

# EAPRIL 2026

**24–26 NOVEMBER**  
**CORK, IRELAND**

## CONFERENCE PROGRAMME

EAPRIL 2026 is jointly organised by:



# Welcome to EAPRIL 2026

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## Making meaning: The craft of collaborative construction of understanding

The EAPRIL Executive Board is delighted to welcome you to the 20th Annual EAPRIL Conference for Practitioner Research on Improving Learning!

Education has always been a space where meaning is made rather than simply delivered. Yet the question of how meaning emerges in educational practice and research has become increasingly pressing. Across sectors and across the lifespan, educators and researchers are navigating growing complexity, new technologies, shifting societal expectations and persistent inequalities. Within this landscape, EAPRIL continues to cultivate a community where practice and research meet as equal partners in the shared work of improving education.

The 2026 conference in Cork invites participants to explore education as both a scholarly field and a professional craft. The metaphor of craft reminds us that education is shaped through experience, judgement, collaboration and reflection. It acknowledges that knowledge is not only produced in formal research settings but also in classrooms, workplaces and professional learning environments. Bringing these perspectives together has long been central to EAPRIL, and the conference seeks contributions that deepen this dialogue and strengthen the bridges between research and practice.

EAPRIL 2026 aims to create a space for dialogue, reflection and collaboration. The conference in Cork invites the community to explore how meaning is crafted across educational contexts and how the partnership between practice and research can continue to evolve in ways that benefit learners, professionals and society through inspiring keynotes, interactive workshops, and vibrant discussions.

We wish you an enriching and inspiring experience at EAPRIL 2026!

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## Making meaning: The craft of collaborative construction of understanding

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# Programme Overview

| MONDAY –<br>23.11.26                         | TUESDAY –<br>24.11.26             | WEDNESDAY –<br>25.11.26                  | THURSDAY –<br>26.11.26                       |
|----------------------------------------------|-----------------------------------|------------------------------------------|----------------------------------------------|
| 08:30 – 12.30<br>School visits (ticket only) | 08:30 – 08:50<br>Opening Ceremony |                                          |                                              |
|                                              | 09:00 – 10:30<br>Session A        | 09:00 – 10:30<br>Session E               | 09:30 – 10:00<br>COFFEE BREAK                |
|                                              | 10:30 – 11:00<br>COFFEE BREAK     | 10:30 – 11:00<br>COFFEE BREAK            | 10:00 – 11:30<br>Session H                   |
|                                              | 11:00 – 12:30<br>Session B        | 11:00 – 12:30<br>Award session           | 11:45 – 13:15<br>Session I                   |
|                                              | 12:30 – 13:30<br>LUNCH BREAK      | 12:30 – 13:30<br>LUNCH BREAK             | 13:15 – 14:15<br>LUNCH BREAK                 |
|                                              | 13:30 – 14:30<br>Keynote Speech   | 13:30 – 14:30<br>Keynote Speech          | 14:15 – 15:15<br>Keynote Speech              |
|                                              | 14:45 – 16:15<br>Session C        | 14:45 – 16:15<br>Session F               | 15:30 – 16:00<br>Awarding & Closing Ceremony |
|                                              | 16:15 – 16:45<br>COFFEE BREAK     | 16:15 – 16:30<br>COFFEE BREAK            |                                              |
|                                              | 16:45 – 18:15<br>Session D        | 16:30 – 18:00<br>Session G               |                                              |
|                                              | 18:15<br>Opening Reception        | 19:30<br>Conference Dinner (ticket only) |                                              |

All timings are Greenwich Mean Time (GMT).

# Conference venue & floorplan

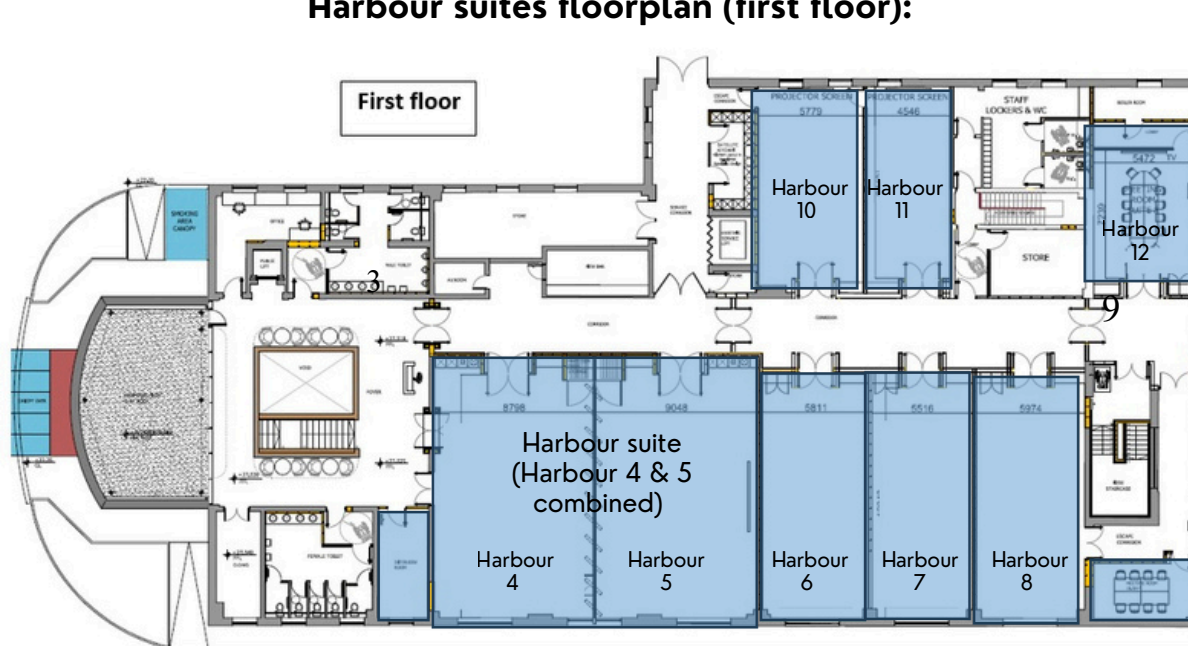


CONFERENCE CENTRE - CLAYTON HOTEL SILVER SPRINGS  
(Tivoli, Cork)

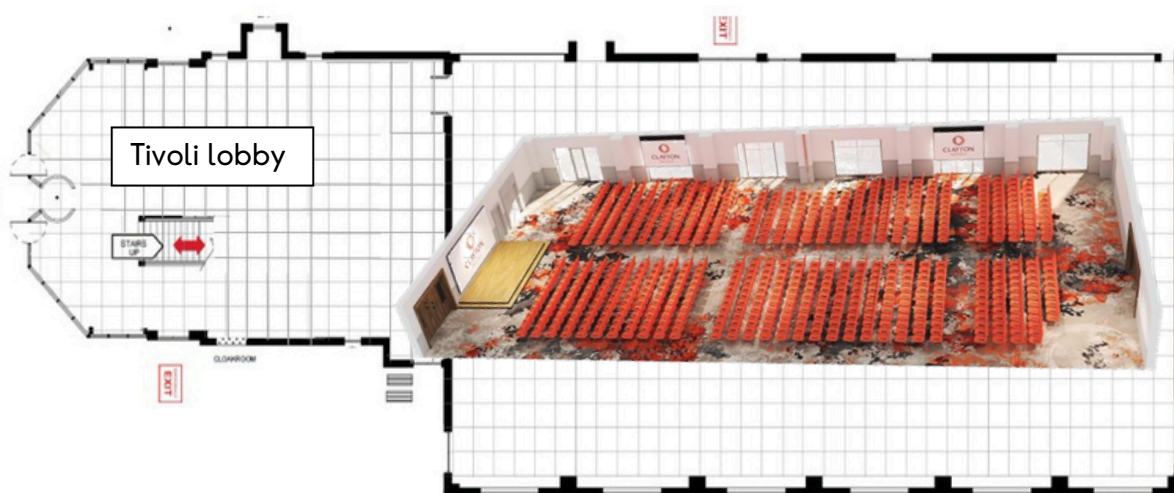
<https://www.claytonhotels.com>

The conference venue will take place in the conference centre, a separate building located next to the hotel, slightly uphill. The easiest way to reach it is to take the elevator from the hotel lobby to the third floor!

## Harbour suites floorplan (first floor):



## Tivoli suite floorplan (ground floor):



# Clouds

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EAPRIL supports several Clouds, or thematic platforms for networking and discussion (hubs) among practitioners who are interested and specialised in similar fields of research. The EAPRIL Clouds can take various forms and shapes and may alter from one year to the next. In line with a desire of inclusivity, there are two different types of clouds: Research or Networking.

**Research Clouds** are a way for like-minded colleagues and peers to explore specific domains and to connect, not only at conferences but also in-between conferences (e.g. for writing projects together, organising symposia, visiting each other's institutions, working on a joint publication, preparing workshops or online webinars).

**Networking Clouds** are entities that allow for exchange, discussion and even confrontation of ideas between community members, primarily at the EAPRIL Annual Conferences. No involvement in research and or other annual activities is expected.

## RESEARCH CLOUDS:



CLOUD 2  
Educator's Professional  
Development



CLOUD 8  
Diversity and Equality  
in Different Contexts



CLOUD 3  
Change in Education



CLOUD 10  
Education for Sustainability



CLOUD 4  
innovation in Education:  
Improving Learning and  
Well-Being



CLOUD 11  
Practice-Based  
Research Methodology



CLOUD 6 – NEW  
Intervening in Complex  
Practices



CLOUD 12  
Leadership in  
Education

## NETWORKING CLOUDS:



CLOUD 1 – RELAUNCHED  
Teacher Education



CLOUD 5  
Workplace Learning &  
HRD

# Keynote Speakers

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**Prof. Jim O'Mahony**

Munster Technological University, Cork, Ireland

Gen AI - Opportunities and Challenges in Education

Tuesday, 24/11/2026, 13:00 – 14:30 in Tivoli Suite 1



**Prof. Michelle Proyer**

University of Luxembourg, Luxembourg

Your attention, please! - Teaching and Learning in Times of Distraction

Wednesday, 25/11/2026, 13:00 – 14:30 in Tivoli Suite 1



**Prof. Anje Ros**

Fontys University of Applied Sciences, The Netherlands

The Transformative Power of Collective Sense-Making

Thursday, 26/11/2026, 13:00 – 14:30 in Tivoli Suite 1

# Social Events

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EAPRIL 2026 conference also offers extra social activities. For some pre-registration is required.

## **School visits and University Tour** (pre-registration required)

Monday 23 November at 8:30 – 12:30 GMT

EAPRIL Conference provides delegates the opportunity to experience local educational practice by offering local school visits. These visits offer a unique chance to step into classrooms, connect with educators, observe teaching practices, and to gain insights that can inspire delegates' own work and deepen their understanding of the educational landscape.

As an alternative to the school visits, delegates can also opt for a tour of University College Cork (8:30 – 11:30 GMT)

Departure will be from the conference location, Clayton Hotel Silver Springs, Harbour 5.

Ticket price for the schools visit: 45 EUR (VAT excl.)

Ticket price for the university tour: 8 EUR (VAT excl.)

Tickets must be purchased through the registration portal (not through University College Cork).

## **Opening Reception** (no pre-registration required)

Tuesday 24 November at 18:15 GMT

Join us for the Opening Reception on the first day of the conference to kick off EAPRIL 2026 with an evening of networking, delicious refreshments, and inspiring conversations. It's the perfect opportunity to connect with fellow participants and set the stage for a fantastic conference experience!

Location: Clayton Hotel Silver Springs, Tivoli Lobby.

## **Conference Dinner** (pre-registration required)

Wednesday 25 November at 19:30 GMT

The conference dinner will take place at the historic Metropole Hotel Cork, offering the perfect opportunity to enjoy a brief visit to Cork city centre. Guests will enjoy a dinner prepared with sustainably sourced, high-quality local ingredients, served in the hotel's magnificent Ballroom overlooking the River Lee. The Ballroom provides a memorable backdrop for the networking and celebrating with fellow EAPRIL participants.

Ticket price: 90 EUR (VAT excl.)

Location: The Metropole Hotel Cork, MacCurtain Street, Victorian Quarter, Cork.

# Our Partners & Sponsors

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**Cork Convention Bureau**, is a partnership that promotes Cork, Ireland, as a premier destination for business tourism, meetings, incentives, conferences, and conventions. The Bureau offers free and objective advice to international event organisers looking to host their next event, helps compile official bid documents, itineraries, and social programmes, provides guidance on accessing event funding, coordinates site inspections, venue searches, supplies promotional materials, and collaborates with local businesses and communities to provide a distinctive Pure Cork visitor experience and to help organise sustainable events.



**Fáilte Ireland** is Ireland's National Tourism Development Authority that works with tourism businesses, communities, and partners to grow a strong and sustainable visitor economy. This supports jobs, strengthens local places and delivers real benefits for people across the country. Fáilte Ireland supports tourism growth across Ireland by investing in destinations, strengthening businesses, and building a more sustainable and competitive sector.



**Discover Ireland** is the official consumer tourism platform operated by Fáilte Ireland that promotes domestic holidays, short breaks, and local experiences across the Republic of Ireland. The platform offers numerous destination guides, lists activities and tours, highlights seasonal events and festivals, cultural and food celebrations, provides interactive tools for curated travel experiences, and offers local audio guides that further enrich the individual's travelling experience.

# Our Partners & Sponsors

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**Cork Education Support Centre (CESC)** is responsible for developing and implementing strategies that support Teacher Professional Learning, professional development, and educational excellence in Cork city and county region. CESC aims to inspire and equip educators to create inclusive, engaging, and future-focused learning environments for all learners across Cork catchment and beyond. In doing so, CESC collaborates with 243 primary and 87 post-primary schools and promotes partnership in education by providing access to professional development, training and support for teachers, special needs assistants, board of management, and the wider education community.



Streamline teacher development with the world's most advanced PD facilitation system from **IRIS Connect**. Their powerful and adaptive platform enables instructional coaching at scale, promotes a reflective and collaborative professional learning culture, and supports educators with everything they need to develop expert teaching skills - accessible at any time, from anywhere, at any stage of their career. Powered by Pathways, Video + AI. Trusted by over 100,000 educators in over 50 countries.

# EAPRIL 2026 Organisers

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## EAPRIL Executive Board and Office

### Chair

**Harry Stokhof**

HAN University of Applied Sciences

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### Board Members

**Nick Gee**

Birmingham City University

**Elke Emmers**

Hasselt University

**Emmy Vrieling**

Open University

**Sibel Inci**

Kocaeli University

**Jeroen van der Linden**

HAN University of Applied Sciences

**Eila Burns**

Jyväskylä University of Applied Sciences

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### Office Members

**Hannah Smeyers**

Association & Conference Manager

**Jasmina Rosič**

Association & Conference Assistant

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## TUESDAY, 24 NOVEMBER 2026

### Opening Ceremony

Time: 08:30 – 08:50

Location: Tivoli Suite 1

Harry Stokhof, Alexander Koch, Sibel Inci

### Session A: 1

Time: 09:00 – 10:30

Location: Tivoli Suite 1

#### Present & Discuss

Language, Literacy and Writing Practices Across Learning Contexts

**Chair:** Robert Reuter

#### **Designing a Professional Learning Community for Subject Lecturers' Genre Knowledge**

Evelyne van der Neut, Hilde Van Keer, Wilfried Admiraal, Jacqueline van Kruiningen

#### **Monitoring Summary Construction and Inference Building in Paper and Digital Comprehension Tasks**

Agnese Vezzani

#### **Conceptions and Practices of Writing Instruction in Project-Based Learning Contexts**

Mariona Corcelles-Seuba, Xavier Fontich, Ester Miquel, Andrea Miralda

### Session A: 2

Time: 09:00 – 10:30

Location: Tivoli Suite 2

#### Present & Discuss

Learning for Biodiversity, Heritage and Sustainable Futures

**Chair:** Alfred Steinbach

#### **Natural Heritage Perception in Lebanese Schoolchildren: A Cross-Sectional Diagnostic Study**

Oleg Lazovski, Teddy Habchy

#### **The educational implications of a Children and Young People's Assembly on Biodiversity Loss**

Benjamin Mallon, Diarmuid Tormey, Clodagh Harris, Aoife Deane, Rowan Oberman, Katie Reid, Valery Molay

#### **Crafting Learning Objectives with AI: A Dialogic Approach to Sustainability Integration**

Ádám Tóth, Silvia Gallagher

## TUESDAY, 24 NOVEMBER 2026

| Session A: 3                                                                                                                                                                                                                |                                                                                  | Time: 09:00 – 10:30 | Location: Harbour 4 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------|---------------------|
| EAPRIL Cloud Spotlight Session                                                                                                                                                                                              | Cloud 6: Intervening in Complex Practices                                        |                     |                     |
| Emely Meijerink, Willem van den Kieboom                                                                                                                                                                                     |                                                                                  |                     |                     |
| Session A: 4                                                                                                                                                                                                                |                                                                                  | Time: 09:00 – 10:30 | Location: Harbour 5 |
| Workshop                                                                                                                                                                                                                    | Embodied Pathways to Inclusion: Movement-Based Practices for Multimodal Learning |                     |                     |
| Emma Shubin                                                                                                                                                                                                                 |                                                                                  |                     |                     |
| Session A: 5                                                                                                                                                                                                                |                                                                                  | Time: 09:00 – 10:30 | Location: Harbour 6 |
| Case Study                                                                                                                                                                                                                  | Inclusive Collaborative STEM and STEAM Learning Across Schools and Communities   |                     |                     |
| Chair: Matthias Siegfried-von-Vegesack-Realschule                                                                                                                                                                           |                                                                                  |                     |                     |
| Pancake Science: Lowering barriers to informal STEM participation<br>Ayla De Schepper, Remco van Schadewijk, Julie Willems, Philippe Bastiaenssens, Leen Adams, Inez Beukeleers, Adrian Meert, Melisa Kurti, Axelle Seghers |                                                                                  |                     |                     |
| Collaborative STEAM-Module between four European Schools<br>Essi Vuopala, Matthias Boehm                                                                                                                                    |                                                                                  |                     |                     |
| Session A: 6                                                                                                                                                                                                                |                                                                                  | Time: 09:00 – 10:30 | Location: Harbour 7 |
| Present & Discuss                                                                                                                                                                                                           | Sustaining Teacher Learning Through Communities, Agency and Inquiry              |                     |                     |
| Chair: Jantine van Beek                                                                                                                                                                                                     |                                                                                  |                     |                     |
| Inquiry Positioning Profiles: Guiding Targeted Supports for Sustained Teacher Inquiry<br>Paula Mayoral Serrat, Eva Liesa                                                                                                    |                                                                                  |                     |                     |
| Professional Learning Communities at the Supra-School Level<br>Roel Grol, Katrijn Opstoel, Elvira Folmer                                                                                                                    |                                                                                  |                     |                     |
| Teacher Agency for Co-Facilitation of Learning Communities<br>Bastienne Bernasco                                                                                                                                            |                                                                                  |                     |                     |

## TUESDAY, 24 NOVEMBER 2026

| Session A: 7                                                                                                                   |                                                                       | Time: 09:00 – 10:30 | Location: Harbour 8 |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------|---------------------|
| Case Study                                                                                                                     | Learning Through Change: Reflexive Monitoring and Emergent Innovation |                     |                     |
| Chair: Marcel Metsaars                                                                                                         |                                                                       |                     |                     |
| Reflexive Monitoring in Action: Instrument or Philosophy for Learning and Transformation?<br>Femke Vrenegoor, Vera Schuurmans  |                                                                       |                     |                     |
| From Planned Change to Emergent Innovation: Rethinking Change Research through Hyper-Alignment<br>Klaas Utrecht, Bram Heerdink |                                                                       |                     |                     |

| Session A: 8 |                                                                                                  | Time: 09:00 – 10:30 | Location: Harbour 10 |
|--------------|--------------------------------------------------------------------------------------------------|---------------------|----------------------|
| Workshop     | Designing and Facilitating Inquiry-Based Learning in VET: Tools, Design Principles, and Practice |                     |                      |
|              | Karel Kans, Cindy van Spronsen, Loes Hullegien                                                   |                     |                      |

| Session A: 9 |                                                                                        | Time: 09:00 – 10:30 | Location: Harbour 11 |
|--------------|----------------------------------------------------------------------------------------|---------------------|----------------------|
| Workshop     | Collaboratively Addressing AI Challenges in Teacher Education Through Innovation Teams |                     |                      |
|              | Anne-Marieke van Loon, Annemiek van den Boomen, Martin Vos, Anje Ros                   |                     |                      |

| Session B: 1                                                                                                                                                                                |                                                                        | Time: 11:00 – 12:30 | Location: Tivoli Suite 1 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------|--------------------------|
| <b>Present &amp; Discuss</b>                                                                                                                                                                | Challenge-Based Learning, Living Labs and Collegial Knowledge Networks |                     |                          |
| <b>Chair:</b> Karen Wistoft                                                                                                                                                                 |                                                                        |                     |                          |
| <b>When Collegiality Frays: Networked Knowledge Sharing Under University Restructuring</b><br>Natalia Lavrushkina                                                                           |                                                                        |                     |                          |
| <b>Students' Goals and Expectations for Starting Traditional and innovative University Courses</b><br>Kerstin Helker-Schlotmann, Isabelle M. M. J. Reymen, Miguel Bruns, Jan D. Vermunt     |                                                                        |                     |                          |
| <b>Strong Living Labs – Hands-on Strategies to Balance Interests in Transdisciplinary Innovation</b><br>Linda van Ooijen-van der Linden, Rose Leighton, Lilian Kramer, Didi M. E. Griffioen |                                                                        |                     |                          |

## TUESDAY, 24 NOVEMBER 2026

| Session B: 2                 |                                                                                                                                                                                            | Time: 11:00 – 12:30 | Location: Tivoli Suite 2 |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------|
| <b>Present &amp; Discuss</b> | Instructional Supports for Confidence, Motivation and Learning Strategies - Part 1                                                                                                         |                     |                          |
|                              | <b>Chair:</b> Emmanuel Manalo                                                                                                                                                              |                     |                          |
|                              | <b>The Usefulness of Incorporating Explicit Instruction in the Learning-From-Errors Strategy</b><br>Enming Zhang, Mijia Liu                                                                |                     |                          |
|                              | <b>Improving Performance and Self-Confidence in Fraction Operations: A Classroom Study</b><br>Stefan De Clerck, Dorien Masschelein, Sara Van den Bulcke, Maayke Asselman, Stefan De Clerck |                     |                          |

| Session B: 3                                                                                                                                                   |  | Time: 11:00 – 12:30                                                                       | Location: Harbour 4 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------|---------------------|
| Symposium                                                                                                                                                      |  | Constructing STEAM in Europe: Holistic, Sensory and Situated Approaches to Meaning Making |                     |
| Chair: Emmanuel Manalo                                                                                                                                         |  |                                                                                           |                     |
| Becoming a Resource for Others: Co-Designing Professional Development on Early Childhood STEAM<br>Sergei Glotov, Christina Siry                                |  |                                                                                           |                     |
| Teacher Professional Development for Holistic Arts-Based STEAM: Practice-Based Learning in Portugal<br>Juliana Abra-Olivato, José Castro Silva                 |  |                                                                                           |                     |
| Sensing the School Environment: Expanding STEAM Through Haptic and Embodied Inquiry in Scottish Education<br>Laura Colucci-Gray, Kexin Cheng, Jonathan Hancock |  |                                                                                           |                     |

| Session B: 4                                                                                        |  | Time: 11:00 – 12:30                                                                          | Location: Harbour 5 |
|-----------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------|---------------------|
| EAPRIL Cloud Spotlight Session                                                                      |  | Cloud 2: Educational Design Research for Collaborative Construction of Teacher Understanding |                     |
| Nanke Dokter, Maria Custers, Rebecca Harterink, Susan McKenney, Susanne Spiele, Sylvia Schouwenaars |  |                                                                                              |                     |

## TUESDAY, 24 NOVEMBER 2026

| Session B: 5                                                 |  | Time: 11:00 – 12:30                                                                     | Location: Harbour 6 |
|--------------------------------------------------------------|--|-----------------------------------------------------------------------------------------|---------------------|
| Workshop                                                     |  | When Practice is out of Reach: Improving the Craft of Professional Conversation with AI |                     |
| Jurjen Ophuis MSc, Suzan van Brussel, Esther van der Stappen |  |                                                                                         |                     |

| Session B: 6                               |  | Time: 11:00 – 12:30                                                                                  | Location: Harbour 7 |
|--------------------------------------------|--|------------------------------------------------------------------------------------------------------|---------------------|
| Workshop                                   |  | Designing Learning for all Students: UDL Through an Intersectional Lens Intersectional UDL Design Ca |                     |
| Ilonka van der Sommen, Linda van den Bergh |  |                                                                                                      |                     |

| Session B: 7                       |  | Time: 11:00 – 12:30                                    | Location: Harbour 8 |
|------------------------------------|--|--------------------------------------------------------|---------------------|
| Workshop by EAPRIL PC Publications |  | Writing Workshop: Full Paper Peer Reviewed Submissions |                     |
| Emmy Vrieling-Teunter              |  |                                                        |                     |

| Session B: 8                                                                                 |  | Time: 11:00 – 12:30                                                  | Location: Harbour 10 |
|----------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------|----------------------|
| Case Study                                                                                   |  | Strengthening Teacher-Researcher Communities in Vocational Education |                      |
| Chair: Patrick van Schaik                                                                    |  |                                                                      |                      |
| The Development of a Collaborative Multi-Disciplinary Teacher-Researcher Platform within VET |  |                                                                      |                      |
| Petra Poelans, Kathinka van Doesum, Franck Blokhuis                                          |  |                                                                      |                      |
| Professional Development Program for Teacher-Researchers in Practorates: A Case Study        |  |                                                                      |                      |
| Jantine van Beek, Sabine Joosten                                                             |  |                                                                      |                      |

## TUESDAY, 24 NOVEMBER 2026

| Session B: 9                                                                 |                                                                           | Time: 11:00 – 12:30 | Location: Harbour 11 |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------|----------------------|
| Workshop                                                                     | Navigating Complexity to Support Induction Processes of Starting Teachers |                     |                      |
| Marian Te Lindert, Harry Stokhof, Helma Oolbekkink-Marchand, Remco Coppoolse |                                                                           |                     |                      |

| Session B: 10                                                                                                                                                            |                                                                    | Time: 11:00 – 12:30 | Location: Harbour 12 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------|----------------------|
| Case Study                                                                                                                                                               | School-Research Collaboration for Digital and Technological Change |                     |                      |
| Chair: Loes Van Wessum                                                                                                                                                   |                                                                    |                     |                      |
| Making Sense of Data: The Power of School - Research Collaboration for Technological Innovation<br>Pieter Van Rooij, Tineke Paas, Jana Jenster, Bas Kurver, Marijke Kral |                                                                    |                     |                      |
| Leading Digital Transformation: Making Meaning of a Competency Framework for Education<br>Pieter van Rooij, Marijke Kral, Dana Uerz                                      |                                                                    |                     |                      |

| Keynote Speech 1                                                          |  | Time: 13:30 – 14:30 | Location: Tivoli Suite 1 |
|---------------------------------------------------------------------------|--|---------------------|--------------------------|
| <b>Gen AI - Opportunities and Challenges in Education</b><br>Jim O'Mahony |  |                     |                          |
| <b>Chairs:</b> Alexander Koch, Harry Stokhof                              |  |                     |                          |

| Session C: 1                                                                                                                              |                                                                                       | Time: 14:45 – 16:15 | Location: Tivoli Suite 1 |
|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------|--------------------------|
| <b>Present &amp; Discuss</b>                                                                                                              | Improving English Learning Through Practice-Based Instructional Innovation 1 - Part 1 |                     |                          |
| <b>Chair:</b> Charlotte Eliza Wolff                                                                                                       |                                                                                       |                     |                          |
| <b>Using Task-Based Language Teaching to engage with meaningful themes and enhance vocabulary learning</b><br>Piet Murre, Maria de Visser |                                                                                       |                     |                          |
| <b>Co-creating Strategy Instruction to Improve Strategy Use and Self-Efficacy: A Case Study in English</b><br>Nao Uchida, Yu Mizuno       |                                                                                       |                     |                          |

## TUESDAY, 24 NOVEMBER 2026

| Session C: 2                          |                                                                                                                                                                   | Time: 14:45 – 16:15 | Location: Tivoli Suite 2 |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------|
| <b>Present &amp; Discuss</b>          | Digital, Nature-Based and Embodied Learning in Early Childhood Contexts                                                                                           |                     |                          |
|                                       | <b>Chair:</b> Bastienne Bernasco                                                                                                                                  |                     |                          |
|                                       | <b>Ecologies of Inclusion: Developing Family Cultural Capital through Movement and Music Pedagogy</b><br>Emma Shubin                                              |                     |                          |
|                                       | <b>Digital Practices in Norwegian ECEC: Teachers' and Experts' Perspectives</b><br>Maria Dardanou, Nils Christian Tveiterås, Heimdal Torstein Unstad              |                     |                          |
|                                       | <b>Pre-Service Early Childhood Teachers' Perceptions of slow pedagogy and outdoor play</b><br>Maria Dardanou, Anastasia Misirli, Maria Dardanou, Eleni Zisopoulou |                     |                          |
| Session C: 3                          |                                                                                                                                                                   | Time: 14:45 – 16:15 | Location: Harbour 4      |
| <b>Present &amp; Discuss</b>          | Instructional Supports for Confidence, Motivation and Learning Strategies<br>- Part 2                                                                             |                     |                          |
|                                       | <b>Chair:</b> Graham Burns                                                                                                                                        |                     |                          |
|                                       | <b>The Effect of Rubric-Based Teacher Feedback on Self-Regulated Learning and Motivation</b><br>Bianca Merken, Francois Molin, Emmy Vrieling-Teunter              |                     |                          |
|                                       | <b>Beyond Your Own Perspective: Supporting Students' Perspectival Agility with Reflective Prompts</b><br>Lara van Peppen, Nadja Kistler, Sabine Krah, Jason Gawke |                     |                          |
|                                       | Session C: 4                                                                                                                                                      |                     | Time: 14:45 – 16:15      |
| <b>EAPRIL Cloud Spotlight Session</b> | <b>Cloud 8:</b> Inclusive Education in Seven Shades of Grey: A Practical Guide to Collaboration                                                                   |                     |                          |
|                                       | Sibel Inci, Elke Emmers, Liesbet Saenen, Katrien Hermans, Nick Gee                                                                                                |                     |                          |

## TUESDAY, 24 NOVEMBER 2026

| Session C: 5          |                                                                             | Time: 14:45 – 16:15 | Location: Harbour 6 |
|-----------------------|-----------------------------------------------------------------------------|---------------------|---------------------|
| Workshop              | Emotions as Drivers and Barriers of Team Learning: an Experiential Workshop |                     |                     |
| Karin van de Lagemaat |                                                                             |                     |                     |

| Session C: 6 |                                                                                                  | Time: 14:45 – 16:15 | Location: Harbour 7 |
|--------------|--------------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | Quick and Dirty or Meticulous? Exploring how Fidelity Affects Feedback in Participatory Research |                     |                     |
| Sara Albone  |                                                                                                  |                     |                     |

| Session C: 7                                 |                                                                                    | Time: 14:45 – 16:15 | Location: Harbour 8 |
|----------------------------------------------|------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop                                     | Authentic by Design: Making Meaning of Authenticity and Integrity in the Age of AI |                     |                     |
| Brigit Kolen, Coreline Haasakker-Van Leeuwen |                                                                                    |                     |                     |

| Session C: 8    |                                                                        | Time: 14:45 – 16:15 | Location: Harbour 10 |
|-----------------|------------------------------------------------------------------------|---------------------|----------------------|
| <b>Workshop</b> | Making Meaning: Making Professional Learning of School Leaders Visible |                     |                      |
| Loes Van Wessum |                                                                        |                     |                      |

| Session C: 9                                                                                                                                                               |                                                                    | Time: 14:45 – 16:15 | Location: Harbour 11 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------|----------------------|
| Case Study                                                                                                                                                                 | Multimodal Artefacts for STEAM, Sustainability, and Meaning-Making |                     |                      |
| Chair: Peter Maurice                                                                                                                                                       |                                                                    |                     |                      |
| Beyond Deus Ex Machina: Multimedia Journals as Epistemic Infrastructures for Meaning-Making in Steam<br>Alfred Steinbach, Frank Gfeller, Claudia Buser                     |                                                                    |                     |                      |
| Teacher-Researcher Co-Design for Future: Merging Sustainability and Digital Storytelling<br>Sergei Glotov, Christina Siry, Sara Wilmes, Kerstin te Heesen, Patricia Muller |                                                                    |                     |                      |

## TUESDAY, 24 NOVEMBER 2026

| Session D: 1a                                                                                                                 |                                                            | Time: 16:45 – 18:15 | Location: Tivoli Suite 1 |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                    | Collective Agency and Meaning-Making in Educational Change |                     |                          |
| Chair: Alexander Koch                                                                                                         |                                                            |                     |                          |
| Fostering Collective Agency Through a Centre for Teaching and Learning<br>Manon Joosten, Guido Stompff, Barbara van de Swaluw |                                                            |                     |                          |
| Co-designing Equitable VET Transitions: Change Labs, Agency and Second Language Learners<br>Vera Schuurmans                   |                                                            |                     |                          |

| Session D: 1b                                                                                                                                                 |                                                         | Time: 16:45 – 18:15 | Location: Tivoli Suite 2 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                                                    | Teacher-Supported Innovation from Pretend Play to STEAM |                     |                          |
| Chair: Kyle van den Langenberg                                                                                                                                |                                                         |                     |                          |
| Strengthening Mature Pretend Play in Early Childhood Education<br>Ayla De Schepper, Sien Coenen, Linde Van Reusel                                             |                                                         |                     |                          |
| (S)TEAMWORK: A Collaborative Digital Platform for Cross-Border STEAM Learning and Teacher Profession<br>Matthias Siegfried-von-Vegesack-Realsch, Essi Vuopala |                                                         |                     |                          |

| Session D: 2a                                                                                                     |                                                                                  | Time: 16:45 – 18:15 | Location: Tivoli Suite 1 |
|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                        | (Co-) Designing Authentic VET Learning across educational and workplace contexts |                     |                          |
| Chair: Sibel Inci                                                                                                 |                                                                                  |                     |                          |
| Designing a Powerful Learning Environment for the Educational “Fan”<br>Petra Poelmans, Patrick van Schaik         |                                                                                  |                     |                          |
| From Experience to Insight: An App for Meaningful Work-Based Learning in VET Placements<br>Tom Adams, Zwaan Zwart |                                                                                  |                     |                          |

## TUESDAY, 24 NOVEMBER 2026

| Session D: 2b                                                                                                                                                             |                                                               | Time: 16:45 – 18:15 | Location: Tivoli Suite 2 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                                                                | Sustainability Learning from Primary Teacher Education to VET |                     |                          |
| Chair: Kiran van den Brande                                                                                                                                               |                                                               |                     |                          |
| Is Your Curriculum Future-Proof? A Reflection Tool for Teams to Embed Sustainability in Vocational<br>Elly Wildeman, Jorien Bosker                                        |                                                               |                     |                          |
| Developing Professional Action Competence in Education for Sustainable Development in Primary School<br>Eva Kuijpers, Sander Thomaes, Jelle Boeve-de Pauw, Gerbert Sipman |                                                               |                     |                          |

| Session D: 3                                                             |                                                        | Time: 16:45 – 18:15 | Location: Harbour 4 |
|--------------------------------------------------------------------------|--------------------------------------------------------|---------------------|---------------------|
| EAPRIL Spotlight Session                                                 | Spotlight Session by Jim O'Mahony and T.J. Ó Ceallaigh |                     |                     |
| The Intelligence of Teaching: What AI Cannot Replace<br>T.J. Ó Ceallaigh |                                                        |                     |                     |
| Learning Community Workshop<br>Jim O'Mahony                              |                                                        |                     |                     |

| Session D: 4                |                                                                         | Time: 16:45 – 18:15 | Location: Harbour 5 |
|-----------------------------|-------------------------------------------------------------------------|---------------------|---------------------|
| Workshop                    | When AI does the thinking: redesigning tasks for desirable difficulties |                     |                     |
| Jesse Linden, Marc Wiskerke |                                                                         |                     |                     |

| Session D: 5                                                                     |                                        | Time: 16:45 – 18:15 | Location: Harbour 6 |
|----------------------------------------------------------------------------------|----------------------------------------|---------------------|---------------------|
| Workshop                                                                         | Co-Creation Cycle for Adaptive Lessons |                     |                     |
| Hanneke Maassen, Marije Bent, Arnoud Evers, Emmy Vrieling-Teunter, Frank de Jong |                                        |                     |                     |

## TUESDAY, 24 NOVEMBER 2026

| Session D: 6 |                                                                                     | Time: 16:45 – 18:15 | Location: Harbour 7 |
|--------------|-------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | See Through: Experiencing Bias, Belonging and Inclusion in Higher Education         |                     |                     |
|              | Esther Deb-Strik, Mariken van Roosmalen, Linda van den Bergh, Ilonka van der Sommen |                     |                     |

| Session D: 7 |                                                                  | Time: 16:45 – 18:15 | Location: Harbour 8 |
|--------------|------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | Beyond Safe Methods: A 3D Mapping Workshop for Creative Research |                     |                     |
|              | Angelique Ruiter, Remco Coppoolse, Daphne Wiersema               |                     |                     |

| Session D: 8      |                                                                                                                                                                     | Time: 16:45 – 18:15 | Location: Harbour 10 |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------|
| <b>Case Study</b> | Research-Practice Approaches to Data-Informed Teacher Development                                                                                                   |                     |                      |
|                   | Chair: Harry Rorije                                                                                                                                                 |                     |                      |
|                   | Educational Quality as a Verb. Development of a Methodology for Self-Analysis<br>Ellen Klatter, Cora Veenman-Verhoeff                                               |                     |                      |
|                   | Research Meets Practice: Evaluation of Teacher Professional Development at Scale<br>Teresa Sophie Friedrich, Thomas Biber, Franziska Heller-Debus, Alexandra Dehmel |                     |                      |

| Session D: 9                                                                                                                                     |                                                             | Time: 16:45 – 18:15 | Location: Harbour 11 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------|----------------------|
| <b>Present &amp; Discuss</b>                                                                                                                     | Connecting Campus, Classroom and Craft in Teacher Education |                     |                      |
| <b>Chair:</b> Yuri Uesaka                                                                                                                        |                                                             |                     |                      |
| <b>Practice Oriented Didactic Becomings from Sketches to Prototypes: When Student Teachers Develop New</b><br>Dorrit Sørensen                    |                                                             |                     |                      |
| <b>Learning Through Teaching: School Classrooms as Arenas for Meaning Making and Learning in Norwegian</b><br>Minjeong Son, Tove Elinor Holmbukt |                                                             |                     |                      |
| <b>Material Inquiry: Developing Student Teachers Professional Knowledge and Identity</b><br>Bolette Kremmer Hansen                               |                                                             |                     |                      |

## TUESDAY, 24 NOVEMBER 2026

| Session D: 10                                                                                                                                                               |                                                                                     | Time: 16:45 – 18:15 | Location: Harbour 12   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------|------------------------|
| <b>Present &amp; Discuss</b>                                                                                                                                                | Improving English Learning Through Practice-Based Instructional Innovation - Part 2 |                     |                        |
| <b>Chair:</b> Marloes Broeren                                                                                                                                               |                                                                                     |                     |                        |
| <b>Making it Mean Something: Teachers' Motivation of Selves and Students in Upper Secondary English</b><br>Ásrún Jóhannsdóttir, Charlotte Eliza Wolff                       |                                                                                     |                     |                        |
| <b>Collaboratively Enhancing EFL Speaking: Linking Research and Classroom Practice</b><br>Emmanuel Manalo, Yukari Abe, Mai Sawada, Tatsuya Imanishi, Yu-Jr Lan, Martin East |                                                                                     |                     |                        |
| Opening reception                                                                                                                                                           |                                                                                     | Time: 18:15 –       | Location: Tivoli Lobby |
| Elke Emmers, Jeroen van der Linden                                                                                                                                          |                                                                                     |                     |                        |

## WEDNESDAY, 25 NOVEMBER 2026

| Session E: 1                                                                                                                                                                  |                                            | Time: 09:00 – 10:30 | Location: Tivoli Suite 1 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------|--------------------------|
| Present & Discuss                                                                                                                                                             | Online Learning, Motivation and Well-Being |                     |                          |
| Chair: Robert Reuter                                                                                                                                                          |                                            |                     |                          |
| Motivation, Self-Regulated Learning, and Generative AI Use in an Online University (2022–2026)<br>Yasuhisa Kato                                                               |                                            |                     |                          |
| Students' perceptions of distance learning: predictors of well-being-related experiences<br>Julian Brauchle, Valentin Unger, Fabian Grünig, Laura Schmidberger, Jan Hochweber |                                            |                     |                          |
| Transforming Online Education with Caring and Experiential Learning<br>Johanna Heinonen                                                                                       |                                            |                     |                          |

| Session E: 2                                                                                                                                     |                                                           | Time: 09:00 – 10:30 | Location: Tivoli Suite 2 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------|--------------------------|
| Present & Discuss                                                                                                                                | From AI Adoption to Adaptive Lesson and Assessment Design |                     |                          |
| Chair: Helen Waters                                                                                                                              |                                                           |                     |                          |
| Co-Creation for Adaptive Lesson Design<br>Marije Bent, Arnoud Ever, Emmy Vrieling-Teunter, Frank de Jong                                         |                                                           |                     |                          |
| Scenario-based Assessment in the Age of GenAI: Empowering Teachers to Build Innovative Assessments<br>John Sabatini, Tenaha O'Reilly, Ben Pierce |                                                           |                     |                          |
| Teachers' Use and Perceptions of Artificial Intelligence in Compulsory Education<br>Claudia Fraga, Oleg Lazovski, Gaspar Berbel                  |                                                           |                     |                          |

## WEDNESDAY, 25 NOVEMBER 2026

WEDNESDAY, 20 NOVEMBER 2019

| Session E: 3                                                                                                                                                    |                                                                   | Time: 09:00 – 10:30 | Location: Harbour 4 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------|---------------------|
| Poster                                                                                                                                                          | Developing Educator Competence for Changing Learning Environments |                     |                     |
| Chair: Maria Dardanou                                                                                                                                           |                                                                   |                     |                     |
| From Reading to Meaning: Teacher Educators' Perspectives on Gaps in Student Teachers' Reading<br>Ellen De Bruyne, Sabrina Govaerts                              |                                                                   |                     |                     |
| What Increases TPD Outcomes? The Role of TPD Quality for Satisfaction, Learning & Practice Transfer<br>Teresa Sophie Friedrich, Nora Fröhlich, Alexandra Dehmel |                                                                   |                     |                     |
| Educators' Competences and Expectations in Multidisciplinary Simulation Pedagogy Training<br>Katja Kokkinen, Eila Burns, Heini Ikäheimo, Minna Silvennoinen     |                                                                   |                     |                     |
| Towards Flexible Education: Insight from Practice Based Research and Collaborative Inquiry<br>Charly Boerboom, Silvia Hoogvorst, Jaap Kraak                     |                                                                   |                     |                     |
| Transforming Vocational Education in Nepal<br>Graham Burns, Indra Raj Upadhyaya, Jeevan Khanal                                                                  |                                                                   |                     |                     |

| Session E: 4                                                                                                                                                                                   |                                                                    | Time: 09:00 – 10:30 | Location: Harbour 5 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------|---------------------|
| <b>Poster</b>                                                                                                                                                                                  | Connecting Learning Across Educational and Professional Boundaries |                     |                     |
| <b>Chair:</b> Partick van Schaik                                                                                                                                                               |                                                                    |                     |                     |
| <b>Supporting Athletes’ Self-Regulated Learning Across Contexts Through Formative Feedback</b><br>Sae YAMAMOTO                                                                                 |                                                                    |                     |                     |
| <b>Co-Constructing Understanding: Insights from two University Schools</b><br>Wiebke Fiedler-Ebke, Yannik Wilke, Annette Textor, Anke Langner, Hannah Bartels                                  |                                                                    |                     |                     |
| <b>Improving Integration of Childcare and Primary Education: A Mixed-Methods Study within Child Centres</b><br>Sanne Van Asseldonk, Anje Ros, Rachel Verheijen-Tiemstra, Emmy Vrieling-Teunter |                                                                    |                     |                     |
| <b>Leading Hybrid Innovation Across Schools: Tensions in Implementation Processes</b><br>Bernadette Dijkstra                                                                                   |                                                                    |                     |                     |
| <b>Learning Outcomes of UNESCO Associated Schools Promoting Inquiry-Based Learning for Sustainability</b><br>Tomonori ICHINOSE                                                                 |                                                                    |                     |                     |

## WEDNESDAY, 25 NOVEMBER 2026

### What makes a good challenge? Designing Problem Context for Interdisciplinary Learning in Vocational

Elly Wildeman, Thijs van de Veerdonk

#### Session E: 5

Time: 09:00 – 10:30

Location: Harbour 6

#### Workshop

Co-Developing Through Learning Dialogue: The Pivotal Role of Leadership in Educational Development

Willem van den Kieboom, Wap Broes, Laura Langendoen, Marlies Mensink

#### Session E: 6

Time: 09:00 – 10:30

Location: Harbour 7

#### Workshop

Between Fact and Fiction, Between Word and Image: Narrating Scientists' Lives Through Motion Comics

Alfred Steinbach, Frank Gfeller, Claudia Buser

#### Session E: 7

Time: 09:00 - 10:30

Location: Harbour 8

#### EAPRIL Cloud Spotlight Session

Cloud 1: Cloud 1 Network Session

Minjeong Son, Tove Elinor Holmbukt

#### Session E: 8

Time: 09:00 – 10:30

Location: Harbour 10

#### Workshop

Pedagogical Analysis for Strengthening Students' Sense of Belonging

Carlos van Kan, Patricia Brouwer, Jannet Doppenberg, Edy van Renselaar, Niek van den Bogert, Marjan Glaudé

#### Session E: 9

Time: 09:00 – 10:30

Location: Harbour 11

#### Workshop

Designing Research for Impact: using the Social Profit Canvas to support collaborative understanding

Marie-Jeanne Meijer

## WEDNESDAY, 25 NOVEMBER 2026

| Session E: 10                                                                                                                                                                                                                                    |                                                                               | Time: 09:00 – 10:30 | Location: Harbour 12     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------|--------------------------|
| Case Study                                                                                                                                                                                                                                       | Supporting Teacher Learning from Initial Preparation to Early Career Practice |                     |                          |
| Chair: Sterre Hoenderop-Gielen                                                                                                                                                                                                                   |                                                                               |                     |                          |
| Learning to Differentiate with the Lighthouse Differentiation Method in initial teacher education<br>Milfed Ameziane, Mirjam van der Sprong                                                                                                      |                                                                               |                     |                          |
| Designing Early Career Teacher Support: A Year in the Life of a Professional Learning Network<br>Susanne Spiele, Sara van der Linden, Mark Timmer, Sanne van Geenen-Ros, Iris Hulman, Frank Kuipers, Marco Uijen, Rachel Wolsink, Susan McKenney |                                                                               |                     |                          |
| Award Session                                                                                                                                                                                                                                    |                                                                               | Time: 11:00 – 12:30 | Location: Tivoli Suite 1 |
| Best Practice-Based Research Award                                                                                                                                                                                                               |                                                                               |                     |                          |
| Awarding Committee: Nick Gee, Eila Burns                                                                                                                                                                                                         |                                                                               |                     |                          |
| Teaching Under Crisis Conditions: A Practice-Based Model for Student Learning and Well-Being<br>Valentin Unger, Julian Brauchle, Traugott Elsässer, Laura Schmidberger, Fabian Grünig, Michael Kickmeier-Rust                                    |                                                                               |                     |                          |
| Debunking Myths in Sustainability Education: A Collaborative, Evidence-Informed Approach<br>Stefan T. Siegel, Bernadette Dilger                                                                                                                  |                                                                               |                     |                          |
| Kickstart Your Soft Skills: A Self-Report Instrument for Supporting Soft Skill Development<br>Amber Hoefkens, Gert Vanthournout, Peter David, Ellen de Bruyne                                                                                    |                                                                               |                     |                          |
| Keynote Speech 2                                                                                                                                                                                                                                 |                                                                               | Time: 13:30 – 14:30 | Location: Tivoli Suite 1 |
| Your Attention, Please! - Teaching and Learning in Times of Distraction<br>Michelle Proyer                                                                                                                                                       |                                                                               |                     |                          |
| Chair: Sibel Inci                                                                                                                                                                                                                                |                                                                               |                     |                          |

## WEDNESDAY, 25 NOVEMBER 2026

| Session F: 1                                                                                                                                                                            |                                                                      | Time: 14:45 – 16:15 | Location: Tivoli Suite 1 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------|--------------------------|
| Present & Discuss                                                                                                                                                                       | Identity, Resilience and Pedagogy in TVET and Professional Education |                     |                          |
| Chair: Carlos van Kan                                                                                                                                                                   |                                                                      |                     |                          |
| Higher Education Enhancing Early Career Youth Professionals' Resilience<br>Sterre Hoenderop, Gaby Jacobs, Olaf Timmermans, Patrick van Schaik                                           |                                                                      |                     |                          |
| Pedagogical-Didactic Practices in the Practice-Driven Route in Nursing and Social Work<br>Marieke Veltman, Simone de Roode                                                              |                                                                      |                     |                          |
| The Craft of Teaching the Teachers: A Qualitative Inquiry into Pedagogical Meaning-Making Among TVET<br>Indra Raj Upadhyaya, Jeevan Khanal, Peter Bom, Graham Burns, Rebat Kumar Dhakal |                                                                      |                     |                          |

| Session F: 2                                                                                                                                                           |                                                                   | Time: 14:45 – 16:15 | Location: Tivoli Suite 2 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------|--------------------------|
| Present & Discuss                                                                                                                                                      | Developing Leaders and Staff for Collaborative School Improvement |                     |                          |
| Chair: Tomonori ICHINOSE                                                                                                                                               |                                                                   |                     |                          |
| School Leaders' Competences and Behavior in Enhancing Team Learning: The Impact of Self-Leadership<br>Anoeska van den Noort, Nienke Hingstman, Piety Runhaar, Anje Ros |                                                                   |                     |                          |
| The First 1000 Days as School Leader: A Longitudinal Study of Novice Primary School Leaders<br>Hannelore De Greve, Loth Van Den Ouweland, Katelijne Barbier            |                                                                   |                     |                          |
| School Staff's Perceptions of Pedagogical Development – A Case Study<br>Essi Vuopala                                                                                   |                                                                   |                     |                          |

| Session F: 4                                        |                                                                                                       | Time: 14:45 - 16:15 | Location: Harbour 5 |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------|---------------------|
| EAPRIL Cloud Spotlight Session                      | Cloud 11 + 5: Navigating Ethics, Rigor and Relevance in Practice-Based Research Through Mental Models |                     |                     |
| Lisette Munneke, Kiran van den Brande, Arnoud Evers |                                                                                                       |                     |                     |

## WEDNESDAY, 25 NOVEMBER 2026

| Session F: 5 |                                                                                 | Time: 14:45 – 16:15 | Location: Harbour 6 |
|--------------|---------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | Reflecting With AI: Practitioner Learning Through Video-Based Pedagogic Insight |                     |                     |
|              | Anna Kosiacki, Helen Waters, Vesna Belogaska                                    |                     |                     |

| Session F: 6 |                                                                                                                   | Time: 14:45 – 16:15 | Location: Harbour 7 |
|--------------|-------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | LIFT Flipbook for Supporting Lesson Study in Initial Teacher Education                                            |                     |                     |
|              | Wouter van Joolingen, Diarmaid Hyland, Shirley Tan, Maria Vrikki, Sui Lin Goei, Marisa Quaresma, Martijn Willemse |                     |                     |

| Session F: 7                                                                                                        |                                                 | Time: 14:45 – 16:15 | Location: Harbour 8 |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------|---------------------|
| <b>Workshop</b>                                                                                                     | What Works in Programmatic Assessment, and Why? |                     |                     |
| Jeroen van der Linden, Marlies de Vos, Andrea Oudkerk Pool, Tamara van Schilt-Mol, Kelly Beekman, Liesbeth Baartman |                                                 |                     |                     |

| Session F: 8 |                                                                                       | Time: 14:45 – 16:15 | Location: Harbour 10 |
|--------------|---------------------------------------------------------------------------------------|---------------------|----------------------|
| Workshop     | Inclusive Learning Environments. Co-creating Meaning Through Communities of Learners. |                     |                      |
|              | Bert van Velthooven, Arienne van Staveren, Henric Bezemer                             |                     |                      |

| Session F: 9                                           |  | Time: 14:45 – 16:15                    | Location: Harbour 11 |
|--------------------------------------------------------|--|----------------------------------------|----------------------|
| Workshop                                               |  | Co-Creating Better School Lunch Breaks |                      |
| Haydée De Loof, Leen Adams, Linde Van Reusel, Leen Dom |  |                                        |                      |

## WEDNESDAY, 25 NOVEMBER 2026

| Session F: 10                                                                                                                         |                                                                       | Time: 14:45 – 16:15 | Location: Harbour 12 |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------|----------------------|
| Case Study                                                                                                                            | Self-Regulated and Collaborative Learning Designs for Student Success |                     |                      |
| Chair: Johanna Heinonen                                                                                                               |                                                                       |                     |                      |
| Co-Designing Learning Materials: A Research-Practice Partnership between student teachers & school<br>Marlis Pesch, Anke Langner      |                                                                       |                     |                      |
| Building a Flywheel for Success: Reducing Drop-Out Among Students in Higher Education<br>Cornée Ferreira - Van der Wind, Ron Oppelaar |                                                                       |                     |                      |

| Session G: 1a                                                                                                                                                         |                                                             | Time: 16:30 – 18:00 | Location: Tivoli Suite 1 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                                                            | Supporting Diverse Learners Through Educational Transitions |                     |                          |
| Chair: Els Laenens                                                                                                                                                    |                                                             |                     |                          |
| Psychological Need Profiles of First-Year First-Generation Students: Homogeneous or Diverse?<br>Petrie van der Zanden                                                 |                                                             |                     |                          |
| From Segregation to Inclusion: Meaning Making in Educational System Transition<br>Christy Tenback, Florianne Rademaker, Anke de Boer, Jan Bijstra, Alexander Minnaert |                                                             |                     |                          |

| Session G: 1b                                                                                                                                                                          |                                                                                    | Time: 16:30 – 18:00 | Location: Tivoli Suite 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                                                                             | Collective Professional Development for Teaching Improvement and Curriculum Design |                     |                          |
| Chair: Jeroen van der Linden                                                                                                                                                           |                                                                                    |                     |                          |
| Design Principles for Professionalizing School Teams in Curriculum Design Expertise<br>Elvira Folmer-Annevelink, Roel Grol, Katrijn Opstoel                                            |                                                                                    |                     |                          |
| Collective Professional Development in Schools for Primary, Secondary and Vocational Education<br>Katrijn Opstoel, Helma Oolbekkink-Marchand, Eline den Tuinder, Janneke van der Steen |                                                                                    |                     |                          |

## WEDNESDAY, 25 NOVEMBER 2026

| Session G: 2a                                                                                                                                |                                                                          | Time: 16:30 – 18:00 | Location: Tivoli Suite 2 |
|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                                   | Practice-Based VET Research, Authentic Learning and Professional Meaning |                     |                          |
| Chair: Nick Gee                                                                                                                              |                                                                          |                     |                          |
| A Seat at the Table: Positioning Practice-Based VET Research Within the Research Landscape<br>Karel Kans, Cindy van Spronsen, Loes Hullegien |                                                                          |                     |                          |
| Professional Perceptions and Authentic Learning Tasks in VET: An Art Based Exploration<br>Marjolein Vleugels, Ditte Lockhorst                |                                                                          |                     |                          |

| Session G: 2b                                                                                                                   |                                                                      | Time: 16:30 – 18:00 | Location: Tivoli Suite 2 |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                      | Human-Centred AI for Teaching, Learning and Professional Development |                     |                          |
| Chair: Kiran van den Brande                                                                                                     |                                                                      |                     |                          |
| How can (Gen)AI improve the culture of learning in foreign language education?<br>Katrien Dewaele, Mieke Achtergaele, Gwen Cams |                                                                      |                     |                          |
| Assessment Tool for Responsible use of AI by Education Professionals<br>Anne-Marieke van Loon, Mariëlle Rosendaal               |                                                                      |                     |                          |

| Session G: 3                   |                                                                                                                                         | Time: 16:30 - 18:00 | Location: Harbour 4 |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|
| EAPRIL Cloud Spotlight Session | Cloud 10: Crafting Meaning In Education for Sustainability: Collaborative Approaches to Learning, Teaching and Professional Development |                     |                     |
| Benjamin Mallon, Eva Kuijpers  |                                                                                                                                         |                     |                     |

| Session G: 4        |                                                                                                      | Time: 16:30 – 18:00 | Location: Harbour 5 |
|---------------------|------------------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop            | Making Meaning Together: Peer Mentorship and the Collaborative Construction of Professional Identity |                     |                     |
| Stéphanie Hovington |                                                                                                      |                     |                     |

## WEDNESDAY, 25 NOVEMBER 2026

| Session G: 5                                                    |                                                   | Time: 16:30 – 18:00 | Location: Harbour 6 |
|-----------------------------------------------------------------|---------------------------------------------------|---------------------|---------------------|
| Case Study                                                      | Revisiting the Flipped Classroom in the Era of AI |                     |                     |
| Chair: Yasuhisa Kato                                            |                                                   |                     |                     |
| Revisiting the Flipped Classroom in the Era of AI<br>Sibel Inci |                                                   |                     |                     |

| Session G: 6                  |                                                                                          | Time: 16:30 – 18:00 | Location: Harbour 7 |
|-------------------------------|------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop                      | Enhancing School Leaders’ Understanding of Teachers’ Learning Processes via Lesson Study |                     |                     |
| Loes Van Wessum, Sui Lin Goei |                                                                                          |                     |                     |

| Session G: 7  |                                                                                                   | Time: 16:30 – 18:00 | Location: Harbour 8 |
|---------------|---------------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop      | Making Practice Visible: Surfacing the Craft of Teaching and Research Through LEGO® Serious Play® |                     |                     |
| Briony Supple |                                                                                                   |                     |                     |

| Session G: 8    |                                         | Time: 16:30 – 18:00 | Location: Harbour 10 |
|-----------------|-----------------------------------------|---------------------|----------------------|
| Workshop        | From Quick Fix to Collaborative Inquiry |                     |                      |
| Emely Meijerink |                                         |                     |                      |

| Session G: 9                       |                                                                                   | Time: 16:30 – 18:00 | Location: Harbour 11 |
|------------------------------------|-----------------------------------------------------------------------------------|---------------------|----------------------|
| Workshop by EAPRIL PC Publications | Writing Workshop: Chapter in the EAPRIL Practice-Based Research in Education Book |                     |                      |
| Emmy Vrieling-Teunter              |                                                                                   |                     |                      |

## WEDNESDAY, 25 NOVEMBER 2026

| Session G: 10                                                                                                                                       |                                                                      | Time: 16:30 – 18:00 | Location: Harbour 12 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------|----------------------|
| Case Study                                                                                                                                          | Reading, Language, and Psychological Safety Across Learning Contexts |                     |                      |
| Chair: Monique Nelen                                                                                                                                |                                                                      |                     |                      |
| The Multi-Sector Educational Research Lab “Reading Across all Disciplines”: Quite a Challenge!<br>Hilde Kooiker, Petra Poelmans, Patrick van Schaik |                                                                      |                     |                      |
| Contextualizing Silence: A Grassroots Pedagogical Craft in Building a Psychological Sanctuary<br>Shizhong Qiu, Marcus Rodriguez                     |                                                                      |                     |                      |
| Conference Dinner                                                                                                                                   |                                                                      | Time: 19:30 –       | Metropole Hotel      |
| Harry Stokhof, Nick Gee                                                                                                                             |                                                                      |                     |                      |

## THURSDAY, 26 NOVEMBER 2026

| Session H: 1                                                                                                                                                              |                                                          | Time: 10:00 – 11:30 | Location: Tivoli Suite 1 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------|--------------------------|
| <b>Present &amp; Discuss</b>                                                                                                                                              | Tools, Systems and Collaboration for Inclusive Education |                     |                          |
| <b>Chair:</b> Karel Kans                                                                                                                                                  |                                                          |                     |                          |
| <b>Implementing a multi-tiered system of support in secondary schools</b><br>Monique Nelen, Martijn Willemse, Lara Engelsman, Wendy Nelen, Marsha Philipsen, Sui Lin Goei |                                                          |                     |                          |
| <b>A Serious Game to Improve Teachers' Knowledge and Attitudes (About Giftedness)</b><br>Anouke Bakx, Kim Smeets                                                          |                                                          |                     |                          |
| <b>Co-Teaching as a Context for Professional Learning: Implications for Inclusive Education</b><br>Ester Miquel, Mariona Corcelles-Seuba                                  |                                                          |                     |                          |

## THURSDAY, 26 NOVEMBER 2026

| Session H: 2                                                                                                                                                       |                                                                  | Time: 10:00 – 11:30 | Location: Tivoli Suite 2 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------|--------------------------|
| Present & Discuss                                                                                                                                                  | From Classroom Practice to Participatory Educational Development |                     |                          |
| Chair: Kerstin Helker-Schlotmann                                                                                                                                   |                                                                  |                     |                          |
| A Learning-Oriented Participatory Approach to Strengthening Youth Resilience in Secondary Education<br>Sander de Kock, Ella te Loo                                 |                                                                  |                     |                          |
| Pedagogy to Practice: Tensions in Teaching the Craft of Research to Postgraduate Research Students<br>Daniel Griffin, Silvia Gallagher, Jake Byrne, Kevin O'Connor |                                                                  |                     |                          |
| Practice-Based Teaching and Learning in Danish Compulsory Education<br>Karen Wistoft                                                                               |                                                                  |                     |                          |

| Session H: 3                   |                                                                                     | Time: 10:00 – 11:30 | Location: Harbour 4 |
|--------------------------------|-------------------------------------------------------------------------------------|---------------------|---------------------|
| EAPRIL Cloud Spotlight Session | Cloud 4: Exploring Presencing in Education: Transforming Self, Learning and Society |                     |                     |
| Els Laenens                    |                                                                                     |                     |                     |

| Session H: 4                    |  | Time: 10:00 – 11:30 | Location: Harbour 5 |
|---------------------------------|--|---------------------|---------------------|
| Members Meeting                 |  |                     |                     |
| Chairs: Harry Stokhof, Nick Gee |  |                     |                     |

| Session H: 5                 |                                                                                         | Time: 10:00 – 11:30 | Location: Harbour 6 |
|------------------------------|-----------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop                     | From Photovoice to Student-Led Dialogue: Rethinking Sustainability Conversations in VET |                     |                     |
| Elly Wildeman, Mieke Kooloos |                                                                                         |                     |                     |

## THURSDAY, 26 NOVEMBER 2026

| Session H: 6                     |  | Time: 10:00 – 11:30                                                                   | Location: Harbour 7 |
|----------------------------------|--|---------------------------------------------------------------------------------------|---------------------|
| Workshop                         |  | Designing Evidence-Based Digital Learning with an AI-enhanced Educational Design Tool |                     |
| Jennifer Erlemann, Claude Müller |  |                                                                                       |                     |

| Session H: 7                                  |  | Time: 10:00 – 11:30                                                           | Location: Harbour 8 |
|-----------------------------------------------|--|-------------------------------------------------------------------------------|---------------------|
| Workshop                                      |  | Developing Teachers' Innovative Capacity Through Collaborative Meaning-Making |                     |
| Ceciel Korsmit, Harry Rorije, Remco Coppoolse |  |                                                                               |                     |

| Session H: 8                               |  | Time: 10:00 – 11:30                                                                                  | Location: Harbour 10 |
|--------------------------------------------|--|------------------------------------------------------------------------------------------------------|----------------------|
| Workshop                                   |  | Advancing Researcher–Practitioner Partnerships: Insights from Practices Beyond Lesson Study in Japan |                      |
| Yuri Uesaka, Emmanuel Manalo, Satomi Shiba |  |                                                                                                      |                      |

| Session H: 9                                                        |  | 10:00 - 11:30                                                             | Location: Harbour 11 |
|---------------------------------------------------------------------|--|---------------------------------------------------------------------------|----------------------|
| EAPRIL Cloud Spotlight Session                                      |  | Cloud 12: Research, Tools and Practice: Developing Distributed Leadership |                      |
| Anje Ros, Marlon van de Put, Loes van Wessum, Anoeska van den Noort |  |                                                                           |                      |

| Session H: 10                                                                                                                         |  | Time: 10:00 – 11:30                                                                        | Location: Harbour 12 |
|---------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------|----------------------|
| Case Study                                                                                                                            |  | Developing Inquiry, Research Literacy, and Evidence-Informed Practice in Teacher Education |                      |
| Chair: Evelyne van der Neut                                                                                                           |  |                                                                                            |                      |
| Bridging Evidence-Informed Improvement and the Development of Student Teachers' Inquiry Skills<br>Jan Beijers, Nanke Dokter           |  |                                                                                            |                      |
| Fostering Scientific Reading and Writing in Future Teachers: Musings on Revised Teaching Practices<br>Robert Reuter, Christian Meyers |  |                                                                                            |                      |

## THURSDAY, 26 NOVEMBER 2026

| Session I: 1a                                                                                                                      |                                                      | Time: 11:45 – 13:15 | Location: Tivoli Suite 1 |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                         | Dialogic Design Approaches for Professional Learning |                     |                          |
| Chair: Emmy Vrieling-Teunter                                                                                                       |                                                      |                     |                          |
| Practising an Arts-Mediated Dialogic Approach to Revitalise Educational Scholarship<br>Josephine Moate, Eva Vass                   |                                                      |                     |                          |
| Crafting CLIL Meaning Together: Co Designing Educational Materials with Pre Service Teachers<br>Caterina Poggi, Charlotte E. Wolff |                                                      |                     |                          |

| Session I: 1b                                                                                       |                                                                   | Time: 11:45 – 13:15 | Location: Tivoli Suite 1 |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                          | Connecting Professional Practices Through Boundery Crossing Chair |                     |                          |
| Chair: Kyle van den Langenberg                                                                      |                                                                   |                     |                          |
| Eduwallet Pilots in VET: Verifiable Credentials as Boundary Objects<br>Marcel Metsaars, Tom Adams   |                                                                   |                     |                          |
| Connecting as a Craft: Making Sense of the Konnector as a Boundary-Spanning Role<br>Femke Vrenegoor |                                                                   |                     |                          |

| Session I: 2                                                                                                                                                                 |                                                             | Time: 11:45 – 13:15 | Location: Tivoli Suite 2 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------|--------------------------|
| Roundtable                                                                                                                                                                   | Learning Networks as a Vehicle for Professional Development |                     |                          |
| Chair: Willem van den Kieboom                                                                                                                                                |                                                             |                     |                          |
| Further Developing the Culture of Mutual (In)Formal Learning to Structurally Improve Education<br>Hanneke Peperkamp, Ilse Nieuwenhuis, Arno van Uden, Willem van den Kieboom |                                                             |                     |                          |
| Learning Networks vs. Data Quality: Leading Professional Space Through Peer Inquiry<br>Patrick van Schaik, Petra Poelmans                                                    |                                                             |                     |                          |

## THURSDAY, 26 NOVEMBER 2026

| Session I: 3                      |  | Time: 11:45 – 13:15                                                                         | Location: Harbour 4 |
|-----------------------------------|--|---------------------------------------------------------------------------------------------|---------------------|
| EAPRIL Cloud<br>Spotlight Session |  | Cloud 3: Raising the Totem: Experiencing a Dynamic Learning<br>Agenda in Educational Change |                     |
| Remco Coppoolse, Manon Joosten    |  |                                                                                             |                     |

| Session I: 4 |                                                                                                      | Time: 11:45 – 13:15 | Location: Harbour 5 |
|--------------|------------------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | Making Meaning in Transition: A Game-Based Dialogue on AI, Agency, and Teacher Professional Identity |                     |                     |
|              | Sylvia Schouwernaars                                                                                 |                     |                     |

| Session I: 5                                                                                                                          |                                                                      | Time: 11:45 – 13:15 | Location: Harbour 6 |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------|---------------------|
| Case Study                                                                                                                            | Collaborative School Inquiry for Learning, Behaviour, and Well-Being |                     |                     |
| Chair: John Sabatini                                                                                                                  |                                                                      |                     |                     |
| Empowering 45 Schools: PLCs as Catalyst for High-Quality Language, STEM and Behavioural Education<br>Joke Hurtekant, Liesbeth Stevens |                                                                      |                     |                     |
| Improving Pupils Socio-Emotional Learning and Behaviour Through Schoolteam Inquiry<br>Joke Hurtekant, Lieve Lootens, Amélie Fauquant  |                                                                      |                     |                     |

| Session I: 6 |                                                                                                    | Time: 11:45 – 13:15 | Location: Harbour 7 |
|--------------|----------------------------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | Teaching with the Motivation-Motor: Supporting Student Motivation in Higher & Vocational Education |                     |                     |
|              | Marloes Broeren, Peter Verkoeijen, Anna van Duijvenvoorde, Anne-Wil Kramer, Lottie Raaijmakers     |                     |                     |

| Session I: 7 |                                                                                   | Time: 11:45 – 13:15 | Location: Harbour 8 |
|--------------|-----------------------------------------------------------------------------------|---------------------|---------------------|
| Workshop     | Co-Designing Curricula Across Roles: Making Meaning in Collaborative Design Teams |                     |                     |
|              | Linda van Ooijen-van der Linden, Rose Leighton, Didi M. E. Griffioen              |                     |                     |

## THURSDAY, 26 NOVEMBER 2026

| Session I: 8 |                                                                                                                 | Time: 11:45 – 13:15 | Location: Harbour 10 |
|--------------|-----------------------------------------------------------------------------------------------------------------|---------------------|----------------------|
| Workshop     | Language Meets Behaviour: Hands-on Workshop on a New Cross-Disciplinary Special Education Concept               |                     |                      |
|              | Joana Wolfesperger, Bernhard Bley, Laura Einsiedl, Daniela Michnay-Stolz, Kristina Mittelhammer, Sabine Prepens |                     |                      |

| Session I: 9                                                                                                                                                      |                                                                      | Time: 11:45 – 13:15 | Location: Harbour 11 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------|----------------------|
| <b>Present &amp; Discuss</b>                                                                                                                                      | Learner Engagement Across Hybrid, Multi-Platform and VR Environments |                     |                      |
| <b>Chair:</b> Jurjen Ophuis                                                                                                                                       |                                                                      |                     |                      |
| <b>A VR-lesson in Secondary Biology Education: Learning and the Role of Learner Characteristics</b><br>Lysanne Post, Mart Mojet, Mario de Jonge, Nadira Saab      |                                                                      |                     |                      |
| <b>Hybridization in Higher Education: Between Instructors' Intentions and Student Experiences</b><br>Robert Reuter, Juliette Robert, Robert Reuter, Natasha Noben |                                                                      |                     |                      |
| <b>Why Learners don't Follow the Pedagogical Design: Selective Behavior Across Tasks and Multi-Platform</b><br>Satu Aksovaara, Minna Silvennoinen                 |                                                                      |                     |                      |

| Session I: 10                                                                                                                                                                                   |                                                     | Time: 11:45 – 13:15 | Location: Harbour 12 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------|----------------------|
| Present & Discuss                                                                                                                                                                               | Curiosity, Truth and Creativity in Student Learning |                     |                      |
| Chair: Sergei Glotov                                                                                                                                                                            |                                                     |                     |                      |
| Transforming Curiosity into Research Questions Through Knowledge Building in Inquiry-Based Learning<br>Etsuko Tanaka                                                                            |                                                     |                     |                      |
| The Indispensability of Creativity in Problem Solving Among University Students in Kenya<br>Peter Maurice                                                                                       |                                                     |                     |                      |
| What is Truth? Epistemic Dialogues to Foster Students' Reflection on Science and Misinformation<br>Dickran Decoster, Jelle De Schrijver, Leen Bisschop, Dickran De Coster, Laura Van den Broeck |                                                     |                     |                      |

THURSDAY, 26 NOVEMBER 2026

|                                                                        |                     |                          |
|------------------------------------------------------------------------|---------------------|--------------------------|
| Keynote Speech 3                                                       | Time: 14:15 – 15:15 | Location: Tivoli Suite 1 |
| <b>The Transformative Power of Collective Sense-Making</b><br>Anje Ros |                     |                          |
| <b>Chair:</b> Emmy Vrieling-Teutner                                    |                     |                          |
| Awarding & Closing Ceremony                                            | Time: 15:30 – 16:00 | Location: Tivoli Suite 1 |
| Harry Stokhof, Nick Gee, Eila Burns                                    |                     |                          |