EAPRIL 2026

24–26 NOVEMBER
CORK, IRELAND

CONFERENCE PROGRAMME

EAPRIL 2026 is jointly organised by:

eapril · CORK CONVENTION BUREAU · Fáilte Ireland · CESC Ionad Tacaíochta Oideachais Chorcaí Cork Education Support Centre

Welcome to EAPRIL 2026

Making meaning:
The craft of collaborative construction of understanding

The EAPRIL Executive Board is delighted to welcome you to the 20th Annual EAPRIL Conference for Practitioner Research on Improving Learning!

Education has always been a space where meaning is made rather than simply delivered. Yet the question of how meaning emerges in educational practice and research has become increasingly pressing. Across sectors and across the lifespan, educators and researchers are navigating growing complexity, new technologies, shifting societal expectations and persistent inequalities. Within this landscape, EAPRIL continues to cultivate a community where practice and research meet as equal partners in the shared work of improving education.

The 2026 conference in Cork invites participants to explore education as both a scholarly field and a professional craft. The metaphor of craft reminds us that education is shaped through experience, judgement, collaboration and reflection. It acknowledges that knowledge is not only produced in formal research settings but also in classrooms, workplaces and professional learning environments. Bringing these perspectives together has long been central to EAPRIL, and the conference seeks contributions that deepen this dialogue and strengthen the bridges between research and practice.

EAPRIL 2026 aims to create a space for dialogue, reflection and collaboration. The conference in Cork invites the community to explore how meaning is crafted across educational contexts and how the partnership between practice and research can continue to evolve in ways that benefit learners, professionals and society through inspiring keynotes, interactive workshops, and vibrant discussions.

We wish you an enriching and inspiring experience at EAPRIL 2026!

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Programme Overview

MONDAY – 23.11.26	TUESDAY – 24.11.26	WEDNESDAY – 25.11.26	THURSDAY – 26.11.26
08:30 – 12.30 School visits (ticket only)	08:30 – 08:50 Opening Ceremony		
	09:00 – 10:30 Session A	09:00 – 10:30 Session E	09:30 – 10:00 COFFEE BREAK
	10:30 – 11:00 COFFEE BREAK	10:30 – 11:00 COFFEE BREAK	10:00 – 11:30 Session H
	11:00 – 12:30 Session B	11:00 – 12:30 Award session	11:45 – 13:15 Session I
	12:30 – 13:30 LUNCH BREAK	12:30 – 13:30 LUNCH BREAK	13:15 – 14:15 LUNCH BREAK
	13:30 – 14:30 Keynote Speech	13:30 – 14:30 Keynote Speech	14:15 – 15:15 Keynote Speech
	14:45 – 16:15 Session C	14:45 – 16:15 Session F	15:30 – 16:00 Awarding & Closing Ceremony
	16:15 – 16:45 COFFEE BREAK	16:15 – 16:30 COFFEE BREAK	
	16:45 – 18:15 Session D	16:30 – 18:00 Session G	
	18:15 Opening Reception	19:30 Conference Dinner (ticket only)	

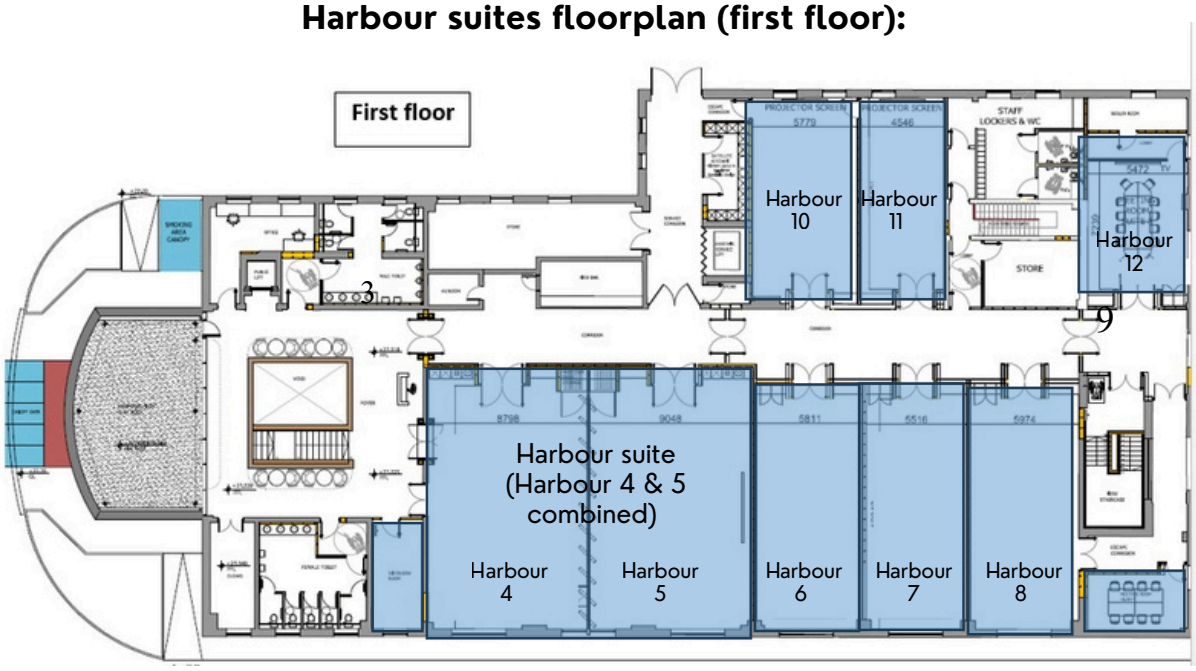
All timings are Greenwich Mean Time (GMT).

Conference venue & floorplan

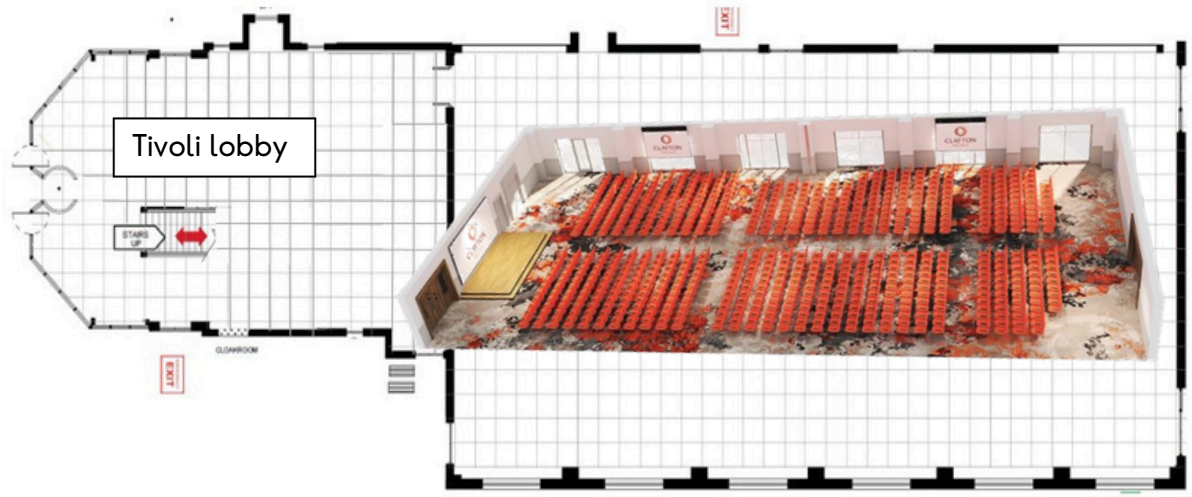
CONFERENCE CENTRE - CLAYTON HOTEL SILVER SPRINGS
(Tivoli, Cork)
https://www.claytonhotels.com

The conference venue will take place in the conference centre, a separate building located next to the hotel, slightly uphill. The easiest way to reach it is to take the elevator from the hotel lobby to the third floor!

Harbour suites floorplan (first floor):



Tivoli suite floorplan (ground floor):



Clouds

EAPRIL supports several Clouds, or thematic platforms for networking and discussion (hubs) among practitioners who are interested and specialised in similar fields of research. The EAPRIL Clouds can take various forms and shapes and may alter from one year to the next. In line with a desire of inclusivity, there are two different types of clouds: Research or Networking.

Research Clouds are a way for like-minded colleagues and peers to explore specific domains and to connect, not only at conferences but also in-between conferences (e.g. for writing projects together, organising symposia, visiting each other's institutions, working on a joint publication, preparing workshops or online webinars).

Networking Clouds are entities that allow for exchange, discussion and even confrontation of ideas between community members, primarily at the EAPRIL Annual Conferences. No involvement in research and or other annual activities is expected.

RESEARCH CLOUDS:

CLOUD 2
Educator's Professional Development

CLOUD 3
Change in Education

CLOUD 4
innovation in Education: Improving Learning and Well-Being

CLOUD 6 – NEW
Intervening in Complex Practices

CLOUD 8
Diversity and Equality in Different Contexts

CLOUD 10
Education for Sustainability

CLOUD 11
Practice-Based Research Methodology

CLOUD 12
Leadership in Education

NETWORKING CLOUDS:

CLOUD 1 – RELAUNCHED
Teacher Education

CLOUD 5
Workplace Learning & HRD

Keynote Speakers

Prof. Jim O'Mahony
Munster Technological University, Cork, Ireland

Gen AI - Opportunities and Challenges in Education

Tuesday, 24/11/2026, 13:00 – 14:30 in Tivoli Suite 1

Prof. Michelle Proyer
University of Luxembourg, Luxembourg

Your attention, please! - Teaching and Learning in Times of Distraction

Wednesday, 25/11/2026, 13:00 – 14:30 in Tivoli Suite 1

Prof. Anje Ros
Fontys University of Applied Sciences, The Netherlands

The Transformative Power of Collective Sense-Making

Thursday, 26/11/2026, 13:00 – 14:30 in Tivoli Suite 1

Social Events

EAPRIL 2026 conference also offers extra social activities. For some pre-registration is required.

School visits and University Tour (pre-registration required)
Monday 23 November at 8:30 – 12:30 GMT
EAPRIL Conference provides delegates the opportunity to experience local educational practice by offering local school visits. These visits offer a unique chance to step into classrooms, connect with educators, observe teaching practices, and to gain insights that can inspire delegates' own work and deepen their understanding of the educational landscape.

As an alternative to the school visits, delegates can also opt for a tour of University College Cork (8:30 – 11:30 GMT)

Departure will be from the conference location, Clayton Hotel Silver Springs, Harbour 5.

Ticket price for the schools visit: 45 EUR (VAT excl.)
Ticket price for the university tour: 8 EUR (VAT excl.)
Tickets must be purchased through the registration portal (not through University College Cork).

Opening Reception (no pre-registration required)
Tuesday 24 November at 18:15 GMT
Join us for the Opening Reception on the first day of the conference to kick off EAPRIL 2026 with an evening of networking, delicious refreshments, and inspiring conversations. It's the perfect opportunity to connect with fellow participants and set the stage for a fantastic conference experience!

Location: Clayton Hotel Silver Springs, Tivoli Lobby.

Conference Dinner (pre-registration required)
Wednesday 25 November at 19:30 GMT
The conference dinner will take place at the historic Metropole Hotel Cork, offering the perfect opportunity to enjoy a brief visit to Cork city centre. Guests will enjoy a dinner prepared with sustainably sourced, high-quality local ingredients, served in the hotel's magnificent Ballroom overlooking the River Lee. The Ballroom provides a memorable backdrop for the networking and celebrating with fellow EAPRIL participants.

Ticket price: 90 EUR (VAT excl.)

Location: The Metropole Hotel Cork, MacCurtain Street, Victorian Quarter, Cork.

Our Partners & Sponsors

Cork Convention Bureau, is a partnership that promotes Cork, Ireland, as a premier destination for business tourism, meetings, incentives, conferences, and conventions. The Bureau offers free and objective advice to international event organisers looking to host their next event, helps compile official bid documents, itineraries, and social programmes, provides guidance on accessing event funding, coordinates site inspections, venue searches, supplies promotional materials, and collaborates with local businesses and communities to provide a distinctive Pure Cork visitor experience and to help organise sustainable events.

Fáilte Ireland is Ireland's National Tourism Development Authority that works with tourism businesses, communities, and partners to grow a strong and sustainable visitor economy. This supports jobs, strengthens local places and delivers real benefits for people across the country. Fáilte Ireland supports tourism growth across Ireland by investing in destinations, strengthening businesses, and building a more sustainable and competitive sector.

Discover Ireland is the official consumer tourism platform operated by Fáilte Ireland that promotes domestic holidays, short breaks, and local experiences across the Republic of Ireland. The platform offers numerous destination guides, lists activities and tours, highlights seasonal events and festivals, cultural and food celebrations, provides interactive tools for curated travel experiences, and offers local audio guides that further enrich the individual's travelling experience.

Our Partners & Sponsors

Cork Education Support Centre (CESC) is responsible for developing and implementing strategies that support Teacher Professional Learning, professional development, and educational excellence in Cork city and county region. CESC aims to inspire and equip educators to create inclusive, engaging, and future-focused learning environments for all learners across Cork catchment and beyond. In doing so, CESC collaborates with 243 primary and 87 post-primary schools and promotes partnership in education by providing access to professional development, training and support for teachers, special needs assistants, board of management, and the wider education community.

Streamline teacher development with the world's most advanced PD facilitation system from **IRIS Connect**. Their powerful and adaptive platform enables instructional coaching at scale, promotes a reflective and collaborative professional learning culture, and supports educators with everything they need to develop expert teaching skills - accessible at any time, from anywhere, at any stage of their career. Powered by Pathways, Video + AI. Trusted by over 100,000 educators in over 50 countries.

EAPRIL 2026 Organisers

EAPRIL Executive Board and Office	
Chair	**Harry Stokhof** HAN University of Applied Sciences
Board Members	**Nick Gee** Birmingham City University **Elke Emmers** Hasselt University **Emmy Vrieling** Open University **Sibel Inci** Kocaeli University **Jeroen van der Linden** HAN University of Applied Sciences **Eila Burns** Jyväskylä University of Applied Sciences
Office Members	**Hannah Smeyers** Association & Conference Manager **Jasmina Rosič** Association & Conference Assistant

TUESDAY, 24 NOVEMBER 2026

Opening Ceremony	Time: 08:30 – 08:50	Location: Tivoli Suite 1
Harry Stokhof, Alexander Koch, Sibel Inci		

Session A: 1	Time: 09:00 – 10:30	Location: Tivoli Suite 1
Present & Discuss	Language, Literacy and Writing Practices Across Learning Contexts	
Chair: Robert Reuter		
Designing a Professional Learning Community for Subject Lecturers' Genre Knowledge Evelyne van der Neut, Hilde Van Keer, Wilfried Admiraal, Jacqueline van Kruiningen		
Monitoring Summary Construction and Inference Building in Paper and Digital Comprehension Tasks Agnese Vezzani		
Conceptions and Practices of Writing Instruction in Project-Based Learning Contexts Mariona Corcelles-Seuba, Xavier Fontich, Ester Miquel, Andrea Miralda		

Session A: 2	Time: 09:00 – 10:30	Location: Tivoli Suite 2
Present & Discuss	Learning for Biodiversity, Heritage and Sustainable Futures	
Chair: Alfred Steinbach		
Natural Heritage Perception in Lebanese Schoolchildren: A Cross-Sectional Diagnostic Study Oleg Lazovski, Teddy Habchy		
The educational implications of a Children and Young People's Assembly on Biodiversity Loss Benjamin Mallon, Diarmuid Tormey, Clodagh Harris, Aoife Deane, Rowan Oberman, Katie Reid, Valery Molay		
Crafting Learning Objectives with AI: A Dialogic Approach to Sustainability Integration Ádám Tóth, Silvia Gallagher		

TUESDAY, 24 NOVEMBER 2026

Session A: 3	Time: 09:00 – 10:30	Location: Harbour 4
EAPRIL Cloud Spotlight Session	**Cloud 6**: Intervening in Complex Practices	
Emely Meijerink, Willem van den Kieboom		

Session A: 4	Time: 09:00 – 10:30	Location: Harbour 7
Workshop	Embodied Pathways to Inclusion: Movement-Based Practices for Multimodal Learning	
Emma Shubin		

Session A: 5	Time: 09:00 – 10:30	Location: Harbour 6
Case Study	Inclusive Collaborative STEM and STEAM Learning Across Schools and Communities	
Chair: Matthias Siegfried-von-Vegesack-Realschule		
Pancake Science: Lowering barriers to informal STEM participation Ayla De Schepper, Remco van Schadewijk, Julie Willems, Philippe Bastiaenssens, Leen Adams, Inez Beukeleers, Adrian Meert, Melisa Kurti, Axelle Seghers		
Collaborative STEAM-Module between four European Schools Essi Vuopala, Matthias Boehm		

Session A: 6	Time: 09:00 – 10:30	Location: Harbour 5
Present & Discuss	Sustaining Teacher Learning Through Communities, Agency and Inquiry	
Chair: Jantine van Beek		
Inquiry Positioning Profiles: Guiding Targeted Supports for Sustained Teacher Inquiry Paula Mayoral Serrat, Eva Liesa		
Professional Learning Communities at the Supra-School Level Roel Grol, Katrijn Opstoel, Elvira Folmer		
Teacher Agency for Co-Facilitation of Learning Communities Bastienne Bernasco		

TUESDAY, 24 NOVEMBER 2026

Session A: 7	Time: 09:00 – 10:30	Location: Harbour 8
Case Study	Learning Through Change: Reflexive Monitoring and Emergent Innovation	
Chair: Marcel Metsaars		
Reflexive Monitoring in Action: Instrument or Philosophy for Learning and Transformation? Femke Vrenegoor, Vera Schuurmans		
From Planned Change to Emergent Innovation: Rethinking Change Research through Hyper-Alignment Klaas Utrecht, Bram Heerdink		

Session A: 8	Time: 09:00 – 10:30	Location: Harbour 10
Workshop	Designing and Facilitating Inquiry-Based Learning in VET: Tools, Design Principles, and Practice	
Karel Kans, Cindy van Spronsen, Loes Hullegien		

Session A: 9	Time: 09:00 – 10:30	Location: Harbour 11
Workshop	Collaboratively Addressing AI Challenges in Teacher Education Through Innovation Teams	
Anne-Marieke van Loon, Annemiek van den Boomen, Martin Vos, Anje Ros		

Session B: 1	Time: 11:00 – 12:30	Location: Tivoli Suite 1
Present & Discuss	Challenge-Based Learning, Living Labs and Collegial Knowledge Networks	
Chair: Karen Wistoft		
When Collegiality Frays: Networked Knowledge Sharing Under University Restructuring Natalia Lavrushkina		
Students' Goals and Expectations for Starting Traditional and innovative University Courses Kerstin Helker-Schlotmann, Isabelle M. M. J. Reymen, Miguel Bruns, Jan D. Vermunt		
Strong Living Labs – Hands-on Strategies to Balance Interests in Transdisciplinary Innovation Linda van Ooijen-van der Linden, Rose Leighton, Lilian Kramer, Didi M. E. Griffioen		

TUESDAY, 24 NOVEMBER 2026

Session B: 2	Time: 11:00 – 12:30	Location: Tivoli Suite 2
Present & Discuss	Instructional Supports for Confidence, Motivation and Learning Strategies - Part 1	
Chair: Emmanuel Manalo		
The Usefulness of Incorporating Explicit Instruction in the Learning-From-Errors Strategy Enming Zhang, Mijia Liu		
Improving Performance and Self-Confidence in Fraction Operations: A Classroom Study Stefan De Clerck, Dorien Masschelein, Sara Van den Bulcke, Maayke Asselman, Stefan De Clerck		

Session B: 3	Time: 11:00 – 12:30	Location: Harbour 4
Symposium	Constructing STEAM in Europe: Holistic, Sensory and Situated Approaches to Meaning Making	
Chair: Emmanuel Manalo		
Becoming a Resource for Others: Co-Designing Professional Development on Early Childhood STEAM Sergei Glotov, Christina Siry		
Teacher Professional Development for Holistic Arts-Based STEAM: Practice-Based Learning in Portugal Juliana Abra-Olivato, José Castro Silva		
Sensing the School Environment: Expanding STEAM Through Haptic and Embodied Inquiry in Scottish Education Laura Colucci-Gray, Kexin Cheng, Jonathan Hancock		

Session B: 4	Time: 11:00 – 12:30	Location: Harbour 5
EAPRIL Cloud Spotlight Session	**Cloud 2:** Educational Design Research for Collaborative Construction of Teacher Understanding	
Nanke Dokter, Maria Custers, Rebecca Harterink, Susan McKenney, Susanne Spiele, Sylvia Schouwenaars		

TUESDAY, 24 NOVEMBER 2026

Session B: 5	Time: 11:00 – 12:30	Location: Harbour 6
Workshop	When Practice is out of Reach: Improving the Craft of Professional Conversation with AI	
Jurjen Ophuis MSc, Suzan van Brussel, Esther van der Stappen		

Session B: 6	Time: 11:00 – 12:30	Location: Harbour 7
Workshop	Designing Learning for all Students: UDL Through an Intersectional Lens Intersectional UDL Design Ca	
Ilonka van der Sommen, Linda van den Bergh		

Session B: 7	Time: 11:00 – 12:30	Location: Harbour 8
Workshop by EAPRIL PC Publications	Writing Workshop: Full Paper Peer Reviewed Submissions	
Alexander Koch, Eila Burns, Elke Emmers, Emmy Vrieling-Teunter, Lisette Munneke		

Session B: 8	Time: 11:00 – 12:30	Location: Harbour 10
Case Study	Strengthening Teacher-Researcher Communities in Vocational Education	
Chair: Patrick van Schaik		
The Development of a Collaborative Multi-Disciplinary Teacher-Researcher Platform within VET Petra Poelans, Kathinka van Doesum, Franck Blokhuis		
Professional Development Program for Teacher-Researchers in Practorates: A Case Study Jantine van Beek, Sabine Joosten		

TUESDAY, 24 NOVEMBER 2026

Session B: 9	Time: 11:00 – 12:30	Location: Harbour 11
Workshop	Navigating Complexity to Support Induction Processes of Starting Teachers	
Marian Te Lindert, Harry Stokhof, Helma Oolbekkink-Marchand, Remco Coppoolse		

Session B: 10	Time: 11:00 – 12:30	Location: Harbour 12
Case Study	School-Research Collaboration for Digital and Technological Change	
Chair: Loes Van Wessum		
Making Sense of Data: The Power of School - Research Collaboration for Technological Innovation Pieter Van Rooij, Tineke Paas, Jana Jenster, Bas Kurver, Marijke Kral		
Leading Digital Transformation: Making Meaning of a Competency Framework for Education Pieter van Rooij, Marijke Kral, Dana Uerz		

Keynote Speech 1	Time: 13:30 – 14:30	Location: Tivoli Suite 1
Gen AI - Opportunities and Challenges in Education Jim O'Mahony		
Chairs: Alexander Koch, Harry Stokhof		

Session C: 1	Time: 14:45 – 16:15	Location: Tivoli Suite 1
Present & Discuss	Improving English Learning Through Practice-Based Instructional Innovation 1 - Part 1	
Chair: Charlotte Eliza Wolff		
Using Task-Based Language Teaching to engage with meaningful themes and enhance vocabulary learning Piet Murre, Maria de Visser		
Co-creating Strategy Instruction to Improve Strategy Use and Self-Efficacy: A Case Study in English Nao Uchida, Yu Mizuno		

TUESDAY, 24 NOVEMBER 2026

Session C: 2	Time: 14:45 – 16:15	Location: Tivoli Suite 2
Present & Discuss	Digital, Nature-Based and Embodied Learning in Early Childhood Contexts	
Chair: Bastienne Bernasco		
Ecologies of Inclusion: Developing Family Cultural Capital through Movement and Music Pedagogy Emma Shubin		
Digital Practices in Norwegian ECEC: Teachers' and Experts' Perspectives Maria Dardanou, Nils Christian Tveiterås, Heimdal Torstein Unstad		
Pre-Service Early Childhood Teachers' Perceptions of slow pedagogy and outdoor play Maria Dardanou, Anastasia Misirli, Maria Dardanou, Eleni Zisopoulou		

Session C: 3	Time: 14:45 – 16:15	Location: Harbour 4
Present & Discuss	Instructional Supports for Confidence, Motivation and Learning Strategies - Part 2	
Chair: Graham Burns		
The Effect of Rubric-Based Teacher Feedback on Self-Regulated Learning and Motivation Bianca Merken, Francois Molin, Emmy Vrieling-Teunter		
Beyond Your Own Perspective: Supporting Students' Perspectival Agility with Reflective Prompts Lara van Peppen, Nadja Kistler, Sabine Krah, Jason Gawke		

Session C: 4	Time: 14:45 – 16:15	Location: Harbour 5
EAPRIL Cloud Spotlight Session	**Cloud 8**: Inclusive Education in Seven Shades of Grey: A Practical Guide to Collaboration	
Sibel Inci, Elke Emmers, Liesbet Saenen, Katrien Hermans, Nick Gee		

TUESDAY, 24 NOVEMBER 2026

Session C: 5	Time: 14:45 – 16:15	Location: Harbour 6
Workshop	Emotions as Drivers and Barriers of Team Learning: an Experiential Workshop	
Karin van de Lagemaat		

Session C: 6	Time: 14:45 – 16:15	Location: Harbour 7
Workshop	Quick and Dirty or Meticulous? Exploring how Fidelity Arfects Feedback in Participatory Research	
Sara Albone		

Session C: 7	Time: 14:45 – 16:15	Location: Harbour 8
Workshop	Authentic by Design: Making Meaning of Authenticity and Integrity in the Age of AI	
Brigit Kolen, Coreline Haasakker-Van Leeuwen		

Session C: 8	Time: 14:45 – 16:15	Location: Harbour 10
Workshop	Making Meaning: Making Professional Learning of School Leaders Visible	
Loes Van Wessum		

Session C: 9	Time: 14:45 – 16:15	Location: Harbour 11
Case Study	Multimodal Artefacts for STEAM, Sustainability, and Meaning-Making	
Chair: Peter Maurice		
Beyond Deus Ex Machina: Multimedia Journals as Epistemic Infrastructures for Meaning-Making in Steam Alfred Steinbach, Frank Gfeller, Claudia Buser		
Teacher-Researcher Co-Design for Future: Merging Sustainability and Digital Storytelling Sergei Glotov, Christina Siry, Sara Wilmes, Kerstin te Heesen, Patricia Muller		

TUESDAY, 24 NOVEMBER 2026

Session D: 1a	Time: 16:45 – 18:15	Location: Tivoli Suite 1
Roundtable	Collective Agency and Meaning-Making in Educational Change	
Chair: Alexander Koch		
Fostering Collective Agency Through a Centre for Teaching and Learning Manon Joosten, Guido Stompff, Barbara van de Swaluw		
Co-designing Equitable VET Transitions: Change Labs, Agency and Second Language Learners Vera Schuurmans		

Session D: 1b	Time: 16:45 – 18:15	Location: Tivoli Suite 1
Roundtable	Teacher-Supported Innovation from Pretend Play to STEAM	
Chair: Kyle van den Langenberg		
Strengthening Mature Pretend Play in Early Childhood Education Ayla De Schepper, Sien Coenen, Linde Van Reusel		
(S)TEAMWORK: A Collaborative Digital Platform for Cross-Border STEAM Learning and Teacher Profession Matthias Siegfried-von-Vegesack-Realsch, Essi Vuopala		

Session D: 2a	Time: 16:45 – 18:15	Location: Tivoli Suite 2
Roundtable	(Co-) Designing Authentic VET Learning across educational and workplace contexts	
Chair: Sibel Inci		
Designing a Powerful Learning Environment for the Educational "Fan" Petra Poelmans, Patrick van Schaik		
From Experience to Insight: An App for Meaningful Work-Based Learning in VET Placements Tom Adams, Zwaan Zwart		

TUESDAY, 24 NOVEMBER 2026

Session D: 2b	Time: 16:45 – 18:15	Location: Tivoli Suite 2
Roundtable	Sustainability Learning from Primary Teacher Education to VET	
Chair: Kiran van den Brande		
Is Your Curriculum Future-Proof? A Reflection Tool for Teams to Embed Sustainability in Vocational Elly Wildeman, Jorien Bosker		
Developing Professional Action Competence in Education for Sustainable Development in Primary School Eva Kuijpers, Sander Thomaes, Jelle Boeve-de Pauw, Gerbert Sipman		

Session D: 3	Time: 16:45 – 18:15	Location: Harbour 4
EAPRIL Spotlight Session	Spotlight Session by Jim O'Mahony and T.J. Ó Ceallaigh	
The Intelligence of Teaching: What AI Cannot Replace T.J. Ó Ceallaigh		
Learning Community Workshop Jim O'Mahony		

Session D: 4	Time: 16:45 – 18:15	Location: Harbour 10
Workshop	When AI does the thinking: redesigning tasks for desirable difficulties	
Jesse Linden, Marc Wiskerke		

Session D: 5	Time: 16:45 – 18:15	Location: Harbour 6
Workshop	Co-Creation Cycle for Adaptive Lessons	
Hanneke Maassen, Marije Bent, Arnoud Evers, Emmy Vrieling-Teunter, Frank de Jong		

TUESDAY, 24 NOVEMBER 2026

Session D: 6	Time: 16:45 – 18:15	Location: Harbour 11
Workshop	See Through: Experiencing Bias, Belonging and Inclusion in Higher Education	
Esther Deb-Strik, Mariken van Roosmalen, Linda van den Bergh, Ilonka van der Sommen		

Session D: 7	Time: 16:45 – 18:15	Location: Harbour 8
Workshop	Beyond Safe Methods: A 3D Mapping Workshop for Creative Research	
Angelique Ruiter, Remco Coppoolse, Daphne Wiersema		

Session D: 8	Time: 16:45 – 18:15	Location: Harbour 12
Case Study	Research-Practice Approaches to Data-Informed Teacher Development	
Chair: Harry Rorije		
Educational Quality as a Verb. Development of a Methodology for Self-Analysis Ellen Klatter, Cora Veenman-Verhoeff		
Research Meets Practice: Evaluation of Teacher Professional Development at Scale Teresa Sophie Friedrich, Thomas Biber, Franziska Heller-Debus, Alexandra Dehmel		

Session D: 9	Time: 16:45 – 18:15	Location: Harbour 7
Present & Discuss	Connecting Campus, Classroom and Craft in Teacher Education	
Chair: Yuri Uesaka		
Practice Oriented Didactic Becomings from Sketches to Prototypes: When Student Teachers Develop New Dorrit Sørensen		
Learning Through Teaching: School Classrooms as Arenas for Meaning Making and Learning in Norwegian Minjeong Son, Tove Elinor Holmbukt		
Material Inquiry: Developing Student Teachers Professional Knowledge and Identity Bolette Kremmer Hansen		

TUESDAY, 24 NOVEMBER 2026

Session D: 10	Time: 16:45 – 18:15	Location: Harbour 5
Present & Discuss	Improving English Learning Through Practice-Based Instructional Innovation - Part 2	
Chair: Marloes Broeren		
Making it Mean Something: Teachers' Motivation of Selves and Students in Upper Secondary English Ásrún Jóhannsdóttir, Charlotte Eliza Wolff		
Collaboratively Enhancing EFL Speaking: Linking Research and Classroom Practice Emmanuel Manalo, Yukari Abe, Mai Sawada, Tatsuya Imanishi, Yu-Jr Lan, Martin East		

Opening reception	Time: 18:15 –	Location: Tivoli Lobby
Elke Emmers, Jeroen van der Linden		

WEDNESDAY, 25 NOVEMBER 2026

Session E: 1	Time: 09:00 – 10:30	Location: Tivoli Suite 1
Present & Discuss	Online Learning, Motivation and Well-Being	
Chair: Robert Reuter		
Motivation, Self-Regulated Learning, and Generative AI Use in an Online University (2022–2026) Yasuhisa Kato		
Students' perceptions of distance learning: predictors of well-being-related experiences Julian Brauchle, Valentin Unger, Fabian Grünig, Laura Schmidberger, Jan Hochweber		
Transforming Online Education with Caring and Experiential Learning Johanna Heinonen		

Session E: 2	Time: 09:00 – 10:30	Location: Tivoli Suite 2
Present & Discuss	From AI Adoption to Adaptive Lesson and Assessment Design	
Chair: Helen Waters		
Co-Creation for Adaptive Lesson Design Marije Bent, Arnoud Ever, Emmy Vrieling-Teunter, Frank de Jong		
Scenario-based Assessment in the Age of GenAI: Empowering Teachers to Build Innovative Assessments John Sabatini, Tenaha O'Reilly, Ben Pierce		
Teachers' Use and Perceptions of Artificial Intelligence in Compulsory Education Claudia Fraga, Oleg Lazovski, Gaspar Berbel		

WEDNESDAY, 25 NOVEMBER 2026

Session E: 3	Time: 09:00 – 10:30	Location: Harbour 4
Poster	Developing Educator Competence for Changing Learning Environments	
Chair: Maria Dardanou		
From Reading to Meaning: Teacher Educators' Perspectives on Gaps in Student Teachers' Reading Ellen De Bruyne, Sabrina Govaerts		
What Increases TPD Outcomes? The Role of TPD Quality for Satisfaction, Learning & Practice Transfer Teresa Sophie Friedrich, Nora Fröhlich, Alexandra Dehmel		
Educators' Competences and Expectations in Multidisciplinary Simulation Pedagogy Training Katja Kokkinen, Eila Burns, Heini Ikäheimo, Minna Silvennoinen		
Towards Flexible Education: Insight from Practice Based Research and Collaborative Inquiry Charly Boerboom, Silvia Hoogvorst, Jaap Kraak		
Transforming Vocational Education in Nepal Graham Burns, Indra Raj Upadhyaya, Jeevan Khanal		

Session E: 4	Time: 09:00 – 10:30	Location: Harbour 5
Poster	Connecting Learning Across Educational and Professional Boundaries	
Chair: Partick van Schaik		
Supporting Athletes' Self-Regulated Learning Across Contexts Through Formative Feedback Sae YAMAMOTO		
Co-Constructing Understanding: Insights from two University Schools Wiebke Fiedler-Ebke, Yannik Wilke, Annette Textor, Anke Langner, Hannah Bartels		
Improving Integration of Childcare and Primary Education: A Mixed-Methods Study within Child Centres Sanne Van Asseldonk, Anje Ros, Rachel Verheijen-Tiemstra, Emmy Vrieling-Teunter		
Leading Hybrid Innovation Across Schools: Tensions in Implementation Processes Bernadette Dijkstra		
Learning Outcomes of UNESCO Associated Schools Promoting Inquiry-Based Learning for Sustainability Tomonori ICHINOSE		

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What makes a good challenge? Designing Problem Context for Interdisciplinary Learning in Vocational Elly Wildeman, Thijs van de Veerdonk

Session E: 5	Time: 09:00 – 10:30	Location: Harbour 6
Workshop	Co-Developing Through Learning Dialogue: The Pivotal Role of Leadership in Educational Development	
Willem van den Kieboom, Wap Broes, Laura Langendoen, Marlies Mensink		

Session E: 6	Time: 09:00 – 10:30	Location: Harbour 7
Workshop	Between Fact and Fiction, Between Word and Image: Narrating Scientists' Lives Through Motion Comics	
Alfred Steinbach, Frank Gfeller, Claudia Buser		

Session E: 7	Time: 09:00 - 10:30	Location: Harbour 8
EAPRIL Cloud Spotlight Session	**Cloud 1**: Cloud 1 Network Session	
Minjeong Son, Tove Elinor Holmbukt		

Session E: 8	Time: 09:00 – 10:30	Location: Harbour 10
Workshop	Pedagogical Analysis for Strengthening Students' Sense of Belonging	
Carlos van Kan, Patricia Brouwer, Jannet Doppenberg, Edy van Renselaar, Niek van den Bogert, Marjan Glaudé		

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Session E: 10	Time: 09:00 – 10:30	Location: Harbour 11
Case Study	Supporting Teacher Learning from Initial Preparation to Early Career Practice	
Chair: Sterre Hoenderop-Gielen		
Learning to Differentiate with the Lighthouse Differentiation Method in initial teacher education Milfed Ameziane, Mirjam van der Sprong		
Designing Early Career Teacher Support: A Year in the Life of a Professional Learning Network Susanne Spiele, Sara van der Linden, Mark Timmer, Sanne van Geenen-Ros, Iris Hulman, Frank Kuipers, Marco Uijen, Rachel Wolsink, Susan McKenney		

Award Session	Time: 11:00 – 12:30	Location: Tivoli Suite 1
Best Practice-Based Research Award		
Awarding Committee: Nick Gee, Eila Burns		
Teaching Under Crisis Conditions: A Practice-Based Model for Student Learning and Well-Being Valentin Unger, Julian Brauchle, Traugott Elsässer, Laura Schmidberger, Fabian Grünig, Michael Kickmeier-Rust		
Debunking Myths in Sustainability Education: A Collaborative, Evidence-Informed Approach Stefan T. Siegel, Bernadette Dilger		
Kickstart Your Soft Skills: A Self-Report Instrument for Supporting Soft Skill Development Amber Hoefkens, Gert Vanthournout, Peter David, Ellen de Bruyne		

Keynote Speech 2	Time: 13:30 – 14:30	Location: Tivoli Suite 1
Your Attention, Please! - Teaching and Learning in Times of Distraction Michelle Proyer		
Chair: Sibel Inci		

WEDNESDAY, 25 NOVEMBER 2026

Session F: 1	Time: 14:45 – 16:15	Location: Tivoli Suite 1
Present & Discuss	Identity, Resilience and Pedagogy in TVET and Professional Education	
Chair: Carlos van Kan		
Higher Education Enhancing Early Career Youth Professionals' Resilience Sterre Hoenderop, Gaby Jacobs, Olaf Timmermans, Patrick van Schaik		
Pedagogical-Didactic Practices in the Practice-Driven Route in Nursing and Social Work Marieke Veltman, Simone de Roode		
The Craft of Teaching the Teachers: A Qualitative Inquiry into Pedagogical Meaning-Making Among TVET Indra Raj Upadhyaya, Jeevan Khanal, Peter Bom, Graham Burns, Rebat Kumar Dhakal		

Session F: 2	Time: 14:45 – 16:15	Location: Tivoli Suite 2
Present & Discuss	Developing Leaders and Staff for Collaborative School Improvement	
Chair: Tomonori ICHINOSE		
School Leaders' Competences and Behavior in Enhancing Team Learning: The Impact of Self-Leadership Anoeska van den Noort, Nienke Hingstman, Piety Runhaar, Anje Ros		
The First 1000 Days as School Leader: A Longitudinal Study of Novice Primary School Leaders Hannelore De Greve, Loth Van Den Ouweland, Katelijne Barbier		
School Staff's Perceptions of Pedagogical Development – A Case Study Essi Vuopala		

Session F: 4	Time: 14:45 - 16:15	Location: Harbour 5
EAPRIL Cloud Spotlight Session	**Cloud 11 + 5**: Navigating Ethics, Rigor and Relevance in Practice-Based Research Through Mental Models	
Lisette Munneke, Kiran van den Brande, Arnoud Evers		

WEDNESDAY, 25 NOVEMBER 2026

Session F: 5	Time: 14:45 – 16:15	Location: Harbour 6
Workshop	Reflecting With AI: Practitioner Learning Through Video-Based Pedagogic Insight	
Anna Kosiacki, Helen Waters, Vesna Belogaska		

Session F: 6	Time: 14:45 – 16:15	Location: Harbour 7
Workshop	LIFT Flipbook for Supporting Lesson Study in Initial Teacher Education	
Wouter van Joolingen, Diarmaid Hyland, Shirley Tan, Maria Vrikki, Sui Lin Goei, Marisa Quaresma, Martijn Willemse		

Session F: 7	Time: 14:45 – 16:15	Location: Harbour 8
Workshop	What Works in Programmatic Assessment, and Why?	
Jeroen van der Linden, Marlies de Vos, Andrea Oudkerk Pool, Tamara van Schilt-Mol, Kelly Beekman, Liesbeth Baartman		

Session F: 8	Time: 14:45 – 16:15	Location: Harbour 10
Workshop	Inclusive Learning Environments. Co-creating Meaning Through Communities of Learners.	
Bert van Velthooven, Arienne van Staveren, Henric Bezemer		

Session F: 9	Time: 14:45 – 16:15	Location: Harbour 11
Workshop	Co-Creating Better School Lunch Breaks	
Haydée De Loof, Leen Adams, Linde Van Reusel, Leen Dom		

WEDNESDAY, 25 NOVEMBER 2026

Session F: 10	Time: 14:45 – 16:15	Location: Harbour 12
Case Study	Self-Regulated and Collaborative Learning Designs for Student Success	
Chair: Johanna Heinonen		
Co-Designing Learning Materials: A Research-Practice Partnership between student teachers & school Marlis Pesch, Anke Langner		
Building a Flywheel for Success: Reducing Drop-Out Among Students in Higher Education Cornée Ferreira - Van der Wind, Ron Oppelaar		

Session G: 1a	Time: 16:30 – 18:00	Location: Tivoli Suite 1
Roundtable	Supporting Diverse Learners Through Educational Transitions	
Chair: Els Laenens		
Psychological Need Profiles of First-Year First-Generation Students: Homogeneous or Diverse? Petrie van der Zanden		
From Segregation to Inclusion: Meaning Making in Educational System Transition Christy Tenback, Florianne Rademaker, Anke de Boer, Jan Bijstra, Alexander Minnaert		

Session G: 1b	Time: 16:30 – 18:00	Location: Tivoli Suite 1
Roundtable	Collective Professional Development for Teaching Improvement and Curriculum Design	
Chair: Jeroen van der Linden		
Design Principles for Professionalizing School Teams in Curriculum Design Expertise Elvira Folmer-Annevelink, Roel Grol, Katrijn Opstoel		
Collective Professional Development in Schools for Primary, Secondary and Vocational Education Katrijn Opstoel, Helma Oolbekkink-Marchand, Eline den Tuinder, Janneke van der Steen		

WEDNESDAY, 25 NOVEMBER 2026

Session G: 2a	Time: 16:30 – 18:00	Location: Tivoli Suite 2
Roundtable	Practice-Based VET Research, Authentic Learning and Professional Meaning	
Chair: Nick Gee		
A Seat at the Table: Positioning Practice-Based VET Research Within the Research Landscape Karel Kans, Cindy van Spronsen, Loes Hullegien		
Professional Perceptions and Authentic Learning Tasks in VET: An Art Based Exploration Marjolein Vleugels, Ditte Lockhorst		

Session G: 2b	Time: 16:30 – 18:00	Location: Tivoli Suite 2
Roundtable	Human-Centred AI for Teaching, Learning and Professional Development	
Chair: Kiran van den Brande		
How can (Gen)AI improve the culture of learning in foreign language education? Katrien Dewaele, Mieke Achtergaele, Gwen Cams		
Assessment Tool for Responsible use of AI by Education Professionals Anne-Marieke van Loon, Mariëlle Rosendaal		

Session G: 3	Time: 16:30 - 18:00	Location: Harbour 4
EAPRIL Cloud Spotlight Session	**Cloud 10**: Crafting Meaning In Education for Sustainability: Collaborative Approaches to Learning, Teaching and Professional Development	
Benjamin Mallon, Eva Kuijpers		

Session G: 4	Time: 16:30 – 18:00	Location: Harbour 5
Workshop	Making Meaning Together: Peer Mentorship and the Collaborative Construction of Professional Identity	
Stéphanie Hovington		

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Session G: 5	Time: 16:30 – 18:00	Location: Harbour 6
Case Study	Revisiting the Flipped Classroom in the Era of AI	
Chair: Yasuhisa Kato		
Revisiting the Flipped Classroom in the Era of AI Sibel Inci		

Session G: 6	Time: 16:30 – 18:00	Location: Harbour 7
Workshop	Enhancing School Leaders' Understanding of Teachers' Learning Processes via Lesson Study	
Loes Van Wessum, Sui Lin Goei		

Session G: 7	Time: 16:30 – 18:00	Location: Harbour 8
Workshop	Making Practice Visible: Surfacing the Craft of Teaching and Research Through LEGO® Serious Play®	
Briony Supple		

Session G: 8	Time: 16:30 – 18:00	Location: Harbour 10
Workshop	From Quick Fix to Collaborative Inquiry	
Emely Meijerink		

Session G: 9	Time: 16:30 – 18:00	Location: Harbour 11
Workshop by EAPRIL PC Publications	Writing Workshop: Chapter in the EAPRIL Practice-Based Research in Education Book	
Alexander Koch, Eila Burns, Elke Emmers, Emmy Vrieling-Teunter, Lisette Munneke		

WEDNESDAY, 25 NOVEMBER 2026

Session G: 10	Time: 16:30 – 18:00	Location: Harbour 12
Case Study	Reading, Language, and Psychological Safety Across Learning Contexts	
Chair: Monique Nelen		
The Multi-Sector Educational Research Lab "Reading Across all Disciplines": Quite a Challenge! Hilde Kooiker, Petra Poelmans, Patrick van Schaik		
Contextualizing Silence: A Grassroots Pedagogical Craft in Building a Psychological Sanctuary Shizhong Qiu, Marcus Rodriguez		

Conference Dinner	Time: 19:30 –	Metropole Hotel
Harry Stokhof, Nick Gee		

THURSDAY, 26 NOVEMBER 2026

Session H: 1	Time: 10:00 – 11:30	Location: Tivoli Suite 1
Present & Discuss	Tools, Systems and Collaboration for Inclusive Education	
Chair: Karel Kans		
Implementing a multi-tiered system of support in secondary schools Monique Nelen, Martijn Willemse, Lara Engelsman, Wendy Nelen, Marsha Philpsen, Sui Lin Goei		
A Serious Game to Improve Teachers' Knowledge and Attitudes (About Giftedness) Anouke Bakx, Kim Smeets		
Co-Teaching as a Context for Professional Learning: Implications for Inclusive Education Ester Miquel, Mariona Corcelles-Seuba		

THURSDAY, 26 NOVEMBER 2026

Session H: 2	Time: 10:00 – 11:30	Location: Tivoli Suite 2
Present & Discuss	From Classroom Practice to Participatory Educational Development	
Chair: Kerstin Helker-Schlotmann		
A Learning-Oriented Participatory Approach to Strengthening Youth Resilience in Secondary Education Sander de Kock, Ella te Loo		
Pedagogy to Practice: Tensions in Teaching the Craft of Research to Postgraduate Research Students Daniel Griffin, Silvia Gallagher, Jake Byrne, Kevin O'Connor		
Practice-Based Teaching and Learning in Danish Compulsory Education Karen Wistoft		

Session H: 3	Time: 10:00 – 11:30	Location: Harbour 4
EAPRIL Cloud Spotlight Session	**Cloud 4**: Exploring Presencing in Education: Transforming Self, Learning and Society	
Els Laenens		

Session H: 4	Time: 10:00 – 11:30	Location: Harbour 5
Members Meeting		
Chairs: Harry Stokhof, Nick Gee		

Session H: 5	Time: 10:00 – 11:30	Location: Harbour 11
Workshop	From Photovoice to Student-Led Dialogue: Rethinking Sustainability Conversations in VET	
Elly Wildeman, Mieke Kooloos		

THURSDAY, 26 NOVEMBER 2026

Session H: 6	Time: 10:00 – 11:30	Location: Harbour 7
Workshop	Designing Evidence-Based Digital Learning with an AI-enhanced Educational Design Tool	
Jennifer Erlemann, Claude Müller		

Session H: 7	Time: 10:00 – 11:30	Location: Harbour 8
Workshop	Developing Teachers' Innovative Capacity Through Collaborative Meaning-Making	
Ceciel Korsmit, Harry Rorije, Remco Coppoolse		

Session H: 8	Time: 10:00 – 11:30	Location: Harbour 10
Workshop	Advancing Researcher–Practitioner Partnerships: Insights from Practices Beyond Lesson Study in Japan	
Yuri Uesaka, Emmanuel Manalo, Satomi Shiba		

Session H: 9	10:00 - 11:30	Location: Harbour 6
EAPRIL Cloud Spotlight Session	**Cloud 12**: Research, Tools and Practice: Developing Distributed Leadership	
Anje Ros, Marlon van de Put, Loes van Wessum, Anoeska van den Noort		

Session H: 10	Time: 10:00 – 11:30	Location: Harbour 12
Case Study	Developing Inquiry, Research Literacy, and Evidence-Informed Practice in Teacher Education	
Chair: Sylvia Schouwenaars		
Bridging Evidence-Informed Improvement and the Development of Student Teachers' Inquiry Skills Jan Beijers, Nanke Dokter		
Fostering Scientific Reading and Writing in Future Teachers: Musings on Revised Teaching Practices Robert Reuter, Christian Meyers		

THURSDAY, 26 NOVEMBER 2026

Session I: 1a	Time: 11:45 – 13:15	Location: Tivoli Suite 1
Roundtable	Dialogic Design Approaches for Professional Learning	
Chair: Emmy Vrieling-Teunter		
Practising an Arts-Mediated Dialogic Approach to Revitalise Educational Scholarship Josephine Moate, Eva Vass		
Crafting CLIL Meaning Together: Co Designing Educational Materials with Pre Service Teachers Caterina Poggi, Charlotte E. Wolff		

Session I: 1b	Time: 11:45 – 13:15	Location: Tivoli Suite 1
Roundtable	Connecting Professional Practices Through Boundery Crossing Chair	
Chair: Kyle van den Langenberg		
Eduwallet Pilots in VET: Verifiable Credentials as Boundary Objects Marcel Metsaars, Tom Adams		
Connecting as a Craft: Making Sense of the Konnector as a Boundary-Spanning Role Femke Vrenegoor		

Session I: 2	Time: 11:45 – 13:15	Location: Tivoli Suite 2
Roundtable	Learning Networks as a Vehicle for Professional Development	
Chair: Willem van den Kieboom		
Further Developing the Culture of Mutual (In)Formal Learning to Structurally Improve Education Hanneke Peperkamp, Ilse Nieuwenhuis, Arno van Uden, Willem van den Kieboom		
Learning Networks vs. Data Quality: Leading Professional Space Through Peer Inquiry Patrick van Schaik, Petra Poelmans		

THURSDAY, 26 NOVEMBER 2026

Session I: 3	Time: 11:45 – 13:15	Location: Harbour 4
EAPRIL Cloud Spotlight Session	**Cloud 3:** Raising the Totem: Experiencing a Dynamic Learning Agenda in Educational Change	
Remco Coppoolse, Manon Joosten		

Session I: 4	Time: 11:45 – 13:15	Location: Harbour 11
Workshop	Making Meaning in Transition: A Game-Based Dialogue on AI, Agency, and Teacher Professional Identity	
Sylvia Schouwernaars		

Session I: 5	Time: 11:45 – 13:15	Location: Harbour 12
Case Study	Collaborative School Inquiry for Learning, Behaviour, and Well-Being	
Chair: John Sabatini		
Empowering 45 Schools: PLCs as Catalyst for High-Quality Language, STEM and Behavioural Education Joke Hurtekant, Liesbeth Stevens		
Improving Pupils Socio-Emotional Learning and Behaviour Through Schoolteam Inquiry Joke Hurtekant, Lieve Lootens, Amélie Fauquant		

Session I: 6	Time: 11:45 – 13:15	Location: Harbour 7
Workshop	Teaching with the Motivation-Motor: Supporting Student Motivation in Higher & Vocational Education	
Marloes Broeren, Peter Verkoeijen, Anna van Duijvenvoorde, Anne-Wil Kramer, Lottie Raaijmakers		

Session I: 7	Time: 11:45 – 13:15	Location: Harbour 8
Workshop	Co-Designing Curricula Across Roles: Making Meaning in Collaborative Design Teams	
Linda van Ooijen-van der Linden, Rose Leighton, Didi M. E. Griffioen		

THURSDAY, 26 NOVEMBER 2026

Session I: 8	Time: 11:45 – 13:15	Location: Harbour 10
Workshop	Language Meets Behaviour: Hands-on Workshop on a New Cross-Disciplinary Special Education Concept	
Joana Wolfsperger, Bernhard Bley, Laura Einsiedl, Daniela Michnay-Stolz, Kristina Mittelhammer, Sabine Prepens		

Session I: 9	Time: 11:45 – 13:15	Location: Harbour 6
Present & Discuss	Learner Engagement Across Hybrid, Multi-Platform and VR Environments	
Chair: Jurjen Ophuis		
A VR-lesson in Secondary Biology Education: Learning and the Role of Learner Characteristics Lysanne Post, Mart Mojet, Mario de Jonge, Nadira Saab		
Hybridization in Higher Education: Between Instructors' Intentions and Student Experiences Robert Reuter, Juliette Robert, Robert Reuter, Natasha Noben		
Why Learners don't Follow the Pedagogical Design: Selective Behavior Across Tasks and Multi-Platform Satu Aksovaara, Minna Silvennoinen		

Session I: 10	Time: 11:45 – 13:15	Location: Harbour 5
Present & Discuss	Curiosity, Truth and Creativity in Student Learning	
Chair: Sergei Glotov		
Transforming Curiosity into Research Questions Through Knowledge Building in Inquiry-Based Learning Etsuko Tanaka		
The Indispensability of Creativity in Problem Solving Among University Students in Kenya Peter Maurice		
What is Truth? Epistemic Dialogues to Foster Students' Reflection on Science and Misinformation Dickran Decoster, Jelle De Schrijver, Leen Bisschop, Dickran De Coster, Laura Van den Broeck		

THURSDAY, 26 NOVEMBER 2026

Keynote Speech 3	Time: 14:15 – 15:15	Location: Tivoli Suite 1
The Transformative Power of Collective Sense-Making Anje Ros		
Chair: Emmy Vrieling-Teutner		

Awarding & Closing Ceremony	Time: 15:30 – 16:00	Location: Tivoli Suite 1
Harry Stokhof, Nick Gee, Eila Burns		