



**Prof. Ariane Dumont**  
EAPRIL 2025 keynote speaker

**Ariane Dumont** brings extensive expertise in the educational field, with 33 years of teaching experience spanning both secondary and higher education. This is complemented by over two decades of pedagogical advising for higher education faculty and 15 years dedicated to professional and pedagogical training in the same context. Her role as President of ICED (International Consortium for Educational Development) since 2024 reflects her recognized leadership at the international level. She also serves as Academic Director of the CAS HES-SO in higher education since 2019 and has been a Visiting Professor at Harvard University (Teaching Innovation Group) since 2013. Her leadership in developing active and participatory pedagogies and her contributions to European research projects and co-authored work on communities of practice, illustrate her strong alignment with research in active learning, faculty development, and collaborative professional networks.

## **"Keeping it Human: Cultivating Grit, Curiosity and Connection in Professional Learning for the AI Age."**

*As AI and digital tools reshape education, the human skills of educators remain more vital than ever. This session explores (inter)personal competencies—empathy, active listening, grit, curiosity, and reflective presence—as essential elements of authentic teaching and learning in the age of innovation.*

*Far from being soft skills, these are core professional capabilities that can be cultivated through intentional, practice-based professional development. Drawing on real-world insights, this session highlights how educators can develop and sustain these human-centred skills to foster connection, resilience, and meaningful engagement in increasingly complex environments.*

*The session invites participants to reflect on how professional learning can strengthen the human edge of education. By placing relational and reflective skills at the heart of innovation, we can ensure that AI supports—rather than replaces—the authenticity that makes education truly transformative.*