



## SCHOOL VISIT PACKAGE 7: Interprofessional learning HE and Every Talent Matters

Transportation by bus and by foot (2km), lunch included

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### VISIT 1: Labs for interprofessional learning in higher education

<b>Name of school</b>	HAN (Hogeschool Arnhem Nijmegen)
<b>Address of school</b>	Thermion, Thermionpark 9
<b>Short presentation of the school</b>	<p>HAN has 14 academies and offers several bachelor (undergraduate) and master programs for (inter)national students. The UAS is the home base for numerous study programs at associate degree, bachelor and masters level. Students can choose a full-time or part-time course.</p> <p>Our practice based learning programs are more and more embedded in local communities in so called 'Labs en werkplaatsen'. Labs and workshops are physical locations, often in a community center, health center or institution. Students, lecturers, researchers, professionals and citizens learn and innovate together around project-based issues.</p> <p>HAN students from the academies: Paramedical Studies, Health &amp; Vitality, People &amp; Society and Sports &amp; Exercise are involved in the Labs and Werkplaatsen". At several locations, medical students or general practitioners in training or students from various other educational organizations participate too.</p> <p>Starting and running a lab or workplace is an exciting process. It can be complex, challenging and it requires an educational mind shift from course based learning to collaborative and interprofessional education.</p> <p>More specific: content-based education is concerned with what is <i>taught</i>; outcome-based education is concerned with what is actually <i>learned and how it serves a greater purpose</i>. It's not that there is no concern at all about content in outcome-based education, but it emphasizes that educators guide learning processes that overstep the boundaries of the initial curriculum and shifts to futureproof education. This shift is required to deal with today's wicked issues in both the societal and professional field.</p>

<b>Picture of the school</b>	
<b>Maximum number Of participants allowed by the school</b>	Maximum of 20 participants
<b>School visit program</b>	<p>Program:</p> <p>In this school visit we will, together with our students, researchers and citizens, show how we learn and give our visitors the time and space to not only learn by listening to what we do, but to experience the added value of interprofessional learning and the concept of T-shaped skills and knowledge. Questions that will lead the visits are for instance:</p> <ul style="list-style-type: none"> <li>• Why is societal impact relevant to our academies?</li> <li>• What do we mean with interprofessional ‘T-shaped’ learning?</li> <li>• How do we work on social impact in the labs and workplaces?</li> <li>• Authentic assignment, professional bottlenecks and patience</li> </ul>

## VISIT 2: Every Talent Matters (Ieder Talent Telt)

<b>Name of school</b>	Ieder Talent Telt
<b>Address of school</b>	Van Berchenstraat 3b, 6511 BA, Nijmegen
<b>Short presentation of the school</b>	<p>Talent is not limited to those who excel at the highest level: each person has talents. In this everchanging society we need to create opportunities for everybody to use and develop these talents. This way everybody can keep up and join in. This means we provide the collective to develop its full potential and talents/or skills, while also focusing on the individual. This means not only focusing on the individual, but also provide the collective with the means to develop to its full potential In education we see people daily, almost from the moment they are born until they leave school and start work. Therefore in Nijmegen, these institutions cooperate to ensure that all children and young people get opportunities to develop their talents. This organization is called <i>Ieder Talent Telt</i> (‘every talent matters’)</p> <p>We develop relevant networks, make connections with and connect people willing to work on the social issues that play a role in education. We also engage in community building by forming communities, <i>broedplaatsen</i> (incubators, learning communities), in which young people, professionals, teachers, students, administrators and other enthusiasts gather knowledge, share, experiment, network and work together on a specific theme, problem or challenge.</p>

	<p>What we have learned, we then share with a broad range of people working in education, childcare or with children and youth in general.</p>
<p><b>Picture of the school</b></p>	<p><a href="http://www.iedertalanttelt.nl">www.iedertalanttelt.nl</a></p>  <p>There's no picture, because we have so many participating schools in Nijmegen ;)</p>
<p><b>Maximum number Of participants allowed by the school</b></p>	<p>20</p>
<p><b>School visit program</b></p>	<p>We are happy to welcome you at the our place where we work together. We will tell and show you all you want to know about how we develop useful networks, how we create <i>broedplaatsen</i>, and how we establish cross-border cooperation. There is also the possibility to further explore themes of specific <i>broedplaatsen</i>.</p>