



# EAPRIL 2024 26 - 28 NOV



HASSELT, BELGIUM



## EAPRIL 2024 - REVIEW GUIDELINES

Depending on the format being submitted, the proposals will be blindly reviewed by at least two reviewers, who are asked to consider the questions outlined below according to the type of the contribution. Symposia are both assessed as a whole, as well as per individual contribution.

Each reviewer will be asked to

- Provide a **numeric score** from 1 (poor) to 10 (excellent) for a number of review criteria, as outlined below;
- Provide **constructive, qualitative feedback** describing the strengths as well as the areas which could be developed further.

Scores and comments are both communicated to the authors along with the final decision; we ask our reviewers to be as constructive as possible, while also being considerate of the efforts invested in writing a proposal.

### PRESENT & DISCUSS

1. Is the theoretical or practical background of this practice-based research clear and justified?
2. Are the research questions clear?
3. Are the research design, instruments, and methods of analysis appropriately chosen and rigorously implemented?
4. Are the research results clearly described?
5. Are the conclusions and interpretations drawn in this study presented clearly and justified (i.e., by the data, results, or examples)?
6. Does the research address important, and/or new and emerging issues within the field of practice-based educational research or offer ideas for practice improvement?
7. Does the proposal offer good ideas that will help the presentation to succeed in being interactive?



## SYMPOSIUM

### General symposium

1. How do you evaluate the coherence of the individual contributions and the internal logic of the symposium in general?
2. Does this proposal propose creative and effective ideas that will help the symposium to succeed in being interactive?

### Individual symposium contributions

1. Is the theoretical or practical background of this practice-based research clear and justified?
2. Are the research questions clear?
3. Are the research design, instruments, and methods of analysis appropriately chosen and rigorously implemented?
4. Are the research results clearly described?
5. Are the conclusions and interpretations drawn in this study presented clearly and justified (i.e., by the data, results, or examples)?
6. Does the research address important, and/or new and emerging issues within the field of practice-based educational research or offer ideas for practice improvement?
7. Does the proposal offer good ideas that will help the presentation to succeed in being interactive?

## POSTER PRESENTATION

1. Is the theoretical or practical background of this practice-based research clear and justified?
2. Is the topic and/or research question(s) clear?
3. Are the research design, instruments, and methods of analysis appropriately chosen and rigorously implemented?
4. Are the research results clearly described and justified?
5. Are the conclusions and interpretations drawn in this study presented clearly and justified (i.e. by the data, results or examples)?
6. Does the research address important current and/or new and emerging issues within the field of practice-based educational research or offer ideas for practice improvement?



## CASE STUDY

1. Are the main goals/questions/problems that gave rise to the project clear?
2. Are the factors that made the process or the implementation of the project successful clearly identified?
3. Are the factors that made the process or the implementation of the project challenging clearly identified?
4. Does the case study contribute to the improvement of educational practice and learning?
5. Does the proposal offer good ideas that will help the presentation to succeed in being interactive?

## WORKSHOP

1. Is the theoretical or practical foundation of this workshop clear and justified?
2. Does the workshop include good and creative ideas that will help it to succeed in being interactive and to guarantee hands-on experiences for the participants?
3. Are the goals and expected learning gains valuable for the participants?
4. Does the workshop sufficiently address the practical side of the theme (i.e. application, implementation and/or evaluation)?
5. Does the theme/topic address important, and/or new and emerging issues within the field of practice-based educational research and/or offers ideas for practice improvement?

## ROUNDTABLE

1. Is the theoretical or practical background of this practice-based research clear and justified?
2. Are the research questions clear?
3. Are the planned research design, instruments, and methods for analysis appropriately chosen and rigorously planned?
4. Does the research address important, and/or new and emerging issues within the field of practice-based educational research or offer ideas for practice improvement?

