



**Dr. Wietske Kuijer-Siebelink**  
EAPRIL 2022 keynote speaker

**Wietske Kuijer-Siebelink** (PhD) is a professor (lector) in responsive vocational and professional education at HAN University of Applied Sciences, the Netherlands and associate professor at the Radboudumc Health Academy. Her academic background is in Pedagogical Sciences- Human Movement Sciences (2002) and she has a PhD in Medical Sciences (2005). Wietske is currently (co)leading a research project on Adaptive Expertise Development in Higher Education. She has a special research interest in cross-boundary learning for the emerging professions.



**Dr. Jos Sanders**  
EAPRIL 2022 keynote speaker

**Jos Sanders** (PhD). Since 2018, dr. Jos Sanders is a professor (lector) in Lifelong Learning at the Organization and Development and Education Academies of HAN University of Applied Sciences. Jos also works as a senior research scientist at TNO. Jos has 25 years of experience in conducting and leading applied scientific (action) research into sustainable employability with a focus on low skilled workers – the topic on which he also got his doctorate at Maastricht University in 2016. Jos leads various research projects on lifelong development, including experiments with digital skills passports; measuring and strengthening self-management in relation to learning; and stimulating learning and development of (future) professionals. From these experiences, Jos is very much familiar with innovative ways of creating lifelong development activities for professionals. Jos is also a member of the Management Team at House of Skills in the Metropolitan Area of Amsterdam, the Advisory Board of the Dutch Platform Sustainable Employability (NPDI) and the editorial boards of both Tijdschrift voor HRM and Tijdschrift voor Arbeidsvraagstukken.

## “Preparing for continuous learning in formal education”

*We live in an increasingly complex and changing world. Learning and working are increasingly intertwined, and continuous learning and innovation are becoming more important. Upcoming challenging and often complex situations provide opportunities to work, learn and innovate together. In this keynote, we will focus on creating powerful learning- and working environments. These environments aim to stimulate the development of adaptive expertise, continuous learning and innovation for both students and professionals. We introduce core design principles to help create these powerful learning and working environments and to maintain them across the lifespan so that learning and working come closer together and learners, learning workers and working learners find support and direction for their continuous learning. We will specifically address the role of formal education and the role of educators as brokers in creating and supporting these learning and working environments with knowledge, expertise and through practice based research, as well as the role of formal education in preparing students for continuous learning within these powerful learning and working environments.*