

EDUCATION & LEARNING PROGRAMME OVERVIEW

Monday November 24

16.00 – 17.30: Early Registrations
17.30 – 18.00: Session Cypriot Ministry of Education & Culture
18.15 – 20.30: School Visits

Tuesday November 25

08.45 – 09.30: Registrations
09.30 – 12.00: School Visits
12.00 – 13.30: Registrations
12.45 – 13.15: Introduction session 'Welcome @ the EAPRIL Association and Conference'
13.30 – 14.15: Opening Session
14.15 – 15.00: Keynote Session dr. Charalambos Charalambous
15.00 – 15.30: Coffee Break
15.30 – 16.30: Sessions A / Early Sunset Session with Keynote Speaker dr. Charalambos Charalambous
16.40 – 18.00: Speed Dating
18.30 – 20.00: Conference Reception

Wednesday November 26

09.00 – 09.45: Keynote Session Prof. dr. Stephen Billett
09.55 – 10.55: Sessions B
10.55 – 11.15: Coffee Break
11.15 – 12.45: Sessions C
12.45 – 13.45: Lunch (with possibility to lunch with the Keynote speaker Prof. dr. Stephen Billett)
13.45 – 15.15: Sessions D
15.15 – 15.45: Coffee Break
15.45 – 17.15: Sessions E

Thursday November 27

09.00 – 10.30: Sessions F
10.30 – 10.50: Coffee Break
10.50 – 11.35: Keynote Session Prof. dr. Hannu LT Heikkinen
11.45 – 12.45/13.15: Sessions G
12.45 – 14.00: Lunch
14.00 – 15.30: Cloud Building
15.30 – 16.00: Coffee Break
16.00 – 17.30: Sessions H
17.30 – 18.30: Sunset Session with Keynote Speaker dr. Hannu LT Heikkinen

20.00 – 02.00 EAPRIL Conference Dinner & All-night Entertainment

Friday November 28

09.00 – 09.45: Keynote Session Ass. Prof. dr. Dominique Sluijsmans
09.55 – 11.25: Sessions I
11.25 – 11.45: Coffee Break
11.45 – 12.45: Plenary Session
12.45 – 14.00: Lunch (with possibility to lunch with the Keynote speaker Ass. Prof. dr. Dominique Sluijsmans)

MONDAY NOVEMBER 24

16.00 – 17.30: EARLY REGISTRATIONS

Room: Atrium

17.30 – 18.00: Cypriot Ministry of Education & Culture

Room: Othello

Chair: Frank de Jong

18.15 – 20.30: School Visits

Departure at lobby of Hilton Hotel at 18h00

TUESDAY NOVEMBER 25

08.45 – 09.30: REGISTRATIONS

Room: Atrium

09.30 – 12.00: SCHOOL VISITS

Departure at lobby of Hilton Hotel at 9h15 to start visits at schools at 09h30.

12.00 – 13.30: REGISTRATIONS

Room: Atrium

12.45 – 13.15: WELCOME @ THE EAPRIL ASSOCIATION AND CONFERENCE

Room: Othello

Chair: Ruben Vanderlinde & Sirpa Laitinen-Väänänen, EAPRIL Board Members

13.30 – 14.15: OPENING SESSION 2014 EAPRIL CONFERENCE – Education & Learning

Room: Ballrooms B & C

Chair: Frank de Jong, EAPRIL Chair

14.15 – 15.00: KEYNOTE SESSION DR. CHARALAMBOS CHARALAMBOUS

Learning to Teach: The Critical Role of Videotaping and Analyzing Instruction in Understanding and Enacting Ambitious Teaching

Charalambos Charalambous
University of Cyprus, Cyprus

Room: Ballrooms B & C

Chair: Ruben Vanderlinde

15.00 – 15:30: COFFEE BREAK

Room: Atrium and /or Foyer A (two coffee stations)

15.30 – 16.30: SESSIONS A

POSTER SESSIONS

A1. Poster Session

Best Research & Practice Project Award – Poster Session 1

Room: Meeting Room 1

Chair: Frank de Jong

Timing: Tuesday Nov 25 – 15.30-16.30

- 1. The Network of Innovation Schools**
Margus Pedaste
University of Tartu, Estonia
- 2. EHISTO: European history crossroads as pathways to intercultural and media education**
Miriam Hannig, Susanne Friz, Terry Haydn, Alicia García Holgado, Thomas Nygren, Francisco José García Peñalvo, Susanne Popp, Jutta Schumann, Oliver Simmet, Joanna Szczecińska, Monika Vinterek, & Valentina Zangrandò
University of Augsburg (Germany), University of Salamanca (Spain), University Lodz (Poland), University of Dalarna (Sweden), University of East Anglia (England), & Institute for Film and Pictures in Science and Education (Germany).
- 3. The acquisition of Science Competencies through ICT real-time experiments. COMBLAB**
Montserrat Tortosa Moreno, Majja Aksela, Josefa Guitart, Marek Skorsepa, Petr Smejkal, Simo Tolvanen, Eva Stratilová-Urvalková, & Hildegard Urban-Woldron
Universitat Autònoma de Barcelona (Spain), Charles University in Prague (Czech Republic), University College of Teacher Education (Austria), Universitat de Barcelona (Spain), University of Helsinki (Finland), & Bel Matej University (Slovakia).

A2. Poster Session

Best Research & Practice Project Award – Poster Session 2

Room: Othello

Chair: Sirpa Laitinen-Väänänen

Timing: Tuesday Nov 25 – 15.30-16.30

1. **Using mobile technologies for helping apprentice chefs to assemble learning experiences from various arts and places – a project of the Leading House “Dual-T – Technologies for vocational training”**

Alberto Cattaneo, Jean-Luc Gurtner, Elisa Motta, & Nicola Piatti

Swiss Federal Institute for Vocational Education and Training (Switzerland), Polo dell’Alimentazione e dei Servizi della Svizzera Italiana (PASSI – Switzerland), & the University of Fribourg (Switzerland)

2. **Writing Aid Dutch. An electronic and process-oriented writing tool for university and college students**

Lieve De Wachter, Margot D’Hertefelt, & Guido Cajo, Jeroen van Craenenbroeck, & An De Moor

KU Leuven (Belgium), Katholieke Hogeschool Sint-Lieven (Belgium), Hogeschool-Universiteit Brussel (Belgium), & Katholieke Hogeschool Limburg (Belgium).

3. **SWiSE – Swiss Science Education**

Peter Labudde, Irene Felchlin, Alexander Koch, & Claudia Stübi

University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

A3. Cloud Poster

Teacher Education

Room: Ballroom B

Chair: Kati Mäkitalo-Siegl

Timing: Tuesday Nov 25 – 15.30-16.30

1. **PREP21 - Preparing teacher students for 21st century learning practices: Ways of thinking and working**

Kati Mäkitalo-Siegl, Erkko Sointu, & Teemu Valtonen

University of Eastern Finland, Finland

2. **Observation and analysis of actual teaching practices**

Marie Bocquillon & Arnaud Dehon

University of Mons, Belgium

3. **Assessment for Learning. Curriculum design in teacher education in the Netherlands**

Jos Castelijns & Sandra Broers

De Kempen University Teacher Education College, the Netherlands

4. **Social Networks in Teacher Education - experiences of international ICT-related online courses**

Sini Kontkanen, Piret Luik, & Kari Sormune

University of Eastern Finland, Finland

Jan Folkert Deinum

University of Groningen, the Netherlands

5. **The development of teacher student's supportive network during the student's practice period**

Annika Rebane, Karine Lukk, & Margus Pedaste

University of Tartu, Estonia

A4. Clustered Cloud Poster

ICT & Media in Learning / Instructional Strategies & Learning Environments



Room: Meeting Room 3

Chair: René Bakker

Timing: Tuesday Nov 25 – 15.30-16.30

1. **Promising education in evidence-based decision making in undergraduate occupational therapy students**

Erica Baarends & Marcel van der Klink

Zuyd University, the Netherlands

2. **Unified e-Hoop approach to learning differences**

Aliki Economidou, Yiannis Laouris, & Elena Aristodemou

Cyprus Neuroscience and Technology Institute, Cyprus

3. **The analysis and synthesis of a unified pedagogical strategy for the development of E-Learning software for the Computing GCSE**

Peter Yiatrou, Irene Polycarpou, & Janet C Read

University of Central Lancashire, Cyprus

A5. Cloud Poster

Educators' Professional Development



Room: Meeting Room 2

Chair: Anouke Bakx

Timing: Tuesday Nov 25 – 15.30-16.30

1. **Burnout syndrome in Teachers of Special schools in the South Moravia Region in Czech Republic**

Ivana Marova, Karel Pancocha, & Dagmar Prinossilova

Masaryk University Brno, Czech Republic

2. **How does a starting teacher educator evolve? Thinking about my profile as a teacher educator.**

Sophie Vyncke & Joke Hurtekant
Artevelde University College, Belgium

3. **Learning Mobility with Non-Industrialised Countries (LEMONOC) : Strengthening quality of learning mobility and cross-border cooperation through knowledge sharing**

Karine Hindrix
University College Leuven-Limburg, Belgium

A6. Early Sunset Session with the Keynote Speaker

Dr. Charalambos Charalambous

Room: Paddock Bar

Timing: Tuesday Nov 25 – 15.30-16.30

16.40 – 18.00: SPEED DATING & CLOUD SESSIONS



CL1. Teacher Education

Room: Ballroom B

Chair: Kati Mäkitalo-Siegl & Niina Impiö



CL2. Educators' Professional Development

Room: Meeting Room 1

Chair: Anouke Bakx & Ann Martin



CL3. Instructional Strategies and Learning Environments

Room: Meeting Room 4

Chair: Sirpa Laitinen-Väänänen



CL5. HRD and Workplace Learning

Room: Meeting Room 2

Chair: Jörg Holle & Arnoud Evers



CL6. ICT, Media and Learning

Room: Paddock Bar

Chair: René Bakker



CL7. Practice-based Research and Inquiry

Room: Othello

Chair: Anje Ros

18.30 – 20.00: CONFERENCE RECEPTION

Room: Ballroom A

WEDNESDAY NOVEMBER 26

09.00 – 09.45: KEYNOTE SESSION PROF. DR. STEPHEN BILLET

Exploiting the potential of workplaces as learning environments for initial and ongoing occupational development

Stephen Billett
Griffith University, Australia

Room: Ballrooms B & C

Chair: Jörg Holle

09.55 – 10.50: SESSIONS B

PRESENT & DISCUSS SESSIONS



B1. Present & Discuss Session

ICT and Technology use in Education (1)

Room: Kantara A

Chair: René Bakker

Timing: Wednesday Nov 26 – 09.55-10.55

- 1. Teacher coaches supporting school-based peer to peer teacher training for the integration of ICT in teaching and learning: A pilot implementation in Cyprus**
Anastasia Economou & Christodoulos Tasouris
Cyprus Pedagogical Institute, Cyprus 
- 2. Informed practice made public: The key to organisational and cultural change in distance learning**
Laura Delgaty
Newcastle University, United Kingdom 

B2. Present & Discuss Session

Multimedia & Learning

Room: Ahera B

Chair: Lieve De Wachter

Timing: Wednesday Nov 26 – 09.55-10.55

1. **Pre-service teachers' attitudes towards and experiences of gamification**

Miikka Eriksson & Kati Mäkitalo-Siegl

University of Eastern Finland, Finland



2. **Making the Point. The Digital Media Essay/Dissertation**

Coral Houtman

University of South Wales, United Kingdom

Maureen Thomas

Churchill College, United Kingdom,

Jennifer Barratt

Wageningen University, the Netherlands



B3. Present & Discuss Session

Feedback in all its forms

Room: Kantara B

Chair: Jan Watson

Timing: Wednesday Nov 26 – 09.55-10.55

1. **Audio feedback: richer language but no measurable impact on student performance**

Charlotte Chalmers, Janis MacCallum, Elaine Mowat, & Norma Fulton

Edinburgh Napier University, United Kingdom



2. **How effective is written feedback according to theoretical assumptions?**

Mirjam Snel & Erna Siegers

Utrecht University of Applied Sciences, the Netherlands



B4. Present & Discuss Session

Interventions for Language Stimulation

Room: Meeting Room 4

Chair: Bodil Stokke Olaussen

Timing: Wednesday Nov 26 – 09.55-10.55

1. **Assessing first-year students' L1 writing needs: A needs analysis to inform a genre-based writing intervention**

Cindy Kuiper-Nijland

Saxion University of Applied Sciences, the Netherlands



2. **Language integrated in the teaching of technology**

Ellen Klatter & Elly Wildeman

Fontys University of Applied Sciences, the Netherlands



ROUNDTABLE SESSIONS

B5. Roundtable Session

Enhancing Profound Students' Learning & Differentiation

Room: Meeting Room 3

Chair: Maritza Gerritsen

Timing: Wednesday Nov 26 – 09.55-10.55

1. **SSIBL: A theory-informed instructional framework for enhancing students' understanding and action on socio-scientific issues through an inquiry**

Eleni Kyza, Ralph Levinson, & The PARRISE consortium

Cyprus University of Technology, Cyprus



2. **Improving critical reflective behaviour of students - action research to improve the interventions of teachers**

Mechteld Lengkeek

HAN University of Applied Sciences, the Netherlands



3. **Dealing with differentiation between pupils in a secondary school**

Corry van den Berg

Nordwin College, the Netherlands




B6. Roundtable Session

Practice-based Research & Inquiry Cloud

Room: Othello

Chair: Marjan Vermeulen

Timing: Wednesday Nov 26 – 09.55-10.55

1. **Learning from Assessment: measuring feedback effectiveness** 

Simone Kooij


Rotterdam University of Applied Sciences, the Netherlands

Els Roskam-Pelgrim

Avans University of Applied Sciences, the Netherlands

Martijn Leenknecht

HZ University of Applied Sciences, the Netherlands

2. **Impact Evaluation of Quality Assurance in Higher Education. Theory, Methodology and Design** 

Theodor Leiber

Evaluation agency Baden-Wuerttemberg & University of Augsburg, Germany

B7. Roundtable Session

Teacher Education (1)

Room: Ahera A


Chair: Tuovi Lepannen

Timing: Wednesday Nov 26 – 09.55-10.55

1. **EDURAMA: a website to enclose research literature for the benefit of an inquiring mind** 

Stephanie Vervaeet & Kristof Van de Keere

University College VIVES, Belgium

2. **Injecting culture into professional learning communities: Turning a theory-driven framework for integrated cultural education into a didactic model for teacher education** 

Leen Alaerts

University College Leuven, Belgium

10.55 – 11.15: COFFEE BREAK

Room: Atrium and/or Foyer A (2 coffee stations)

EAPRIL INVITED SESSION

C1. EAPRIL Invited Session - WORKSHOP

PRAXIS - European Centre for Project/Internship Excellence: tutorial

Nuno Escudeiro
PRAXIS

Room: Kantara A

Timing: Wednesday Nov 26 – 11.15-12.45

EAPRIL INVITED SESSION

C2. Invited EAPRIL Cloud Session

EAPRIL's Open Access Journal – Expectations of community & Challenges

Room: Othello

Chair: Ruben Vanderlinde & Frank de Jong

Timing: Wednesday Nov 26 – 11.15-12.45

PRESENT & DISCUSS SESSIONS




C3. Present & Discuss Session

Teachers at the start of the teaching profession

Room: Kantara B

Chair: Rebecca Eliahoo

Timing: Wednesday Nov 26 – 11.15-12.45

- 1. How does one year of teacher education change teachers' instructional planning?** 
Jean-Louis Berger, Cynthia Vaudroz, Céline Girardet, & Carmela Aprea
Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland
- 2. Disciplined Improvisation as a Professional Teaching Skill in the Education of Physical Education Teachers: Towards Developing Sustainable Teacher Repertoires in Pre-service Programs?** 
Helga Aadland, Trond Egil Arnesen, & Magne Espeland
Stord/Haugesund University College, Norway
- 3. Changes in professional identification; exploring the role of career competencies and customization strategies among starting teachers in Higher Education** 
Max Angenendt, Marinka Kuijpers & Karin Sanders
The Hague University of Applied Sciences, the Netherlands



C4. Present & Discuss Session

Early Years

Room: Ballroom B

Chair: Helen Sutherland

Timing: Wednesday Nov 26 – 11.15-12.45

- 1. Modeling and conceptual understanding of small ecosystems: an investigation of two teaching approaches with preschoolers** 
Maria Kyriakou & Marios Papaevripidou
University of Cyprus, Cyprus
- 2. The TODDLER Project Work and Outcomes - (Towards Opportunities for Disadvantaged and Diverse Learners on the Early-childhood Road)** 
Helen Sutherland & Jan Styman
Kingston University, United Kingdom
- 3. EMIL - Development, implementation, and evaluation of a kindergarten intervention program to promote self-regulation in children**
Wiebke Evers, Laura Walk, Andrea Lex, Sonja Quante, Melanie Otto, & Katrin Hille
ZNL Transfer Center for Neuroscience and Learning




C5. Present & Discuss Session

Students' development

Room: Meeting Room 1

Chair: Etienne Bourgeois

Timing: Wednesday Nov 26 – 11.15-12.45

- 1. TPACK for 21st century skills** 
Teemu Valtonen, Erkko Sointu, & Kati Mäkitalo-Siegl
University of Eastern Finland, Finland
Tom Stehlik
University of South Australia, Australia
- 2. Culture of educational use of ICTs based on class teacher students' discursive practices** 
Susanna Pöntinen
University of Eastern Finland, Finland
- 3. The role of Psychological safety and Reflexive thinking on a subjectivation process to become a psychologist. An exploratory study** 
Julie Allegra, Cecilia Mornata, & Etienne Bourgeois
University of Geneva, Switzerland


C6. Present & Discuss Session

Development of Teachers' Professional Identity

Room: Meeting Room 2

Chair: Rachel Lofthouse

Timing: Wednesday Nov 26 – 11.15-12.45

1. **Using the Most Significant Change Process to analyse the professional identity transition of pre-service technology teachers** 

Deborah Trevallion
University of Newcastle, United Kingdom

2. **Professional identity tensions in primary school. A narrative approach** 

Jos Castelijns & Karel Koolen
De Kempeel University Teacher Education College, the Netherlands

Bas van den Berg
Marnix Academie, Utrecht, the Netherlands

3. **Teachers' professional identity development as dialogical process.** 

Kara Vloet
Fontys University of Applied Sciences, the Netherlands

C7. Present & Discuss Session

Collaborative learning interventions

Room: Ahera A

Chair: Essi Vuopala

Timing: Wednesday Nov 26 – 11.15-12.45


1. **Higher education students' perceptions of collaborative learning skills** 

Essi Vuopala, Pirkko Hyvönen, Niina Impiö, & Sanna Järvelä
University of Oulu, Finland

Lara Schmitt
Saarland University, Germany

2. **The "unbenign" in social learning models for teacher education.** 

Jo-Ann Delaney
Canterbury Christ Church University, United Kingdom

3. **Presentation skills and the impact of observational learning and cooperative learning** 

Karin Kiewiet
Metameer, the Netherlands

C8. Present & Discuss Session

Professional Development & School Leadership

Room: Meeting Room 4

Chair: Geoff Hilton

Timing: Wednesday Nov 26 – 11.15-12.45

1. School leaders' support for teaching Citizenship Education

Marielle Kuijper

University of Amsterdam & Windesheim University of Applied Sciences, the Netherlands

Martijn Willemse

Windesheim University of Applied Sciences, the Netherlands

Femke Geijssel

University of Amsterdam & Windesheim University of Applied Sciences, the Netherlands

Geert ten Dam

University of Amsterdam, the Netherlands



2. Sustaining and promoting professional growth: One school's journey from professional learning to embedded practice - an interim report

Geoff Hilton

The University of Queensland, Australia

Annette Hilton

Aarhus University, Denmark



3. Can the analysis of errors be beneficial to learn a professional procedure?

Alberto Cattaneo & Elena Boldrini

Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland



12.45 – 13:45: LUNCH

Room: Ballroom A (in case of good weather, outside @ Hiltonia Terrace)

Possibility to lunch with Keynote Speaker Prof. Dr. Stephen Billett (max. 20 persons, first come first served)

EAPRIL INVITED SESSION

D1. EAPRIL Invited Session - SYMPOSIUM

NRO - Knowledge in use: building the bridge as we walk on it

Room: Kantara A

Chair: Linda Sontag

Timing: Wednesday Nov 26 – 13.45-15.15

- 1. Knowledge in use: what does the theory tell us?**
Marjan Vermeulen
KPC Group / Open University, the Netherlands

- 2. Knowledge in use: the policy perspective**
Linda Sontag, Marion Stenneke, & Veronique van der Perk
Netherlands initiative for education research (NRO)

- 3. Knowledge in use: experiences from practice**
Jos Castelijns
De Kempel University Teacher Education College, the Netherlands

Marjan Vermeulen
KPC Group / Open University, the Netherlands

INVITED EAPRIL CLOUD SESSION

D2. Invited EAPRIL Cloud Session

CLOUD 1

Room: Othello

Chair: Kati Makitalo-Siegl & Niina Impiö

Timing: Wednesday Nov 26 – 13.45-15.15



D3. Invited EAPRIL Cloud Session - SYMPOSIUM

CLOUD 5 - Distributed leadership and teacher autonomy as supportive conditions of workplace learning and innovation in schools



Room: Ballroom B

Chair: Jörg Holle

Timing: Wednesday Nov 26 – 11.15-12.45

1. **A comprehensive model of distributed leadership in teacher teams and its effect on teacher's knowledge productivity**
Frank Hulsbos, Arnoud Evers, & Joseph Kessels
The Welten-institute, The Netherlands
2. **The development and validation of a scale measuring Teacher Autonomy and the relationship with Workplace Learning**
Arnoud Evers, Peter Verboon, & Andrea Klaeijisen
The Welten-institute, The Netherlands

PRESENT & DISCUSS SESSIONS

D4. Present & Discuss Session

STEM in Early Years

Room: Ahera B

Chair: Lenka Slepíčková

Timing: Wednesday Nov 26 – 13.45-15.15

3. **The contribution of gestures in the acquisition of geometric concepts in early childhood**
Evangelou Kyriacoulla, Iliada Elia, & Athanasios Gagatsis
University of Cyprus, Cyprus 
4. **Teaching science in early childhood**
Kristof Van de Keere, Stephanie Vervaet, & Peter Dejonckheere
University College Vives, Belgium 
5. **Preschool Geometrical teaching practices and geometrical thinking development: A case study**
Androulla Petridou, Iliada Elia, & Athanasios Gagatsis
University of Cyprus, Cyprus 

D5. Present & Discuss Session

Learning environments and instructional strategies

Room: Meeting Room 1

Chair: Liisa Vanhanen-Nuutinen

Timing: Wednesday Nov 26 – 13.45-15.15

1. Learning environments in the development of vocational competencies

Liisa Vanhanen-Nuutinen, Hannu Kotila, & Kimmo Mäki
HAAGA-HELIA University of Applied Sciences, Finland



2. What's in it for me? An exploration of project based learning.

Dawn Stockton & Joanne Mills
Gateshead College, United Kingdom



3. The Choices they Make in the Process of Materials Development

Elena Xenii
University of Cyprus, Cyprus



D6. Present & Discuss Session

Students' and Teachers' conceptions

Room: Meeting Room 2

Chair: Mineke Laman

Timing: Wednesday Nov 26 – 13.45-15.15

1. Communicative language Teaching in Cyprus

Maria Sergidi & Sviatlana Karpava
University of Central Lancashire, Cyprus



2. Teachers' beliefs about student engagement: changes occurring during an action research project on student engagement

Jolien van Uden
ROC Twente, the Netherlands



3. Creativity, collaboration, communication and reflection on new curriculum: changes and points of view of teacher educators

Marcelo Giglio & Giuseppe Melfi
HEP-BEJUENE, Switzerland



D7. Present & Discuss Session

E-learning in Training & Education

Room: Meeting Room 3

Chair: Niek van Diepen

Timing: Wednesday Nov 26 – 13.45-15.15

1. **E-learning within Medical Education**

Savvas Hadjiphilippou & Sarah-Elizabeth Odogwu
King's College Hospital NHS Foundation Trust, London, United Kingdom



2. **Using hypervideos in Vocational Education and Training: the project "Scuolavisione"**

Alberto Cattaneo, Florinda Sauli, & Carmela Aprea
Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland



D8. Present & Discuss Session

Workplace learning

Room: Meeting Room 4

Chair: Jan Bisgaard

Timing: Wednesday Nov 26 – 13.45-15.15

1. **Learning of student teachers at the workplace**

Bob Koster & Annette Lievaart
Tilburg University of Applied Science & Utrecht University, The Netherlands



2. **Embo's Workplace Learning Model: an integrated approach to support self-directed and continuous learning in practice**

Mieke Embo, Martin Valcke, Erik Driessen, & Cees van der Vleuten
University College Arteveldehogeschool, Belgium



D9. Present & Discuss Session

Leadership development

Room: Ahera A

Chair: Erica Baarends

Timing: Wednesday Nov 26 – 13.45-15.15

1. **Transformative leadership versus autocratic leadership in school professionalization culture and teachers' innovative behaviour**

Marinka Kuijpers, Karel Kreijns, Arnoud Evers, Andrea Klaijnsen, & Joseph Kessels
Open University & The Hague University, The Netherlands



2. Informal learning of secondary school leaders

Frank Hulsbos, Arnoud Evers, & Joseph Kessels
The Welten-institute, The Netherlands



D10. Present & Discuss Session

Teaching in Primary Education

Room: Kantara B

Chair: Marjolein Kool

Timing: Wednesday Nov 26 – 13.45-15.15

1. From proportions to fractions: Teaching experiment in 5-6 grade math classes.

Elena Vysotskaya, Iya Rekhtman, Anastasia Lobanova, & Maria Yanishevskaya
Psychological Institute of Russian Academy of Education & Moscow State University, Russia



2. Excellent students of Dutch teacher education institutes for primary education develop an advanced level of Mathematical Knowledge for Teaching.

Marjolein Kool
Utrecht University of Applied Sciences, the Netherlands

Ronald Keijzer
Hogeschool iPabo, Amsterdam/Alkmaar, the Netherlands



3. Developing the right connections: Helping at-risk second graders improve their fluency and comprehension skills

Lefki Kourea & Eleni Vakana
University of North Carolina at Charlotte, United States



15.15 – 15:45: COFFEE BREAK

Room: Atrium and / or Foyer A (2 coffee stations)

EAPRIL INVITED WORKSHOP

E1. EAPRIL Invited Session - WORKSHOP

ERASMUS + - Preparation of proposals and Management of EU Funded Projects – Key Elements

Gregoris Makrides

European Office of Cyprus & University of Cyprus, Cyprus

Room: Ahera A

Timing: Wednesday Nov 26 – 15.45-17.15

WORKSHOPS

E2. Workshop

Seeing Sound: Creative collaborations between musical composition and animation film

Steven Malliet & Luc Leon Smeets

KHLim, Belgium

Carolina Carvalho

University of Lisbon, Portugal

Room: Meeting Room 1

Timing: Wednesday Nov 26 – 15.45-17.15

E3. Workshop

Gathering practitioner knowledge for scientific theory development

Peter Zomer

Organisational psychologist, practitioner in leadership development and teambuilding, the Netherlands

Room: Meeting Room 2

Timing: Wednesday Nov 26 – 15.45-17.15

E4. Workshop

Enhancing and Empowering Roma women

Loizos Symeou

European University Cyprus, Cyprus

Room: Meeting Room 4

Timing: Wednesday Nov 26 – 15.45-17.15

E5. Workshop

Enriching early childhood teachers' skills through dramahancing for enhancing children in socio-dramatic play



Anthia Michaelides
University of Cyprus, Cyprus

Room: Meeting Room 3

Timing: Wednesday Nov 26 – 15.45-17.15

E6. Workshop

A group as a learning space



Tuovi Leppanen
Jyväskylä University of Applied Sciences, Finland

Room: Kantara A

Timing: Wednesday Nov 26 – 15.45-17.15

E7. Workshop

Make them laugh, make them cry; reimagining the initial assessment of English skills In the FE sector

Paul Roberts & Michael Smith
GCSE, United Kingdom

Room: Ahera B

Timing: Wednesday Nov 26 – 15.45-17.15

SYMPOSIUM

E8. Symposium

School based Teacher Development

Room: Kantara B

Chair: Mary Koutselini

Timing: Wednesday Nov 26 – 15.45-17.15

- 1. Differentiation of Teaching and Learning: The teachers' perspective**
Theoula Stavrou & Mary Koutselini
University of Cyprus, Cyprus
- 2. Unraveling teachers' (mis)conceptions for teaching and learning**
Floria Valanidou, & Mary Koutselini
University of Cyprus, Cyprus
- 3. Social Justice at School: Changing the school culture Through a Process of Action Research**
Michael Constantinou
University of Cyprus, Cyprus
- 4. Discussion**
Mary Koutselini
University of Cyprus, Cyprus

E9. Symposium

Developing and researching a "masterclass practitioners research" for teacher educators

Room: Othello

Chair: Joke Hurtekant

Timing: Wednesday Nov 26 – 15.45-17.15

- 1. Researching one's own practice: the story of Lien + Researching one's own practice: the story of Jan and Joke**
Lien Bolle
Artevelde University College, Belgium
Joke Janssens, & Jan Strybol
Centre for Adult Education Het Perspectief, the Netherlands
- 2. Designing the masterclass**
Joke Hurtekant
Artevelde University College, Belgium
- 3. Researching the masterclass**
Hanne Tack & Ruben Vanderlinde
Ghent University, Belgium

4. Discussion

Martijn Willemse

Windesheim University of Applied Sciences, the Netherlands

THURSDAY NOVEMBER 27

09.00 – 10.30: SESSIONS F

INVITED EAPRIL CLOUD SESSION

F1. Invited EAPRIL Cloud Session – PRACTICE & RESEARCH DIALOGUE SESSION

CLOUD 2 - The best teachers wanted! Select and train, or try and trust?



Room: Othello

Chair: Anouke Bakx & Ann Martin

Timing: Thursday Nov 27 – 09.00 – 10.30

BEST RESEARCH & PRACTICE PROJECT AWARD SESSION

F2. BR&PP Award Session

Best Research & Practice Project Applications present their work to the EAPRIL community - part 1

Room: Kantara A

Chair: Sirpa Laitinen-Väänänen

Timing: Thursday Nov 27 – 09.00 – 10.30

1. **Using mobile technologies for helping apprentice chefs to assemble learning experiences from various arts and places – a project of the Leading House “Dual-T – Technologies for vocational training”**

Alberto Cattaneo, Jean-Luc Gurtner, Elisa Motta, & Nicola Piatti

Swiss Federal Institute for Vocational Education and Training (Switzerland), Polo dell'Alimentazione e dei Servizi della Svizzera Italiana (PASSI – Switzerland), & the University of Fribourg (Switzerland)

2. **Writing Aid Dutch. An electronic and process-oriented writing tool for university and college students**

Lieve De Wachter, Margot D'Hertefelt, Guido Cajo, Jeroen van Craenenbroeck, & An De Moor

KU Leuven (Belgium), Katholieke Hogeschool Sint-Lieven (Belgium), Hogeschool-Universiteit Brussel (Belgium), & Katholieke Hogeschool Limburg (Belgium).

3. **SWiSE – Swiss Science Education**

Peter Labudde, Irene Felchlin, Alexander Koch, & Claudia Stübi

University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

PRESENT & DISCUSS SESSIONS

F3. Present & Discuss Session

Challenges within Teacher Education

Room: Kantara B

Chair: Martijn Willemse

Timing: Thursday Nov 27 – 09.00 – 10.30

- 1. Mediating the challenges and rewards of being a teacher educator** 
Rebecca Eliahoo
University of Westminster, United Kingdom
- 2. Learning in museum education; exploring the implications of studying family heirlooms with pre-service elementary school teachers** 
Victoria Pavlou
Frederick University, Cyprus
- 3. Experiences with a supportive program for professional development of teacher educators** 
Fer Boei & Martijn Willemse
Windsheim University of Applied Sciences, the Netherlands

Quinta Kools
Fontys University of Applied Sciences, the Netherlands

F4. Present & Discuss Session

Assessment & Evaluation

Room: Ahera A

Chair: Linda Sontag

Timing: Thursday Nov 27 – 09.00 – 10.30

- 1. Elimination marking is less disadvantageous for risk-averse students than negative marking: experimental and theoretical analysis using prospect theory.** 
Tinne De Laet, Jef Vanderroot, Riet Callens, & Joos Vandewalle
University of Leuven, Belgium
- 2. Students' beliefs for formative assessment in mathematics teaching and learning** 
Michael-Chrysanthou Paraskevi, Gagatsis Athanasios, Elia Iliada, Androula Petridou, Evangelou Kyriakoula, Ira Vannini, et al.
University of Cyprus, Cyprus
- 3. Quality of assessments: A literature review** 
Nathalie Maassen, Dorien den Otter, Saskia Wools, Bas Hemker, Gerard Straetmans & Theo Eggen
Cito's Psychometric Research Centre, the Netherlands

F5. Present & Discuss Session

Inclusion & Special Educational Needs

Room: Meeting Room 4

Chair: Jonathan Kasler

Timing: Thursday Nov 27 – 09.00 – 10.30

1. **Inclusive Education and General Public Opinion: the case of the Czech Republic**

Lenka Slepíčková & Karel Pančocha

Masaryk University, Czech Republic



2. **Managing students with behavioural problems in general education classrooms: The effectiveness and importance of function-based social skills**

Lefki Kourea & Natasa Magidou

University of North Carolina at Charlotte, United States



3. **Arab Education. A neo-colonialist mindset in a post colonial age**

Jonathan Kasler

Tel Hai College Israel, Israel



F6. Present & Discuss Session

Practice-based Research & Inquiry

Room: Meeting Room 1

Chair: Jacqueline van Swet

Timing: Thursday Nov 27 – 09.00 – 10.30

1. **Action research as a tool of network development - a case study on the online journal of Finnish universities of applied sciences**

Mervi Friman & Lotta Linko

HAMK University of Applied Sciences, Finland

Mauri Kantola

Turku University of applied sciences, Finland



2. **Higher Education Faculty Development Program with Impact**

Heinz Bachmann

Zurich University of Teacher Education, Switzerland



3. **MobilLab: High-Tech for Secondary Schools**

Nicolas Robin & Rebecca Cors

University of Teacher Education St-Gallen, Switzerland

F7. Present & Discuss Session

Teacher Education

Room: Meeting Room 2

Chair: Tuovi Lepannen

Timing: Thursday Nov 27 – 09.00 – 10.30

- 1. The effects of raising the pass mark for the entrance math test for prospective primary teachers** 
Ronald Keijzer
Hogeschool iPabo, Amsterdam/Alkmaar, the Netherlands
- 2. How to improve school based teacher education by focusing on the teaching triad?** 
Toon Dehandschutter & Hilde Bogaerts
University College Leuven, Belgium
- 3. Designing student teachers' personal learning environment (PLE)** 
Susanna Pöntinen & Sini Kontkanen
University of Eastern Finland, Finland

F8. Present & Discuss Session

Interactional Discourse and Conversations in Education

Room: Ahera B

Chair: Bodil Stokke Olaussen

Timing: Thursday Nov 27 – 09.00 – 10.30

- 1. Classroom discourse: The role of teachers' instructional practice to promote student dialogs during "Early Years Literacy Program" (EYLP)** 
Bodil Stokke Olaussen & Anneli Stanger Blomseth
University of Oslo, Norway
- 2. FLIPPING THE SESSION - Bridging the gap: coaching tools for learning conversations between Speech and Language Therapists and Teachers** 
Rachel Lofthouse
Newcastle University, United Kingdom
Jo Flanagan, & Bibiana Wigley
Speech and Language Therapists
- 3. Strong career learning environments and career dialogues in secondary vocational education** 
Aniek Draaisma & Marinka Kuijpers
Open University, the Netherlands

SYMPOSIUM

F9. Symposium

Teachers in the pedagogic spotlight



Room: Ballroom C

Chair: Linda Keuvelaar – van de Bergh

Timing: Thursday Nov 27 – 09.00 – 10.30

1. Students' and teachers' perceptions of teacher quality

Linda Keuvelaar - van den Bergh, Karin Diemel, Anouke Bakx, Ellen Rohaan, Roos van Vulpen, & Helma de Keijzer
Fontys University of Applied Sciences, the Netherlands

2. Developing teachers' Pedagogical Sensitivity

Karin Diemel
Fontys University of Applied Sciences, the Netherlands

3. Teachers' collaborative moral learning

Helma de Keijzer
Fontys University of Applied Sciences, the Netherlands

Roos van Vulpen
Royal Dutch Auris Group, the Netherlands

4. Discussion

Anje Ros
Fontys University of Applied Sciences, the Netherlands

10.30 – 10.50: COFFEE BREAK

Room: Atrium and / or Foyer A (2 coffee stations)

10.50 – 11.35: KEYNOTE SESSION PROF. DR. HANNU LT HEIKKINEN

What makes (good) practitioner research?

Hannu LT Heikkinen
University of Jyväskylä, Finland

Room: Ballrooms B & C

Chair: Anje Ros

EAPRIL INVITED SESSION

G1. EAPRIL Invited Session

Models and strategies for continuing education and training within industry

Stephen Billett
Griffith University, Australia

Room: Ahera B

Timing: Thursday Nov 27 – 11.45 – 12.45

EAPRIL INVITED CLOUD SESSION

G2. Invited EAPRIL Cloud Session

CLOUD 6

Room: Othello

Chair: René Bakker

Timing: Thursday Nov 27 – 11.45 – 13.15



PRESENT & DISCUSS SESSIONS

G3. Present & Discuss Session

Playful interventions

Room: Meeting Room 4

Chair: Caroline Vancraeyveldt

Timing: Thursday Nov 27 – 11.45 – 12.45

1. The Playing-2-Gether intervention in the classroom: towards a feasible implementation in preschool

Caroline Vancraeyveldt, Maai Huyse, Els Bertrands, & Katrijn Vastmans
University College of Leuven, Belgium

Karine Verschueren, Hilde Colpin
University of Leuven, Belgium

2. Playful Inclusion

Mark Weisshaupt
University of Applied Sciences of Northwestern Switzerland, Switzerland



G4. Present & Discuss Session

Literacy Studies

Room: Meeting Room 2

Chair: Ignacio Monge

Timing: Thursday Nov 27 – 11.45 – 13.15

1. **L-Force in Practice. Advancing Functional Literacy in Vocational Education**

Anne Decelle

University College Leuven, Belgium

Miet Gielkens

KHLIM, Belgium

Greet Goossens

University of Leuven, Belgium



2. **Design based research on free voluntary reading in vocational education**

Erna van Koeven, Yvonne Leeman, & Gerda Vierhuizen

Windesheim University, the Netherlands



3. **The Image of Childhood in the Context of Children's Literature Translation Process Research (ChLTPR): Implications for Literacy Studies**

Elena Xení

University of Cyprus, Cyprus



ROUNDTABLE SESSIONS

G5. Roundtable Session

ICT and Multimedia in Learning

Room: Meeting Room 3

Chair: Niek van Diepen

Timing: Thursday Nov 27 – 11.45 – 12.45

1. **Four approaches to developing ICT-competences of teacher trainers through ICT design teams.**

Bram Pynoo

ENW AUGent, Belgium

Griet Lust

Artevelde Hogeschool, Belgium

Veronique Sanctobin,

PCVO Perspectief, Belgium

Jouri Van Landeghem

Hogeschool Gent, Belgium



Mark Verbeke

CVO Kisp, Belgium

Evelien Flamez

Ghent University, Belgium

2. **"One student-one tablet" in Cyprus primary education: Is it worth investing on emerging media?**



Iolie Nicolaidou & Christina Kyrillou

Cyprus University of Technology, Cyprus

Christos Lyssiotis, Sophia Allagioutou, & Chrystalleni Lazarou

All Day Regional Kyperounda Primary School, Cyprus

Giorgos Konstantinidis

University of Cyprus, Cyprus

G6. Roundtable Session

Teacher Education (2)

Room: Meeting Room 1

Chair: Niina Impio

Timing: Thursday Nov 27 – 11.45 – 12.45

1. **UITZIGT: integrated assessment of competences on outflow level in teacher education for primary school University college KHLeuven, Belgium.**



Kristien Carnel & Katelijne De Munter

University College Leuven, Belgium

2. **IN Creation: Inclusive Creative Practices in Educational Contexts: Designs, development and deliveries**



Magne Espeland

Stord/Haugesund University College, Norway

FLIPPING THE SESSION


G7. Flipping the Session

Educators' Professional Development

Room: Kantara B


Chair: Anouke Bakx

Timing: Thursday Nov 27 – 11.45 – 12.45

1. **FLIPPING THE SESSION - A self-evaluation tool to make course material more research informed** 

Liesbeth Spanjers

Group T University College, Belgium

2. **FLIPPING THE SESSION - Supporting teacher educators' design teams : the role of the coach** 

Els Castelein

Group T University College, Belgium

Heleen Becuwe, Jo Tondeur, & Natalie Pareja Roblin

Ghent University, Belgium

Jeroen Thys

Group T University College, Belgium

G8. Flipping the Session

Teacher Education

Room: Kantara A


Chair: Kati Mäkitalo-Siegl

Timing: Thursday Nov 27 – 11.45 – 13.15

1. **FLIPPING THE SESSION - Language Sensitive Teacher Learning** 

Fenna Swart, Rick de Graaff, Onstenk, & Knezic

Inholland University of Applied Sciences, the Netherlands

2. **FLIPPING THE SESSION - Facilitating and Assessing Sensemaking in Work-Based Learning** 

Kristen Reid & Jane Hughes

Open University Business School, United Kingdom

3. **FLIPPING THE SESSION - Selecting potential innovators for honors education, the how, the why and the now what?** 

Janina Banis, Jolise 't Mannetje, Simone van der Donk, Karin Truien, & Mark Gellevij

Saxion University of Applied Sciences, the Netherlands

PRACTICE & RESEARCH DIALOGUE SESSION

G9. Practice and Research Dialogue

From theory to practice in mentoring for school internships in teacher education

Jean-Luc Patry & Ingrid Roither

University of Salzburg, Austria

Room: Ahera A

Chair: Rachel Lofthouse

Timing: Thursday Nov 27 – 11.45 – 13.15



12.45 – 14.00: LUNCH

Room: Ballroom A (in case of good weather, outside @ Hiltonia Terrace)

14.00 – 15.30: CLOUD BUILDING



CL1. Teacher Education

Room: Kantara A

Chair: Kati Mäkitalo-Siegl & Niina Impiö



CL2. Educators' Professional Development

Room: Othello

Chair: Anouke Bakx & Ann Martin



CL3. Instructional Strategies and Learning Environments

Room: Meeting Room 1

Chair: Sirpa Laitinen-Väänänen



CL5. HRD and Workplace Learning

Room: Meeting Room 2

Chair: Jörg Holle & Arnoud Evers



CL6. ICT, Media and Learning

Room: Ahera B

Chair: René Bakker



CL7. Practice-based Research and Inquiry

Room: Kantara B

Chair: Anje Ros

15.30 – 16.00: COFFEE BREAK

Room: Atrium and / or Foyer A (2 coffee stations)

16.00 – 17.30: SESSIONS H

INVITED EAPRIL SESSION

H1. EAPRIL Invited Session - Workshop

Mirandanet - Innovative approaches to sharing and critiquing professional practice collaboratively

Christina Preston
Mirandanet, United Kingdom

Room: Ahera B

Timing: Thursday Nov 27 – 16.00 – 17.30

BEST RESEARCH & PRACTICE PROJECT AWARD SESSION

H2. BR&PP Award Session

Best Research & Practice Project Applications present their work to the EAPRIL community - part 2

Room: Kantara A

Chair: Frank de Jong

Timing: Thursday Nov 27 – 16.00 – 17.30

- 1. The Network of Innovation Schools**
Margus Pedaste
University of Tartu, Estonia
- 1. EHISTO: European history crossroads as pathways to intercultural and media education**
Miriam Hannig, Susanne Friz, Terry Haydn, Alicia García Holgado, Thomas Nygren, Francisco José García Peñalvo, Susanne Popp, Jutta Schumann, Oliver Simmet, Joanna Szczecińska, Monika Vinterek, & Valentina Zangrando
University of Augsburg (Germany), University of Salamanca (Spain), University Lodz (Poland), University of Dalarna (Sweden), University of East Anglia (England), & Institute for Film and Pictures in Science and Education (Germany).
- 2. The acquisition of Science Competencies through ICT real-time experiments. COMBLAB**
Montserrat Tortosa Moreno, Maija Aksela, Josefa Guitart, Marek Skorsepa, Petr Smejkal, Simo Tolvanen, Eva Stratilová-Urvalková, & Hildegard Urban-Woldron
Universitat Autònoma de Barcelona (Spain), Charles University in Prague (Czech Republic), University College of Teacher Education (Austria), Universitat de Barcelona (Spain), University of Helsinki (Finland), & Bel Matej University (Slovakia)

SYMPOSIUM

H3. Symposium

(Pre-service) teachers' preparation for family-school partnerships



Room: Kantara B

Chair: Martijn Willemse

Timing: Thursday Nov 27 – 16.00 – 17.30

1. **Preparing pre-service teachers for family-school partnerships in Belgium and the Netherlands**

Martijn Willemse, Erica de Bruïne, Lijne vloeberghs, & Sofie Van Eynde
Windesheim University of Applied Sciences, the Netherlands

2. **Enhancing Family School relationship: research as an improvement element to enhance pre-service teacher's formation**

Charo Rosario Pozo, Belén Pascual, M.Antonia Gomila, & Marga Vives
Universitat de les Illes Balears, Spain

3. **Roma Women and the School Inclusion of Roma: The findings of the SEDRIN project and teacher education implications**

Loizos Symeou
European University Cyprus, Cyprus

4. **Discussion**

Fer Boei
Windesheim University of Applied Sciences, the Netherlands

H4. Symposium

Preparing teachers for metropolitan schools



Room: Othello

Chair: Heidi Depraetere

Timing: Thursday Nov 27 – 16.00 – 17.30

1. **A critical analysis of teacher competences in metropolitan school settings**

Heidi Depraetere
Brussels Expertise Network of Teacher Training Institutions, Belgium

2. **Teacher training programs and differentiation in the classroom**

Karin Goosen
Antwerp Expertise Network of Teacher Training Institutions, Belgium

3. **A language profile for the teacher training programs**

Ingrid Vermeiren
Antwerp Expertise Network of Teacher Training Institutions, Belgium

4. Discussion

Heidi Depraetere

Brussels Expertise Network of Teacher Training Institutions, Belgium

WORKSHOPS

H5. Workshop

Active learning tools for developing social competences

Charis Charalambous

Preparatory Apprenticeship, Cyprus

Room: Meeting Room 1

Timing: Thursday Nov 27 – 16.00 – 17.30

H6. Workshop

Cooperative learning and ICT as a catalyst in learning

Tim Vanden Hende

Artevelde University College, Belgium

Room: Meeting Room 2

Timing: Thursday Nov 27 – 16.00 – 17.30

H7. Workshop

The Vocation Oriented Education Lab

Dorrit Sørensen, Mathilde Jensen, Jan Bisgaard, & Hans Koch

Metropolitan University College, Denmark

Room: Meeting Room 3

Timing: Thursday Nov 27 – 16.00 – 17.30

H8. Workshop

International learning outcomes: towards effectively internationalized learning environments in higher education

Karine Hindrix

University College Leuven-Limburg, Belgium

Room: Ahera A

Timing: Thursday Nov 27 – 16.00 – 17.30

PRACTICE & RESEARCH DIALOGUE SESSION

H9. Practice & Research Dialogue Session

Assessment as Learning in Teacher Education Pre-Service Programs: Knowledge building for Understanding the Art of Improvisation



Marit Kulild & Magne Espeland

Stord/Haugesund University College (HSH), Norway

Room: Meeting Room 4

Chair: Mineke Laman

Timing: Thursday Nov 27 – 16.00 – 17.30

H10. Practice & Research Dialogue Session

Developing a research culture in schools experiences from practice and research

Linda Keuvelaar – Van den Bergh, Anje Ros

Fontys University of Applied Sciences, the Netherlands

Roos van Vulpen

Royal Dutch Auris Group, the Netherlands

Room: Ballroom B

Chair: Anje Ros

Timing: Thursday Nov 27 – 16.00 – 17.30

17.30 – 18.30 : SUNSET SESSION WITH KEYNOTE SPEAKER DR. HANNU LT HEIKKINEN

Room: Paddock Bar

20.00 – 02.00 : CONFERENCE DINNER

Room: Ballrooms B & C

FRIDAY NOVEMBER 28

09.00 – 09.45: KEYNOTE SESSION ASS. PROF. DR. DOMINIQUE SLUIJSMANS

Assessment is learning: Five building blocks for professional assessment in higher education

Dominique Sluijsmans
Zuyd Hogeschool, the Netherlands

Room: Ballrooms B & C

Chair: Anje Ros

09.55 – 11.25: SESSIONS I

EAPRIL CHAIR SYMPOSIUM

11. EAPRIL CHAIR Symposium

Knowledge Alliance Project

Room: Othello

Chair: Frank de Jong

Timing: Friday Nov 28 – 09.55 – 11.25

PRESENT & DISCUSS SESSIONS

12. Present & Discuss Session

Teachers' collaboration

Room: Kantara A

Chair: Charlotte Chalmers

Timing: Friday Nov 28 – 09.55 – 11.25

1. Participating in a Research Group: What Do Participants Learn?

Quinta Kools, Bob Koster, Tine Béneker, & Desirée Joosten-ten Brink
Fontys University of Applied Sciences, the Netherlands



2. Exploring the theme of Teachers in Interprofessional Collaboration

Linda Keuvelaar – van den Bergh & Jacqueline van Swet
Fontys University of Applied Sciences, the Netherlands



3. Teachers' collaborative expertise: How teachers improve their collaborative learning skills in master's degree programme studies?

Niina Impiö, Pirkko Hyvönen, & Sanna Järvelä
University of Oulu, Finland



13. Present & Discuss Session

Learning environments and interventions

Room: Kantara B

Chair: Lenka Slepíčková

Timing: Friday Nov 28 – 09.55 – 11.25

- 1. FLIPPING THE SESSION - Matching dreams and reality: interested and well-prepared students in flipped programming courses - an analysis of two years of large scale implementation at HAN** 
Niek van Diepen & René Bakker
HAN University of Applied Sciences, the Netherlands
- 2. A design-based research approach for social competence development in prevocational education** 
Henk Ritzen
Saxion University of Applied Sciences, the Netherlands
- 3. Development of participatory teaching in Czech schools: Global Storylines method in practice** 
Ivana Marova & Lenka Slepíčková
Masaryk University Brno, Czech Republic




14. Present & Discuss Session

Assessment of specific competences

Room: Ahera A

Chair: Jan Watson

Timing: Friday Nov 28 – 09.55 – 11.25

- 1. Creative Development or High Performance? An Alternative Approach to Assessing Creative Process and Product in Higher Education** 
Jan Watson
University of East Anglia, UK
- 2. Assessing Conversational Skills in North-Western European Social Work Education Program** 
Maritza Gerritsen
HAN University of Applied Sciences, the Netherlands
- 3. Assessment of the modelling competence: Exploring its relation to the phenomenon and the modelling tool used** 
Christiana Th. Nicolaou, Pantelitsa Karnaou, Theodora Petrou, Constantinos P. Constantinou
University of Cyprus, Cyprus



15. Present & Discuss Session

Curricular development and organisation

Room: Meeting Room 1

Chair: Janina Banis

Timing: Friday Nov 28 – 09.55 – 11.25

- 1. A blueprint for honors education: your experience**
Jolise 't Mannetje, Janina Banis, Mark Gellevij, Simone van der Donk, & Karin Truijen
Saxion University of Applied Sciences, the Netherlands 
- 2. The introduction of a new curriculum in Western Switzerland public schools and its implication on the practices of teacher educators**
Giuseppe Melfi & Marcelo Giglio
HEP-BEJUNE, Switzerland 
- 3. New roles in innovation based learning**
Tom Pedersen & Hanne Kallesøe
University College Lillebælt

16. Present & Discuss Session

International Programme Development & the Impact of Research on Policy

Room: Meeting Room 2

Chair: Marjan Vemeulen

Timing: Friday Nov 28 – 09.55 – 10.55

- 1. Designing an international program for global health**
Anita Ham & Froukje Jellema
The Hague University of Applied Sciences 
- 2. From Research to Practice: case Higher Education**
Mauri Kantola
Turku University of Applied Sciences, Finland 
Mervi Friman
HAMK University of Applied Sciences, Finland


17. Present & Discuss Session

Fostering Metacognition and Profound Learning

Room: Meeting Room 3

Chair: Charalambos Charalambous

Timing: Friday Nov 28 – 09.55 – 11.25

1. **Can industry course trainers in vocational education and training encourage trainees to be more active and to improve their learning and problem solving strategies?** 

Nadine Kipfer & Ursula Scharnhorst

Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland

2. **Think, do, think - IMPROVE-method for improving meta-thinking of students** 

Rodica Ernst-Militaru & Plonie Nijhof

Udens College, the Netherlands

3. **Exploring Inquisitive Attitude: teachers in action** 

Marie-Jeanne Meijer & Fer Boei

Windesheim University of Applied Sciences

Marinka Kuijpers

Open University & The Hague University of Applied Sciences, the Netherlands

Femke Geijssel

University of Amsterdam & Windesheim University of Applied Sciences, the Netherlands

ROUNDTABLE SESSIONS

18. Roundtable Session

Practice-based Research & Inquiry Cloud (2)

Room: Meeting Room 4


Chair: Ignacio Monge

Timing: Friday Nov 28 – 09.55 – 11.25

1. **Positionality as a researcher when investigating your own specific cultural heritage or habitus** 

Russell Shobrook

Plymouth University, United Kingdom

2. **Interplay between Educational Practice, Educational Policy, and Educational Research: which interventions are carried out in practice, why have these been chosen, and how do they relate to research and policy?** 

Annemarie Neeleman

Maastricht University, the Netherlands

3. **Promoting responsible research and education through the ENGAGE project**

Ignacio Monge & Francine Pellaud

Haute Ecole Pédagogique de Fribourg, Switzerland



19. Roundtable Session

Instructional Strategies & Learning Environments

Room: Ahera B

Chair: Marieke Fix

Timing: Friday Nov 28 – 09.55 – 11.25

1. **Motivating and engaging students at risk: a non-school approach**

Marieke Fix, Henk Ritzen, Jules Pieters, Wilmad Kuiper, & Jolien van Uden

Landstede, the Netherlands



3. **Implementation of Blended Learning in Teacher Education**

Nadine Bongaerts

University College Leuven, Belgium



3. **Problem construction skills through the lens of activity theory**

Varvara Pogozhina & Oleg Podolskiy

The National research university, Russia



11.25 – 11.45: COFFEE BREAK

Room: Atrium and / or Foyer A (two coffee stations)

11.45 – 12.45: PLENARY SESSION – Awarding Ceremony, Cloud Discussion, and Closing Ceremony

Room: Ballroom B & C

Chair: Frank de Jong

12.45 – 14.00: Lunch

Room: Ballroom A (in case of good weather, outside @ Hiltonia Terrace)

Possibility to lunch with Keynote Speaker Prof. Dr. Stephen Billett (max. 20 persons, first come first served)