

EAPRIL 2024
26 - 28 NOV
HASSELT, BELGIUM



CONFERENCE PROGRAMME

EAPRIL 2024 IS JOINTLY
ORGANISED BY:



UNIVERSITY OF APPLIED
SCIENCES AND ARTS



WELCOME TO EAPRIL 2024

The Network Works: Fostering authentic learning and community engagement

The EAPRIL Executive Board is very pleased to welcome you at the 18th annual EAPRIL Conference for Practitioner Research on Improving Learning! This year also marks the 15th anniversary of EAPRIL as an association, a milestone that celebrates our commitment to bridging the gap between practice and research in education and professional learning. Over the past 15 years, EAPRIL has grown into a vibrant community where practitioners and researchers come together to share insights, inspire innovation, and foster meaningful collaborations. As we celebrate this special anniversary, we reflect on our journey and look forward to continuing to shape the future of practice-based research with all of you!

Authentic learning and community engagement are vital components of modern education, bridging the gap between academic theory and real-world application. Authentic learning emphasises real-life relevance, engaging students in tasks that mirror the challenges they will face in their professional lives. By focusing on critical thinking, problem-solving, and collaboration, this approach equips students with the skills needed to apply their knowledge in practical settings, making their educational experience more impactful.

Community engagement complements authentic learning by connecting students with local organizations, businesses, and communities. This collaboration enriches the learning experience and empowers students to contribute meaningfully to society while gaining invaluable skills. By integrating these elements into the curriculum, educators help students understand their societal roles and the impact they can make.

The EAPRIL conference, dedicated to advancing practice-based research and innovation in education, offers delegates the perfect platform to explore and discuss these crucial themes. With a focus on fostering collaboration between practitioners, researchers, and policymakers, the conference provides a unique opportunity to share insights, learn from diverse experiences, and develop strategies to enhance authentic learning and community engagement in educational settings. Through this shared commitment, EAPRIL delegates are at the forefront of shaping an educational landscape that prepares students not only to succeed but also to thrive in a rapidly changing world.

We wish you a wonderful time at EAPRIL 2024!

PROGRAMME OVERVIEW

MONDAY – 25.11.24	TUESDAY – 26.11.24	WEDNESDAY – 27.11.24	THURSDAY – 28.11.24
09:00 – 13:00 School visits	08:30 – 10:00 Opening Ceremony & Keynote Speech	09:00 – 10:00 Keynote Speech	09:00 – 10:30 Session H
15:00 – 17:00 Social activity	10:00 – 10:30 COFFEE BREAK	10:00 – 10:30 COFFEE BREAK	10:30 – 11:30 COFFEE BREAK 10:45 – 11:30 MEMBERS MEETING
	10:30 – 12:00 Session A	10:30 – 12:00 Award Session	11:30 – 13:00 Session I
	12:00 – 13:00 LUNCH BREAK	12:00 – 13:00 LUNCH BREAK	13:00 – 14:00 LUNCH BREAK
	13:00 – 14:30 Session B	13:00 – 14:30 Session E	14:00 – 15:30 Awarding Ceremony & Keynote Speech
	14:45 – 16:15 Session C	14:45 – 16:15 Session F	
	16:15 – 16:45 COFFEE BREAK	15:15 – 16:45 COFFEE BREAK	
	16:45 – 18:15 Session D	16:45 – 18:15 Session G	
	19:00 Reception	19:00 Conference Dinner	

All timings are Central European Time (CET).

CLOUDS

EAPRIL supports several **Clouds**, or thematic platforms for networking and discussion (hubs) among those practitioners who are interested and specialised in similar fields of research. The EAPRIL Clouds can take various forms and shapes and may alter from one year to the next. In line with a desire of inclusivity, there are two different types of clouds: Research or Networking.

Research Clouds are a way for like-minded colleagues and peers to explore specific domains and to connect, not only at conferences but also in-between conferences (e.g. for writing projects together, organising symposia, visiting each other's institutions, working on a joint publication, preparing workshops or online webinars, etc.).

Networking Clouds are entities that allow for exchange, discussion and even confrontation of ideas between community members, primarily at the EAPRIL Annual Conferences. No involvement in research and or other annual activities is expected

RESEARCH CLOUDS:



CLOUD 1 – TEACHER EDUCATION



CLOUD 10 – EDUCATION FOR SUSTAINABILITY



CLOUD 5 – HRD & WORKPLACE LEARNING



CLOUD 11 – PRACTICE-BASED RESEARCH METHODOLOGY



CLOUD 6 – LEARNING IN THE DIGITAL ERA: TECHNOLOGY-ENHANCED LEARNING



CLOUD 12 – LEADERSHIP IN EDUCATION



CLOUD 8 – DIVERSITY & EQUALITY IN DIFFERENT



CLOUD 14 – THE INCUBATOR CLOUD FOR ORGANIZATIONAL LEARNING IDEAS

NETWORKING CLOUDS:



CLOUD 2 – EDUCATORS' PROFESSIONAL DEVELOPMENT



CLOUD 4 – INNOVATION IN EDUCATION: IMPROVING LEARNING & WELL-BEING



CLOUD 13 – STARTING RESEARCHERS

KEYNOTE SPEAKERS



Prof. Ingeborg Placklé
PXL University of Applied Sciences (BE)

"Building Bridges: Collaborative Approaches to Powerful learning environments in Vocational Education"



Prof. Beatrice Ligorio
University of Bari (Italy)

"A Blended Collaborative Constructive Participation Model"



Prof. Tansy Jessop
University of Bristol (UK)

" Agency and engagement in assessment in a time of AI"

SOCIAL EVENTS

At the EAPRIL 2024 conference we are also offering some interesting and fun extra social activities. For some pre-registration is required.

School visits (pre-registration required)

Monday 25 November at 9:00 CET

At the EAPRIL Conference we want to give our delegates the opportunity to get a real taste of the local educational practice by offering interesting and interactive school visits. These visits offer a unique chance to step into local classrooms, connect with local educators, and observe local teaching practices in action. It's a perfect opportunity to gain insights that can inspire your own work and deepen your understanding of the educational landscape.

Departure will be at the conference location, PXL NeXT campus building D.

Ticket price: 40 EUR (VAT excl.)

Walking & Tasting Tour of Hasselt (pre-registration required)

Monday 25 November at 15:00 CET

Looking to connect with your colleagues outside the conference and explore Hasselt simultaneously? We got you covered! Join us for a two-hour tour led by a guide who will reveal Hasselt's hidden gems and make multiple stops for you to savor local delicacies.

Departure will be at the conference location, PXL NeXT campus building D.

Ticket price: 30 EUR (VAT excl.)

Opening Reception (no pre-registration required)

Tuesday 26 November at 19:00 CET

Join us for the Opening Reception on the first day of the conference to kick off EAPRIL 2024 with an evening of networking, delicious refreshments, and inspiring conversations. It's the perfect opportunity to connect with fellow participants and set the stage for a fantastic conference experience!

Location: PXL NeXT campus building G.

Conference Dinner (pre-registration required)

Wednesday 27 November at 19:00 CET

Hosted on the beautiful campus of PXL University of Applied Sciences & Arts, this dinner will be a delightful evening of good food, great company, and the chance to reflect on the conference experiences in a relaxed setting.

Ticket price: 75 EUR (VAT excl.)

Location: PXL NeXT Campus building D.

OUR SPONSORS & PARTNERS



PXL is a university of applied sciences and art located in Belgian Limburg, "the heart of the Euregion". The university is divided into nine departments, with several campuses spread across the municipalities of Hasselt and Diepenbeek. It's a young, dynamic and vibrant organisation; a centre of expertise for innovation, creativity and entrepreneurship.



Workseed is an LMS (Learning Management System) and was launched in 2016 to address the evolving needs of vocational education in the Nordic countries, providing tools to monitor workplace learning, track student progress, and improve internship management. Initially adopted by Finnish vocational institutes and later by universities and companies for corporate training, Workseed has grown through close collaboration with educators and industry partners. Its product development focuses on creating innovative, user-driven solutions, supported by services that help partners implement new pedagogical models.



Streamline teacher development with the world's most advanced PD facilitation system from **IRIS Connect**. Their powerful and adaptive platform enables instructional coaching at scale, promotes a reflective and collaborative professional learning culture, and supports educators with everything they need to develop expert teaching skills - accessible at any time, from anywhere, at any stage of their career. Powered by Pathways, Video + AI. Trusted by over 100,000 educators in over 50 countries.

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Community Manager EARLI

Opening Session & Keynote: 1

Time: 08:30-10:00

Location: Restaurant (PXL NeXT Building D)

KEYNOTE: BUILDING BRIDGES: COLLABORATIVE APPROACHES TO POWERFUL LEARNING ENVIRONMENTS IN VOCATIONAL EDUCATION**Chair**

Nick Gee, EAPRIL Chair, Birmingham City University, United Kingdom

Building Bridges: Collaborative Approaches to Powerful learning environments in Vocational Education

Ingeborg Placklé, Vrije Universiteit Brussel and Hogeschool PXL, Belgium

Session A: 1

Time: 10:30-12:00

Location: Pacioli (PXL NeXT Building D)

ROUNDTABLE: ENHANCING RESILIENCE AND CONNECTION IN PROFESSIONAL DEVELOPMENT**Chair**

Kerstin Helker, Eindhoven University of Technology, Netherlands

Strengthening starting youth welfare professionals' resilience through meaning in work

Sterre Hoenderop, HZ University of Applied Sciences, Netherlands

Reciprocity, interactive learning and social connectedness in interdisciplinary learning communities

Renée Oosterwijk, Hanze University Groningen. University of Applied Sciences, Netherlands; Elvira Coffetti, Hanze University Groningen. University of Applied Sciences, Netherlands; Jelly Zuidersma, Hanze University Groningen. University of Applied Sciences, Netherlands

Session A: 2

Time: 10:30-12:00

Location: Erlich (PXL NeXT Building D)

CASE STUDY: INNOVATIONS IN EDUCATION AND WORKPLACE LEARNING**Chair**

Tuğba Altan, Kahramanmaraş Sutcu Imam University, Turkiye

Creating a learning culture by working in learning networks and solving problems together.

Christy Tenback, RENN4, Netherlands; Bernadette Evers, RENN4, Netherlands

Belgian Police Towards Innovation in Collaboration with Mainstream Education

Nele Libbrecht, Federal Police Belgium, Belgium; Tine Van Thielen, Federale Politie, Belgium; Ann Massei, Federal Police Belgium, Belgium; Astrid Kaisin, Police Force Belgium, Belgium

Session A: 3

Time: 10:30-12:00

Location: B012 (PXL NeXT Building B)

ROUNDTABLE: DESIGNING EFFECTIVE PATHWAYS: FROM SECONDARY TO HIGHER VOCATIONAL EDUCATION**Chair**

Marja Silén-Lipponen, Savonia University of Applied Sciences, Finland

Teachers as designers

Elvira Folmer-Annevelink, Hogeschool van Arnhem en Nijmegen (HAN), Belgium; roel grol, HAN, Netherlands

Improving the transition from intermediate to higher vocational education with high expectations.

martijn peters, HAN, Netherlands; Marijke van Vijfeijken, Koning Willem 1 College, Netherlands; marije Spaargaren, HAN University Nijmegen, Netherlands

Session A: 4

Time: 10:30-12:00

Location: B011 (PXL NeXT Building B)

ROUNDTABLE: IMPROVING FEEDBACK LITERACY AND ASSESSMENT PRACTICES IN EDUCATION**Chair**

Marcelle Moor, University of Teacher Education (HEP-BEJUNE), Switzerland, Switzerland

Enhancing Feedback Literacy Through AI-Driven Educational Tools in a Lesson Study Context

Sylvia Schouwenaars, HZ University of Applied Sciences, Netherlands

Session A: 5

Time: 10:30-12:00

Location: Montessori (PXL NeXT Building D)

CASE STUDY: CO-CREATION AND CIVIC ENGAGEMENT IN HIGHER EDUCATION**Chairs**

Henk Aversch, Viaa Christian University of Applied Sciences, Netherlands; Dulci Altorf, The Hague University of Applied Sciences, Netherlands; Carlo Konings, The Hague University of Applied Sciences, Netherlands

Practice what you preach: co-creation

Miranda de Hei, The Hague University of Applied Sciences, Netherlands; d kuijlenburg, The Hague University, Netherlands; Margriet Lerink-Mulderink, THUAS Haagse Hogeschool The Hague Netherlands, Netherlands; Elke Müller, The Hague University of Applied Sciences, Netherlands

Integrating a Civic Research Project in a Social Sciences programme

Leen Swinnen, UHasselt, Belgium; Jo Pierson, Universiteit Hasselt, Belgium; Karin Coninx, Universiteit Hasselt, Belgium; Gwendoline Somers, Universiteit Hasselt, Belgium

Session A: 6

Time: 10:30-12:00

Location: EA 139 (PXL NeXT Building A)

ROUNDTABLE: SUPPORTING TRAJECTORIES AND PARTNERSHIPS FOR DIVERSE LEARNING NEEDS IN EDUCATION**Chair**

Rianne van den Berghe, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

How can a process facilitator support trajectories for students with complex needs?

Kathleen Bodvin, Karel De Grote University College, Belgium; Debbie De Neve, Karel De Grote University College, Belgium

School-University Partnerships for Responsive Primary Science Education

Maiza de Albuquerque Trigo, University of Luxembourg, Luxembourg; Christina Siry, The University of Luxembourg, Luxembourg; Sara Wilmes, University of Luxembourg, Luxembourg; Kerstin te Heesen, University of Luxembourg, Luxembourg

Session A: 7

Time: 10:30-12:00

Location: B014 (PXL NeXT Building B)

CASE STUDY: SUSTAINABILITY IN EDUCATION: FROM THEORY TO PRACTICE ACROSS LEVELS**Chair**

Jacob Nouta, Hogeschool Utrecht, Netherlands

From paper to practice: lecturers implementing SDG's in the learning environment

Bastienne Bernasco, Saxion, Netherlands

Co-designing Professional Development for Primary Sustainability Education: A classroom pilot

Doriana Sportelli, University of Luxembourg, Luxembourg; Sara Wilmes, University of Luxembourg, Luxembourg; Patricia Muller, École fondamentale Beaufort, Luxembourg

Session A: 8

Time: 10:30-12:00

Location: EA 138 (PXL NeXT Building A)

ROUNDTABLE: TEACHER BELIEFS AND PRACTICES FOR SELF-REGULATED LEARNING**Chair**

Andrea Gergen, Technische Hochschule Rosenheim, Germany

Exploring teacher beliefs and practices in a assessment culture transformation

Martijn Vlug, Utrecht University of Applied Sciences, Netherlands

In the heat of the moment: how to learn to self-regulate learning while becoming a teacher?

Sandra Janssen, Fontys University of applied science, Netherlands; Nicole Goossens, Fontys University of Applied Sciences, Netherlands

Session A: 9

Time: 10:30-12:00

Location: Corbu (PXL NeXT Building D)

ROUNDTABLE: INNOVATIVE LEARNING ENVIRONMENTS IN VOCATIONAL EDUCATION**Chair**

Jo Tondeur, Vrije Universiteit Brussel, Belgium

Improving practical learning in hybrid learning environments through the use of vocational didactics

Ineke Dekker, Scalda, Netherlands; Petra Poelmans, Scalda, Netherlands

Participatory design research on the co-construction of cross-boundary learning environments

Erica Bouw, HU University of Applied Sciences, Netherlands; Lisette Munneke, Utrecht University of Applied Sciences, Netherlands; Thieme Stap, Fontys University of Applied Science, Netherlands; Esther Wijma, Hogeschool Utrecht, Netherlands

Session A: 10

Time: 10:30-12:00

Location: B013 (PXL NeXT Building B)

ROUNDTABLE: INNOVATIVE PRACTICES FOR EDUCATIONAL DEVELOPMENT**Chair**

Kateryna Grabovets, Hanze University of Applied Sciences, Netherlands

Unpacking the problem of teacher shortages: Four perspectives

Edith Roefs, Windesheim University of Applied Sciences, Netherlands; Frytskje Simonis, Windesheim University of Applied Sciences, Netherlands

Teachers as brokers between innovation networks and school development

Henderijn Heldens, Zuyd University of Applied Sciences, Netherlands; Anje Ros, Fontys University of Applied Sciences, Netherlands

Session A: 11

Time: 10:30-12:00

Location: Piot (PXL NeXT Building D)

CASE STUDY: CURRICULUM DESIGN FOR LANGUAGE SENSITIVITY AND STEM EDUCATION IN TEACHER TRAINING**Chair**

Deborah Yapp, Leiden University of Applied Sciences, Netherlands

Designing curricula to educate language sensitive teachers (Ba) and teacher leaders (MEd).

Mirjam Bruijne, Rotterdam University of Applied Sciences (Hogeschool Rotterdam), Netherlands

Developing STEM learning materials in networked Teacher Design and Research Teams: case Nanoworld

Katrien Vyvey, University College Leuven-Limburg, Belgium; Renaat Frans, University College Leuven -Limburg, Belgium

Session A: 12

Time: 10:30-12:00

Location: B031 (PXL NeXT Building B)

CASE STUDY: STRENGTHENING PERSONALISED LEARNING AND PROFESSIONAL DEVELOPMENT THROUGH COLLABORATION**Chair**

Saar Steverlinck, Hogeschool PXL, Belgium

iXpact: Strengthening personalized learning with ICT as a collaborative knowledge community

Wouter Rijke, Hogeschool van Arnhem en Nijmegen (HAN), Netherlands; Hilde Cuppen, HAN University of Applied Sciences, Netherlands; Manon van Zanten, iXperium Centre of Expertise Teaching and Learning with ICT, Netherlands

Teachers-Researchers Collaboration in Designing a Professional Learning Module

Sergei Glotov, University of Luxembourg, Luxembourg; Kerstin Te Heesen, University of Luxembourg, Luxembourg

Session A: 13

Time: 10:30-12:00

Location: B032 (PXL NeXT Building B)

ROUNDTABLE: ADDRESSING CHALLENGES IN MENTORING AND EDUCATOR PROFESSIONALISATION

Chair

Astrid Ottenheim, Radboud University, Netherlands

Navigating Noise in Functional Group Mentoring Programs: Understanding Challenges and Solutions

Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands; Zenobia Homan, King's College London, United Kingdom

Navigating Complexities Of Educator Professionalization: Implications on Program Design & Evaluation

Elke Emmers, Universiteit Hasselt, Belgium; Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands

Session A: 14

Time: 10:30-12:00

Location: Pierre Cox (PXL NeXT Building D)

CASE STUDY: ENHANCING STUDENT ENGAGEMENT: COMMUNITY SERVICE LEARNING AND SYLLABUS REDESIGN

Chair

Daniel Mujs, Queen's University Belfast, United Kingdom

Addressing societal and educational needs through Community Service Learning internship projects

Christina Stabourlos, UHasselt, Belgium; Jo Pierson, UHasselt, Belgium; Leen Swinnen, UHasselt, Belgium

Syllabus Redesign Post Chat-GPT: A Case Study in Enhancing Student Engagement and Authenticity

Randa Bou-Mehdi, American University of Sharjah, United Arab Emirates

Session A: 15

Time: 10:30-12:00

Location: Blackbox (PXL NeXT Building D)

WORKSHOP: WE UPGRADE TOGETHER – THE PROFESSIONAL IDENTITY GAME

We Upgrade Together – The Professional Identity Game

HZ University of Applied Sciences Kristie de Visser, HZ University of Applied Sciences, Netherlands

Session B: 1

Time: 13:00-14:30

Location: B012 (PXL NeXT Building B)

WORKSHOP: GAME-BASED LEARNING TO ELICIT AND IMPROVE VALUE CREATION IN LEARNING COMMUNITIES

Game-Based Learning to Elicit and Improve Value Creation in Learning Communities

Eelco Braad, Hanze University of Applied Sciences, Groningen, Netherlands; Marieke Veltman, Windesheim University of Applied Sciences, Netherlands; Peter Bos, Fontys University of Applied Sciences, Netherlands; Danny Plass, Saxion University of Applied Sciences, Netherlands; Sjoerd de Vries, Saxion University of Applied Sciences, Netherlands

Session B: 2

Time: 13:00-14:30

Location: EA 139 (PXL NeXT Building A)

WORKSHOP: HOW SHORT OBSERVATIONS OF SMALL TALKERS CAN SIGNIFICANTLY IMPROVE THEIR CHANCES TO SPEAK AT SCHOOL

How short observations of small talkers can significantly improve their chances to speak at school

Sara Verbrugge, Odisee, Belgium

Session B: 3

Time: 13:00-14:30

Location: EA 138 (PXL NeXT Building A)

WORKSHOP: PLAY THE INCLUSION GAME: INTEGRATING DIFFERENT TYPES OF EDUCATION IN THE NETHERLANDS.

Play the inclusion game: integrating different types of education in The Netherlands.

Christy Tenback, RENN4, Netherlands; Anke de Boer, RENN4, Netherlands

Session B: 4

Time: 13:00-14:30

Location: B011 (PXL NeXT Building B)

WORKSHOP: CREATING YOUR LEARNING PATHWAY AS A PRACTICE-BASED RESEARCHER IN A LANDSCAPE OF POSSIBILITIES

Creating your learning pathway as a practice-based researcher in a landscape of possibilities

Belinda Ommering, Utrecht University of Applied Sciences, Netherlands; Liesbeth Boers, HU University of Applied Sciences Utrecht, Netherlands

Session B: 5

Time: 13:00-14:30

Location: Pacioli (PXL NeXT Building D)

WORKSHOP: MIND YOUR ROLE! CREATING MORE ROLE AWARENESS FOR BOUNDARY CROSSERS

Mind your role! Creating more role awareness for boundary crossers

Aimee Hoeve, HAN University of Applied Sciences, Netherlands; Marielle Taks, Fontys Hogescholen, Netherlands; Lotte Bus, HAN University of Applied Sciences, Netherlands; Jeroen Bovens, Fontys University of Applied Sciences School of Sport Studies, Netherlands; Nard van den Langenberg, Fontys University of Applied Sciences, Netherlands; Loes Vos-Strijbos, HAN University of applied sciences Nijmegen, Netherlands

Session B: 6

Time: 13:00-14:30

Location: B031 (PXL NeXT Building B)

WORKSHOP: WORKING WITH UDL-DESIGN TOOL INCLICS

Working with UDL-design tool INclics

Roelien Wierda, NHL Stenden university of Applied Sciences, Netherlands; Ronald Barendsen, NHL Stenden University of Applied Sciences, Netherlands

Session B: 7

Time: 13:00-14:30

Location: Piot (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 11: FUTURE DIRECTIONS AND ENDAVORS FOR CLOUD 11

CLOUD 11: Future directions and endeavors for cloud 11

Niek van den Berg, Aeres University of Applied Sciences Wageningen, Netherlands; Lisette Munneke, Utrecht University of Applied Sciences, Netherlands; Marco Mazereeuw, NHL Stenden University of Applied Sciences, Netherlands

Session B: 8

Time: 13:00-14:30

Location: B032 (PXL NeXT Building B)

WORKSHOP: VIDEO FOR DECONSTRUCTION & RECONSTRUCTION: BUILDING MENTAL MODELS THROUGH COLLABORATION AND DIALOGUE

Video for deconstruction & reconstruction: building mental models through collaboration and dialogue

Haili Hughes, IRIS Connect, United Kingdom; Vesna Belogaska, IRIS Connect, United Kingdom

Session B: 9

Time: 13:00-14:30

Location: Pierre Cox (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 10: SESSION 1 - GAINING PERSPECTIVE ON AND WITHIN EDUCATION FOR SUSTAINABILITY**CLOUD 10: Session 1 - Gaining perspective on and within Education for Sustainability**

Stella van der Wal-Maris, Marnix Academie, University of Applied Sciences, Netherlands; Benjamin Mallon, Dublin City University, Ireland

Session B: 10

Time: 13:00-14:30

Location: Erlich (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 05: EMOTIONS AND WORKPLACE LEARNING**CLOUD 05: Emotions and Workplace Learning**

Sirpa Laitinen-Väänänen, JAMK University of Applied Sciences, Finland; Arnoud Evers, Open Universiteit, Netherlands

Session B: 11

Time: 13:00-14:30

Location: B013 (PXL NeXT Building B)

WORKSHOP: MASTERING A FORMATIVE ASSESSMENT CULTURE THROUGH TEAM COLLABORATION IN PARTICIPATORY ACTION RESEARCH**Mastering a formative assessment culture through team collaboration in participatory action research**

Jantien Gerdes, OSOF, Netherlands; Sui Lin Goei, Windesheim University of Applied Sciences, Netherlands; Jeanet van Dam, Windesheim University of Applied Sciences, Netherlands; Peter Toorneman, Windesheim University of Applied Sciences, Netherlands; Nikée Hogenboom, Windesheim University of Applied Sciences, Netherlands

Session B: 12

Time: 13:00-14:30

Location: Montessori (PXL NeXT Building D)

PRESENT & DISCUSS: EXPLORING DIVERSITY AND EQUITY IN SECONDARY EDUCATION**Chair**

Astrid Ottenheim, Radboud University, Netherlands

RichArt - Multilingualism as Richness and Art in secondary education

Liesbeth Martens, University Colleges Leuven-Limburg (UCLL), Belgium; Reinhilde Pulinx, University College Leuven - Limburg, Belgium; Liesbeth Spanjers, UCLL, Belgium; Floor Klerkx, UCLL, Belgium; Laure Uyttenhove, UCLL, Belgium

Predicting Teacher Attrition at the Secondary School Level

Neline de Jong, Open Universiteit Nederland, Netherlands; Stefan Robbers, Open University Netherlands, Netherlands; Emmy Vrieling-Teunter, Open University of the Netherlands, Netherlands; Marjan Vermeulen, Heerlen Open Universiteit, Netherlands

Session B: 13

Time: 13:00-14:30

Location: Blackbox (PXL NeXT Building D)

WORKSHOP: TIMELINE TOOL: SUPPORTING THE COLLABORATION BETWEEN EDUCATORS, PARENTS AND YOUTH CARE PROFESSIONALS**Timeline tool: supporting the collaboration between educators, parents and youth care professionals**

Mirjam Heemskerk, The Hague University of Applied Sciences, Netherlands; Anne Steenbakkers, The Hague University of Applied Sciences, Netherlands; Marion v.d. Sande, The Hague University of Applied Sciences, Netherlands

Session B: 14

Time: 13:00-14:30

Location: B014 (PXL NeXT Building B)

PRESENT & DISCUSS: COLLABORATIVE LEARNING IN HIGHER EDUCATION**Chair**

Anniek Orye, PXL University of Applied Sciences and Arts, Belgium

Learning from big issues: a study on learning communities in various higher education contexts

Greta de Wit - Rademaker, Christelijke Hogeschool Ede, Netherlands; Gert Jan Veerman, Christelijke Hogeschool Ede, Netherlands; Caroline Oosterwijk, Christelijke Hogeschool Ede, Netherlands

Micro-network teaching in reducing theory-practice gap in Norwegian teacher education

Minjeong Son, UiT The Arctic University of Norway, Norway; Tove Holmbukt, Department of teacher education and pedagogy, Norway; Begnt Haugseth, Dept. of Education and Pedagogy, Norway

How to support students during online group work? Co-creating the support with students and teachers

Sabrine Hassane, Open University of the Netherlands, Netherlands; Karel Kreijns, Open University of the Netherlands, Netherlands; Jorrick Beckers, Open University of the Netherlands, Netherlands; slavi stoyanov, Open University of the Netherlands, Netherlands

Session C: 1

Time: 14:45-16:15

Location: Piot (PXL NeXT Building D)

POSTER PRESENTATION: INNOVATIVE STRATEGIES FOR ENHANCING LEARNING IN PRIMARY EDUCATION**Chair**

Christina Misailidou, National and Kapodistrian University of Athens, Greece

Learning the Multiplication Table Facts using Retrieval Practice

Fieke Ophuis-Cox, Open University of the Netherlands, Netherlands; Leen Catrysse, Open Universiteit, Department of Online Learning and Instruction, Belgium; Gino Camp, Open Universiteit, Department of Online Learning and Instruction, Netherlands

Testing Science Differentiation Practices in Primary School

sien coenen, Karel De Grote University College, Belgium

Language and emotional skills in pre-primary classes: A language-integrated emotion intervention

Christin Tekkaath, Universität Siegen, Germany; Irene Corvacho del Toro, University of Siegen, Germany; Miriam Hansen, Goethe-Universität Frankfurt, Germany; Arianne Andreas, Goethe-Universität Frankfurt, Germany; Mirjam Menz, Goethe-Universität Frankfurt, Germany

Applying the multimedia and signalling principle to computer-based math word problems.

Tamara Schleepen, Open Universiteit, Department of Online Learning and Instruction, Netherlands

Session C: 2

Time: 14:45-16:15

Location: Blackbox (PXL NeXT Building D)

POSTER PRESENTATION: RESILIENCE AND COLLABORATION IN EDUCATION: STRATEGIES FOR GROWTH AND ENGAGEMENT**Chair**

Ning Ding, Hanze University of Applied Sciences, Netherlands

Building adolescents' resilience: Evaluating the impact of a 20-week inner-city program

yuhan hu, Erasmus University Rotterdam, Netherlands; Ruth Van der Hallen, Erasmus University Rotterdam, Netherlands; Brian P. Godor, Sport Impact, Netherlands; Marloes Nederhand, Erasmus University Rotterdam, Netherlands; Guus Smeets, Erasmus University Rotterdam, Netherlands

Ecosystem awareness through teachers' multiple-perspective-taking handling disruptive behavior

Astrid Ottenheim, Radboud University, Netherlands; Marion van Hattum, HAN University of Applied Sciences, Netherlands; Hanna Swaab, Leiden University, Netherlands; Wouter Staal, Radboud University Nijmegen, Netherlands

Cultivating Teacher Communities: Enhancing Science Education through Collaborative Practices

Melanie Jorge, University of Luxembourg, Luxembourg; Christina Siry, The University of Luxembourg, Luxembourg

Session C: 3

Time: 14:45-16:15

Location: Montessori (PXL NeXT Building D)

POSTER PRESENTATION: FOSTERING INCLUSIVITY AND SUSTAINABILITY IN EDUCATION

Chair

Karen Reekmans, Hogeschool PXL, Belgium

Teacher & healthcare professional on a path to more inclusive education

Lies Lockefeer, HoGent, Belgium; Britt Zaman, HoGent, Belgium

An analysis of transformations accomplished through transformative learning within school practices.

TOMONORI ICHINOSE, National University Corporation Miyagi University of Education, Japan

Including the elderly through digital empowerment coming from connecting generations

Ildiko Van Rillaer, UC Leuven-Limburg, Belgium

Babel bear: A tool for supporting newcomers and young multilingual children

Rianne van den Berghe, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Charikleia Sparou, Radboud University, Netherlands; Elma Blom, Utrecht University, Netherlands

Session C: 4

Time: 14:45-16:15

Location: Corbu (PXL NeXT Building D)

POSTER PRESENTATION: ENHANCING SELF-REGULATION AND COLLABORATION IN HIGHER EDUCATION

Chair

Daniel Muijs, Queen's University Belfast, United Kingdom

STEM Drop-Outs: The Role of Executive Functions and Self-Regulated Learning in Higher Education

Bianca Claus, Avans University of applied science, Netherlands; Celeste Meijs, Open University, Netherlands; Peter Verkoeijen, Avans Hogeschool, University of Applied Sciences, Netherlands; Renate de Groot, Open University of the Netherlands, Netherlands

Mapping and supporting self-regulatory skills of first-year professional bachelor students

Charlotte Malengier, HoGent, Belgium; Nathalie Schepens, HoGent, Belgium; Sonia Labeau, HoGent, Belgium

Do engineering students actively opt to engage in multidisciplinary collaboration?

Margot Ploumen, Avans University of applied science, Netherlands; Elisabeth Roskam - Pelgrim, Avans University of Applied Sciences, Netherlands

Collaborative learning in peer mentoring in digital collaboration spaces.

Florian Müller, TH Rosenheim, University of Applied Sciences, Germany; Andrea Gergen, Technische Hochschule Rosenheim, Germany; Edeltraud Botzum, TH Rosenheim, Germany; Madeleine Dörr, TH Rosenheim, Germany

Session C: 5

Time: 14:45-16:15

Location: Erlich (PXL NeXT Building D)

POSTER PRESENTATION: INTEGRATING SKILLS AND WELL-BEING IN HIGHER AND SECONDARY EDUCATION

Chair

Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands

Integrating future skills in a co-creation process into education in Nepal - Preliminary Results

Eila Burns, JAMK University of Applied Sciences, Jyväskylä, Finland; Usha Acharya, Nepal Open University, Nepal; Kalpana Gyawali, Tribhuvan University, Nepal

PhD-project: prevention of and response to sexual violence in Flemish secondary schools

Rienke Geens, Vrije Universiteit Brussel, Belgium; Els Consuegra, Vrije Universiteit Brussel, Belgium

Unlocking Opportunities: Integrating NOS Education into the Flemish High School Science Curriculum

Lotte Boven, University of Antwerp, Belgium; Rianne Pinxten, University of Antwerp, Belgium; Peter Van Petegem, University of Antwerp, Belgium

A model for Blended STEM Didactics in Teacher Educator Programs

Iris Stiers, Vrije Universiteit Brussel (VUB), Belgium; Renaat Frans, University Colleges Leuven Limburg, Belgium; Lies Noppen, Vrije Universiteit Brussel (VUB), Belgium; Jo Tondeur, Vrije Universiteit Brussel, Belgium; Ilse Ooghe, Brightlab, Belgium; Katrien Vyvey, University Colleges Leuven Limburg, Belgium

Session C: 6

Time: 14:45-16:15

Location: Pierre Cox (PXL NeXT Building D)

POSTER PRESENTATION: FOSTERING UNDERSTANDING AND COLLABORATION IN SECONDARY AND VOCATIONAL EDUCATION**Chair**

Sibel Inci, Kocaeli University, Turkiye

Attitudes and knowledge of secondary school teachers on learning disabilities

Lien Peters, HoGent, Belgium; Charlotte Paulyn, HoGent, Belgium; Delphine Sasanguie, HoGent, Belgium

Physics Lesson for Fostering Deep Understanding: Focusing on spontaneous diagrams use and belief

Kotaro TAKAHASHI, The University of Tokyo, Japan; Yuri UESAKA, The University of Tokyo, Japan

Towards a collective learning culture with teenagers in challenging educational contexts.

Els Schoubs, UCLL, Belgium; tinne van camp, UCLL, Belgium; Ilse Aerden, UCLL, Belgium

Community & Competition: Battle or Boost? A scoping review in the context of honors education

Leontien Kragten, ROC Midden Nederland, Netherlands; Annegien Langeloo, Hanze University of Applied Sciences, Netherlands; Marca Wolfensberger, Avans Hogeschool / Avans University of Applied Sciences, Netherlands; Cok Bakker, Utrecht University, Netherlands

Session D: 1

Time: 16:45-18:15

Location: Erlich (PXL NeXT Building D)

CASE STUDY: ENHANCING STUDENT PERFORMANCE THROUGH TECHNOLOGY**Chair**

Aimee Hoeve, HAN University of Applied Sciences, Netherlands

Impact of technology enhanced learning on student performance

Karen Reekmans, Hogeschool PXL, Belgium

EXPERIMENT2ESCAPE4EDUCATION: With a Rush of Adrenaline through the Educational Escape Room

Alfred Steinbach, University of Teacher Education St.Gallen (PHSG), Institute of Mathematics, Science and Technology Education, Switzerland; Berzelius Team, University of Teacher Education St.Gallen, Switzerland

Session D: 2

Time: 16:45-18:15

Location: B014 (PXL NeXT Building B)

CASE STUDY: EXPLORING AUTHENTIC LEARNING IN MATHEMATICS AND NEW TEACHING PRINCIPLES**Chair**

Ronald Keijzer, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

«Mathematics is all around us»: Teaching Mathematics Inside and Outside the Classroom

Christina Misailidou, National and Kapodistrian University of Athens, Greece; Vasiliki Kousouli, National and Kapodistrian University of Athens, Greece

Growing new Learning Principles of Teaching and Learning at Aeres UAS (Agro-food)

Kiran Tomas Brande, Aeres Group, Netherlands; Liesbeth Meijer, Aeres University of Applied Sciences, Netherlands

Session D: 3

Time: 16:45-18:15

Location: Piot (PXL NeXT Building D)

CASE STUDY: FOSTERING 21ST CENTURY LEARNING: ART AND FUTURE THINKING IN EDUCATION**Chair**

roel grol, HAN, Netherlands

Art as the center of the educational process in interdisciplinary projects: A case study

Juliana Abra Olivato, ISPA-Instituto Universitário (CIE - Center for Research in Education), Portugal

Session D: 4

Time: 16:45-18:15

Location: B031 (PXL NeXT Building B)

WORKSHOP: HOW TO FOSTER AUTHENTIC LEARNING FOR BOTH STUDENTS AND TEACHERS IN ASSESSMENT PRACTICES

How to foster authentic learning for both students and teachers in assessment practices
Maarten Goossens, University of Antwerp, Belgium

Session D: 5

Time: 16:45-18:15

Location: Pacioli (PXL NeXT Building D)

WORKSHOP: SHERLOCK IN A SHOEBOX: SEARCHING FOR CLUES VIA INCLUSIVE PARTICIPATORY RESEARCH

Sherlock in a Shoebox: searching for clues via inclusive participatory research
Sui Lin Goei, Windesheim University of Applied Sciences, Netherlands; Jantien Gerdes, OSOF, Netherlands; Merel Satimin-Meijers, Windesheim University of Applied Sciences, Netherlands; martijn willems, Windesheim University of applied sciences, Netherlands; Tisja Korthals Altes, Windesheim University, Netherlands

Session D: 6

Time: 16:45-18:15

Location: B032 (PXL NeXT Building B)

WORKSHOP: ART BASED METHODS: THE EDUCATIONAL FIELD AS A COLOURFUL SYSTEM

Art Based Methods: the Educational Field as a Colourful System
Bregje de Vries, VU University, Netherlands; Wouter Schenke, Penta Nova, Netherlands; Ditte Lockhorst, Oberon research institute, Netherlands; Amber Walraven, Radboud University, Department of TTeacher education, Netherlands

Session D: 7

Time: 16:45-18:15

Location: EA 139 (PXL NeXT Building A)

WORKSHOP: FACILITATION OF CO-CREATION

Facilitation of co-creation
Miranda de Hei, The Hague University of Applied Sciences, Netherlands; Dulci Altorf, The Hague University of Applied Sciences, Netherlands; d kuijlenburg, The Hague University, Netherlands; Margriet Lerink-Mulderink, THUAS Haagse Hogeschool The Hague Netherlands, Netherlands; Carlo Konings, The Hague University of Applied Sciences, Netherlands; Elke Müller, The Hague University of Applied Sciences, Netherlands

Session D: 8

Time: 16:45-18:15

Location: EA 138 (PXL NeXT Building A)

WORKSHOP: PROMOTING INCLUSIVE LEARNING: EMBRACING CULTURAL RESPONSIVENESS IN HIGHER EDUCATION

Promoting Inclusive Learning: Embracing Cultural Responsiveness in Higher Education
Anniek Orye, PXL University of Applied Sciences and Arts, Belgium; Andrea Basantes-Andrade, Universidad Técnica del Norte, Ecuador; Miguel Naranjo Toro, Universidad Técnica del Norte, Ecuador; Luz Marina Pereira Gonzalez, Universidad Técnica del Norte, Ecuador; Karina Mayra Pabón Ponce, Universidad Técnica del Norte, Ecuador; Andres Guillermo Benavides Piedra, Universidad Técnica del Norte, Ecuador

Session D: 9

Time: 16:45-18:15

Location: B013 (PXL NeXT Building B)

WORKSHOP: STIMULATE YOUR STUDENTS' AGENCY WITH THE STUDENT AGENCY TOOLKIT FOR HIGHER EDUCATION**Stimulate your students' agency with the Student Agency Toolkit for higher education**

Janine Haenen, The Hague University of Applied Sciences, Netherlands; Bob Gotte, Inholland University of Applied science, Netherlands; Sabine van Dijken, Inholland, Netherlands

Session D: 10

Time: 16:45-18:15

Location: B011 (PXL NeXT Building B)

WORKSHOP: WORKSHOP ON CRITICAL DIGITAL LITERACY FOR TEACHER EDUCATORS**Workshop on critical digital literacy for teacher educators**

Rianne van den Berghe, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Niels Kerssens, Utrecht University, Netherlands; Marco Geenen, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Monique Leygraaf, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; André Nusselder, Marnix Academie, Netherlands

Session D: 11

Time: 16:45-18:15

Location: Blackbox (PXL NeXT Building D)

WORKSHOP: THE COMPLEX JOB OF THE FACILITATOR. DEVELOPING TOOLS FOR FACILITATORS OF LEARNING NETWORKS**The complex job of the facilitator. Developing tools for facilitators of learning networks**

Loes van Wessum, Windesheim Zwolle, Netherlands; Martine Broekhuizen, Utrecht University, Netherlands

Session D: 12

Time: 16:45-18:15

Location: Corbu (PXL NeXT Building D)

WORKSHOP: THE COMPETENCY GAME. COMPETENCES OF TEACHERS EN FIELD SUPERVISORS IN HYBRID LEARNING ENVIRONMENTS.**The Competency Game. Competences of teachers en field supervisors in hybrid learning environments.**

Monique Hoogesteger, Scalda, Netherlands; Petra Poelmans, Scalda, Netherlands

Session D: 13

Time: 16:45-18:15

Location: B012 (PXL NeXT Building B)

WORKSHOP: THE EUROPEAN SYLLABUS FOR TEACHER EDUCATION - BRING YOUR PERSPECTIVES ON 5 CROSS-CUTTING THEMES**The European Syllabus for teacher education - Bring your perspectives on 5 cross-cutting themes**

Megumi Iwata, University of Oulu, Finland; Kati Mäkitalo, University of Oulu, Finland; Juan-Miguel Diaz Castro, University of Oulu, Finland; Sari Harmoinen, University of Oulu, Finland

Session D: 14

Time: 16:45-18:15

Location: Montessori (PXL NeXT Building D)

EAPRIL SPOTLIGHT SESSION: EDUCATIONAL LEADERSHIP NETWORK EUROPE (ELNE) AND EAPRIL

Educational Leadership Network Europe (ELNE) and EAPRIL
Silvia Pesini Escartin, European Federation of Education Employers, Belgium

Keynote: 1

Time: 09:00-10:00

Location: Restaurant (PXL NeXT Building D)

KEYNOTE: A BLENDED COLLABORATIVE CONSTRUCTIVE PARTICIPATION MODEL

Chair

Zarina Charlesworth, Independent Educational Consultant, Switzerland

A Blended Collaborative Constructive Participation Model

Maria Beatrice Ligorio, University of Bari, Italy

Award Session: 1

Time: 10:30-12:00

Location: Pacioli (PXL NeXT Building D)

BEST PRACTICE-BASED RESEARCH AWARD: BEST PRACTICE-BASED RESEARCH AWARD SESSION

Chair

Harry Stokhof, HAN University of Applied Sciences, Netherlands

Te(A)chThink Project

Ottavia Trevisan, University of Padova, Italy; Filippo Marcato, University of Padova, Italy, Italy

Building a support network within school-university partnerships with the Teacher Resilience Toolkit

Gerbert Sipman, Marnix Innovation Centre Utrecht, Netherlands; Miranda Timmermans, Marnix University of applied sciences, Netherlands

Navigating educational change: a crystallized view on adaptive expertise

Ditte Lockhorst, Oberon research institute, Netherlands; Patricia Brouwer, Hogeschool Utrecht Lectoraat Werken in Onderwijs, Netherlands; Monika Louws, Utrecht University, Netherlands; Leonie Middelbeek, Oberon research institute, Netherlands; Wouter Schenke, Penta Nova, Netherlands; Annemie Struyf, University Utrecht, Netherlands; Bregje de Vries, VU University, Netherlands; Amber Walraven, Radboud University, Netherlands

Session E: 1

Time: 13:00-14:30

Location: B031 (PXL NeXT Building B)

ROUNDTABLE: TEACHER INDUCTION AND LANGUAGE LEARNING WITH DIGITAL TOOLS

Chair

Kateryna Grabovets, Hanze University of Applied Sciences, Netherlands

Teachers boost: optimizing teacher induction programs

Silke Hellebaut, University of Ghent, Belgium

Improving conversational skills in modern foreign language with digital technology

Annemieke de Jong, HAN University of Applied Sciences (UAS), Netherlands

Session E: 2

Time: 13:00-14:30

Location: B012 (PXL NeXT Building B)

ROUNDTABLE: PRIMARY TEACHER EDUCATION

Chair

Miranda de Hei, The Hague University of Applied Sciences, Netherlands

The impact of the teacher's personal worldview on lesson preparation in primary education.

Henk Aversch, Viaa Christian University of Applied Sciences, Netherlands

Wisdom of Practice revisited: role of Lee Shulman's essays in today's teacher training programs

Marcelle Moor, University of Teacher Education (HEP-BEJUNE), Switzerland, Switzerland

Session E: 3

Time: 13:00-14:30

Location: B032 (PXL NeXT Building B)

ROUNDTABLE: DIGITAL LITERACY AND GAME-BASED LEARNING IN LANGUAGE EDUCATION**Chair**

Marieke Veltman, Windesheim University of Applied Sciences, Netherlands

Using StoryMaps to integrate digital literacy in language-oriented natural science education
Daphne Rijborz, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Rianne Van den Berghe, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Using game-based learning to improve second language reading skills in higher education students

Deborah Yapp, Leiden University of Applied Sciences, Netherlands

Session E: 4

Time: 13:00-14:30

Location: B013 (PXL NeXT Building B)

ROUNDTABLE: EVALUATING COLLABORATIVE TOOLS AND TEACHING PERSPECTIVES IN EDUCATION**Chair**

Anu Lehikko, University of Lapland, Finland

Assessing the Efficacy of the Network Collaboration Monitor App

Robert Ovbiagbonhia, Hanze University Groningen, Netherlands; Jelly Zuidersma, Hanze University Groningen. University of Applied Sciences, Netherlands; Elvira Coffetti, Hanze University Groningen, Netherlands; Renée Oosterwijk, Hanze University Groningen. University of Applied Sciences, Netherlands

Religious education teachers and their perception of non-denominationalism in RE lessons

Daniela Zahneisen, RPTU Kaiserslautern Landau, Germany

Session E: 5

Time: 13:00-14:30

Location: EA 139 (PXL NeXT Building A)

ROUNDTABLE: KNOWLEDGE CREATION AND ENGAGEMENT STRATEGIES IN HIGHER EDUCATION**Chair**

Sabrina Schmöckel, University of Paderborn, Germany

Epistemic agency of HPE-teachers: how do they create knowledge in situations of not-knowing?

Jacob Nouta, Hogeschool Utrecht, Netherlands; Belinda Ommering, Utrecht University of Applied Sciences, Netherlands

Exploring Public Engagement Methods in Higher Education

Kiran Tomas Brande, Aeres Group, Netherlands; Emmy Vrieling, Open University of the Netherlands, Netherlands; Arnoud Evers, Open University of the Netherlands, Netherlands; Frank de Jong, Open University of the Netherlands, Netherlands; Corné Kocks, Aeres University of Applied Sciences, Netherlands

Session E: 6

Time: 13:00-14:30

Location: Corbu (PXL NeXT Building D)

ROUNDTABLE: HRD & WORKPLACE LEARNING**Chair**

Sterre Hoenderop, HZ University of Applied Sciences, Netherlands

Keep on trucking: How a Learning Community can develop leaders in road-transport

Wouter van Zwol, Radboud University, Netherlands; Ellen Rusman, Faculty of Educational Sciences - Open University of the Netherlands, Netherlands; Jeroen de Jong, Radboud University, Netherlands; Beatrice van der Heijden, Radboud University, Netherlands

Breaking boundaries: piloting transdisciplinary labyrinths with learning communities

Marielle Taks, Fontys Hogescholen, Netherlands; Thieme Stap, Fontys University of Applied Science, Netherlands; Nard van den Langenberg, Fontys University of Applied Sciences, Netherlands

Session E: 7

Time: 13:00-14:30

Location: EA 138 (PXL NeXT Building A)

ROUNDTABLE: FACILITATING TRANSFORMATIVE LEARNING AND SUPPORT FOR DIVERSE STUDENT NEEDS**Chair**

Christy Tenback, RENN4, Netherlands

Identifying the (elusive) group process with learning analytics: A dream or reality?

Tjark Huizinga, Saxion University of Applied Sciences, Netherlands; Chantal Velthuis, Saxion University of Applied Sciences, Netherlands; Tiuri De Jong, ROC van Twente, Netherlands; Petra Fisser, ROC van Twente, Netherlands; Kim Schildkamp, University of Twente, Netherlands; Irene Visscher - Voerman, Saxion University of Applied Sciences, Netherlands

Outdoor Learning in Higher Education: University Didactics for Transformative Learning

Janne Fengler, University of Luxembourg, Luxembourg; Barbara Bous, University of Augsburg, Germany; Jule Hildmann, Center for Innovative Education, Poland; Wiebke Langer, University of Hamburg, Germany; Gunnar Liedtke, University of Hamburg, Germany; Martin Scholz, University of Augsburg, Germany; Rameder Paul, Competence Center for Nonprofit Organisation and Social Entrepreneurship, Austria

Session E: 8

Time: 13:00-14:30

Location: B011 (PXL NeXT Building B)

ROUNDTABLE: FACILITATING TRANSITIONS TO SUSTAINABLE CAREERS IN VOCATIONAL EDUCATION**Chair**

Marja Silén-Lipponen, Savonia University of Applied Sciences, Finland

a smooth transition from school to sustainable work or further education

V Schuurmans, Firda, Netherlands; Marco Mazereeuw, NHL Stenden University of Applied Sciences, Netherlands

Turning points of mentors when guiding in dynamic learning and working environments

Bianca Dusseljee, Firda, Netherlands; Marco Mazereeuw, NHL Stenden University of Applied Sciences, Netherlands

Session E: 9

Time: 13:00-14:30

Location: Pierre Cox (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD2:SUPPORTING TEACHERS IN CURRICULUM CO-DESIGN W/ STAKEHOLDERS TOWARDS MORE RESPONSIVE CURRICULA**CLOUD2:Supporting teachers in curriculum co-design w/ stakeholders towards more responsive curricula**

Maria Custers, ELAN, University of Twente, Netherlands; Anje Ros, Fontys University of Applied Sciences, Netherlands; Susan McKenney, University of Twente, Netherlands

Session E: 10

Time: 13:00-14:30

Location: Erlich (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 12: ENHANCING CONTINUOUS PROFESSIONAL DEVELOPMENT OF SCHOOL LEADERS: CO-CREATION OF TOOLS**CLOUD 12: Enhancing continuous professional development of school leaders: co-creation of tools**

Anje Ros, Fontys University of Applied Sciences, Netherlands; Loes van Wessum, Windesheim Zwolle, Netherlands; Wouter Schenke, Penta Nova, Netherlands; Michelle Brown, De Driemaster, Netherlands

Session E: 11

Time: 13:00-14:30

Location: Piot (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 14: NEW STRATEGIC DIRECTION: EDUCATION THE POLICY-MAKERS PERSPECTIVE**CLOUD 14: new strategic direction: Education the policy-makers perspective**

Tom De Schryver, Ministerie van Defensie - Nederlandse Defensie Academie, Netherlands

Session E: 12

Time: 13:00-14:30

Location: Pacioli (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 10: SESSION 2 - GAINING PERSPECTIVE ON AND WITHIN EDUCATION FOR SUSTAINABILITY**CLOUD 10: Session 2 - Gaining perspective on and within Education for Sustainability**

Stella van der Wal-Maris, Marnix Academie, University of Applied Sciences, Netherlands; Benjamin Mallon, Dublin City University, Ireland

Session E: 13

Time: 13:00-14:30

Location: Montessori (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 08: EMBRACING DIVERSITIES?NEURODIVERSITY & INTERNATIONALIZATION OF HIGHER EDUCATION CURRICULUM**CLOUD 08: Embracing Diversities?Neurodiversity & Internationalization of Higher Education Curriculum**

Nick Gee, EAPRIL Chair, Birmingham City University, United Kingdom; Sibel Inci, Kocaeli University, Turkiye; Anthony Thorpe, University of Roehampton, United Kingdom; Eylül Balâ Altunay, Kocaeli University, Turkiye

Session E: 14

Time: 13:00-14:30

Location: Blackbox (PXL NeXT Building D)

SYMPOSIUM: THE LEARNING ENVIRONMENT WORKS: LINKING THE EDUCATIONAL NETWORK TO THE MATERIAL WORLD**Chair**

Jo Tondeur, Vrije Universiteit Brussel, Belgium

Discussant

Ulrike Stadler-Altman, Humboldt-University Berlin, Germany

Exploring the dynamics of student-centred learning in innovative learning environments

Peter Bergström, Umeå University, Sweden; Maria Lindfors, Umeå University, Sweden; Annika Wiklund-Engblom, Umeå University, Sweden

The DTALE model: Designing digital and physical spaces for integrated learning environments

Jo Tondeur, Vrije Universiteit Brussel, Belgium; Sarah Howard, University of Wollongong, Australia; Marijke Kral, HAN University of Applied Sciences, Netherlands; Lakshmi Ganesh, Shikha Institute of Education, Shantilal Shanghvi Foundation, India

School design and education: Teachers' and students' views on the designs of their new built schools

Ellen Saur, Norwegian University of Science and Technology (NTNU), Norway

Session E: 15

Time: 13:00-14:30

Location: B014 (PXL NeXT Building B)

PRESENT & DISCUSS: ADVANCING PROFESSIONAL DEVELOPMENT: INTERCULTURAL AND EVIDENCE-INFORMED PRACTICES**Chair**

Maiza de Albuquerque Trigo, University of Luxembourg, Luxembourg

Co-constructing a professional development program towards intercultural early childhood education

Eva Dierickx, Artesis Plantijn Hogeschool Antwerpen, Belgium; Kato Luyckx, AP University of Applied Sciences and Arts, Belgium; Hajjar Ben Sliman-Ghomari, AP Hogeschool, Belgium; Nele De Witte, AP University of Applied Sciences and Arts, Belgium

The wallpaper roll method

Jeroen Rozendaal, University of Applied Science Rotterdam Hogeschool Rotterdam, Netherlands; Niek van den Berg, Aeres University of Applied Sciences Wageningen, Netherlands

Bridging Theory and Practice: Key elements of evidence-Informed Practices in compulsory education

Emmelien Merchie, Leerpunt, Belgium; Dorien Jansen, Leerpunt, Belgium; Pedro De Bruyckere, Leerpunt, Belgium; Isabelle Janssens, Leerpunt, Belgium

Session F: 1

Time: 14:45-16:15

Location: B014 (PXL NeXT Building B)

PRESENT & DISCUSS: COLLABORATIVE LEADERSHIP AND SUCCESSION IN EDUCATION**Chair**

Henk Aversch, Viaa Christian University of Applied Sciences, Netherlands

Networked and collaborative leadership - making the network work

Daniel Muijs, Queen's University Belfast, United Kingdom

Intervening or not? Dilemmas of school leaders enhancing distributed leadership.

Marlon van de Put, Fontys Hogeschool Kind & Educatie, Netherlands; Anje Ros, Fontys University of Applied Sciences, Netherlands; Marjan Vermeulen, Heerlen Open Universiteit, Netherlands

A practice-oriented succession framework for school leaders

Loth Van Den Ouweland, Karel De Grote University College, Belgium; Hannelore De Greve, Karel De Grote University College, Belgium; Katelijne Barbier, Karel de Grote Hogeschool, Belgium

Session F: 2

Time: 14:45-16:15

Location: Pacioli (PXL NeXT Building D)

PRESENT & DISCUSS: COLLABORATIVE STRATEGIES FOR IMPROVING LEARNING ENVIRONMENTS**Chair**

Ann-Kathrin Steiner, University Tuebingen, Germany

Lesson Study to tackle behavioural issues: experiences from Dutch schools

Monique Nelen, Windesheim University of Applied Sciences, Netherlands; martijn willemse, Windesheim University of applied sciences, Netherlands; Sui Lin Goei, Windesheim University of Applied Sciences, Netherlands

Building cathedrals: turning towns into change labs

Jantien Gerdes, OSOF, Netherlands; Christian Van der Worp, Gemeente Kampen, Netherlands

Session F: 3

Time: 14:45-16:15

Location: Erlich (PXL NeXT Building D)

PRESENT & DISCUSS: AUTHENTIC LEARNING AND WELL-BEING IN HIGHER EDUCATION**Chair**

Kati Mäkitalo, University of Oulu, Finland

Challenge-Based Learning – the way to authentic and sustainable learning?

Kerstin Helker, Eindhoven University of Technology, Netherlands; Isabelle Reymen, Eindhoven University of Technology, Netherlands; Miguel Bruns, Eindhoven University of Technology, Netherlands

Get moving for student well-being

Jolise 't Mannetje, Saxion University of Applied Sciences, Netherlands; Resi Olde Olthof, Saxion University of Applied Sciences, Netherlands; Elian de Kleine, Saxion University of Applied Sciences, Netherlands

“Now I am no longer as alone” – Fostering Networks to Promote Young Talents in HE Didactics

Hannah Sloane, Paderborn University, Germany

Session F: 4

Time: 14:45-16:15

Location: EA 138 (PXL NeXT Building A)

PRESENT & DISCUSS: FOSTERING PROFESSIONAL DEVELOPMENT THROUGH COLLABORATIVE PARTNERSHIPS IN EDUCATION**Chair**

Barbara Roosken, Fontys University of Applied Sciences, Netherlands

Enhancing lifelong learning through Practice Driven Routes: a partnership-based approach

Marieke Veltman, Windesheim University of Applied Sciences, Netherlands; Simone de Roode, Windesheim University of Applied Sciences, Netherlands

Monitoring the effectiveness of a school-university partnership to improve professional development

Alexander Koch, University of Teacher Education Lucerne (PH Luzern), Switzerland; Edna Milena SARMIENTO MARQUEZ, Tallinn University, Estonia

Co-generating professional learning through teacher-researcher collaboration

Maiza de Albuquerque Trigo, University of Luxembourg, Luxembourg; Thierry Frenzt, University of Luxembourg, Luxembourg

Session F: 5

Time: 14:45-16:15

Location: B013 (PXL NeXT Building B)

PRESENT & DISCUSS: ENHANCING LEARNING AND SKILLS DEVELOPMENT IN HIGHER EDUCATION**Chair**

Halli Hughes, IRIS Connect, United Kingdom

Helping students to explore which module to choose: Insights from a simulated exploration task

Suzan van Brussel, Avans University of Applied Sciences, Netherlands; Johan Smarius, Avans Hogeschool / Avans University of Applied Sciences, Netherlands; Esther van der Stappen, Avans University of Applied Sciences, Netherlands; Milou van Harsel, Avans University of Applied Sciences, Netherlands

Research and development project on simulation pedagogy (PEDASIMU)

Marja Silén-Lipponen, Savonia University of Applied Sciences, Finland; Marja Äijö, Savonia University of Applied Sciences, Finland; Mirja Saukkonen, Savonia University of Applied Sciences, Finland; Suvi Aura, Savonia University of Applied Sciences, Finland

Authentic pedagogy to enhance soft skills development in human services programs.

stephanie hovington, Université Laval, Canada; Denis Bédard, University of Sherbrooke, Canada; Sarah Dufour, Université de Montréal, Canada

Session F: 6

Time: 14:45-16:15

Location: B012 (PXL NeXT Building B)

PRESENT & DISCUSS: MONITORING SELF-REGULATED LEARNING AND SOFT SKILLS DEVELOPMENT IN EDUCATION**Chair**

Nick Gee, EAPRIL Chair, Birmingham City University, United Kingdom

A dutch website to monitor and increase the self-regulated learning of primary school pupils

Natalie Boelen, Hogeschool PXL, Belgium; Jolien Quinten, Hogeschool PXL, Belgium

Unlocking soft skills: Development and Validation of a Questionnaire for Measuring Soft Skills

Ellen De Bruyne, AP University of Applied Sciences and Arts Antwerp, Belgium; Amber Hoefkens, AP University College Antwerp, Belgium; Peter David, AP University of Applied Sciences and Arts, Belgium

Can a scientist be 100% certain? How to elicit reflection about science in teacher education

Jelle De Schrijver, Odisee university college & Antwerp University & Ghent University, Belgium; Laura Van den Broeck, Odisee University College, Belgium; Lotte Boven, University of Antwerp, Belgium; Laura Vervacke, Odisee University College, Belgium

Session F: 7

Time: 14:45-16:15

Location: B032 (PXL NeXT Building B)

PRESENT & DISCUSS: ADVANCING EARLY LITERACY: PROFESSIONAL DEVELOPMENT AND PROGRESS MONITORING**Chair**

Christina Misailidou, National and Kapodistrian University of Athens, Greece

How a hybrid professional development program on interactive book reading makes a difference

Iris Vansteelandt, AP University College/Ghent University, Belgium; Jona Hebbrecht, Odisee University College, Belgium; Hilde Van Keer, Ghent University, Belgium; Silke Vanparys, Ghent University, Belgium; Eline Decraene, Ghent University, Belgium; Lore De Cock, Ghent University, Belgium; Fien De Smedt, Ghent University, Belgium

How phoneme awareness and letter knowledge training effects early literacy skills: a 3-years study

Lieve Van Severen, University College Odisee, Belgium; Evelien Gheeraert, Odisee, Belgium; Marlies Algoet, Odisee, Belgium; Eva Staels, Artesis Plantijn Hogeschool Antwerpen, Belgium; Willem Van Den Broeck, Vrije Universiteit Brussel (VUB), Belgium

Co-creating tools to monitor first graders' progress in reading

Eve Francotte, UCLouvain, Belgium; Liesje Coertjens, Université catholique de Louvain (UCL), Belgium; Stéphane Colognesi, Université catholique de Louvain (UCL), Belgium

Session F: 8

Time: 14:45-16:15

Location: EA 139 (PXL NeXT Building A)

PRESENT & DISCUSS: IMPROVING SELF-REGULATION AND INQUIRY THROUGH COLLABORATIVE PRACTICES**Chair**

Lisette Munneke, Utrecht University of Applied Sciences, Netherlands

Can cocreation and generative coaching improve self-regulation, self-efficacy and academic efficacy?

Els Laenens, University of Antwerp, Belgium; Ellen Vandervieren, University of Antwerp, Belgium

Who Let the Voices Out? Multivoicedness in Students' Descriptions of their Disciplines

Sabrina Schmöckel, University of Paderborn, Germany

The value of the Question Compass as a conceptual tool for teachers to support question quality

Harry Stokhof, HAN University of Applied Sciences, Netherlands; Helma Oolbekkink-Marchand, HAN University of Applied Sciences (UAS), Netherlands

Session F: 9

Time: 14:45-16:15

Location: B031 (PXL NeXT Building B)

PRESENT & DISCUSS: IMPROVING TEACHING QUALITY AND LEARNING OUTCOMES IN EDUCATION**Chair**

Michiel Veldhuis, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Effectiveness of Finance & Accounting Education for Undergraduate International Business Students

Kateryna Grabovets, Hanze University of Applied Sciences, Netherlands

A quality framework for learning and teaching materials in compulsory education in Flanders

Kim Bellens, Thomas More University College, Belgium; Mitte Schroeven, Thomas More University of Applied Sciences, Belgium; Henk Byls, henk.byls@thomasmore.be, Belgium; Pieter Verachtert, Thomas More University of Applied Sciences, Belgium; Paul Kirschner, Thomas More University of Applied Sciences, Belgium

Teaching quality during distance learning - Lessons from the Covid-19 pandemic

Julian Brauchle, University of Teacher Education St.Gallen, Switzerland; Valentin Unger, St.Gallen University of Teacher Education, Switzerland; Laura Schmidberger, Universität Stuttgart, Germany; Jan Hochweber, St. Gallen University of Teacher Education, Switzerland

Session F: 10

Time: 14:45-16:15

Location: Pierre Cox (PXL NeXT Building D)

EAPRIL CLOUD SPOTLIGHT SESSION: CLOUD 01: DEEPENING THE KEY CONCEPTS IN TEACHER EDUCATION**CLOUD 01: Deepening the key concepts in teacher education**

Tom Adams, Koning Willem 1 College, Netherlands; Bob Koster, Fontys University of Applied Sciences, Netherlands

Session F: 11

Time: 14:45-16:15

Location: B011 (PXL NeXT Building B)

WORKSHOP: SOCIAL MEDIA SIMULATOR "SOMEKONE" – AN EDUCATIONAL TOOL FOR UNDERSTANDING EXPLAINABLE AI**Social media simulator "SOMEKONE" – an educational tool for understanding explainable AI**

Kati Mäkitalo, University of Oulu, Finland; Megumi Iwata, University of Oulu, Finland; Sanna Merikanto-Tolonen, University of Oulu - Faculty of Education and psychology, Finland; Jussi Koivisto, CodeSchool Finland, Finland; Jari Laru, University of Oulu, Finland

Session F: 12

Time: 14:45-16:15

Location: Corbu (PXL NeXT Building D)

WORKSHOP: NARRATIVE PHOTO FUTURING AS A METHOD TO SUPPORT GOALS IN SCHOOL-TO-WORK TRANSITIONS**Narrative photo futuring as a method to support goals in school-to-work transitions**

maritza gerritsen, Hogeschool Arnhem Nijmegen, Netherlands

Session G: 1

Time: 16:45-18:15

Location: Pierre Cox (PXL NeXT Building D)

PRESENT & DISCUSS: ENGAGEMENT AND INCLUSION IN HIGHER EDUCATION**Chair**

Harry Stokhof, HAN University of Applied Sciences, Netherlands

Community Service Learning effectively contributes to interprofessional education

Anne Hardy, HOGENT, Belgium; Sonia Labeau, HoGent, Belgium; Leen Van Landschoot, HoGent, Belgium; Hildegard Gobeyn, HoGent, Belgium

Unlocking potential – stimulating HE participation of at-risk students

Zachary Ergish, UCLL, Belgium; Reinhilde Pulinx, University College Leuven -Limburg, Belgium; Els Teijsen, UCLL, Belgium; Wim Wiertz, UCLL, Belgium

Hannah Arendt's Model for Enhancing Public Engagement in Higher Education

Kiran Tomas Brande, Aeres Group, Netherlands; Emmy Vrieling, Open University of the Netherlands, Netherlands; Arnoud Evers, Open University of the Netherlands, Netherlands; Frank de Jong, Open University of the Netherlands, Netherlands; Corné Kocks, Aeres University of Applied Sciences, Netherlands

Session G: 2

Time: 16:45-18:15

Location: B013 (PXL NeXT Building B)

PRESENT & DISCUSS: INNOVATIVE APPROACHES IN TEACHER EDUCATION**Chair**

Ronald Keijzer, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Second career teachers and behaviour and classroom management in teacher training

Monique Nelen, Windesheim University of Applied Sciences, Netherlands; martijn willemse, Windesheim University of applied sciences, Netherlands

Learning in Motion: adopting gender-responsive, play-based pedagogies in teacher education

Ahmad Aljanazrah, Birzeit University, Palestine; Elaine Murtagh, University of Limerick, Ireland; Ghadeer Hamed, Birzeit University, Palestine; Aisling Walsh, University of Limerick, Ireland

The use of research texts for improving practice in design-based research project

Kati Mäkitalo, University of Oulu, Finland; Megumi Iwata, University of Oulu, Finland

Session G: 3

Time: 16:45-18:15

Location: B011 (PXL NeXT Building B)

PRESENT & DISCUSS: EXPLORING EPISTEMOLOGIES AND ATTITUDES IN ARTS AND STEM EDUCATION**Chair**

TOMONORI ICHINOSE, National University Corporation Miyagi University of Education, Japan

Primary teacher training for the Arts: teacher trainers' personal and practical epistemologies

Marcelle Moor, University of Teacher Education (HEP-BEJUNE), Switzerland, Switzerland; Ana-Vanêssa Lucena, University of Teacher Education (HEP-BEJUNE), Switzerland, Switzerland; François Joliat, HEP-BEJUNE, Switzerland

Spoilers, spanglers and spotters: attitudes towards engineering education

Alexander Koch, University of Teacher Education Lucerne (PH Luzern), Switzerland

Integrating Challenge-Based Learning Through a Course Redesign: A Team Teaching Aspect

Kerstin Helker, Eindhoven University of Technology, Netherlands; Jasmina Lazendic-Galloway, TU/e innovation Space, Eindhoven University of Technology, Netherlands; Isabelle Reymen, Eindhoven University of Technology, Netherlands; Miguel Bruns, Eindhoven University of Technology, Netherlands

Session G: 4

Time: 16:45-18:15

Location: Montessori (PXL NeXT Building D)

PRESENT & DISCUSS: SELF-REGULATED LEARNING IN HIGHER AND SECONDARY EDUCATION**Chair**

Zarina Charlesworth, Independent Educational Consultant, Switzerland

How to develop Self-Regulated Learning in students: developing a tool for higher education teachers

Sabrina Govaerts, AP University of Applied Sciences and Arts Antwerp, Belgium; Elena Van den Broeck, AP University of Applied Sciences and Arts Antwerp, Belgium; Astrid Koelman, AP University of Applied Sciences and Arts, Belgium

Creating a Space for Dialogue to Assist Students with MLD in Developing Self-Regulation

Arwa Alharthi, University of Jeddah, Saudi Arabia

Student Perspectives on Thesis Circles in Higher Education

Emmy Vrieling-Teunter, Open University of the Netherlands, Netherlands; Ya Ping Hsiao, Tilburg University, Netherlands; Inge Van Seggelen - Damen, TU Eindhoven, Netherlands; Kamakshi Rajagopal, Stories That Make Us, Belgium; Steven Verjans, UCLL, Belgium

Session G: 5

Time: 16:45-18:15

Location: B031 (PXL NeXT Building B)

PRESENT & DISCUSS: EMPOWERING CHANGE THROUGH CO-CREATION AND WRITING IN SECONDARY EDUCATION**Chair**

Christy Tenback, RENN4, Netherlands

THE PROCESS OF GAINING POWER IN A CHANGE LABORATORY WITH ADOLESCENT STUDENTS IN A SCHOOL SETTING

Pauliina Rantavuori, Tampere University, Finland; Annalisa Sannino, Tampere University, Finland; Hannele Kerosuo, Tampere University, Finland; Yrjö Engeström, University of Helsinki, Finland

Writing didactics in balance. Integrating a form on focus approach into Flemish writing classes.

Anne Decelle, UC Leuven-Limburg, Belgium; Martien Geerts, UCLL, Belgium; Nele Driesen, UCLL, Belgium; Kristien Coussemment, UCLL, Belgium; Hilde Vanbrabant, UCLL, Belgium

How to develop co-creation between researchers and teachers: A case study of strategy instruction

Nao Uchida, The University of Tokyo, Japan; Satomi Shiba, The University of Tokyo, Japan; Kaho Takiguchi, Shizuoka Prefectural Shizuoka Nishi High School, Japan

Session G: 6

Time: 16:45-18:15

Location: Blackbox (PXL NeXT Building D)

PRESENT & DISCUSS: TECHNOLOGY-ENHANCED LEARNING: TOOLS, TRAINING, AND TEACHER PERSPECTIVES**Chair**

maritza gerritsen, Hogeschool Arnhem Nijmegen, Netherlands

Comparative Judgements as Learning Activities: a three-tool trial

Marie Hoffelinck, University of Liège, Belgium; Pascal Detroz, University of Liège, Belgium; Dominique Verpoorten, University of Liège, Belgium

Combining group discussions with individual VR practice: An occupational safety training model

Anu Lehtikko, University of Lapland, Finland

Open discussion on teachers' opinions towards GPT-4o in Higher Education

Ning Ding, Hanze University of Applied Sciences, Netherlands

ANNOTATIONS:

THE PRESENTATION 'OPEN DISCUSSION ON TEACHERS' OPINIONS TOWARDS GPT-4O IN HIGHER EDUCATION' BY NING DING WILL NOT BE PRESENTED IN THIS SESSION BUT WILL BE ADDED TO THE PROGRAMME AS A SEPARATE CLOUD 6 SPOTLIGHT SESSION. MORE INFORMATION ON THE TIME AND LOCATION OF THIS SESSION WILL BE AVAILABLE IN THE CONFERENCE APP AT A LATER STAGE.

Session G: 7

Time: 16:45-18:15

Location: Erlich (PXL NeXT Building D)

PRESENT & DISCUSS: EMPOWERING PRE-SERVICE TEACHERS: FEEDBACK, FACILITATION, AND DIGITAL COMPETENCE**Chair**

Belinda Ommering, Utrecht University of Applied Sciences, Netherlands

Feedback conditions in Virtual Reality environments for pre-service teacher training

Kyle van den Langenberg, HAN University Nijmegen, Netherlands; Marjoleine Dobbelaer, HAN University of Applied Sciences, Netherlands; Debby Weerlink, Fontys University of Applied Sciences, Netherlands; Tamara Schilt-Mol, Hogeschool van Arnhem en Nijmegen, Netherlands; Kelly Beekman, Fontys University of Applied Science, Netherlands; Jorik Arts, Fontys University of Applied Sciences, Netherlands; Andrea Oudkerk Pool, Fontys University of Applied Science, Netherlands; Edwin Buijs, HAN University of Applied Sciences, Netherlands

Challenges and needs of Front Professional as facilitators for promoting epistemic agency

Ellen de Kwant, Utrecht University of Applied Sciences, Netherlands; Belinda Ommering, Utrecht University of Applied Sciences, Netherlands; Lisette Munneke, Utrecht University of Applied Sciences, Netherlands

Web 2.0 Tools in Teacher Education: Improving Digital Competence

Tuğba Altan, Kahramanmaraş Sutcu Imam University, Türkiye; Selcan Kılıç, Giresun University, Faculty of Education, Curriculum and Instruction, Türkiye

Session G: 8

Time: 16:45-18:15

Location: EA 138 (PXL NeXT Building A)

PRESENT & DISCUSS: PROFESSIONAL DEVELOPMENT IN HIGHER & EARLY CHILDHOOD EDUCATION**Chair**

Sterre Hoenderop, HZ University of Applied Sciences, Netherlands

The professional identity of higher education teachers in the context of educational innovation

Kariene Mittendorff, Saxion University of Applied Sciences, Netherlands; Natalie de Beer Liebrechts, Saxion University of Applied Sciences, Netherlands; Herma Jonker, Windesheim University of Applied Sciences, Netherlands; Henk Spaan, Windesheim University of Applied Sciences, Netherlands

What can we learn from successful language interventions in ECE? A common elements analysis

Helena Taelman, Odisee, Belgium; Sven Sierens, Universiteit Gent, Belgium; Kathleen Bodvin, KULeuven/Faculty of Psychology and Educational Sciences, Belgium; Jantine Spilt, KU Leuven, Belgium; Bénédicte Vanblaere, Arteveldehogeschool, Belgium; Pieter Verachtert, Thomas More, Belgium

Unlocking Spatial Teaching: Pre-Service Teachers' Peer Micro-Teaching Lesson Study

Rohit Mishra, Delft University of Technology, Netherlands

Session G: 9

Time: 16:45-18:15

Location: EA 139 (PXL NeXT Building A)

PRESENT & DISCUSS: TECHNOLOGY FOR SOCIAL-EMOTIONAL LEARNING AND COLLABORATION IN EDUCATION**Chair**

Haili Hughes, IRIS Connect, United Kingdom

The potential of technology to support social-emotional learning in special needs education

Diana van Veen, Hogeschool Inholland / University of Applied Sciences, Netherlands; NR Bos, Inholland University of Applied Sciences, Netherlands

Computational thinking in collaborative problem solving to program an AI-based robotic arm

Megumi Iwata, University of Oulu, Finland; Kateryna Zabolotna, University of Oulu, Finland, Finland; Kati Mäkitalo, University of Oulu, Finland; Jari Laru, University of Oulu, Finland

A multilingual storybook reading robot for young children

Rianne van den Berghe, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Session G: 10

Time: 16:45-18:15

Location: Piot (PXL NeXT Building D)

PRESENT & DISCUSS: FACILITATING DIALOGUES ON CLIMATE SCIENCE AND DEMOCRATIC VALUES IN SECONDARY EDUCATION**Chair**

Jacob Nouta, Hogeschool Utrecht, Netherlands

Dialogical Reflection on the Nature of Climate Science: The Teacher as Facilitator

Leen Bisschop, Odisee University College, Belgium; Laura Van den Broeck, Odisee University College, Belgium; Christel BALCK, Odisee University College, Belgium; Jelle De Schrijver, Odisee university college & Antwerp University & Ghent University, Belgium

Embracing Controversy in the classroom. Facilitating dialogue towards multiperspectivity

Ama Amitai, Karel de Grote Hogeschool and Odisee hogeschool, Belgium; Laura Van den Broeck, Odisee University College, Belgium; Eef Cornelissen, Odisee Hogeschool, Belgium

Nurturing students' engagement, - towards democratic values and attitudes?

Ama Amitai, Karel de Grote Hogeschool and Odisee hogeschool, Belgium; Niels Van Hoof, Karel de Grote Hogeschool, Belgium

Session G: 11

Time: 16:45-18:15

Location: Pacioli (PXL NeXT Building D)

MEET-UP: MEET-UP SESSION**Meet-up session**

Robson Felix, Federal University of Uberlandia, Brazil; Lisette Munneke, Utrecht University of Applied Sciences, Netherlands; Niek van den Berg, Aeres University of Applied Sciences Wageningen, Netherlands

Session G: 12

Time: 16:45-18:15

Location: Corbu (PXL NeXT Building D)

WORKSHOP: USING ART TO DEVELOP YOUR OWN WORK-RELATED QUESTIONS: A WORKSHOP THAT ENHANCES CREATIVE LEARNING**Using art to develop your own work-related questions: a workshop that enhances creative learning**

Annebel Hofhuis, Montessori College Arnhem/ Kessels & Smit, Netherlands; Suzanne Verdonschot, Kessels & Smit, The Learning Company, Netherlands

Session G: 13

Time: 16:45-18:15

Location: B012 (PXL NeXT Building B)

WORKSHOP: DISCOVERING THE RELATION BETWEEN INNOVATIVE CAPACITY OF PROFESSIONALS, TEAMS AND ORGANIZATIONS**Discovering the relation between innovative capacity of professionals, teams and organizations**

Remco Coppoolse, Utrecht University of applied science, Netherlands; Harry Rorije, Hogeschool Utrecht, Netherlands; Idwer Doosje, Universiteit Utrecht / Hogeschool Utrecht, Netherlands

Session G: 14

Time: 16:45-18:15

Location: B032 (PXL NeXT Building B)

WORKSHOP: FROM PIXELS TO PEDAGOGY: GAME-BASED LEARNING WITH GRAVELER**From Pixels to Pedagogy: Game-Based Learning with Graveler**

Ann-Kathrin Steiner, University Tuebingen, Germany

Session G: 15

Time: 16:45-18:15

Location: B014 (PXL NeXT Building B)

PRESENT & DISCUSS: MOTIVATION AND CRITICAL THINKING IN SECONDARY EDUCATION

Chair

Jeroen Rozendaal, University of Applied Science Rotterdam
Hogeschool Rotterdam, Netherlands

Patterns of motivation: a study of secondary schools in the Zeeland and Northern Ireland

Petra Poelmans, Scalda, Netherlands; Daniel Mujs, Queen's University Belfast, United Kingdom

A Prelude for tailor-made education. Motivating school refusers for learning.

Petra Poelmans, Scalda, Netherlands; Ineke Nelissen- Lisseveld, Hogeschool Rotterdam, Rotterdam University, Netherlands

Can time run backwards? Philosophical dialogue to help history teachers elicit critical thinking.

Jelle De Schrijver, Odisee university college & Antwerp University & Ghent University, Belgium; Laura Van den Broeck, Odisee University College, Belgium; Broos Delanote, Odisee University College, Belgium

Session H: 1

Time: 09:00-10:30

Location: B012 (PXL NeXT Building B)

WORKSHOP: THE THING THAT KEEPS ME GOING. HOW TO PROMOTE EARLY CAREER TEACHERS' RESILIENCE.

The thing that keeps me going. How to promote early career teachers' resilience.
Barbara Roosken, Fontys University of Applied Sciences, Netherlands

Session H: 2

Time: 09:00-10:30

Location: Pierre Cox (PXL NeXT Building D)

EAPRIL SPOTLIGHT SESSION: PUT THE SPOTLIGHT BACK ON QUALITY LANGUAGE: IT'S NOT ROCKET SCIENCE!

Put the spotlight back on QUALITY language: it's not rocket science!
Saar Steverlinck, Hogeschool PXL, Belgium; Hanne Rosius, Hogeschool PXL, Belgium

Session H: 3

Time: 09:00-10:30

Location: B031 (PXL NeXT Building B)

WORKSHOP: NAVIGATING DILEMMAS IN DESIGNING DIGITAL OPEN BADGES FOR SUSTAINABILITY TEACHERS

Navigating dilemmas in designing digital open badges for sustainability teachers
Lauren Verheijen, Hanze University of Applied Sciences, Netherlands; Elles Kazemier, Hanze University of Applied Sciences, Groningen, Netherlands; Corine Seelen, Hanze University of Applied Sciences, Groningen, Netherlands; Eveliina Asikainen, Tampere University of Applied Sciences, Finland

Session H: 4

Time: 09:00-10:30

Location: B032 (PXL NeXT Building B)

WORKSHOP: FACULTY NARRATIVES: EXPLORING MEANINGFUL MOMENTS WITHIN THE RESEARCH-TEACHING-PROFESSION NEXUS

Faculty narratives: Exploring meaningful moments within the research-teaching-profession nexus
Monica van Winkel, HAN University, Netherlands; Marieke Veltman, Windesheim University of Applied Sciences, Netherlands; Hanneke Tuithof, Utrecht University, Netherlands; Roeland M. Van der Rijst, ICLON-Leiden University Graduate School of Teaching, Netherlands; Sjoerd-Jeroen Moenandar, University of Groningen, Netherlands; Rob Poell, Tilburg University, Netherlands; Jan van Driel, The University of Melbourne, Australia

Session H: 5

Time: 09:00-10:30

Location: B013 (PXL NeXT Building B)

WORKSHOP: THE TEACHER AS A SLIM TOUR GUIDE

The teacher as a SLIM tour guide
Ulrike Stam, Hogeschool van Amsterdam, Netherlands; Laura Benvenuti, University of Applied Sciences Amsterdam / Hogeschool van Amsterdam, Netherlands

Session H: 6

Time: 09:00-10:30

Location: Montessori (PXL NeXT Building D)

EAPRIL SPOTLIGHT SESSION: PARTNERS IN SCHOOL DEVELOPMENT: A CASESTUDY & REAL-LIFE STORY OF A COLLABORATIVE RESEARCH TEAM (VFO)**Partners in School Development: A Casestudy & Real-Life Story of a Collaborative Research Team (VFO)**

Jetske Strijbos, UHasselt, Belgium; Emma Van Malderen, Vrije Universiteit Brussel, Belgium; Wouter De Vos, GO! Atheneum UNESCO Koekelberg, Belgium; Evelien Caron, Atheneum campus Unesco Koekelberg, Belgium; Vicky Willegems, Vrije Universiteit Brussel (VUB), Belgium

Session H: 7

Time: 09:00-10:30

Location: EA 139 (PXL NeXT Building A)

WORKSHOP: TOOLS FOR SUCCESS: ENHANCING STUDENTS' SELF-REGULATION IN LEARNING**Tools for success: Enhancing students' self-regulation in learning**

Charly Boerboom, mboRijnland, Netherlands; Silvia Hoogvorst, mboRijnland, Netherlands

Session H: 8

Time: 09:00-10:30

Location: Piot (PXL NeXT Building D)

EAPRIL SPOTLIGHT SESSION: AUTHENTIC EDUCATION AND COCREATION: BEST PRACTICES AND IN-DEPTH INSIGHTS FROM PXL UNIVERSITY COLLEGE**Authentic education and cocreation: Best practices and in-depth insights from PXL University College**

Ruth Jamers, PXL University op applied sciences and arts, Belgium; Tine Aelter, Hogeschool PXL, Belgium; Laura Imre, Hogeschool PXL, Belgium

Session H: 9

Time: 09:00-10:30

Location: B011 (PXL NeXT Building B)

PRESENT & DISCUSS: ASSESSMENT PRACTICES IN EDUCATION AND ORGANISATIONS**Chair**

Belinda Ommering, Utrecht University of Applied Sciences, Netherlands

Students' perceptions of assessment and its impact on regulating study behaviour

Jeroen van der Linden, HAN University of Applied Sciences, Netherlands; Tamara Schilt-Mol, Hogeschool van Arnhem en Nijmegen, Netherlands

Realist evaluation of three art-based interventions to enhance creative learning in organizations

Suzanne Verdonshot, Kessels & Smit, The Learning Company, Netherlands; Annebel Hofhuis, Montessori College Arnhem/Kessels & Smit, Netherlands; Annemeijne Burggraaf, Kessels&Smit, The Learning Company, Netherlands; Jolien Meijer, Kessels&Smit, The Learning Company, Netherlands

Empowering stakeholders in assessment: Co-designing Entrustable Professional Activities

Vasiliki Andreou, KU LEUVEN, Belgium; Sanne Peters, School of Health Sciences, Faculty of Medicine, Dentistry and Health Sciences, The University of Melbourne, Australia, Australia; Jan Eggermont, KU LEUVEN, Belgium; Birgitte Schoenmakers, KU LEUVEN, Belgium

Session H: 10

Time: 09:00-10:30

Location: Corbu (PXL NeXT Building D)

PRESENT & DISCUSS: ENHANCING MATHEMATICS EDUCATION

Chair

Suzan van Brussel, Avans University of Applied Sciences, Netherlands

Developing a PCK observation list for mathematics

Madeleine Vliegthart, Thomas More Hogeschool, Netherlands; Michiel Veldhuis, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Ronald Keijzer, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

How to reduce math anxiety in a large undergraduate course

Evelien Opdecam, Ghent University, Belgium; Philippe Carette, Ghent University, Belgium; Frederik Gially, Ghent University, Belgium; Fanny Buysschaert, Ghent University, Belgium

Preservice teachers' awareness of developmental trajectories in mathematics teacher education

Sonja Stuber, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Michiel Veldhuis, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Session H: 11

Time: 09:00-10:30

Location: Pacioli (PXL NeXT Building D)

WORKSHOP: EMPOWERED. EMPOWERING PRIMARY TEACHERS IN DEALING WITH CHALLENGING BEHAVIOR: INTERACTIONAL APPROACH.

EmpowerED. Empowering primary teachers in dealing with challenging behavior: interactional approach.

Claudia Lento, Hogeschool PXL, Belgium; Kristel Stinckens, PXL University College, Belgium

Session H: 12

Time: 09:00-10:30

Location: Blackbox (PXL NeXT Building D)

WORKSHOP: CONTRIBUTE TO STUDENTS' PERSPECTIVES IN EDUCATION AND WORK! MASTERING DESIGN PRINCIPLES

Contribute to students' perspectives in education and work! Mastering design principles

Rineke Keijzer, Rotterdam University of Applied Science, Netherlands; Dineke Tigelaar, ICLON, Leiden University, Netherlands; Lysanne Post, ICLON - Leiden University Graduate School of Teaching, Netherlands

Session H: 13

Time: 09:00-10:30

Location: Erlich (PXL NeXT Building D)

CASE STUDY: SUPPORTING METACOGNITION AND STUDY SUCCESS FOR AT-RISK STUDENTS

Chair

Maiza de Albuquerque Trigo, University of Luxembourg, Luxembourg

How to Promote and Recognize the Growth of Children's Metacognition with Learning Difficulties

Natsuki Kanamori, The University of Tokyo, Japan; Yuri Uesaka, The University of Tokyo, Japan

All students need network support; a study-enhancing home environment for study success.

Judith van Driel, Albeda College, Netherlands

Session I: 1

Time: 11:30-13:00

Location: Montessori (PXL NeXT Building D)

PRESENT & DISCUSS: PROMOTING WELL-BEING: INTERVENTIONS ACROSS EDUCATIONAL CONTEXTS**Chair**

Harry Stokhof, HAN University of Applied Sciences, Netherlands

Interventions to promote students' psychological, social, and emotional well-being

Jolise 't Mannetje, Saxion University of Applied Sciences, Netherlands; Rilana Prenger, Saxion University of Applied Sciences, Netherlands; Wouter Vollenbroek, ROC van Twente, Netherlands; hannie gijlers, University of Twente, Netherlands

Perspectives for Students in Education and Work – A case study in vocational education

Lysanne Post, ICLON - Leiden University Graduate School of Teaching, Netherlands; Rineke Keijzer, Rotterdam University of Applied Science, Netherlands; Dineke Tigelaar, ICLON, Leiden University, Netherlands

School-based early intervention for psychosocial difficulties: What affects pupils' admittance?

Marloes Jaspers-van der Maten, Radboud University Nijmegen, Netherlands

Session I: 2

Time: 11:30-13:00

Location: Piot (PXL NeXT Building D)

PRESENT & DISCUSS: COLLABORATIVE STRATEGIES FOR SUPPORTING AT-RISK STUDENTS**Chair**

Marieke Veltman, Windesheim University of Applied Sciences, Netherlands

Co-teaching for professional development: the eye of the tiger

Jantien Gerdes, OSOF, Netherlands; Sui Lin Goei, Windesheim University of Applied Sciences, Netherlands; Fleur Marcus, OODA, Netherlands; Merel Schulte, PI-scholen Amsterdam, Netherlands; Simone Groot, OODA, Netherlands

Research informed development of a learning analytics dashboard for student counsellors

Sabrina Govaerts, AP University of Applied Sciences and Arts Antwerp, Belgium; Gert Vanthournout, AP University of Applied Sciences and Arts, Belgium

Insight in the development of career agency of young adults in vulnerable positions.

Marijn Neuman-Sjonger, Firda, Netherlands; Marco Mazereeuw, NHL Stenden University of Applied Sciences, Netherlands; Monique Volman, University of Amsterdam, Netherlands

Session I: 3

Time: 11:30-13:00

Location: Pierre Cox (PXL NeXT Building D)

PRESENT & DISCUSS: MATHEMATICS EDUCATION: CULTIVATING SOCIALISATION AND ADDRESSING ANXIETY**Chair**

Christina Stabourlos, UHasselt, Belgium

Value-based mathematic education for socialization of students

Jeroen van Rump, Driestar Christian University for Teacher Education, Netherlands; Willemien Eikelboom, Hogeschool KPZ, Netherlands; Janneke Buikema-Visscher, NVORWO, Netherlands; Ronald Keijzer, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Preparing students for society from a mathematical point of view

Ronald Keijzer, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Michiel Veldhuis, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Math anxiety in primary teacher education

Danny Pasaribu, Hogeschool De Kempel, Netherlands; Bas van der Weijden, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Michiel Veldhuis, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Mara Otten, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands; Ronald Keijzer, Hogeschool IPABO Amsterdam/Alkmaar, Netherlands

Session I: 4

Time: 11:30-13:00

Location: Erlich (PXL NeXT Building D)

PRESENT & DISCUSS: NOTE-TAKING AND MOTIVATION IN DIGITAL LEARNING ENVIRONMENTS**Chair**

Emmy Vrieling-Teunter, Open University of the Netherlands, Netherlands

Learning from how-to videos: The influence of note-taking, intellectual values, and smartphone usage

Markus H. Hefter, Bielefeld University, Germany

The beneficial effects of taking and keeping notes when distance learning with a video lecture

Markus H. Hefter, Bielefeld University, Germany; Kirsten Berthold, Bielefeld University, Germany

A teleonomic view on motivation and learning quality within digital learning environments

Alexander Koch, University of Teacher Education Lucerne (PH Luzern), Switzerland; Sandrine Favre, PHBern, University of Teacher Education, Switzerland

Session I: 5

Time: 11:30-13:00

Location: EA 139 (PXL NeXT Building A)

WORKSHOP: IT'S NOT ROCKET SCIENCE: TEACHERS AND PARENTS TOWARDS A RICHER LANGUAGE ENVIRONMENT FOR PRESCHOOLERS**It's not rocket science: teachers and parents towards a richer language environment for preschoolers**

Saar Steverlinck, Hogeschool PXL, Belgium; Hanne Rosius, Hogeschool PXL, Belgium; Annelies Stiers, Hogeschool PXL, Belgium

Session I: 6

Time: 11:30-13:00

Location: Pacioli (PXL NeXT Building D)

WORKSHOP: HOW CAN WE APPLY RESEARCH RESULTS ON STUDENTS' BELONGING AND WELL-BEING IN VET AND HIGHER EDUCATION?**How can we apply research results on students' belonging and well-being in VET and higher education?**

Zwaan Zwart, Noorderpoort, Netherlands; Annegien Langeloo, Hanze University of Applied Sciences, Netherlands; Aafke van Mourik Broekman, Hanze University Groningen. University of Applied Sciences, Netherlands; Elanor Kamans, Hanze University of Applied Sciences, Netherlands; Nadira Saab, Leiden University, Netherlands; Dineke Tigelaar, ICLON, Leiden University, Netherlands; Marca Wolfensberger, Avans Hogeschool / Avans University of Applied Sciences, Netherlands; Mariken van Hofwegen, Avans Hogeschool / Avans University of Applied Sciences, Netherlands; Suzan van Brussel, Avans University of Applied Sciences, Netherlands

Session I: 7

Time: 11:30-13:00

Location: B013 (PXL NeXT Building B)

WORKSHOP: WORKSHOP: EVALUATING EDUCATIONAL DESIGN**Workshop: Evaluating Educational Design**

Renée Schrauwen, Hogeschool INHOLLAND, Netherlands

Session I: 8

Time: 11:30-13:00

Location: B012 (PXL NeXT Building B)

WORKSHOP: HIGHER EDUCATION TEACHERS STUDYING IN A MASTER USING THEORY OF CHANGE MODELS AS INNOVATION PATHWAYS**Higher education teachers studying in a master using theory of change models as innovation pathways**

Sui Lin Goei, Windesheim University of Applied Sciences, Netherlands; Mariska Van Haeften, Windesheim University of Applied Sciences, Netherlands; Ivette Halkes, Windesheim University of Applied Sciences, Netherlands; Simone de Roode, Windesheim University of Applied Sciences, Netherlands; Lima Salim, Windesheim University of Applied Sciences, Netherlands; Mireille van de Willik, Windesheim University of Applied Sciences, Netherlands

Session I: 9

Time: 11:30-13:00

Location: EA 138 (PXL NeXT Building A)

WORKSHOP: TESTING: AN OPPORTUNITY FOR ENHANCING THE IMPACT OF LEARNING**Testing: an opportunity for enhancing the impact of learning**

Mark Meeuwisse, Scalda, Netherlands; Petra Poelmans, Scalda, Netherlands

Session I: 10

Time: 11:30-13:00

Location: Corbu (PXL NeXT Building D)

WORKSHOP: COCREATION IN RESEARCH-PRACTICE-PARTNERSHIPS: UNRULY, CHALLENGING AND OF ADDED VALUE

Cocreation in research-practice-partnerships: unruly, challenging and of added value

Niek van den Berg, Aeres University of Applied Sciences Wageningen, Netherlands; Jeroen Rozendaal, University of Applied Science Rotterdam Hogeschool Rotterdam, Netherlands

Session I: 11

Time: 11:30-13:00

Location: Blackbox (PXL NeXT Building D)

WORKSHOP: HOW TO BECOME CHANGEMAKERS? TOOLS FOR SOCIAL ENTREPRENEURSHIP EDUCATION

How to become changemakers? Tools for Social Entrepreneurship Education

Marijke van Voorthuysen, Marnix Academie (PABO), Netherlands; Jans Koene, Marnix Academie (PABO), Netherlands; Eva Kuijpers, Marnix Academie, University of Applied Sciences, Netherlands; Stella van der Wal-Maris, Marnix Academie (PABO), Netherlands

Awarding Ceremony & Keynote: 1

Time: 14:00-15:30

Location: Restaurant (PXL NeXT Building D)

KEYNOTE: AGENCY AND ENGAGEMENT IN ASSESSMENT IN A TIME OF AI

Chair

Elke Emmers, Universiteit Hasselt, Belgium

Agency and engagement in assessment in a time of AI

Tansy Jessop, University of Bristol, United Kingdom