss Session
Assessment of specific competences

Room: Ahera A
Chair: Jan Watson
Timing: Friday Nov 28 – 09.55 – 11.25

   Jan Watson
   University of East Anglia, UK

2. Assessing Conversational Skills in North-Western European Social Work Education Program
   Maritza Gerritsen
   HAN University of Applied Sciences, the Netherlands

3. Assessment of the modelling competence: Exploring its relation to the phenomenon and the modelling tool used
   Christiana Th. Nicolaou, Pantelitsa Karnaou, Theodora Petrou, Constantinos P. Constantinou
   University of Cyprus, Cyprus
I5. Present & Discuss Session

Curricular development and organisation

Room: Meeting Room 1
Chair: Janina Banis
Timing: Friday Nov 28 – 09.55 – 11.25

1. A blueprint for honors education: your experience
   Jolise ’t Mannetje, Janina Banis, Mark Gellevij, Simone van der Donk, & Karin Truijen
   Saxion University of Applied Sciences, the Netherlands

2. The introduction of a new curriculum in Western Switzerland public schools and its implication on the practices of teacher educators
   Giuseppe Melfi & Marcelo Giglio
   HEP-BEJUNE, Switzerland

3. New roles in innovation based learning
   Tom Pedersen & Hanne Kallesøe
   University College Lillebælt

I6. Present & Discuss Session

International Programme Development & the Impact of Research on Policy

Room: Meeting Room 2
Chair: Marjan Vemeulen
Timing: Friday Nov 28 – 09.55 – 10.55

1. Designing an international program for global health
   Anita Ham & Froukje Jellema
   The Hague University of Applied Sciences

2. From Research to Practice: case Higher Education
   Mauri Kantola
   Turku University of Applied Sciences, Finland
   Mervi Friman
   HAMK University of Applied Sciences, Finland
I7. Present & Discuss Session

Fostering Metacognition and Profound Learning

Room: Meeting Room 3  
Chair: Charalambos Charalambous  
Timing: Friday Nov 28 – 09.55 – 11.25

1. Can industry course trainers in vocational education and training encourage trainees to be more active and to improve their learning and problem solving strategies?
   Nadine Kipfer & Ursula Scharnhorst  
   Swiss Federal Institute for Vocational Education and Training (SIVET), Switzerland

2. Think, do, think - IMPROVE-method for improving meta-thinking of students
   Rodica Ernst-Militaru & Plonie Nijhof  
   Udens College, the Netherlands

3. Exploring Inquisitive Attitude: teachers in action
   Marie-Jeanne Meijer & Fer Boei  
   Windesheim University of Applied Sciences
   Marinka Kuijpers  
   Open University & The Hague University of Applied Sciences, the Netherlands
   Femke Geijsel  
   University of Amsterdam & Windesheim University of Applied Sciences, the Netherlands

ROUNDTABLE SESSIONS

I8. Roundtable Session

Practice-based Research & Inquiry Cloud (2)

Room: Meeting Room 4  
Chair: Ignacio Monge  
Timing: Friday Nov 28 – 09.55 – 11.25

1. Positionality as a researcher when investigating your own specific cultural heritage or habitus
   Russell Shobbrook  
   Plymouth University, United Kingdom

2. Interplay between Educational Practice, Educational Policy, and Educational Research: which interventions are carried out in practice, why have these been chosen, and how do they relate to research and policy?
   Annemarie Neeleman  
   Maastricht University, the Netherlands
3. **Promoting responsible research and education through the ENGAGE project**
   Ignacio Monge & Francine Pellaud
   Haute Ecole Pédagogique de Fribourg, Switzerland

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**I9. Roundtable Session**

**Instructional Strategies & Learning Environments**

Room: Ahera B  
Chair: Marieke Fix  
Timing: Friday Nov 28 – 09.55 – 11.25

1. **Motivating and engaging students at risk: a non-school approach**
   Marieke Fix, Henk Ritzen, Jules Pieters, Wilmad Kuiper, & Jolien van Uden  
   Landstede, the Netherlands

3. **Implementation of Blended Learning in Teacher Education**
   Nadine Bongaerts  
   University College Leuven, Belgium

3. **Problem construction skills through the lens of activity theory**
   Varvara Pogozhina & Oleg Podolskiy  
   The National research university, Russia

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**11.25 – 11.45: COFFEE BREAK**

Room: Atrium and / or Foyer A (two coffee stations)

**11.45 – 12.45: PLENARY SESSION – Awarding Ceremony, Cloud Discussion, and Closing Ceremony**

Room: Ballroom B & C  
Chair: Frank de Jong

**12.45 – 14.00: Lunch**

Room: Ballroom A (in case of good weather, outside @ Hiltonia Terrace)

*Possibility to lunch with Keynote Speaker Prof. Dr. Stephen Billett (max. 20 persons, first come first served)*